

# 2017 Spring Catalogue

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 CANADIAN  
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PRESS



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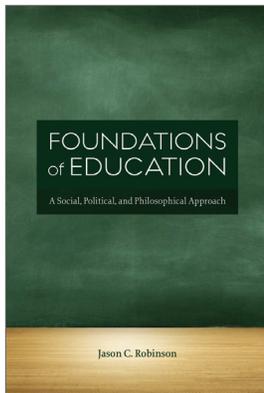
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**Acquiring in:**  
Health Studies  
Disability studies  
Education (excluding ECE)  
Social Work  
Religious Studies  
Other

**Acquiring in:**  
College titles  
French titles  
Youth and child studies  
Early Childhood Education  
Communication Studies  
Geography  
Environmental Studies

**Acquiring in:**  
Indigenous studies  
Sociology  
Criminology  
Gender and women studies  
Political Science  
Anthropology



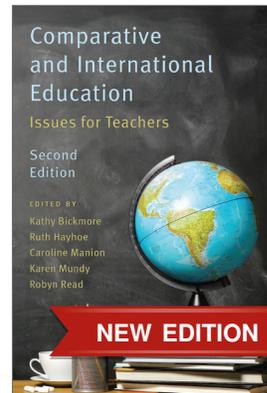
## Foundations of Education

*A Social, Political, and Philosophical Approach*  
**JASON C. ROBINSON**

Examining some of the most prominent philosophers of all time—Plato, Aristotle, Locke, Rousseau, and Dewey—*Foundations of Education* provides insight into the historical theories of education that have shaped contemporary ideas and debates. Jason C. Robinson explores various conceptions of the social and political relevance, nature, and scope of education, while maintaining an accessible style and tone. This book's carefully selected writings, supplemented by learning activities, discussion questions, and key terms, will empower readers to critically evaluate the roles of education in their own lives, both as students and as teachers. This is a stimulating read for introductory-level students in the history of educational thought, general education theory, and childhood education.

**Jason C. Robinson** is an Assistant Professor in the Department of Humanities at York University.

March 2015  
 131 pages, paper  
 9781551307206, \$44.95  
**Instructor resources available**



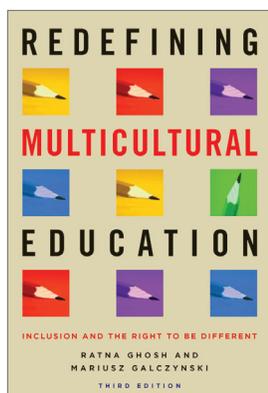
## Comparative and International Education

*Issues for Teachers, Second Edition*  
 EDITED BY **KATHY BICKMORE, RUTH HAYHOE, CAROLINE MANION, KAREN MUNDY, AND ROBYN READ**

With a stronger focus on the teacher's role and emerging alternative pedagogies in diverse settings, this thoroughly updated second edition draws on research by scholars from the Americas, Australia, Africa, Asia, Europe, and the Middle East. *Comparative and International Education* offers an overview of the history of comparative education and educational development, exploring issues related to social justice, human rights, gender equality, and Indigenous knowledge in the classroom. Appropriate for use in undergraduate and graduate education courses, this edited collection will help students better understand how globalization has impacted the classroom and led to the internationalization of schooling.

**Kathy Bickmore** is a Professor of Curriculum, Teaching, and Learning at the Ontario Institute for Studies in Education (OISE). **Ruth Hayhoe** is a Professor of Comparative Higher Education at OISE. **Caroline Manion** is an Assistant Professor, Teaching Stream, Comparative, International and Development Education at OISE. **Karen Mundy** is a Professor of Comparative, International, and Development Education at OISE. **Robyn Read** is a doctoral student at OISE.

March 2017  
 Approx. 415 pages, paper  
 9781551309514, \$74.95  
**Student resources available**



## Redefining Multicultural Education

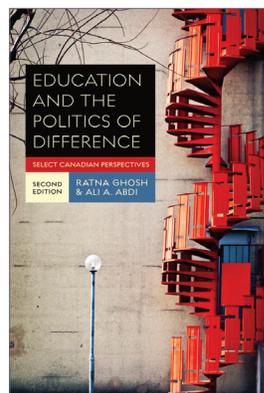
*Inclusion and the Right to Be Different, Third Edition*  
 RATNA GHOSH AND MARIUSZ GALCZYNSKI

Now in its third edition, *Redefining Multicultural Education* argues that education programs have been historically and consistently unsuccessful in their attempts to create positive spaces for diverse student populations. Instead of celebrating diversity, classrooms have instead taught young people to view difference as deficiency. Ratna Ghosh and Mariusz Galczynski seek to change this as they persuade educators to view diversity positively and incorporate multiculturalism into their classroom pedagogy.

This accessible guide uses an expanded definition of multiculturalism that encompasses gender identity, sexual orientation, religious expression, and (dis)ability. It includes new material on recent events in Quebec and Indigenous communities and suggestions for redefining and restructuring the culture of education. This is an essential resource for teachers looking for new approaches to diversity in an increasingly multicultural society.

**Ratna Ghosh** is a James McGill Professor and William C. Macdonald Professor at McGill University. **Mariusz Galczynski** is a Lecturer at McGill University and an administrator of the Québec Ministry of Education's English Exam for Teacher Certification.

August 2014  
 232 pages, paper  
 9781551306285, \$54.95



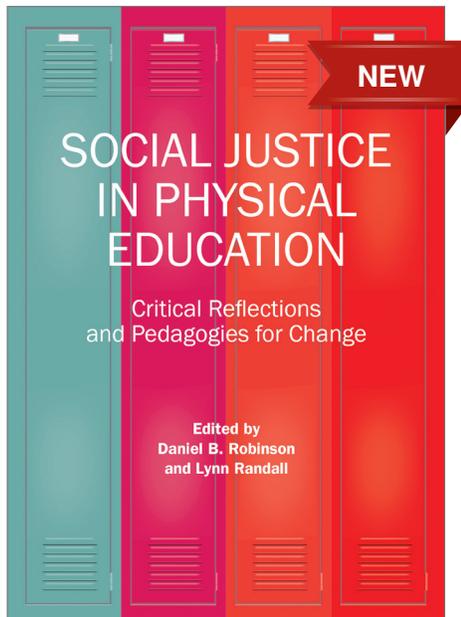
## Education and the Politics of Difference

*Select Canadian Perspectives, Second Edition*  
 RATNA GHOSH AND ALI A. ABDI

Despite decades of multicultural education policies, cultural minorities and the peoples of the First Nations continue to be marginalized in Canadian schools. In this expanded second edition Ratna Ghosh and Ali A. Abdi provide an eye-opening account of the problematic constructions of difference in schooling contexts. *Education and the Politics of Difference* will inspire students to envision a school system where difference is a fundamental human trait essential for social and human well-being, making it an ideal resource for courses in the sociology of education, education policy, and inclusive education.

**Ratna Ghosh** is a James McGill Professor and William C. Macdonald Professor of Education at McGill University. **Ali A. Abdi** is a Professor of Education and Co-director of the Centre for Global Citizenship Education and Research at the University of Alberta.

March 2013  
 216 pages, paper  
 9781551305318, \$49.95  
**eBook available**



May 2016  
352 pages, paper  
9781551308944, \$69.95

“This outstanding text presents unique and dynamic interactions between social justice and critical pedagogy. It fills a scholarly void in physical education and teacher education.”

NANCY MELNYCHUK, PHD, PROFESSOR EMERITUS (PETE),  
FACULTY OF EDUCATION, UNIVERSITY OF ALBERTA

## Social Justice in Physical Education

### *Critical Reflections and Pedagogies for Change*

EDITED BY DANIEL B. ROBINSON AND LYNN RANDALL

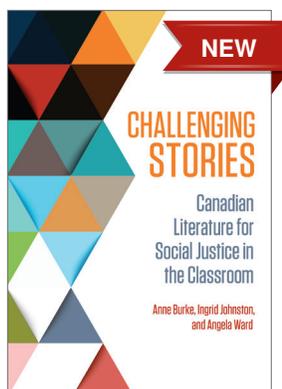
A call for more inclusive approaches to physical education, *Social Justice in Physical Education* questions the normative pedagogical practices that marginalize and exclude students according to ability, gender, sexuality, health, race, religion, and class. Authors draw on critical pedagogy and theoretical perspectives to engage with the intersecting and specific barriers that students from diverse backgrounds may face in physical education classrooms. Each of the thirteen chapters addresses a singular theme related to a particular marginalized group, contributing to a broader vision of affirmative and culturally relevant teaching responses and prompting readers to critically reflect upon their own assumptions. This forward-thinking anthology offers a range of approaches to socially just program design and teaching practice and will be of interest to instructors teaching social justice, diversity, physical education pedagogy, and inclusive education.

**Daniel B. Robinson** is an Assistant Professor of Education at St. Francis Xavier University. **Lynn Randall** is an Associate Professor of Education at the University of New Brunswick.

#### FEATURES

- includes a foreword by Joannie Halas, Associate Dean of Kinesiology and Recreation Management at the University of Manitoba
- provides questions for discussion and reflection at the end of each chapter
- ideal for students of physical education and teacher education at the senior undergraduate and graduate levels

**CONTRIBUTORS:** Laura Azzarito, Jennifer Bhalla, Erin Cameron, Luis Columna, Brian Culp, Michelle Dolphin, Eimear Enright, Katie Fitzpatrick, William Harvey, Brendan Hokowhitu, Martha James-Hassan, James Mandigo, Risto Marttinen, Lindsay McCabe, Louise McCuaig, Hayley McGlashan, LeAnne Petherick, Rod Philpot, Lynn Randall, Daniel B. Robinson, Mara Simon, Christopher Smith, Amanda Stanec, Heather Sykes, Richard Tinning, Marie Varriano, Shawn Wilkinson



## Challenging Stories

*Canadian Literature for Social Justice in the Classroom*

EDITED BY ANNE BURKE, INGRID JOHNSTON, AND ANGELA WARD

Researchers have found that teachers at the elementary, middle school, and secondary school levels are often unsure how to present social justice issues in the classroom. Inspired by these findings, a team of literacy scholars worked with teachers in schools across Canada to gather qualitative research that revealed possibilities and challenges literacy teachers face when incorporating social justice in their curricula. Rich in examples of contemporary Canadian social justice authors, illustrators, and texts, *Challenging Stories* offers teachers and teacher candidates strategies for text selection, literacy development, and effective social justice teaching methods. With a foreword by Joyce Bainbridge, this collection is an essential read for students in teacher education programs.

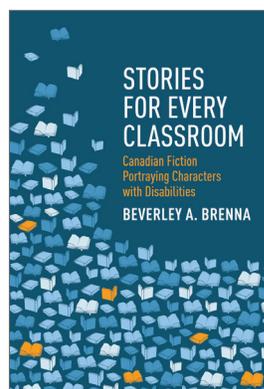
**Anne Burke** is an Associate Professor of Literacy Education and Early Learning at Memorial University of Newfoundland.

**Ingrid Johnston** is a Professor Emerita of English Education and Curriculum Studies in the Department of Secondary Education at the University of Alberta. **Angela Ward** is a Professor Emerita at the University of Saskatchewan, where she served as Assistant Dean of Education and Associate Dean for Research in Education.

August 2017

Approx. 200 pages, paper

9781551309736, \$54.95



## Stories for Every Classroom

*Canadian Fiction Portraying Characters with Disabilities*

BEVERLEY A. BRENN A

*Stories for Every Classroom* explores the treatment of disability in Canadian literature for young people. Drawing from her experience as a classroom and special education teacher, Beverley A. Brenna considers the historical patterns and trends, theoretical frameworks, and critical literacy methods used to understand and teach children's literature, followed by an authoritative examination of contemporary books written for the K–12 grade levels, while incorporating the insightful perspectives of three Canadian authors.

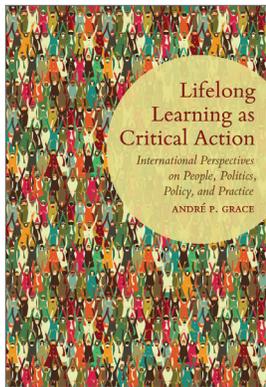
This is a much-needed resource in the kit of every aspiring teacher or educator, and will make a great addition to courses that focus on children with disabilities, teaching children's literature and language arts, diversity in the classroom, and teaching exceptional children.

**Beverley A. Brenna** is a Professor of Curriculum Studies in the College of Education at the University of Saskatchewan.

May 2015

200 pages, paper

9781551307299, \$69.95



## Lifelong Learning as Critical Action

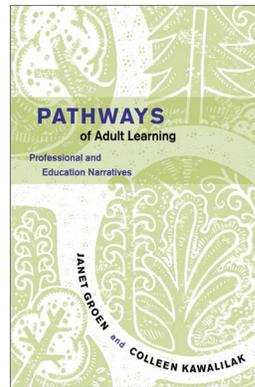
*International Perspectives on People, Politics, Policy, and Practice*

ANDRÉ P. GRACE

Winner of the 2014 Cyril O. Houle Award, *Lifelong Learning as Critical Action* investigates how social, cultural, and political issues shape policy-making and practice in the realm of continuing and higher education. This instructional text assesses the value of adult education in today's world of economic uncertainty and asks whether or not lifelong learning (as we know it) is able to effectively meet the needs of a diverse group of learners. This unique and engaging book is ideally suited for courses on the ethical issues surrounding education and the sociology of education.

*André P. Grace* is the Director of Research at the Institute for Sexual Minority Studies and Services and Professor of Education at the University of Alberta.

November 2013  
304 pages, paper  
9781551305462, \$59.95  
**eBook available**



## Pathways of Adult Learning

*Professional and Education Narratives*

JANET GROEN AND COLLEEN KAWALILAK

This introductory textbook explores teaching and facilitation strategies aimed at adult learners of various gender orientations, ethnicities, and socio-economic backgrounds. *Pathways of Adult Learning* addresses areas such as the philosophical and historical underpinnings of adult learning, traditional theories of learning, contexts of work and learning, and future directions in the scholarship and practice of adult learning and education. Janet Groen and Colleen Kawalilak explore relevant and timely social issues, including equity, human rights, advocacy for marginalized populations, and power imbalances, while integrating their own personal stories of learning and reflective commentaries from Canadian scholars. This book is essential to the tool kit of every aspiring adult education teacher.

*Janet Groen* is an Associate Professor and Chair of Educational Studies in Adult Learning in the Werklund School of Education at the University of Calgary. *Colleen Kawalilak* is an Associate Professor and Associate Dean International in the Werklund School of Education at the University of Calgary.

November 2014  
249 pages, paper  
9781551306377, \$49.95



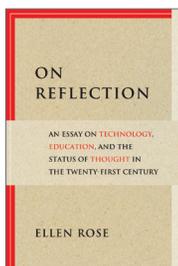
## New Perspectives on African-Centred Education in Canada

GEORGE J. SEFA DEI AND ARLO KEMPF

George J. Sefa Dei and Arlo Kempf provide a critical overview of issues facing racialized students and examine policy responses and initiatives in Canada and the United States over the past thirty years. Enhanced by a curriculum-based instructor's guide, this well-timed book will actively engage students studying inclusive schooling, politics of marginality, and minority education.

January 2013  
224 pages, paper  
9781551304175, \$49.95

**eBook available**



## On Reflection

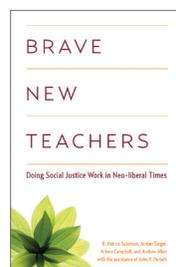
*An Essay on Technology, Education, and the Status of Thought in the Twenty-First Century*

ELLEN ROSE

The opportunity for true reflection has been undermined by new technologies that speed up the flow of information and by curriculum that emphasizes the quantification of learning. Drawing on a wide range of thinkers, Ellen Rose outlines the important role reflective thought can play in the classroom and makes a powerful case for simply slowing down and thinking. **Winner of the 2014 Marshall McLuhan Award for Outstanding Book in the Field of Media Ecology**, *On Reflection* makes a great companion to courses on teaching and learning, technoculture, and computers and society.

January 2013  
170 pages, paper  
9781551305189, \$34.95

**eBook available**



## Brave New Teachers

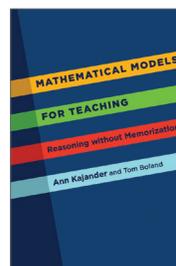
*Doing Social Justice Work in Neo-liberal Times*

R. PATRICK SOLOMON, JORDAN SINGER, ARLENE CAMPBELL, AND ANDREW ALLEN, WITH THE ASSISTANCE OF JOHN P. PORTELLI

Based on a study of the Urban Diversity Teacher Education Program at York University, this engaging work investigates the extent to which graduates of professional development programs grounded in equity and diversity can hold true to these principles in the context of legislated standardization of school curriculum.

October 2011  
328 pages, paper  
9781551303970, \$59.95

**Instructor resources available**



## Mathematical Models for Teaching

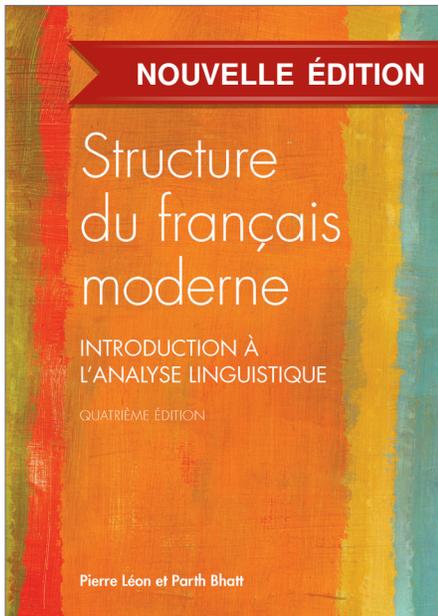
*Reasoning without Memorization*

ANN KAJANDER AND TOM BOLAND

This fundamental mathematics book for elementary teachers focuses on the specialized knowledge teachers need to support students' conceptual growth.

Written by experienced classroom teachers, *Mathematical Models for Teaching* follows an inquiry-based approach, using models, manipulatives, and reasoning to develop concepts. Topics include numbers and operations, patterning and algebra, geometry and spatial sense, data management and probability, and measurement.

December 2013  
260 pages, paper  
9781551305561, \$69.95



mai 2017  
 environ 350 pages, papier  
 9781551309606, 69,95 \$  
**cahier du maître disponible**

“Un très utile manuel, qui initie non seulement à la langue français avec ses multiples facettes, mais aussi à tous les domaines où elle est présente comme outil, comme moyen d’analyser, d’abstraire, de créer ou... de rêver.”

FERNAND CARTON, VERBUM

## Structure du français moderne

### *Introduction à l’analyse linguistique, quatrième édition*

PIERRE LÉON ET PARTH BHATT

Le but de cet ouvrage est d’initier à l’analyse linguistique en dégagant la structure du français moderne. Cela, de la manière la plus claire possible, sans jargon inutile. Notre analyse est ouverte à tous les courants et non enfermée dans une école contraignante. L’étude de la langue nous mène à des implications stylistiques, esthétiques et sociales, d’où des incursions dans les variations individuelles, dialectales et idéologiques. Les variations du français de France, comme celles du Canada occupent ici une large place.

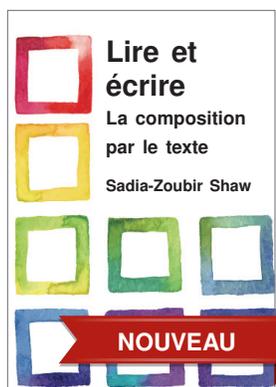
Des exercices à la fin de chaque chapitre offrent le moyen d’appliquer les connaissances acquises. Du bon temps en perspective pour les curieux et les amoureux de la langue!

*Le regretté Pierre Léon était un professeur d’études françaises de l’Université de Toronto. Il a écrit de nombreux articles et livres en linguistique, la phonétique et phonostylistique. Il a également écrit des contes, des nouvelles, des romans et des poèmes. Parth Bhatt est professeur de français langue seconde à l’Université de Toronto.*

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#### FEATURES

- la quatrième édition de *Structure du français moderne* est destinée spécialement aux étudiants qui apprennent le français comme langue seconde
- le manuel comprend des exemples tirés non seulement du français européen, mais aussi des variétés du français que l’on trouve en Amérique du Nord et des créoles à base lexicale française que l’on trouve dans les Antilles et dans l’océan indien
- on trouvera à la fin du manuel un glossaire des termes utilisés
- les questions à la fin des chapitres ont été entièrement révisées et de nouvelles questions ont été ajoutées



## Lire et écrire

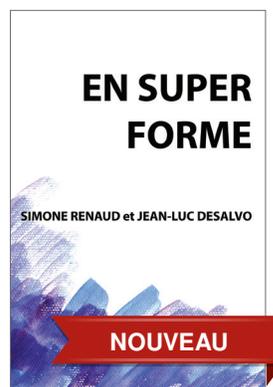
*La composition par le texte*

SADIA ZOUBIR-SHAW

À l'encontre d'autres manuels de français, *Lire et écrire* est fondé sur l'exploration des techniques et stratégies d'écriture par l'analyse structurale et textuelle, et réunit processus et pratique en proposant les outils nécessaires au perfectionnement des capacités de lecture, de compréhension et d'écriture. Tous les chapitres commencent par l'exploration de modèles littéraires français et francophones suivis de nombreuses activités stimulant une réflexion critique sur les textes et auteurs présentés afin de mieux comprendre le lien entre style et structure. La pratique systématique d'exercices syntaxiques et sémantiques, les activités d'écriture imitant divers modèles stylistiques, l'étude d'expressions idiomatiques et dictons, la reconnaissance des faux amis pour éviter les pièges de la traduction, les activités de recherche guidée, et les questions de discussions ne sont que quelques exemples de la richesse pédagogique de *Lire et écrire*.

*Sadia Zoubir-Shaw* est professeure agrégée de linguistique à l'Université du Kentucky.

août 2017  
 environ 250 pages, papier  
 9781551309941, 69,95 \$  
**cahier du maître disponible**



## En super forme

SIMONE RENAUD ET JEAN-LUC DESALVO

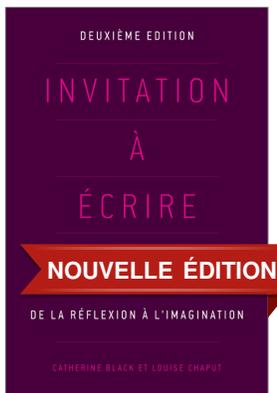
Simone Renaud et Jean-Luc Desalvo nous offrent un nouveau manuel scolaire dont nous attendons la sortie avec impatience. *En super forme* est un livre concis, qui présente l'essentiel des règles de la Grammaire Française, organisées logiquement, avec de nombreuses références avec la langue anglaise. Les auteurs ont renforcé cette partie théorique de courts extraits de littérature contemporaine, ou de textes originaux pour illustrer le thème grammatical de chaque chapitre. Ils ont ajouté des exercices de soutien, des traductions, et des suggestions de rédactions. L'aspect culturel n'est présenté que lorsqu'il est nécessaire pour clarifier la compréhension du texte choisi, mais l'emphase reste sur la grammaire et les usages de la langue. Les étudiants du niveau intermédiaire et du niveau supérieur – formés dans quelque méthode que ce soit – trouveront dans ce livre de référence un outil précieux.

*Simone Renaud* est une ancienne professeure d'études françaises à l'Université du San José State. *Jean-Luc Desalvo* est professeur d'études françaises à l'Université du San José State

décembre 2017  
 environ 375 pages, papier  
 9781551309972, 82,95 \$



**Volume 1 : Du phrasé au texte harmonieux**  
 juillet 2016  
 136 pages, papier  
 9781551309002, 54,95 \$  
**cahier du maître disponible**



**Volume 2 : De la réflexion à l'imagination**  
 juillet 2016  
 160 pages, papier  
 9781551309033, 54,95 \$  
**cahier du maître disponible**

**Volume 1 et Volume 2 en combinaison: 84,95 \$**

## Invitation à écrire

### *Volumes 1 et 2, deuxième édition*

CATHERINE BLACK ET LOUISE CHAPUT

*Invitation à écrire* est un outil d'apprentissage qui tient compte des recherches effectuées dans le domaine de l'écriture chez les apprenants en FLE (Français Langue Étrangère). Pour cela, il met l'accent sur le travail en groupe, la révision et l'apprentissage en étapes qui permettent de démystifier l'écrit dans une langue étrangère. Les annexes ajoutés décrivent les concepts de base et reprennent les points importants des divers chapitres.

La deuxième édition d'*Invitation à écrire* comprend deux manuels, qui ont été conçus pour les niveaux intermédiaire et avancé. Le premier volume est plutôt destiné aux étudiants de niveau B1-B2, alors que le deuxième volume vise plutôt les étudiants de niveau C1-C2 du CECR (Cadre européen commun de référence).

*Catherine Black* est professeure agrégée au département de Français de l'université Simon Fraser. Linguiste et didacticienne de formation, elle se spécialise en pédagogie du FLE. *Louise Chaput*, titulaire d'un doctorat en linguistique française de l'Université Western Ontario, fait présentement un stage postdoctoral au département d'Information et de Communication de l'Université Laval.

#### FEATURES

- 2 volumes au lieu d'un
- de nouveaux chapitres
- chaque manuel a disponible un livre de professeur qui comprend les réponses dans le texte



## Stylistique différentielle, textologie et traduction

Deuxième édition

EGAN VALENTINE ET MARIE-CHRISTINE AUBIN

*Stylistique différentielle, textologie et traduction* propose une étude comparée systématisée des caractéristiques stylistiques et culturelles de l'anglais et du français, étude qui se situe généralement à l'étape initiale de la formation en traduction. Partant d'une perspective textuelle, cette nouvelle édition comporte l'étude de divers types de textes, des présentations théoriques enrichies ainsi que de nombreux exercices bidirectionnels. À la fin de chaque chapitre se trouve une bibliographie se rapportant aux notions étudiées.

**Egan Valentine** est professeur et directeur au département de langues modernes et de traduction à l'Université du Québec à Trois-Rivières. **Marie-Christine Aubin** est traductrice agréée et professeure de traduction au Collège Glendon de l'Université York à Toronto.

juillet 2017  
 environ 305 pages, papier  
 9781551309828, 59,95 \$  
**cahier du maître disponible**



## La traduction

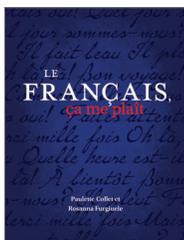
*Un pont de départ*

KERRY LAPPIN-FORTIN

*La traduction : un pont de départ* propose une introduction intéressante et vivante à la traduction anglais-français et français-anglais. Organisé en cinq parties, il présente les notions de base linguistiques pertinentes, les procédés, les types et les défis de la traduction, et une rubrique sur des différences structurelles des deux langues. Dans ce manuel "hybride," le contenu théorique s'accompagne d'exercices à la fois utiles et divertissants. Destiné principalement à des étudiants universitaires de niveau intermédiaire-avancé en français langue seconde, il s'avère utile dans un premier ou un deuxième cours de traduction, voire dans un cours de stylistique comparée.

**Kerry Lappin-Fortin** est professeure agrégée de français à l'université St. Jerome's (Université de Waterloo).

août 2017  
 environ 280 pages, papier  
 9781551309859, 49,95 \$  
**cahier du maître disponible**



## Le français, ça me plaît

PAULETTE COLLET ET ROSANNA  
FURGIUELE

*Le français, ça me plaît* est une révision complète des règles essentielles de la grammaire. Il s'adresse à des étudiant(e)s qui ont déjà acquis les éléments de base de la langue française. Le manuel

est accompagné d'un matériel audio, disponible en ligne, qui comporte des exercices d'écoute et de phonétique.

juin 2011

406 pages, papier

9781551303932, 69,95 \$

**cahier du maître disponible**



## Grammaire expliquée du français contemporain

MARGUERITE MAHLER

Beaucoup d'apprenants, après quelques semestres d'apprentissage, souhaitent une étude plus systématique des formes et des structures du français contemporain. Cet ouvrage s'adresse aux

étudiants désireux de construire un savoir grammatical et de parfaire leur compétence linguistique. Il s'adresse également aux nombreux professeurs qui recherchent une petite grammaire commode et actuelle.

septembre 1997

328 pages, papier

9781551300689, 39,95 \$

**cahier du maître disponible**



## Mieux traduire, mieux s'exprimer

*Cahier d'exercices pour l'apprentissage du français écrit et parlé*

VALENTINE WATSON RODGER

En apprenant à traduire, on se familiarise avec la grammaire, la syntaxe et le vocabulaire de la langue d'arrivée, avec les divers niveaux de cette langue. Le but de ce cahier d'exercices est, en partie, annoncé par son titre: par le moyen de la traduction, préparer l'étudiant à mieux s'exprimer, oralement et par écrit. À quoi l'on peut ajouter: à améliorer sa compréhension du français parlé et écrit.

septembre 1996

266 pages, papier

9781551301341, 49,95 \$

**cahier du maître disponible**



## Apprendre à traduire

*Cahier d'exercices pour l'apprentissage de la traduction français-anglais anglais-français, troisième édition*

VALENTINE WATSON RODGER

*Apprendre à traduire* répondra beaucoup mieux aux besoins actuels des étudiants et à ceux de leurs professeurs. Le lexique du manuel sera utile à l'étudiant, pas seulement dans la dissertation et dans d'autres cours, mais aussi dans la conversation courante. On a remplacé ou modifié toutes les phrases à traduire qui étaient démodées; on a également apporté aux introductions explicatives de certains exercices des modifications destinées à les rendre plus complètes, claires et efficaces.

avril 2009

276 pages, papier

9781551302546, 64,95 \$

**cahier du maître disponible**



## Découverte et communication Français oral pour les niveaux intermédiaire et avancé, deuxième édition

CATHERINE BLACK ET LOUISE CHAPUT

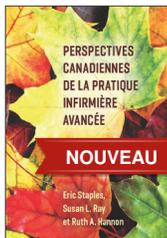
L'objectif principal de *Découverte et communication* est non seulement

d'approfondir les connaissances du lexique français, mais bien de donner aux apprenants le goût d'aller plus loin dans leur exploration de la langue orale. Il peut être utilisé seul dans un cours axé sur l'expression orale ou conjointement avec un livre de grammaire. Cette deuxième édition a été largement modifiée et mise au goût du jour.

janvier 2011

148 pages, papier

9781551303789, 54,95 \$



## Perspectives canadiennes de la pratique infirmière avancée

ERIC STAPLES, SUSAN L. RAY ET  
RUTH A. HANNON

Ce texte accessible fournit un sommaire concret des rôles en pratique infirmière avancée tels qu'ils ont évolué et tels qu'ils

existent actuellement dans le système de soins de santé du Canada. En plus d'explorer les origines de la pratique infirmière avancée et le perfectionnement des rôles des infirmières cliniciennes spécialisées et des infirmières praticiennes, les collaborateurs font appel à plusieurs études de cas pour comprendre l'ensemble des spécialités, des définitions opérationnelles et des enjeux critiques pertinents à cette pratique. En plus d'une introduction rédigée par Judith Shamian, cette collection, une ressource indispensable dans les cours sur la profession infirmière, propose des résumés des chapitres, des objectifs d'apprentissage, des questions faisant appel à l'esprit critique et des diagrammes.

juin 2017

384 pages, papier

9781551309668, 89,95 \$



## Le français dans le village global Manuel de lecture et d'écriture, deuxième édition

ROSANNA FURGUIUELE ET ROSALIND GILL

*Le Français dans le village global* est un manuel de lecture et d'écriture qui utilise

la méthode communicative. Conçu comme outil pour des cours avancés et intermédiaires avancés de français langue seconde, les exercices qui accompagnent les textes visent à développer les stratégies d'apprentissage. La nouvelle édition présente de nouvelles perspectives sur l'histoire de la langue française et sur son rôle dans le monde moderne.

janvier 2008

300 pages, papier

9781551303376, 54,95 \$

**cahier du maître disponible**



## Apprivoiser l'écrit Techniques de l'écrit et stratégies d'auto-perfectionnement, deuxième édition

CHRISTINE BESNARD ET MARIE-FRANCE  
SILVER

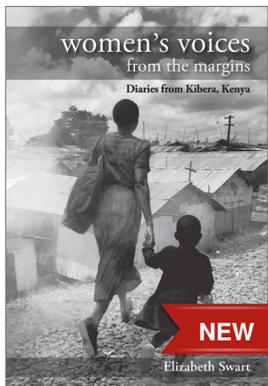
Ce manuel est destiné aux cours avancés

de français langue seconde et étrangère. Centré sur les apprenant(e)s, il cherche à améliorer leur expression écrite en leur enseignant un certain nombre de techniques et de stratégies indispensables. Il est basé sur les principes d'une pédagogie transparente qui vise à faire découvrir de façon explicite les mécanismes de l'écrit.

août 2003

211 pages, papier

9781551302386, 54,95 \$



## Women's Voices from the Margins

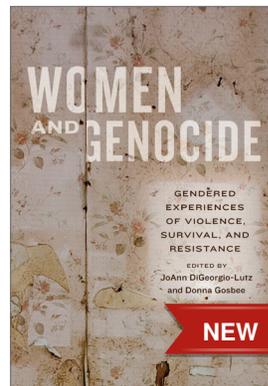
*Diaries from Kibera, Kenya*

ELIZABETH SWART

Drawing on the diary entries of twenty young women living in Kibera, a large slum outside of Nairobi, Kenya, *Women's Voices from the Margins* is an in-depth investigation into women's experiences of gender-based violence in the Global South. Elizabeth Swart employs relevant theory and feminist scholarship to ground her analysis in the broader context of globalization, while also attending to the specific responses and strategies used by these diarists to cope with gender-based violence. Highlighting the implications of this qualitative study for policy practice and future research, this text considers the critical possibilities of localized interventions and is a valuable resource for students interested in women and violence, international social work, and women in the developing world.

*Elizabeth Swart is an Adjunct Lecturer of Social Work at the University of Southern California.*

May 2017, Women's Press  
Approx. 250 pages, paper  
9780889615885, \$44.95



## Women and Genocide

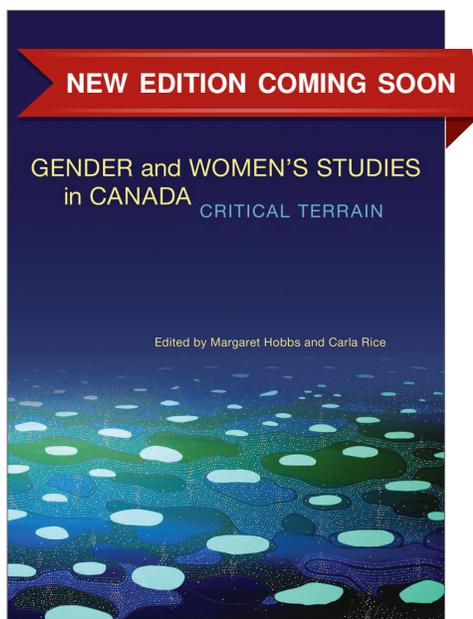
*Gendered Experiences of Violence, Survival, and Resistance*

EDITED BY JOANN DIGEORGIO-LUTZ AND DONNA GOSBEE

Approaching genocide from a gendered perspective, this edited collection underscores the importance of women's lives to understanding genocidal experiences. *Women and Genocide* revisits genocides of the twentieth and twenty-first centuries, from Armenia in 1915 to Guharat in 2002, and investigates the ways in which women's experiences across these events are comparable and yet profoundly different. Drawing on narratives, testimonies, memoirs, and literature, the authors employ a consistent methodological framework to bring together women's stories of victimization, trauma, and survival. An important contribution to feminist research on genocide, war, and political violence, JoAnn DiGeorgio-Lutz and Donna Gosbee's comparative anthology is a vital resource for students and instructors in this field.

*JoAnn DiGeorgio-Lutz is a Professor of Political Science and the Department Head of Liberal Studies at Texas A&M University (Galveston Campus). Donna Gosbee is a PhD candidate at the Ackerman Center for Holocaust Studies at the University of Texas at Dallas.*

April 2016, Women's Press  
320 pages, paper  
9780889615823, \$49.95



May 2013, Women's Press  
 760 pages, paper  
 9780889614840, \$99.95  
**eBook, instructor resources available**

*Praise for the first edition:*  
 “Hobbs and Rice forge a systematic pathway through the essentials—body, sexuality, reproduction, representation, labour, citizenship, masculinity, violence, poverty, health—needed at entry levels of Women’s and Gender Studies.”

CAROL WILLIAMS, ASSOCIATE PROFESSOR AND CHAIR,  
 WOMEN AND GENDER STUDIES, UNIVERSITY OF  
 LETHBRIDGE

## Gender and Women’s Studies in Canada *Critical Terrain*

EDITED BY MARGARET HOBBS AND CARLA RICE

With essays from some of the most influential contemporary feminist writers, such as Jessica Valenti, bell hooks, Afua Cooper, and Gloria Steinem, and covering topics as diverse as transgender rights, women with disabilities, abortion, ageism, and Tyra Banks, *Gender and Women’s Studies in Canada* goes beyond the Canadian context to form an ideal introductory level textbook for the contemporary gender studies classroom.

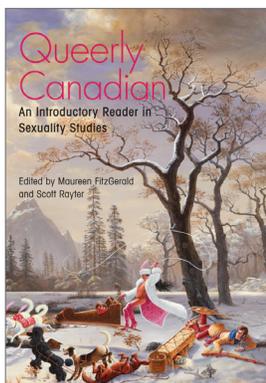
Reflecting the intersectional nature of feminist thought today, these essays incorporate voices from across multiple marginalities, discussing race, class, ability, age, sexuality, Aboriginal status, and weight. A unique combination of scholarly articles, news clips, fact sheets, blog posts, poetry, short fiction, and personal narratives keeps the collection engaging and varied. Margaret Hobbs and Carla Rice have compiled a comprehensive introduction to the past, present, and future of gender and women’s studies in Canada.

*Margaret Hobbs* is an Associate Professor and Chair of Gender and Women’s Studies at Trent University. *Carla Rice* is the Canada Research Chair in Care, Gender, and Relationships and an Associate Professor at the University of Guelph.

### FEATURES FROM THE UPCOMING SECOND EDITION

- additional photos, infographics, and artwork to support key topics and concepts
- updated content on media developments, including social media, and contemporary activist movements
- new chapters on sex work as labour, the politics of veiling in Canada, citizenship and migration, Black Lives Matter, trans and gender-queer identities, and Indigenous sovereignty and cultural resurgence

December 2017, Women's Press  
 Approx. 800 pages, paper  
 9780889615915, \$109.95  
**Instructor resources available**



## Queerly Canadian

*An Introductory Reader in Sexuality Studies*

EDITED BY MAUREEN FITZGERALD AND SCOTT RAYTER

In this comprehensive anthology, many of Canada's leading sexuality studies scholars examine the fundamental role that sexuality has played—and continues to play—in the building of our nation and in our national narratives, myths, and anxieties about Canadian identity. These innovative essays provide historical and contemporary perspectives on criminal justice, resistance, health, labour, education, family, sport, youth culture, and visual media, while considering the intersections of race, class, and gender. The first collection of its kind, *Queerly Canadian* will ignite much dialogue in the sexuality studies classroom.

**Maureen FitzGerald** is the former Director of the Sexuality Diversity Studies Undergraduate Program at the University of Toronto. **Scott Rayter** is an Associate Director of the Mark S. Bonham Centre for Sexual Diversity Studies at the University of Toronto.

September 2012, Women's Press  
616 paper, pages  
9781551304007, \$74.95  
**eBook available**



## Trans Activism in Canada

*A Reader*

EDITED BY DAN IRVING AND RUPERT RAJ

Reflecting upon the challenges trans communities face and offering insight into achieving institutional reform, this groundbreaking collection uses personal narratives, archival material, and qualitative research, as well as case- and community-based research, to demonstrate the leading role of trans and two-spirit activists in generating social transformation. By drawing on feminist, anti-racist, and social justice frameworks, the contributors approach oppression and activism as inseparable from hetero-patriarchal, colonialist, and capitalist power relations. The first anthology of its kind, *Trans Activism in Canada* will provoke discussion and inspire new directions of advocacy among students in trans studies or LGBTQ-related courses.

**Dan Irving** is the Coordinator of Sexuality Studies in the Institute of Interdisciplinary Studies at Carleton University. **Rupert Raj** is a psychotherapist specializing in gender and sexual identity issues in Toronto.

May 2014  
328 pages, paper  
9781551305370, \$69.95  
**eBook available**



## Oversight

*Critical Reflections on Feminist Research and Politics*

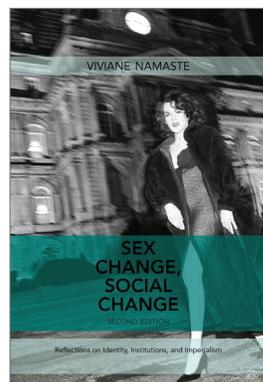
VIVIANE NAMASTE

This book interrogates contemporary feminist politics through the notion of oversight—how do particular aspects of feminist politics become visible, and what has been overlooked? Through essays, reflection pieces, and activist writing, Viviane Namaste explores diverse case studies and facets of political life with a focus on gender, sexuality, and the realities lived by trans women. Topics for consideration include women’s labour, the archiving of everyday life, the history of HIV, urban development and displacement, bisexualities, and the culture of feminist activists themselves.

Its accessible tone, pedagogical questions, and suggested readings make *Oversight* well suited for classroom use. Its exploration of activist culture will be of particular interest to advocates of social justice both inside and outside of academia.

*Viviane Namaste is a Professor of Women’s Studies at the Simone de Beauvoir Institute, Concordia University. She also holds a Research Chair in HIV/AIDS and Sexual Health.*

October 2015, Women’s Press  
176 pages, paper  
9780889615731, \$44.95



## Sex Change, Social Change

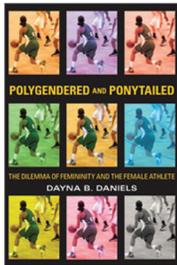
*Reflections on Identity, Institutions, and Imperialism, Second Edition*

VIVIANE NAMASTE

In its second edition, and featuring five new chapters, *Sex Change, Social Change* provides readers with an authoritative introduction to contemporary transsexual politics in Canada. Through case studies relating to law, human rights, health care, and prostitution, Viviane Namaste invites readers to consider the complexity of the interrelations between transsexual politics and feminism. Written in accessible language and including compelling interviews, essays, and political speeches, this essential and impassioned book can be used as a core text in a variety of upper-level undergraduate courses in gender studies and sexuality studies, as well as courses on the sociology of gender, identity, and power.

*Viviane Namaste is a Professor of Women’s Studies at the Simone de Beauvoir Institute, Concordia University. She also holds a Research Chair in HIV/AIDS and Sexual Health.*

October 2011, Women’s Press  
308 pages, paper  
9780889614833, \$54.95



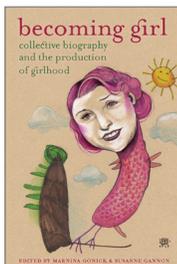
**Polygendered and Ponytailed**  
*The Dilemma of Femininity and the Female Athlete*

DAYNA B. DANIELS

*Polygendered and Ponytailed* makes the pioneering argument that the femininity-masculinity divide prevents women athletes from being taken seriously in

sport. Dayna Daniels provides a critical and historical analysis of the gendered construction of sport that will encourage women athletes to celebrate their polygendered natures and stop the constant critique of who they are and how they look. This text is a valuable addition to courses in sociology, physical education, and gender and women's studies.

June 2009, Women's Press  
213 pages, paper  
9780889614765, \$44.95



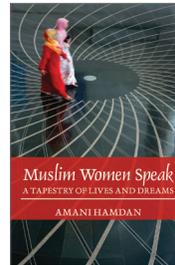
**Becoming Girl**  
*Collective Biography and the Production of Girlhood*

EDITED BY MARNINA GONICK AND  
SUSANNE GANNON

Using collective biography, a feminist methodology that involves memory and writing as sites of inquiry and analysis,

the essays in *Becoming Girl* demonstrate how researchers can use memory to investigate the social, historical, and cultural construction of girlhood. This text will engage students interested in feminist methodologies, girlhood studies, the sociology of childhood, and cultures of childhood.

August 2014, Women's Press  
256 pages, paper  
9780889615137, \$54.95



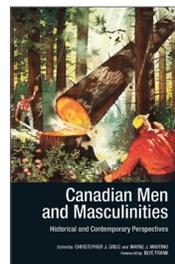
**Muslim Women Speak**  
*A Tapestry of Lives and Dreams*

AMANI HAMDAN

**Winner of the 2011 Canadian Women's Studies Association Award for Outstanding Scholarship, *Muslim Women Speak*** challenges Western stereotypes of

Muslim women and their roles in family and community. One of a very few books to explore the lives and dreams of Muslim women from the Middle East living in Canada, this work explores topics including education, hybrid identity, and activism and enhances our understanding of these women as significant members of Canadian society.

April 2009, Women's Press  
244 pages, paper  
9780889614680, \$44.95

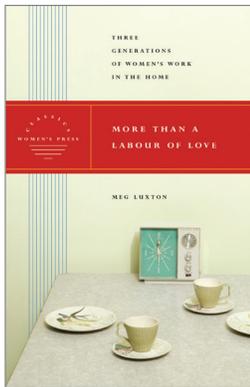


**Canadian Men and Masculinities**  
*Historical and Contemporary Perspectives*

EDITED BY CHRISTOPHER J. GREIG AND  
WAYNE J. MARTINO

*Canadian Men and Masculinities* is a provocative and interdisciplinary work that examines the production and performance of manhood, boyhood, and embodied masculinity across Canadian history and culture. Adopting multiple perspectives, this collection considers how the construction of gender intersects with race, social class, sexuality, bodily abilities, and other categories of identity, and provides an exciting read for students of masculinity studies.

November 2012  
380 pages, paper  
9781551304113, \$59.95  
**eBook available**



## More Than a Labour of Love

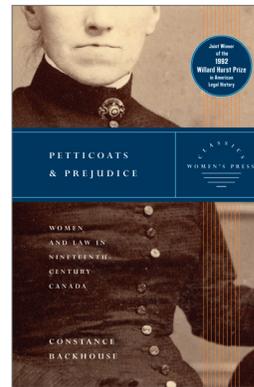
*Three Generations of Women's Work in the Home*

MEG LUXTON

*More Than a Labour of Love* examines what we have come to recognize as “women’s work.” Analyzing both domestic and wage-labour arenas, this classic text uses critical theory and participant interviews to illustrate the gendered power dynamics involved in the maintenance of family and household. Suitable for undergraduate courses on work and equality, family, class, and political economy, the chapters in this collection tackle the historic value of “motherwork,” including child rearing, partner care, and domestic duties. Detailed and intersectional, Meg Luxton considers the ways in which women’s lives are shaped by professional and personal work within the parameters of capitalist society. Arguing that the work women do is socially necessary and central to the economy, this book calls for a reimagining of the socio-economic value of women’s labour.

*Meg Luxton is a Professor of Gender, Sexuality and Women’s Studies at York University.*

September 2009, Women’s Press  
260 pages, paper  
9780889610620, \$34.95



## Petticoats and Prejudice

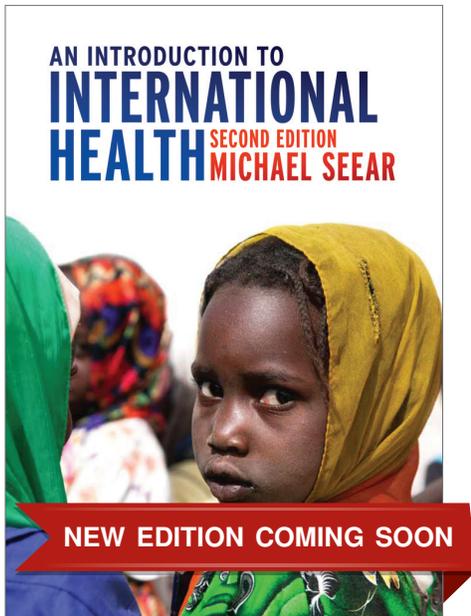
*Women and Law in Nineteenth-Century Canada*

CONSTANCE BACKHOUSE

Co-published with the Osgoode Society for Canadian Legal History, this pioneering reissue in the Women’s Press Classics series provides insight into women’s legal status in nineteenth-century Canada. Authored by Constance Backhouse, an internationally recognized authority in the field, this compelling text draws on historical records of women’s varying experiences as litigants, accused criminals, and witnesses to tell forgotten stories of triumph and defeat in the Canadian legal system. With a comprehensive range of topics, including biracial and multicultural marriages, family law, sexual violence, reproductive rights, prostitution, and labour law, *Petticoats and Prejudice* is a vital resource for students of women’s history, feminist legal theory, and women and the law.

*Constance Backhouse is a University Research Chair and a Distinguished Professor of Law at the University of Ottawa.*

February 2015, Women’s Press  
494 pages, paper  
9780889615229, \$54.95



November 2012  
400 pages, paper  
9781551304137, \$84.95

*Praise for the second edition*  
“I think this book is compelling and timely, and very relevant. It has an explicit emphasis on developed nations’ efforts to improve health.”

DENNIS RAPHAEL, SCHOOL OF HEALTH POLICY AND MANAGEMENT, YORK UNIVERSITY

## An Introduction to International Health *Second Edition*

MICHAEL SEEAR

This eye-opening second edition is an essential read for every student studying international health. Drawing from a wealth of experience in global health initiatives, Michael Seear crafts a layered history of overseas aid and offers a comprehensive look at the determinants of population health, poverty, developing world debt, and malnutrition. Among the solutions examined are primary health care strategies, poverty alleviation, developing world debt relief, and human rights interventions. Well-referenced and illustrated, *An Introduction to International Health* incorporates topics not usually included within the definition of population health, including Indigenous health, the effects of natural and human disasters, and the care of displaced populations. Seear also offers students advice on project management and working safely in unfamiliar conditions.

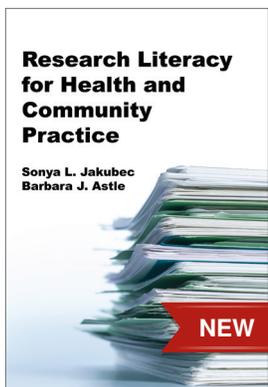
*Michael Seear is a Professor at the University of British Columbia and Staff Physician in the Department of Respiratory/Intensive Care at the Children’s Hospital in Vancouver.*

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### FEATURES FROM THE UPCOMING THIRD EDITION, *AN INTRODUCTION TO GLOBAL HEALTH* BY MICHAEL SEEAR AND OBIDIMMA EZEZIKA

- features a discussion of topical health issues in light of the new Sustainable Development Goals (SDGs)
- includes new chapter summaries, pictures and graphs, discussion questions, and updated lists of further resources
- draws on updated references and health statistics

November 2017  
Approx. 485 pages, paper  
9781773380032, \$89.95



## Research Literacy for Health and Community Practice

SONYA L. JAKUBEC AND BARBARA J. ASTLE

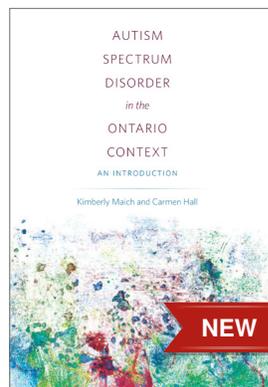
*Research Literacy for Health and Community Practice* introduces students to fundamental research concepts that will enable them to think critically about research and to recognize effective methods for understanding and utilizing research for practice. Rather than outlining methods for conducting research, this textbook outlines skills for engaging with research literature, including how to frame and organize knowledge, interpret and evaluate evidence using qualitative and quantitative approaches, distinguish between research and other forms of information, and implement “best evidence” practices.

Offering a wealth of exercises, recommended readings, online resources, and in-class activities, this textbook satisfies the need for practical, beginner-level resources in research literacy courses across health studies disciplines.

**Sonya L. Jakubec** is an Associate Professor in the School of Nursing and Midwifery at Mount Royal University. **Barbara J. Astle** is an Associate Professor of Nursing at Trinity Western University

August 2017  
Approx. 200 pages, paper  
9781551309910, \$69.95

**Instructor resources available**



## Autism Spectrum Disorder in the Ontario Context

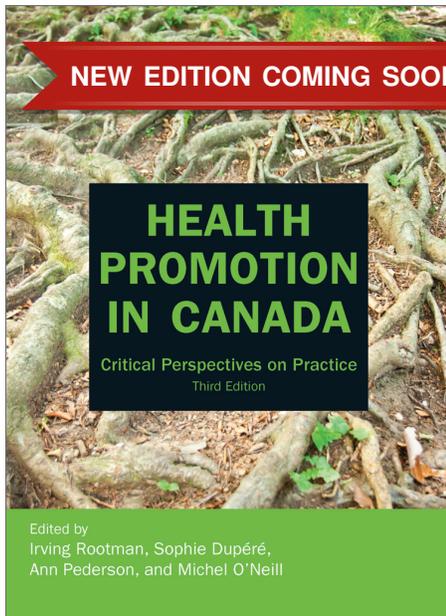
*An Introduction*

KIMBERLY MAICH AND CARMEN HALL

Accessible and engaging, *Autism Spectrum Disorder in the Ontario Context* provides students with a thorough introduction to the history of Autism Spectrum Disorder (ASD) as well as the contemporary understandings, interventions, and best practices that influence effective treatment approaches. Drawing on evidence-based practice, Kimberly Maich and Carmen Hall provide concrete examples of localized research and practice within clinical, educational, and community-based settings that will enhance student comprehension of positive interventions. This introductory text features detailed examinations of ASD experiences across the lifespan and incorporates an extensive range of pedagogical tools, which will encourage reflection and deepen understanding.

**Kimberly Maich** is an Assistant Professor of Teacher Education at Brock University. **Carmen Hall** is the Coordinator of the Autism and Behavioural Science Program at Fanshawe College.

August 2016  
352 pages, paper  
9781551309125, \$59.95



April 2012  
 368 pages, paper  
 9781551304090, \$74.95  
**eBook available**

*Praise for the third edition:*

“This book provides a thorough account of health promotion today, both globally and nationally....[It] challenges readers to think beyond the information written and focus on critically analyzing its meaning.”

CATHERINE SWANSON, MCMASTER UNIVERSITY

## Health Promotion in Canada

### *Critical Perspectives on Practice, Third Edition*

EDITED BY IRVING ROOTMAN, SOPHIE DUPÉRÉ, ANN PEDERSON,  
 AND MICHEL O'NEILL

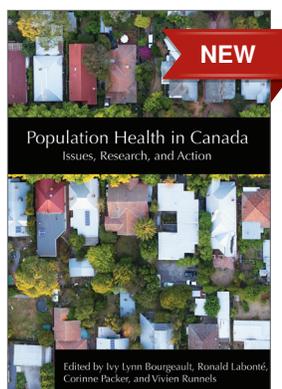
Now in its third edition, *Health Promotion in Canada* maintains a critical perspective on Canada's path-breaking role in health promotion policy and research and adds a greater focus on the history and future of health promotion practice. Throughout the text, theories relating to health inequalities, population health in Aboriginal communities, and reflexive practice are considered in relation to the challenges, potential risks, and implications of health promotion practice in the twenty-first century. The authors consider ecological approaches to health promotion and determine methods of evaluating and transforming practices on provincial, national, and international levels. This book's four parts cover a broad range of topics and draw on case studies from each region of Canada. Thoroughly updated, and with concluding thoughts from Ilona Kickbusch, this book will be of vital interest to students in undergraduate health promotion courses within the fields of public health and nursing.

*Irving Rootman* has been working in the field of health promotion in government and academia for more than 30 years as a researcher, research manager, program manager, educator, and author. *Sophie Dupéré* is a professor in the Faculté des sciences infirmières at Université Laval. *Ann Pederson* is the Director of Population Health Promotion at BC Women's Hospital and Health Centre. *Michel O'Neill* has worked in health promotion in a variety of positions locally, nationally, and globally since 1974, including 30 years at the Faculté des sciences infirmières at Université Laval, where he is Professor Emeritus.

#### FEATURES FROM THE UPCOMING FOURTH EDITION

- Updated material on the evolution of health promotion in Canada, inequities of health promotion practice, ecological interventions, and promising practices in Indigenous communities
- New chapters on: behavioural theories and building interventions; gender transformative health promotion; mental health and wellbeing; practices for immigrants; healthy communities and educational settings; clinical care; digital media; participatory practice; globalization; and the future of health promotion

November 2017  
 Approx. 370 pages, paper  
 9781773380063, \$79.95



## Population Health in Canada

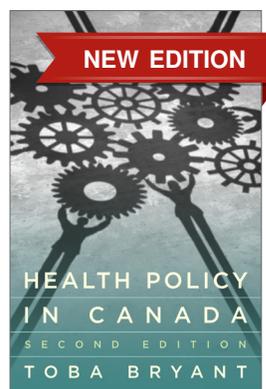
### *Issues, Research, and Action*

EDITED BY IVY LYNN BOURGEAULT, RONALD LABONTÉ,  
CORINNE PACKER, AND VIVIEN RUNNELS

This contributed volume includes papers from the Population Health Improvement Research Network (PHIRN) of Ontario and offers a focused analysis of the social and economic determinants of health that impact the health status of populations in Ontario as well as the conditions that can improve the health status of populations across Canada. The different sections address health policy theories, research methods, program interventions, and strategies for knowledge translation. *Population Health in Canada* is appropriate for use in upper-year undergraduate health sciences, social sciences, and political science programs, and for graduate study on the multi-disciplinary, interdisciplinary, and trans-disciplinary nature of population health research.

**Ivy Lynn Bourgeault** is a Professor in the Telfer School of Management at the University of Ottawa. **Ronald Labonté** is a Professor in the School of Epidemiology, Public Health and Preventive Medicine at the University of Ottawa. **Corinne Packer** is a Researcher at the University of Ottawa's Institute of Population Health. **Vivien Runnels** is a Senior Researcher with the Globalization and Health Equity Research Unit in the Faculty of Medicine at the University of Ottawa.

October 2017  
Approx. 250 pages, paper  
9781773380094, \$64.95



## Health Policy in Canada

### *Second Edition*

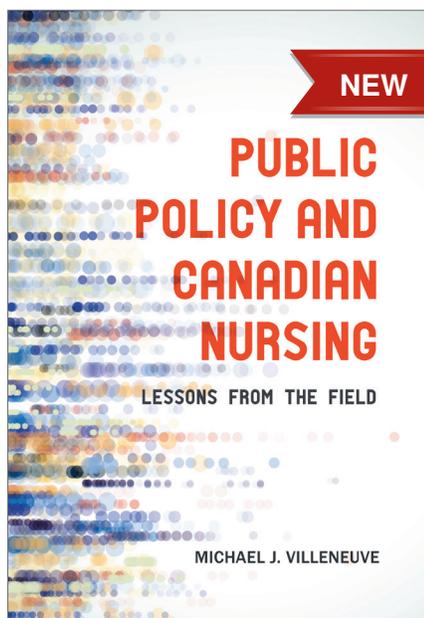
TOBA BRYANT

Designed to make the subject of health policy accessible to students, this revised and updated text introduces the recent key developments in health policy in Canada, the United States, the United Kingdom, and elsewhere. Well-researched and accessible, its twelve chapters guide readers through the various models of policy development and implementation using case studies of actual policies and offering questions that spark critical thinking.

Focusing on the organization of health care delivery in Canada, the impact of economic globalization on health policy, and the impact of the market on health policy, Toba Bryant has developed the perfect classroom resource for students. With new sections on wait times, health funding cutbacks, and the Liberal Party's new health accord, *Health Policy in Canada* offers content applicable to a range of health sectors, including nursing, health sciences, medicine, and social work.

**Toba Bryant** is an Assistant Professor of Health Sciences at the University of Ontario Institute of Technology.

December 2016  
432 pages, paper  
9781551309248, \$69.95



August 2017  
 Approx. 400 pages, paper  
 9781551309705, \$74.95  
**Instructor resources available**

## Public Policy and Canadian Nursing *Lessons from the Field*

MICHAEL J. VILLENEUVE

*Public Policy and Canadian Nursing* offers an extensive overview of health policy and the expanding role of nurses in Canada. Focusing specifically on the larger nursing profession, Michael J. Villeneuve examines how health politics, funding, and practices have been reformed in ways that allow nurses to more effectively influence health policy.

The three modules cover: the basics of health care policy, terminology, and governance; the history and evolution of health care in Canada and population health status; the various models for influencing and impacting public policy; and the systematic challenges that lie ahead.

Unique from other texts published in the discipline, this guide will help students enter the nursing workforce better prepared to deliver high quality care and manage teams, programs, organizations, and systems, by enlightening their understanding of the way health care services are structured, funded, and evaluated. This valuable resource is suitable for use in senior undergraduate and graduate nursing and public health policy programs.

*Michael J. Villeneuve is an established nurse leader with experience in clinical care delivery, education, management, research, and policy. In addition to leading his own consulting firm, he has led multiple national and international health and nursing policy initiatives and lectures in public policy in the Health Systems Leadership and Administration graduate program for the University of Toronto's Lawrence S. Bloomberg Faculty of Nursing.*

### FEATURES

- includes chapter highlights, learning outcomes, discussion questions, and brief sketches of notable public policy influencers
- cites real-world examples of nursing action in public policy



## Canadian Perspectives on Advanced Practice Nursing

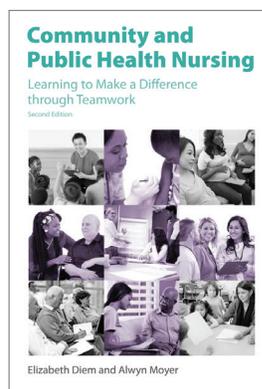
EDITED BY ERIC STAPLES, SUSAN L. RAY, AND RUTH A. HANNON

This accessible text provides a concrete overview of the advanced practice nursing role as it has developed and currently exists in Canada's health care system. While exploring the origins of advanced practice nursing and the development of the clinical nurse specialist and nurse practitioner roles, contributors draw on multiple case studies to understand the various specialties, operational definitions, and critical issues relevant to this practice. With a forward written by Judith Shamian, this collection features chapter summaries, learning objectives, critical thinking questions, and diagrams, and is an indispensable resource for the nursing classroom.

*Eric Staples is an Independent Nursing Practice Consultant. For many years, he was an Assistant Professor and Regional Coordinator for the Ontario Primary Health Care Nurse Practitioner Program at McMaster University. The late Susan L. Ray was an Associate Professor of Nursing at Western University and an Adjunct Associate Professor of Nursing at Queen's University. Ruth A. Hannon is a Teaching Professor in the School of Nursing at McMaster University.*

September 2016  
384 pages, paper  
9781551309095, \$89.95

\*See french translation version on page 17



## Community and Public Health Nursing

*Learning to Make a Difference through Teamwork, Second Edition*

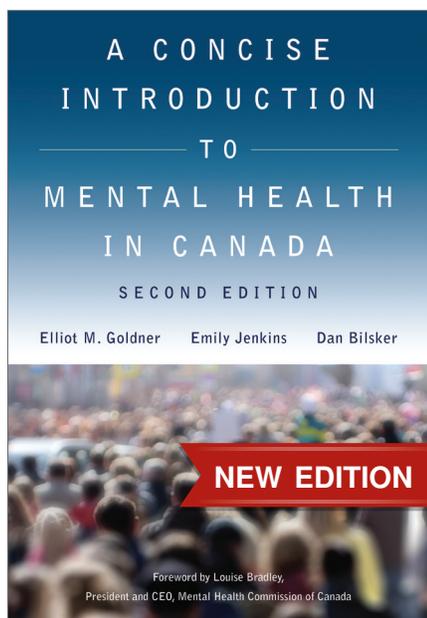
ELIZABETH DIEM AND ALWYN MOYER

With an increased emphasis on basic concepts, knowledge, and theory, this new edition is designed to provide students with a concrete foundation in community health nursing. Informed by over 30 years of practice, Elizabeth Diem and Alwyn Moyer deliver step-by-step guidance in conducting projects that immerse the reader in realistic community nursing practice, through a unique team-based approach emphasizing collaboration with communities and other health professionals. New content on health equity and the determinants of health has been incorporated to reflect the most recent advances in science.

*Elizabeth (Liz) Diem is a community health nursing education consultant and continues to be involved in the development and promotion of the Canadian Community Health Nursing Standards. Alwyn Moyer has been active in community health program development and evaluation as a researcher, clinician, consultant, and educator.*

November 2015  
486 pages, paper  
9781551307381, \$84.95

**Instructor and student resources available**



August 2016  
 384 pages, paper  
 9781551309064, \$79.95  
**Instructor resources available**

“The authors are to be commended for presenting a sensitive and balanced introduction to mental health in Canada at this point in history and for writing it in a reader-friendly manner.”

ELSABETH JENSEN, SCHOOL OF NURSING,  
 YORK UNIVERSITY

## A Concise Introduction to Mental Health in Canada *Second Edition*

ELLIOT GOLDNER, EMILY JENKINS, AND DAN BILSKER

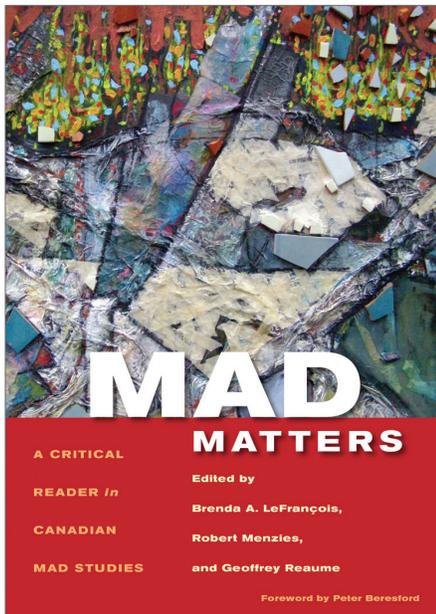
*A Concise Introduction to Mental Health in Canada* offers a unique contribution to mental health literature. It covers the full spectrum of mental health issues in Canada, incorporating insights from both the physical and social sciences to expand the way readers think about mental health. Interdisciplinary and reader-friendly, this book introduces students to a wide range of topics, including substance use, children and youth, discrimination, workplace mental health, culture, gender and sexuality, diagnosis, treatment, and mental health professions.

This second edition has been updated to highlight recent scientific data, changes in terminology, new insights in the field, and timely and relevant examples of mental health issues and success stories. This engaging text provides a superb grounding for students of medicine, nursing, social work, psychology, and public health.

*The late Elliot Goldner was a Professor in the Faculty of Health Sciences and Director of the Centre for Applied Research in Mental Health and Addiction at Simon Fraser University. Emily Jenkins is an Assistant Professor in the School of Nursing at the University of British Columbia. Dan Bilsker is an Adjunct Professor in the Faculty of Health Sciences at Simon Fraser University and a Clinical Assistant Professor in the Faculty of Medicine at the University of British Columbia.*

### FEATURES

- contains extensive pedagogical tools such as chapter glossaries, critical thinking questions, further resources, and a test bank
- brings frequently invisible or little understood mental health issues to the forefront of awareness and motivates readers to become agents of change
- includes a self-help tool kit which offers readers evidence-based strategies and skills to promote and maintain their own mental health and well-being



March 2013  
 408 pages, paper  
 9781551305349, \$64.95  
**eBook, instructor resources available**

“This book carves out the terrain of a vital and robust new field of study and makes clear its many points of connection to lived experiences of madness, activist movements, and related scholarly disciplines.”

JOANNE WOIAK, LECTURER,  
 UNIVERSITY OF WASHINGTON

## Mad Matters

### *A Critical Reader in Canadian Mad Studies*

EDITED BY BRENDA A. LEFRANÇOIS, ROBERT MENZIES,  
 AND GEOFFREY REAUME

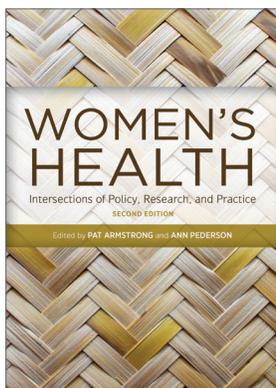
*Mad Matters* is a user-led, inclusive, and evidence-supported reader that examines the emerging field of Mad Studies. A passionate read, this book brings critical attention to the matters of “madness,” including the oppression and agency of Mad subjects and the battle against psychiatry and psychiatric discourse. Throughout twenty-three absorbing chapters, readers will be introduced to an impressive range of topics in Mad Studies, including history, culture, theory, policy and law, and media representations of madness. *Mad Matters* is ideally suited to undergraduate students, graduate students, and educators who are interested in understanding the issues related to mental health and madness in both Canadian and international contexts.

*Brenda A. LeFrançois* is an Associate Professor of Social Work at Memorial University. *Robert Menzies* is a Professor of Sociology at Simon Fraser University. *Geoffrey Reaume* is an Associate Professor of Critical Disability Studies at York University.

#### FEATURES

- includes teacher resources, such as an instructor’s manual and sample exam questions
- offers alternative, non-psychiatric perspectives by drawing on the voices of Mad people
- connects to other liberation struggles, giving voice to under-represented groups

**CONTRIBUTORS:** Lanny Beckman, Peter Beresford, Bonnie Burstow, Lucy Costa, Andrea Daley, Megan Davies, Shaindi Diamond, Sarah de Leeuw, Erick Fabris, Lilith “Chava” Finkler, Rachel Gorman, Eugène Leblanc, Ji-Eun Lee, Brenda A. LeFrançois, Maria Liegghio, Robert Menzies, Marina Morrow, M.C. Pike, Jennifer M. Poole, Geoffrey Reaume, David Reville, Irit Shamrat, Nérée St-Amand, Mel Starkman, Louise Tam, Jijian Voronka, Jennifer Ward, Gordon Warne, Don Weitz, Kimberley White, Rob Wipond



## Women's Health

*Intersections of Policy, Research, and Practice, Second Edition*

EDITED BY PAT ARMSTRONG AND ANN PEDERSON

In *Women's Health*, academics, health care professionals, and policy-makers examine the emergence of women's health as a field in Canada and investigate some of the challenges facing its advancement. This multidisciplinary collection draws from voices not normally heard and, using both qualitative and quantitative methodologies, links research, policy, and practice to explore how care work is gendered, to reveal how research can influence health policy, and to call for a renewed commitment to women's health advocacy.

This revised edition has been thoroughly updated to reflect developments in research and recent social, political, and economic changes that affect women's health. New chapters cover topics such as wait times, girls' health, and unpaid health care.

*Pat Armstrong* is a Distinguished Research Professor of Sociology at York University. *Ann Pederson* is the Director of Population Health Promotion at BC Women's Hospital and Health Centre.

November 2015, Women's Press  
395 pages, paper  
9780889615700, \$69.95  
**Instructor resources available**



## Complementary, Alternative, and Traditional Medicine

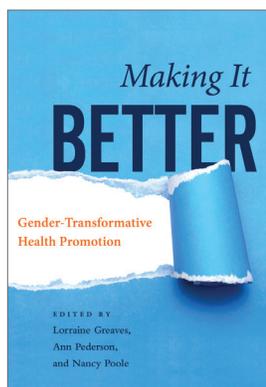
*Prospects and Challenges for Women's Reproductive Health*

EDITED BY MARIA COSTANZA TORRI AND JENNIE M. HORNOSTY

A comprehensive overview of how complementary and alternative medicine (CAM) and traditional medicine (TM) affect women's reproductive health, this volume brings together a diverse collection of perspectives from the field to explore the role of CAM and TM across cultures. Providing a detailed analysis, authors address the cultural values and medicinal uses of CAM and TM for reproductive health among women in different sociocultural environments and geographic settings. Maria Costanza Torri and Jennie Hornosty's edited collection explores how traditional practices can improve the well-being of women and highlights the differences and complementarities between traditional medicine and biomedicine. Accessible and pedagogically rich, this is a crucial contribution to medical anthropology, sociology of health and medicine, women's health, public health, and health policy.

*Dr. Maria Costanza Torri* is an Associate Professor of Sociology at the University of New Brunswick. *Dr. Jennie M. Hornosty* is a retired Adjunct Professor of Sociology at the University of New Brunswick.

July 2017, Women's Press  
Approx. 235 pages, paper  
9781551309187, \$49.95



## Making It Better

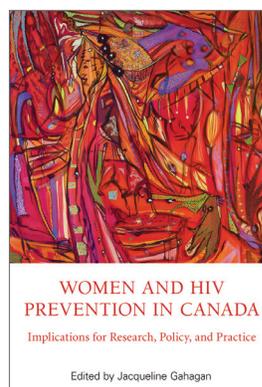
### *Gender-Transformative Health Promotion*

EDITED BY LORRAINE GREAVES, ANN PEDERSON, AND NANCY POOLE

Despite a longstanding consensus that social inequalities shape global patterns of illness, mainstream health promotion frameworks continue to ignore gender at relational, household, community, and state levels. Encouraging readers to rethink conventional policies, this collection offers a unique approach to gender and health promotion, and will engage students with its coverage of topical issues such as substance use, violence, mental health, workplace equality, and housing. This innovative work, featuring a diverse range of contributors, provides thoughtful strategies for initiating the transformation of gendered norms that affect health and social equity for all humans. *Making It Better* is well-suited to courses on health promotion, health policy, women's health, and the relationship between gender and health.

**Lorraine Greaves** is a Senior Investigator at the BC Centre of Excellence for Women's Health. **Ann Pederson** is the Director of Population Health Promotion at BC Women's Hospital & Health Centre. **Nancy Poole** is the Director of the BC Centre of Excellence for Women's Health.

November 2014, Women's Press  
298 pages, paper  
9780889615199, \$64.95  
**eBook available**



## Women and HIV Prevention in Canada

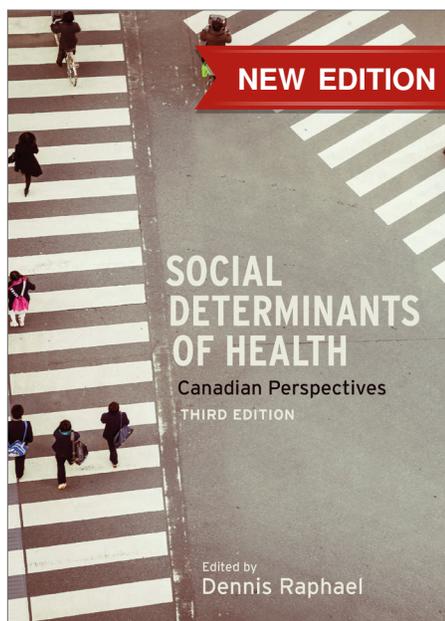
### *Implications for Research, Policy, and Practice*

EDITED BY JACQUELINE GAHAGAN

*Women and HIV Prevention in Canada* provides the only comprehensive, Canadian-based perspective on HIV prevention issues that affect women, girls, and transgender people. Using examples of prevention efforts from the past two decades, this multidisciplinary volume considers both the history and the future of HIV prevention initiatives within various policy, programming, and research sectors. The most authoritative Canadian voices in the field have contributed chapters on a wide variety of issues related to HIV, including minority prevention and service needs, social determinants of infection, and technologies. Each chapter concludes with a case study and related questions that will actively engage upper-level undergraduate and graduate students in epidemiology and community health, sociology of health, nursing, health promotion, health service administration, health policy, and social work.

**Jacqueline Gahagan** is a Professor of Health Promotion in the School of Health and Human Performance at Dalhousie University.

March 2013, Women's Press  
288 pages, paper  
9780889614864, \$74.95  
**eBook available**



May 2016

648 pages, paper

9781551308975, \$84.95

**Instructor and student resources available**

“Aside from being well-researched and well-written, a major strength of the book is its focus on identifying clear policy directions to improve the health of Canadians by influencing each of the social determinants.”

BENITA COHEN, COLLEGE OF NURSING,  
UNIVERSITY OF MANITOBA

## Social Determinants of Health *Canadian Perspectives, Third Edition*

EDITED BY DENNIS RAPHAEL

An emphasis on individual lifestyle choices and health risks ignores the socio-economic conditions that largely shape the health of individuals and communities in Canada. The third edition of *Social Determinants of Health* offers a thoroughly updated discussion of these primary factors, including income, education, employment, housing, food security, gender, and race, as well as the mechanisms by which they determine the health of Canada's population.

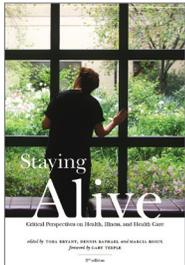
With contributions from academics and experts from across Canada, this edited collection analyzes the structural inequalities embedded in Canadian society and how these lead to similarly unequal health outcomes. This new edition includes additional material on public policy, early childhood education, and the determinants of Indigenous peoples' health for an overview of health in Canadian society that is at once critical, comprehensive, and accessible.

*Dennis Raphael is a Professor of Health Policy at the School of Health Policy Management at York University.*

### FEATURES

- contains in-text pedagogy including critical thinking questions and lists of recommended readings and online resources
- provides an interdisciplinary approach that integrates perspectives on the science, political economy, and sociology of health
- forewords from Michael Butler, Maude Barlow, Carolyn Bennett, and Roy J. Romanow

**CONTRIBUTORS:** Laura Anderson, Carolyne Alix, Pat Armstrong, Nathalie Auger, Toba Bryant, Tracey Burns, Ann Curry-Stevens, Michelle Firestone, Janice Foley, Martha Friendly, Grace-Edward Galabuzi, Lars K. Hallstrom, Andrew Jackson, Ronald Labonté, David Langille, Elizabeth McGibbon, Lynn McIntyre, Barbara Ronson McNichol, Michael Polanyi, Govind Rao, Dennis Raphael, Irving Rootman, Michael Shapcott, Peter Smith, Janet Smylie, Valerie Tarasuk, Emile Tompa, Diane-Gabrielle Tremblay, Charles Ungerleider



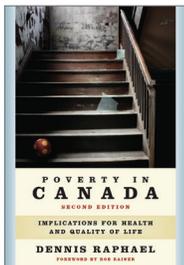
## **Staying Alive** *Critical Perspectives on Health, Illness, and Health Care, Second Edition*

EDITED BY TOBA BRYANT, DENNIS  
RAPHAEL, AND MARCIA H. RIOUX

*Staying Alive* focuses on the Canadian health, illness, and medical care context,

with relevant comparisons to other countries, and includes chapters on research paradigms, methodology, and methods. Authors provide a thorough analysis of the organization and evolution of the Canadian health care system and its relationship to social structures and processes that affect health outcomes, making this second edition a vital reading for undergraduate health care and sociology students.

April 2010  
496 pages, paper  
9781551303703, \$84.95



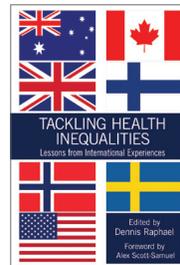
## **Poverty in Canada** *Implications for Health and Quality of Life, Second Edition*

DENNIS RAPHAEL

With a foreword by Rob Rainer, this indispensable reference offers an interdisciplinary perspective on poverty and considers its importance to the

health and quality of life of Canadians. This new edition includes information on anti-poverty programs, updated data on poverty rates, newly developed Canadian measures of deprivation, and emphasizes the lived experiences of poverty. This discourse contains extensive pedagogy for students of public health, sociology, and social inequality.

September 2011  
544 pages, paper  
9781551303949, \$84.95



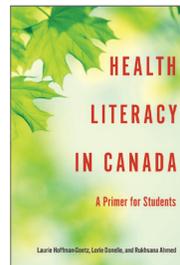
## **Tackling Health Inequalities** *Lessons from International Experiences*

EDITED BY DENNIS RAPHAEL

Dennis Raphael has pioneered a work that will satisfy the growing academic interest in health inequalities nationally and internationally. This innovative

volume examines health systems and policies in seven developed nations—the United States, Australia, Britain and Northern Ireland, Canada, Finland, Norway, and Sweden—to analyze contrasting approaches to reducing avoidable health problems. Authors critically assess the effect of societal structures, institutions, and actions of governing authorities on health disparities and inequalities.

November 2012  
450 pages, paper  
9781551304120, \$74.95  
**eBook available**



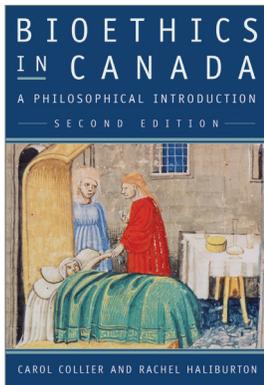
## **Health Literacy in Canada** *A Primer for Students*

Laurie HOFFMAN-GOETZ, LORIE  
DONELLE, AND RUKHSANA AHMED

Through a health promotion and social justice lens, *Health Literacy in Canada* describes health literacy as an increasingly important determinant of

health and highlights the necessity of health literacy skills. Valuable for many courses in the field of health, this recent publication critically examines and informs the way we respond to public health issues in Canada.

April 2014  
264 pages, paper  
9781551305592, \$69.95  
**eBook, instructor resources available**



## Bioethics in Canada

*A Philosophical Introduction, Second Edition*

CAROL COLLIER AND RACHEL HALIBURTON

*Bioethics in Canada* provides students with an authoritative introduction to the concepts that shape contemporary debates in biomedical ethics. Carol Collier and Rachel Haliburton apply moral theory and bioethical principles to the most controversial ethical conflicts, including the use of human embryos in scientific research, abortion and maternal-fetal conflicts, genetics and cloning, brain death and organ transplantation, distributive justice, death, and dying. This new edition is attentive to emerging issues and is considerate of multicultural challenges in pluralistic societies. The only Canadian textbook to provide an extensive discussion of bioethical issues, *Bioethics in Canada* is a core text for courses in bioethics and bio-medical ethics, including nursing ethics.

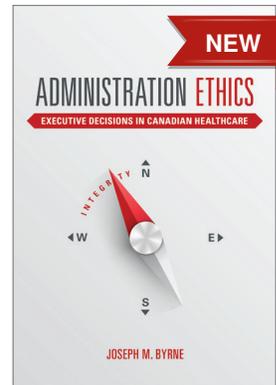
*Carol Collier* is an Adjunct Professor of Philosophy at the University of Sudbury-Laurentian University. *Rachel Haliburton* is an Associate Professor of Philosophy at the University of Sudbury-Laurentian University.

August 2015

486 pages, paper

9781551307237, \$84.95

**PDF, Instructor resources available**



## Administration Ethics

*Executive Decisions in Canadian Healthcare*

JOSEPH M. BYRNE

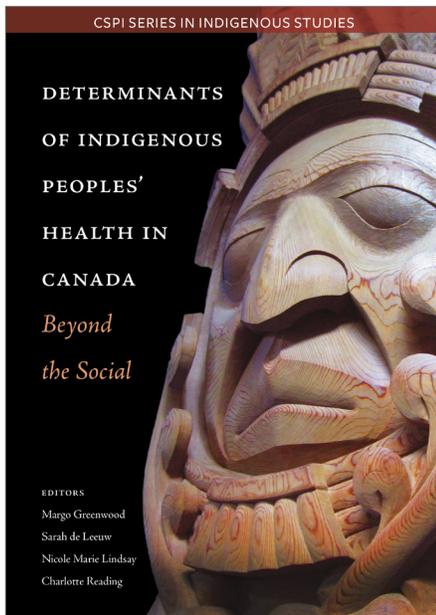
*Administration Ethics* explores the foundations, framework, and practice of ethical decision making in healthcare administration and considers the Healthcare Administrator's role in ethical management and health policy development. Throughout the text, Joseph Byrne demonstrates the relationship between the foundational concepts of ethics theory, principles, codes, and rights. He positions each concept as a step in the Four-Stage Decision Model to assist students as they evaluate – and later participate in – exceptionally complex ethical decision making. The practical, case-based structure will appeal to graduate and upper-level graduate students in Health Administration, Health Studies, and health-related Philosophy programs as well as healthcare professionals involved in administration and management, or working within policy and health ethics committees.

*Joseph M. Byrne* is a Professor and the Director of the School of Health Administration at Dalhousie University. He has received awards from the American Psychological Association and the Canadian Psychological Association.

May 2017

Approx. 480 pages, paper

9781551309637, \$79.95



August 2015  
 310 pages, paper  
 9781551307329, \$59.95  
**Instructor resources available**

“This book offers new light, questioning our views about social determinants of health among Indigenous peoples in Canada. It is a creative text that I highly recommend.”

JAVIER MIGNONE, DEPARTMENT OF FAMILY SOCIAL SCIENCES, UNIVERSITY OF MANITOBA

## Determinants of Indigenous Peoples' Health in Canada

### *Beyond the Social*

EDITED BY MARGO GREENWOOD, SARAH DE LEEUW, NICOLE MARIE LINDSAY, AND CHARLOTTE READING

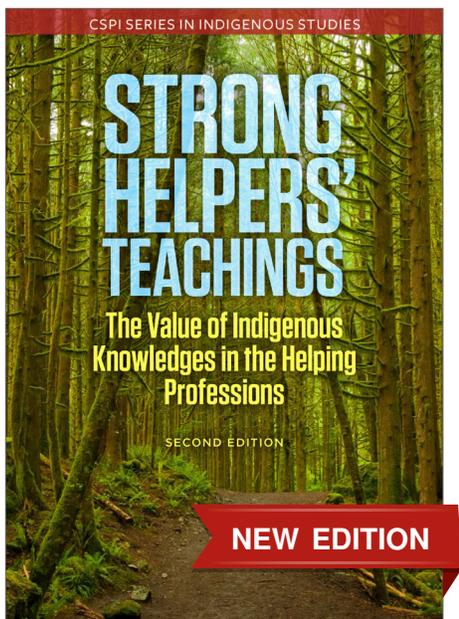
This much-needed collection explores the ways that multiple health determinants—beyond the social—impact the health status of Indigenous peoples in Canada.

The first text of its kind, *Determinants of Indigenous Peoples' Health in Canada* highlights the voices and expertise of First Nations, Inuit, and Métis writers from across the country. The multitude of health determinants of Indigenous peoples are considered in a selection of chapters reflecting on such diverse issues as colonialism, gender, culture, early childhood development, the environment, geography, HIV/AIDS, medicine, and policy. This revolutionary book will help students in courses on health issues, policy, healing, and public health to acquire a broad, critical understanding of the key determinants of Indigenous health.

**Margo Greenwood** is a Professor of Education and First Nations Studies at the University of Northern British Columbia. **Sarah de Leeuw** is an Associate Professor in the Northern Medical Program at the University of Northern British Columbia and Associate Professor in the School of Public and Population Health at the University of British Columbia. **Nicole Marie Lindsay** is a doctoral candidate in the School of Communication at Simon Fraser University and Research Associate at the National Collaborating Centre for Aboriginal Health. **Charlotte Reading** is a Professor in the School of Public Health and Social Policy at the University of Victoria and Director of the Centre for Aboriginal Health Research.

#### FEATURES

- rich collection of Indigenous voices that communicate the lived realities of being Indigenous in twenty-first-century Canada
- powerful personal reflections, poems, stories, interviews, and research-based papers



August 2016  
432 pages, paper  
9781551309422, \$54.95

“This text provides a comprehensive and affirmative overview in how we as current and potential professionals can respectfully incorporate an Indigenous lens in the field of social work.”

BONNIE M. FREEMAN, PHD, ALGONQUIN/MOHAUK FROM SIX NATIONS OF THE GRAND RIVER TERRITORY, SCHOOL OF SOCIAL WORK, MCMASTER UNIVERSITY

## Strong Helpers' Teachings

### *The Value of Indigenous Knowledges in the Helping Professions, Second Edition*

CYNDY BASKIN

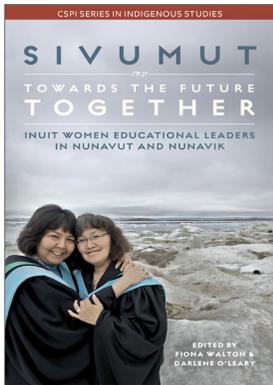
Timely and accessible, *Strong Helpers' Teachings* skillfully illustrates the importance of Indigenous knowledges in the human services. Making space for the voices of many Indigenous and non-Indigenous scholars, practitioners, and service users, Cyndy Baskin's text models possible pathways towards relationship building and allyship. Placing Indigenous concerns and perspectives at the centre of social work disciplines, and through the use of examples and case studies, Baskin covers topics such as spirituality, research, justice, and healing. This thoroughly updated edition includes new chapters on self-care for helpers, holistic approaches to mental health, and two-spirit experiences.

This text is a call to action for all Indigenous peoples to teach what is needed to care for their communities, and for non-Indigenous peoples to listen and recognize the value of these teachings. It is an important resource for those interested in sharing, learning, and teaching Indigenous worldviews and helping practices.

*Cyndy Baskin, Mi'kmaq and Celtic Nations, is an Associate Professor of Social Work at Ryerson University.*

#### FEATURES

- offers both theory and practice relevant to many helping professions including social work, human services, and community development
- brings together the insights of many Indigenous and non-Indigenous students, professors, and practitioners
- provides concrete examples of how Indigenous approaches and knowledge can be incorporated into social work practice without appropriating their meanings and purposes



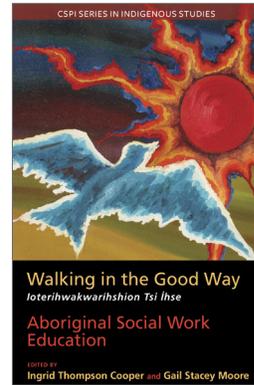
**Sivumut—Towards the Future Together**  
*Inuit Women Educational Leaders in  
 Nunavut and Nunavik*

EDITED BY FIONA WALTON AND DARLENE O'LEARY

The first book of its kind, *Sivumut – Towards the Future Together* provides narratives, histories, and research stories written by Inuit women from communities in the Canadian Arctic. These female leaders, among the first Inuit in Nunavut and Nunavik to complete graduate-level university degrees in education, offer passionate perspectives on education in traditional Inuit camps, experiences of forced relocation to government-established communities, and the impact of residential schools. In addition, contributors reflect on Inuit involvement in curriculum development, language learning, and leadership. Fiona Walton and Darlene O'Leary's critical anthology offers hope for a new educational system grounded in Inuit culture, values, and traditions, and will be of interest to instructors teaching courses on Indigenous education, contemporary issues in the circumpolar north, and education and leadership.

*Fiona Walton is an Associate Professor in the Faculty of Education at the University of Prince Edward Island. Darlene O'Leary earned her PhD in Theology from Saint Paul University and is currently a researcher at the University of Prince Edward Island.*

March 2015, Women's Press  
 178 pages, paper  
 9780889615250, \$44.95



**Walking in the Good Way /  
 Ioterihwakwarihshion Tsi Ihse**  
*Aboriginal Social Work Education*

EDITED BY INGRID THOMPSON COOPER AND  
 GAIL STACEY MOORE

Offering concrete direction for some and validation for others, this groundbreaking book encourages engagement in much-needed discourse on Indigenous social work education. Centered on the strengths, weaknesses, and healing powers of Indigenous Social Work education programs, the twelve original articles in this collection cover the efforts made over the past twenty-five years to develop and deliver social work education that meets the needs of Indigenous students in Canada, Australia, and New Zealand.

*Ingrid Thompson Cooper is a Social Work Professor at McGill University. Gail Stacey Moore is a Mohawk academic. She is the joint coordinator and a co-instructor in the Certificate Program in Aboriginal Social Work Practice at McGill University*

January 2009  
 205 pages, paper  
 9781551303512, \$44.95



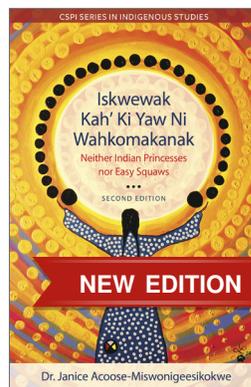
**A Recognition of Being**  
*Reconstructing Native Womanhood,*  
*Second Edition*  
 KIM ANDERSON

*A Recognition of Being* is an inspiring work that explores Indigenous womanhood, highlighting both the painful legacy of colonialism and the vital potential of self-definition. Beginning with a look at the positions of women in traditional Indigenous societies and their status after colonization, Kim Anderson shows how Indigenous women have since resisted imposed roles and heteropatriarchy, reclaimed their traditions, and reconstructed a powerful Native womanhood.

Drawing from interviews with forty Indigenous women from across Canada, this revised second edition covers recent literature on Indigenous feminism and two-spirited theory. With a foreword by Maria Campbell and updated closing dialogue with Bonita Lawrence, this groundbreaking text is an ideal resource for courses in women and gender studies and Indigenous studies as well as for anyone committed to the process of decolonization.

**Kim Anderson**, a Cree/Métis writer and educator, is an Associate Professor of Indigenous Studies at Wilfrid Laurier University.

April 2016, Women's Press  
 360 pages, paper  
 9780889615793, \$54.95

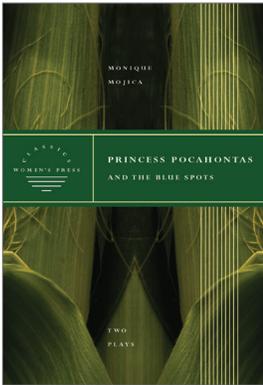


**Iskwewak Kah' Ki Yaw Ni Wahkomakanak**  
*Neither Indian Princesses nor Easy Squaws,*  
*Second Edition*  
 JANICE ACOOSE

Now in its second edition, *Iskwewak Kah' Ki Yaw Ni Wahkomakanak* is a foundational work of literary and cultural criticism. Deconstructing stereotypical images of the “Indian princess” and “easy squaw,” Janice Acoose reflects on the racism and sexism inherent to the colonial, historical, and contemporary representations of Indigenous women in Euro-Canadian literature and culture. Interweaving personal narrative and photographs with literary criticism, Acoose highlights influential Indigenous women writers who have made space for themselves in the literary field and who continue to challenge cultural stereotypes with stories of their own. This revised and thoroughly updated edition, which also addresses the current crisis of missing and murdered Indigenous women and girls in Canada, remains an invaluable resource for students and instructors of Indigenous studies, women's studies, and literature.

**Janice Acoose's** roots stem from the Sakimay Indian Reserve and the Marival Métis Community. She is a Professor at the First Nations University of Canada.

February 2016, Women's Press  
 120 pages, paper  
 9780889615762, \$44.95



## Princess Pocahontas and the Blue Spots

MONIQUE MOJICA

Rich in satire, Monique Mojica's critique of the misrepresentation of Indigenous women in American myth, literature, and documentary confronts a longstanding history of sexual violence and condemns colonial traditions that represent Indigenous women as little more than creators and healers. Since it was first published in 1991, *Princess Pocahontas and the Blue Spots* has become a classic in Canadian theatre and is still widely studied at universities and colleges around the world.

The remarkable CBC radio play *Birdwoman and the Suffragettes: A Story of Sacajawea* is also included.

*Monique Mojica is a Kuna-Rappahannock half-breed, a woman word-warrior, a mother, an actor, and a playwright. She is a founding member and former artistic director of Native Earth Performing Arts*

2009, Women's Press  
88 pages, paper  
9780889611658, \$29.95



## Bobbi Lee Indian Rebel

LEE MARACLE

Lee Maracle's *Bobbi Lee Indian Rebel* tells the narrative of an Indigenous woman raised in North America who finds her strength despite the forces that challenge and oppress her. Grippingly honest, Lee's autobiographical exploration of post-colonial tensions in Toronto circa 1960-1980 sheds light on the existing racist and sexist sentiments affecting Indigenous women. Reflective of the struggles Indigenous communities face today, this book continues to hold a place within contemporary Indigenous and women's studies classrooms.

*Lee Maracle is a Professor of Aboriginal Studies at the University of Toronto and an award-winning First Nations Coast Salish author and poet. She has received the Queen's Diamond Jubilee medal, a "Writer of the Year" award from Circle Craft, a North American Native Writer's circle, and the JT Stewart Award for her body of work.*

1990, Women's Press  
242 pages, paper  
9780889611481, \$24.95



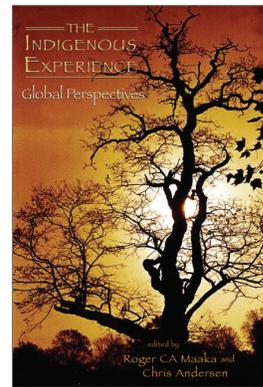
## The First Nations of Ontario *Social and Historical Transitions*

EDWARD J. HEDICAN

*The First Nations of Ontario* depicts the historical transitions and the contemporary economic and social conditions of the Indigenous population in Ontario. The book begins with an archaeological overview of the culture and traditions of Indigenous communities, and then examines the first stages of colonialism, outlines the treaty-making process in Ontario, and analyzes the challenges First Nations communities continue to face in present society. These challenges include: neo-colonial trends; limited access to resource development; the economic difficulties of living on reserves; out-migration; and the continued enforcement of the Indian Act. Topics are considered within the larger contemporary context of Indigenous issues in Canada and the complexities of restorative justice. This rich and accessible text is suitable for first and second year Anthropology and Indigenous Studies courses.

**Edward J. Hedin** is a Professor in the Department of Sociology and Anthropology at the University of Guelph. He is widely considered as one of today's foremost Canadian anthropologists.

September 2017  
Approx. 250 pages, paper  
9781773380124, \$59.95



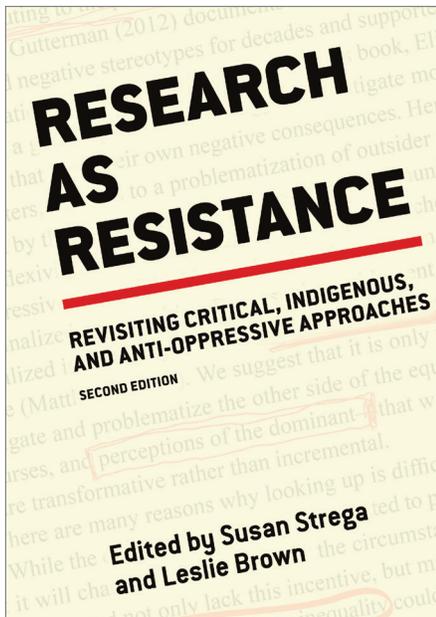
## The Indigenous Experience *Global Perspectives*

EDITED BY ROGER C.A. MAAKA AND CHRIS ANDERSEN

*The Indigenous Experience* introduces upper-level undergraduate students to the diversity and richness of global Indigenous experiences as well as the consequences of colonialism. Written by top scholars in the field, the readings in this volume constitute a broad survey of Indigenous peoples from around the globe, including North America, Latin America, and Oceania. Themes include the processes of colonization and cultural genocide, the implications of globalization on Indigenous populations, and the construction of myths. Issues of prejudice, criminalization, racial stereotyping, and the ongoing struggle to attain justice, self-determination, and equity are further explored. This provocative text contributes powerfully to the canon of contemporary Indigenous Studies and is essential for use in all Indigenous Studies programs.

**Roger C. A. Maaka** is a Professor of Māori and Indigenous Studies at the Eastern Institute of Technology in New Zealand. **Chris Andersen** is a Métis scholar from Saskatchewan and an Associate Professor of Native Studies at the University of Alberta.

November 2006  
366 pages, paper  
9781551303000, \$54.95



September 2015  
275 pages, paper  
9781551308821, \$59.95

“This important volume, which is highly accessible to all researchers regardless of their level of experience, challenges us to rethink conventional ideas about research ethics.”

BRENDA LEFRANÇOIS, SCHOOL OF SOCIAL WORK,  
MEMORIAL UNIVERSITY OF NEWFOUNDLAND

## Research as Resistance

### *Revisiting Critical, Indigenous, and Anti-Oppressive Approaches, Second Edition*

EDITED BY SUSAN STREGA AND LESLIE BROWN

This second edition of *Research as Resistance* revisits the resistance-based methods found in the first edition and reflects upon their ongoing resurgence in the social sciences. Substantially updated to draw from the latest Indigenous, feminist, and critical race scholarship, this collection includes chapters that explore narrative studies, Foucauldian methods, and queer theory, as well as community action and Indigenous research.

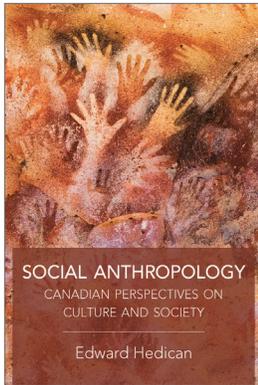
The contributors to this volume include both emerging and established scholars who write from marginalized perspectives as they address a variety of methodologies, theoretical issues, and ontological and epistemological considerations. Demonstrating how participatory methodologies can be matched with critical reflexivity to unlock the emancipatory power of research, this new edition of *Research as Resistance* will prove invaluable to anyone committed to anti-oppressive practice within the social sciences.

*Susan Strega* is a Professor in the School of Social Work at the University of Victoria. *Leslie Brown* is a Professor in the School of Social Work and the Director of the Institute for Studies and Innovation in Community-University Engagement at the University of Victoria.

#### FEATURES

- emphasizes both the theoretical foundations and practical applications of participatory research
- includes a comprehensive introduction outlining developments that have occurred since the first edition
- offers material accessible to both inexperienced and experienced researchers

**CONTRIBUTORS:** Leslie Brown, Heather Fraser, Adam Gaudry, Jenny Holder, Michele Jarldorn, Margaret Kovach, Teresa Macias, Elizabeth (Eli) Manning, Mehmoona Moosa-Mitha, Karen L. Potts, Qwul'sih'yah'maht (Robina Anne Thomas), and Susan Strega

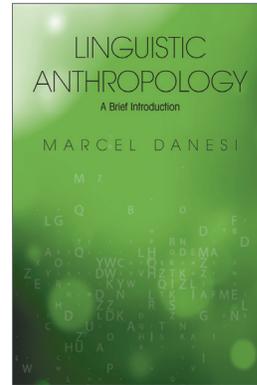


**Social Anthropology**  
*Canadian Perspectives on Culture and Society*  
 EDWARD HEDICAN

*Social Anthropology* adopts a uniquely Canadian perspective by using Canadian case studies to introduce undergraduate students to key concepts in social anthropological research. In ten concise chapters, Edward Hecican provides readers with a rich history of the discipline and a firm grounding in theoretical and applied anthropology. This book includes discussions of issues in evolutionism, feminism, ethnic identity, kinship, social life, and political economy throughout.

**Edward J. Hecican** is a Professor in the Department of Sociology and Anthropology at the University of Guelph. He is widely considered as one of today's foremost Canadian anthropologists.

January 2012  
 313 pages, paper  
 9781551304076, \$74.95  
**eBook, instructor and student resources available**



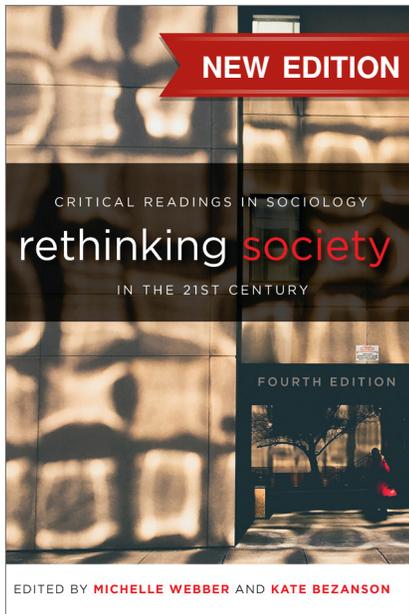
**Linguistic Anthropology**  
*A Brief Introduction*  
 MARCEL DANESI

An amalgam of two disciplines, *Linguistic Anthropology* provides a concrete method for studying the relation between language and society, and aims to examine and document how language mirrors social structure and culture-specific thought patterns. Marcel Danesi maintains an accessible and engaging style throughout and draws upon theoretical models of language to demonstrate how language forms (including pronunciation, grammar, and vocabulary) interact with language use (such as in conversation, discourse, or classification) in a variety of cultures.

This practical book includes well-known theories as well as original research, and is ideal for introductory-level linguistics courses that adopt a cultural focus. This text has been restructured and streamlined to suit one-semester classes.

**Marcel Danesi** is a Professor of Semiotics and Linguistic Anthropology in the Department of Anthropology at the University of Toronto.

August 2012  
 250 pages, paper  
 9781551304892, \$59.95



September 2016  
 584 pages, paper  
 9781551309361, \$84.95  
**Instructor resources available**

“Webber and Bezanson’s collection has become standard amongst sociology instructors seeking a critical introduction to the field. The book strikes a nice balance between seminal theoretical pieces and cutting edge research that engages and challenges students to think about new things in new ways.”

KENNETH FISH, DEPARTMENT OF SOCIOLOGY,  
 UNIVERSITY OF WINNIPEG

## Rethinking Society in the 21st Century *Critical Readings in Sociology, Fourth Edition*

EDITED BY MICHELLE WEBBER AND KATE BEZANSON

A comprehensive exploration of critical debates in Canadian society, this unique and engaging introductory textbook balances classical sociological theory and contemporary scholarship to equip students with a broad knowledge of the foundational elements of sociology. Employing a logical, easy-to-follow format, Michelle Webber and Kate Bezanson consider the major social processes existing within various institutions, including families, education, work, health care, and media, and address topics related to social class, gender, sexualities, ethnicity, and race throughout.

The substantially revised fourth edition also features an updated selection of readings on indigeneity and trans issues, as well as a new section that explores social movements, social change, and emerging fields. With an emphasis on Canadian content, *Rethinking Society in the 21st Century* is the ideal companion reader for Canadian students of sociology.

**Michelle Webber** is an Associate Professor in the Department of Sociology at Brock University. **Kate Bezanson** is an Associate Professor and Chair of the Department of Sociology at Brock University.

### FEATURES

- draws on works by a number of classical theorists, including Marx, Durkheim, and Weber
- features readings by Canadian authors and content on distinctly Canadian social issues
- appropriate for university and college-level courses in sociology

**CONTRIBUTORS:** Kristi A. Allain, Adam J. Barker, Brenda L. Beagan, Edward Bell, Melanie A. Beres, Kate Bezanson, Darren Blakeborough, danah boyd, Jade Boyd, Leslie Brown, Alan Bryman, Gwen E. Chapman, Diana Coben, Stephanie Coontz, George Dei, Walter S. DeKeseredy, Molly Dragiewicz, Emile Durkheim, Friedrich Engels, Panteá Farvid, Michel Foucault, Anthony Giddens, Erving Goffman, Erika S. Jermé, Ellisa Johnson, Arlo Kempf, Jacqueline Lewis, Margaret Hillyard Little, Alice Marwick, Karl Marx, Deborah McPail, C. Wright Mills, Jeffrey Monaghan, Nick J. Mulé, David Nibert, Jean Bobby Noble, Anne O’Connell, Michael Omi, Gerardo Otero, Jillian Paragg, Ann Pederson, Nicole Pietsch, Shauna Pomerantz, John Porter, Karen L. Potts, Kerry Preibisch, Rebecca Raby, Dennis Raphael, Carol Schick, Dorothy E. Smith, Miriam Smith, Anika Stafford, James Teevan, Sarah Wakefield, Kevin Walby, Max Weber, Howard Winant



January 2017  
 222 pages, paper  
 9781551309453, \$59.95

*“The Tattoo Project imaginatively blurs the lines between academic research and embodied narratives, scholarly knowledge and lived experiences.”*

MARY KOSUT, SCHOOL OF NATURAL AND SOCIAL SCIENCES, PURCHASE COLLEGE, SUNY

## The Tattoo Project

### *Commemorative Tattoos, Visual Culture, and the Digital Archive*

EDITED BY DEBORAH DAVIDSON

Unique in scope and content, this methods-based text draws on the process of creating a digital archive of commemorative tattoos to examine the production and mobilization of knowledge across communities, disciplines, and space. Deborah Davidson’s multidisciplinary collection addresses the cultural history of tattooing and the social meanings and implications of commemorative tattoos—tattoos that hold significant value for their bearer.

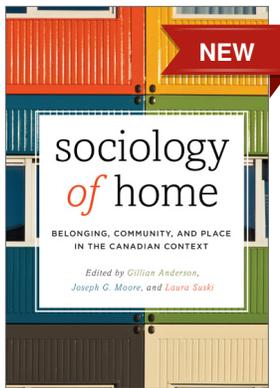
A practical resource for those undertaking archival research or collecting and sharing information across disciplines, this text acts as a template for building connections between academic and non-academic communities. Bridging the gap between theory and practice, *The Tattoo Project* offers critical insights and tools for courses focused on research methodologies and digital humanities, and provides innovative content for those studying the body, visual culture, and commemoration.

*Deborah Davidson is an Associate Professor of Sociology at York University.*

#### FEATURES

- highlights several case studies and personal narratives to contextualize theoretical and methodological approaches
- includes photographs of archival participants
- features accompanying poetry by award-winning poet Priscila Uppal
- The Tattoo Project digital archive, available at <http://thetattoooproject.info>, provides additional supplementary materials including photos, videos, and narratives

**CONTRIBUTORS:** Melanie Baljko, Lisa Darms, Margo DeMello, Siphwe Ignatius Dube, Angelina Duhig, Ariane Hanemaayer, Kay Inckle, Krista Jensen, Andreas Kitzmann, Gayle Letherby, Sara Martel, Dave Mazierski, Arthur McLuhan, Stephanie Pangowish, Anabel Quan-Haase, Craig Roxborough, Christopher J. Schneider, Gina Snooks, Lisa Toye, Andrea Warnick



## Sociology of Home

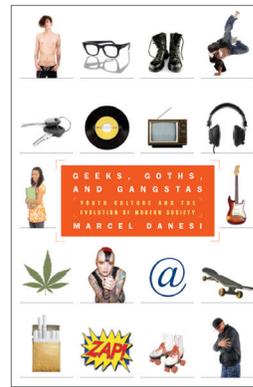
*Belonging, Community, and Place in the Canadian Context*

EDITED BY GILLIAN ANDERSON, JOSEPH MOORE,  
AND LAURA SUSKI

The first Canadian collection of its kind, *Sociology of Home* draws on sociological approaches to family, urban and rural communities, and migration and immigration to discuss the idea of “home”—an intensely personal concept that is, in its varying iterations, bound to larger economic and political systems. Moving from private homemaking to community building to political ecology, authors investigate home as a constructed space within the context of a diverse set of cultural, political, built, and natural landscapes that ground Canadian experiences. This comprehensive introductory reader explores a diversity of homes and homemaking and is an important contribution to the sociological studies of home, family, environment, gender, and social inequality.

*Gillian Anderson* is a Professor of Sociology at Vancouver Island University. *Joseph Moore* is a Professor of Anthropology and Sociology at Douglas College. *Laura Suski* is a Professor of Sociology and Liberal Studies at Vancouver Island University.

December 2016  
234 pages, paper  
9781551309392, \$64.95



## Geeks, Goths, and Gangstas

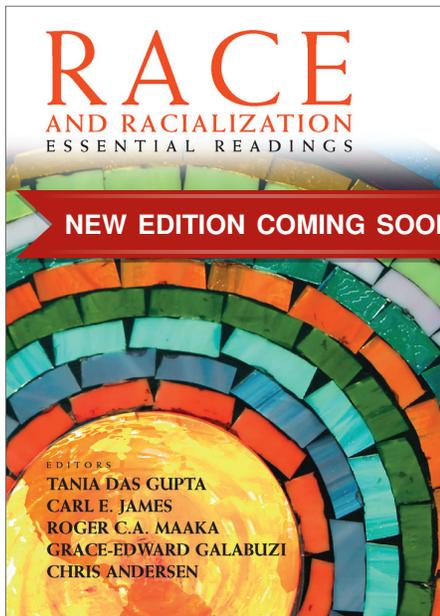
*Youth Culture and the Evolution of Modern Society*

MARCEL DANESI

From the recording of Elvis Presley’s “Heartbreak Hotel,” through the hippie movement, punk, goth, hip-hop, and others, youth culture has radically reshaped our world. Race relations, gender roles, sexuality, and aging have all been transformed by the forces unleashed in 1956. In lively and accessible prose, Marcel Danesi offers a fresh interpretation of that history and a vindication of today’s unfairly maligned youth culture. This authoritative examination of over fifty years of social change provides a fascinating analysis of popular culture and the ways in which it has influenced and transformed our social worlds. This is a stimulating text well-suited for use in courses in cultural or media studies, or those examining the sociology of youth.

*Marcel Danesi* is a Professor of Anthropology at the University of Toronto.

October 2010  
270 pages, paper  
9781551303727, \$54.95



December 2007  
 384 pages, paper  
 9781551303352, \$84.95  
**Instructor resources available**

*Praise for the first edition:*  
 “Before the publication of  
 this book, there was no  
 focused text on racism that  
 challenged the established  
 orthodoxy of the liberal  
 multiculturalist agenda of  
 assimilation and cultural  
 genocide.”

GERALD TAIAlAKE ALFRED, INDIGENOUS PEOPLES  
 RESEARCH CHAIR, UNIVERSITY OF VICTORIA

## Race and Racialization

### *Essential Readings*

EDITED BY TANIA DAS GUPTA, CARL E. JAMES, ROGER C.A. MAAKA, GRACE-EDWARD GALABUZI, AND CHRIS ANDERSEN

Theoretically rich, this provocative volume unites historical, comparative, and international contributions from a remarkable ensemble of academic thinkers and writers who have opened the way for dialogue on the failures of integration and multiculturalism.

At the forefront is an exploration of institutional racism that will influence the way students understand racial thinking. Themes of ethnocentrism, cultural genocide, conquest and colonization, disease and pandemics, slavery, and the social construction of racism run throughout.

Providing a thorough examination of these topics, *Race and Racialization* is an indispensable resource for courses centered on race studies as well as other forms of oppression.

*Tania Das Gupta* is a Professor of Equity Studies in the Faculty of Liberal Arts and Professional Studies at York University. *Carl E. James* is the Director of the York Centre for Education and Community. *Roger C. A. Maaka* is a Professor of Māori and Indigenous Studies at the Eastern Institute of Technology in New Zealand. *Grace-Edward Galabuzi* is an Associate Professor in the Department of Politics and Public Administration at Ryerson University. *Chris Anderson* is a Métis scholar from Saskatchewan and a Professor in the Faculty of Native Studies at the University of Alberta.

#### FEATURES FROM THE UPCOMING SECOND EDITION

- incorporates contemporary scholarship on the construction of whiteness, immigration and migration, policies on multiculturalism, gender and race, and settler colonial relations
- includes a new article by a female Indigenous writer

December 2017  
 Approx. 400 pages, paper  
 9781773380155, \$84.95



## Trauma-Informed Juvenile Justice in the United States

JUDAH OUDSHOORN

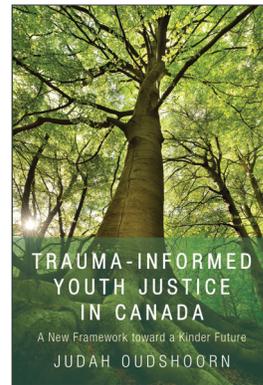
Judah Oudshoorn addresses the context of youth offending by examining both individual trauma—including its emotional, cognitive, and behavioural effects—and collective trauma. The volume tackles some of the most challenging problems facing juvenile justice in the United States today, especially the ongoing cycles of intergenerational trauma caused by patriarchal violence and the over-incarceration of African American, Latino, and Native American youth.

Featuring a foreword written by Howard Zehr, case stories from the author's own work with victims and offenders, questions for reflection, glossaries of key terms, and lists of recommended readings, this engaging text is the ideal resource for students in the field of juvenile justice.

*Judah Oudshoorn is a Professor of Community and Criminal Justice at Conestoga College. He is also a Restorative Justice Mediator with the Correctional Service of Canada, a Sessional Instructor of Peace and Conflict Studies at the University of Waterloo, and an Editorial Board Member of the Internet Journal of Restorative Justice. Professor Oudshoorn is the Editor of Canadian Scholars' new Justice Studies Series.*

September 2016  
320 pages, paper  
9781551309484, \$89.95

**Instructor and student resources available**



## Trauma-Informed Youth Justice in Canada *A New Framework toward a Kinder Future*

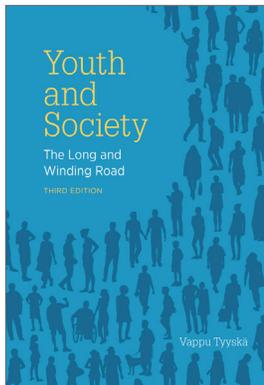
JUDAH OUDSHOORN

*Trauma-Informed Youth Justice in Canada* provides a comprehensive overview of youth justice in Canada and identifies trauma as one of the root causes of crime. Most young offenders have experienced some sort of trauma in their childhood; however, Canada's youth justice system punishes their criminal behaviour with little regard for this important context. In this volume, Judah Oudshoorn argues that a framework of trauma-informed youth justice is needed to understand youth offenses and recommends a model of intervention based upon prevention and healing.

*Judah Oudshoorn is a Professor of Community and Criminal Justice at Conestoga College. He is also a Restorative Justice Mediator with the Correctional Service of Canada, a Sessional Instructor of Peace and Conflict Studies at the University of Waterloo, and an Editorial Board Member of the Internet Journal of Restorative Justice. Professor Oudshoorn is the Editor of Canadian Scholars' new Justice Studies Series.*

December 2015  
360 pages, paper  
9781551308852, \$89.95

**eBook, instructor and student resources available**



## Youth and Society

*The Long and Winding Road, Third Edition*

VAPPU TYYSKÄ

This updated and expanded third edition critically examines the problems facing today's youth. Vappu Tyyskä's expert synthesis of Canadian, American, and British sources illustrates that the negative stereotypes commonly associated with adolescents are not supported by sociological research. On the contrary, social institutions alternately neglect, exploit, and penalize young people. Tyyskä introduces readers to the most significant findings of a generation of research in the field, stressing the variables of social class, race and ethnicity, and gender. This pedagogically rich work has been commended for its focus on timely issues such as families and socialization, sexuality, mental health, crime, education, and work. *Youth and Society* will be of value to sociologists, as well as practitioners in the field of child and youth studies.

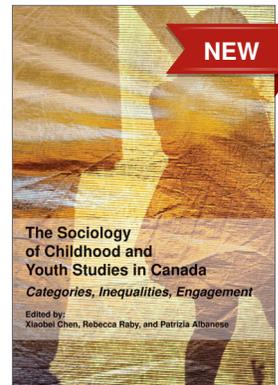
*Vappu Tyyskä is a Professor of Sociology at Ryerson University.*

January 2014

432 pages, paper

9781551305431, \$84.95

**eBook, instructor resources available**



## The Sociology of Childhood and Youth Studies in Canada

*Categories, Inequalities, Engagement*

EDITED BY XIAOBEI CHEN, REBECCA RABY, AND  
PATRIZIA ALBANESE

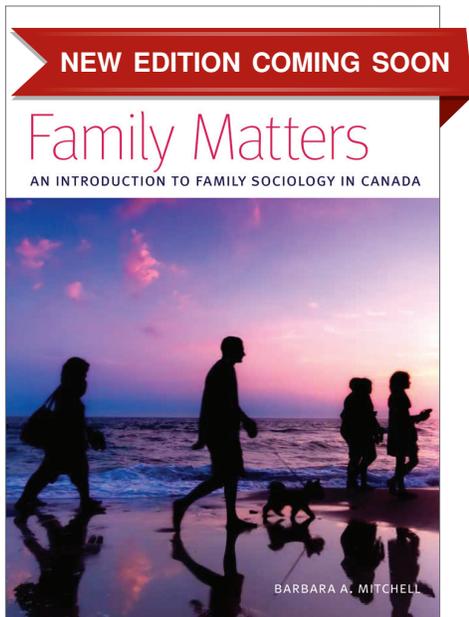
*The Sociology of Childhood and Youth Studies in Canada* explores ways to effectively conduct research in academic and non-academic communities and to engage youth in our society. Featuring material from the Children, Childhood, and Youth Research Cluster's sessions of June 2015, this timely reader discusses the relationships between researchers and youth participants and the impact of literature, consumerism, and inclusive education policies on the development of social constructions of childhood. Considering these topics within various frameworks that draw on race, gender, and disability, this collection will appeal to senior level undergraduate students of sociology, women's and gender studies, child and youth studies, child and youth care, and early childhood education.

*Xiaobei Chen is an Associate Professor in the Department of Sociology and Anthropology at Carleton University. Rebecca Raby is a Professor in the Department of Child and Youth Studies at Brock University. Patrizia Albanese is a Professor in the Department of Sociology at Ryerson University.*

November 2017

Approx. 350 pages, paper

9781773380186, \$74.95



October 2012  
 440 pages, paper  
 9781551304106, \$89.95  
**eBook, instructor and student resources available**

*Praise for the second edition:*  
 “The critical and feminist approaches and the inclusion of well-grounded, new research, along with the intrepid coverage of a broad range of issues that many mainstream texts shy away from..., offer a Canadian Sociology of Families text that is unparalleled.”

VICKI L. NYGAARD, DEPARTMENT OF SOCIOLOGY,  
 THOMPSON RIVERS UNIVERSITY

## Family Matters

### *An Introduction to Family Sociology in Canada, Second Edition*

BARBARA A. MITCHELL

Refreshingly succinct and engaging, *Family Matters* is a comprehensive introduction to family sociology in Canada. This popular textbook has a strong focus on contemporary Canadian theory and concisely summarizes research on a wide variety of matters relevant to the lives of students from diverse family backgrounds. Author Barbara Mitchell makes use of current news headlines and statistical information on family trends throughout, employing a feminist perspective to demonstrate the importance of viewing family life from a gendered lens.

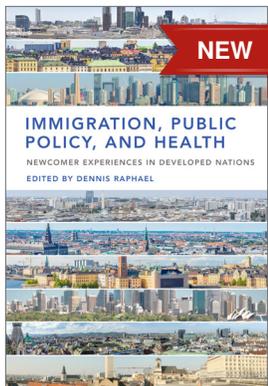
Now with a wealth of supplementary materials available to support and guide classroom use, this second edition steers students through three central areas of focus: conceptualizing and studying continuity, diversity, and social change in families; the life course of families across the generations; and critical issues facing families today, including matters of social policy. It is appropriate for use in introductory and upper-year level courses on family sociology.

*Barbara A. Mitchell is a Professor of Sociology at Simon Fraser University, jointly appointed in the Department of Gerontology.*

#### FEATURES FROM THE UPCOMING THIRD EDITION

- recent statistics and contemporary cultural references
- additional material on skipped generation families, disability in families, participatory research methods, and the influence of new communication technologies on family life
- separate examinations of Indigenous families and immigrant families
- expanded coverage of refugee families as well as LAT and polyamorous partnerships

October 2017  
 Approx. 450 pages, paper  
 9781773380216, \$89.95

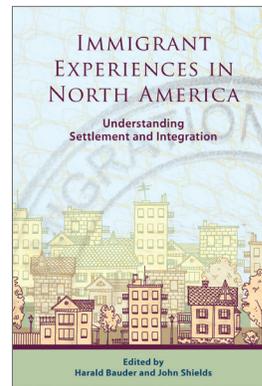


**Immigration, Public Policy, and Health**  
*Newcomer Experiences in Developed Nations*  
 EDITED BY DENNIS RAPHAEL

A critical assessment of how public policy affects the health of immigrants, this interdisciplinary volume is an integral contribution to the study of immigration in modern developed nations. Authors employ a welfare state analysis to examine the political and economic systems that shape public policy, turning to several Canadian and international case studies that demonstrate how these policies specifically impact immigrant experiences and health outcomes. Exploring ideals of multiculturalism, solidarity, and equity, Dennis Raphael's edited collection is an excellent resource for students interested in comparative health care systems, health economics, and global immigrant experiences.

*Dennis Raphael is a Professor of Health Policy at the School of Health Policy Management at York University.*

January 2017  
 392 pages, paper  
 9781551309279, \$69.95

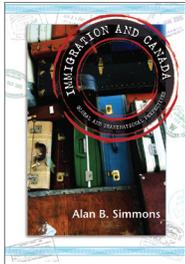


**Immigrant Experiences in North America**  
*Understanding Settlement and Integration*  
 EDITED BY HARALD BAUDER AND JOHN SHIELDS

*Immigrant Experiences in North America* is the first introduction to the contemporary immigrant experience in Canada and the United States, and includes essays by an interdisciplinary team of expert researchers from both countries. This cutting-edge volume enlightens students about the defining immigration issues of our time including immigration policy, food security, education, gender, and labour markets and the economy. Each chapter is rich with instructive case examples, key concepts, multi-media links, critical thought questions, and recommended further readings. This latest addition to our scholarship on immigration is suitable for a wide range of undergraduate courses with a thematic overview of immigration and settlement.

*Harald Bauder is a Professor of Immigration and Settlement Studies and Geography at Ryerson University. John Shields is a Professor of Politics and Public Administration and a faculty member of the Graduate Program in Immigration and Settlement Studies at Ryerson University.*

May 2015  
 450 pages, paper  
 9781551307145, \$69.95



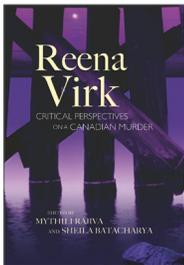
**Immigration and Canada**  
*Global and Transnational Perspectives*

ALAN B. SIMMONS

**Winner of the 2014 Nathan Keyfitz Book Prize, *Immigration and Canada* provides students with a dynamic introduction to the field of international migration**

studies. Through a critical lens, Simmons presents an integrated examination of topics such as migration theory, border control, major policy changes, and immigrant national and ethnic origins. The breadth of this work makes it an excellent resource for students in immigrant settlement, ethnicity, and multiculturalism courses.

January 2010  
336 pages, paper  
9781551303628, \$69.95



**Reena Virk**  
*Critical Perspectives on a Canadian Murder*

EDITED BY MYTHILI RAJIVA AND  
SHEILA BATACHARYA

This collection aims to refocus the discussion of the murder of British Columbia teen Reena Virk by considering how racism, colonialism, and hierarchies of gender, class, age, and sexuality figure in this crime and our understanding of it. The ten chapters force us to grapple with the difficult and ugly implications of Reena Virk's murder for Canadian national identity.

November 2010  
355 pages, paper  
9780889614802, \$44.95



**Challenging Notions**  
*Critical Victimology in Canada, Second Edition*

TAMMY C. LANDAU

This updated edition introduces second- and third-year students to theoretical and applied aspects of victimology and provides a critical foundation for evaluation within the field. It reflects developments in policy, using updated data from the 2009 General Social Survey, and incorporates a new analysis of the various forms of family violence, experiences of Aboriginal peoples in the criminal justice system, and restorative approaches to victimization.

June 2014  
160 pages, paper  
9781551303741, \$54.95  
**eBook available**

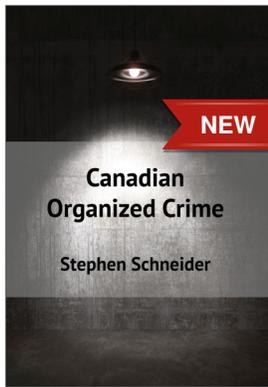


**Within the Confines**  
*Women and the Law in Canada*

EDITED BY JENNIFER M. KILTY

In this edited collection, leading voices in the field challenge the narrative that women and racialized minorities have achieved fundamental social equality in liberal democracies since the 1960s. The chapters in this volume critically examine topics such as colonialism, poverty, sex work, and reproductive rights. Distinctly Canadian, it will interest students in courses on women, justice, and the law.

November 2014, Women's Press  
370 pages, paper  
9780889615168, \$69.95



## Canadian Organized Crime

STEPHEN SCHNEIDER

An introductory examination of the major crime groups in Canada, this text presents contemporary case studies and criminal justice policies to assess which enforcement strategies are best suited to control organized crime. By implementing historical, descriptive, conceptual, and theoretical perspectives throughout, Stephen Schneider provides readers with a broad understanding of the social, political, and economic forces that lead to the continued existence of organized criminal activities. *Canadian Organized Crime* covers topics in racketeering, drug trafficking, violence and intimidation, money laundering, and intelligence. This widely informative text will appeal to students in criminology, sociology, political science, and law and justice programs as well as to criminal justice professionals and readers interested in organized crime literature.

*Stephen Schneider is an Associate Professor and Coordinator of the Criminology Graduate Program at Saint Mary's University.*

November 2017  
Approx. 550 pages, paper  
9781773380247, \$84.95



## Diversity, Justice, and Community

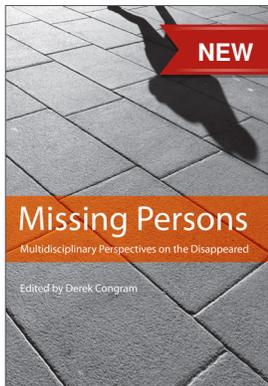
*The Canadian Context*

EDITED BY BEVERLY-JEAN DANIEL

This groundbreaking resource will introduce readers to community justice, a growing field dedicated to mobilizing communities as active partners in crime control. Providing a solid foundation in the relevant theoretical approaches, frameworks, and terminology, contributors highlight the barriers and injustices diverse populations face when interacting with Canada's criminal justice system. Beverly-Jean Daniel's anthology investigates the specific experiences of differently located groups, including Indigenous women and girls, LGBTQ people, Somali youth, and others, working towards possible solutions to issues of justice and equity at both the community and institutional level.

*Beverly-Jean Daniel is a Program Coordinator and a Professor of Social and Community Services at Humber College.*

January 2017  
274 pages, paper  
9781551309156, \$79.95



## Missing Persons

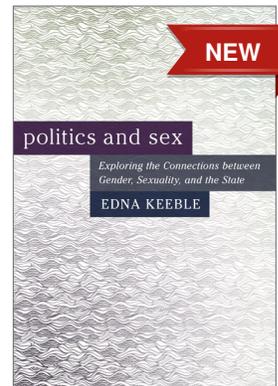
*Multidisciplinary Perspectives on the Disappeared*

EDITED BY DEREK CONGRAM

Uniting the voices of twenty-two experts from academic, government, and civil sectors who study and help search for missing persons in Canada and internationally, Derek Congram's new collection responds to growing public awareness of persons who have disappeared due to armed conflict, repressive regimes, criminal behaviour, and racist and colonial policies towards Indigenous persons and minority populations. *Missing Persons* centres its attention on scientists, law-enforcement agents, and researchers, and how they serve and relate to those who seek others. This multidisciplinary volume both attends to the varied circumstances of disappearance and illustrates how disparate contexts connect, making for a valuable comparative resource in criminology and forensic anthropology, science, and psychology classrooms.

**Derek Congram** is a Researcher and a Lecturer at the University of Toronto and an Independent Forensic Consultant.

August 2016  
368 pages, paper  
9781551309309, \$69.95



## Politics and Sex

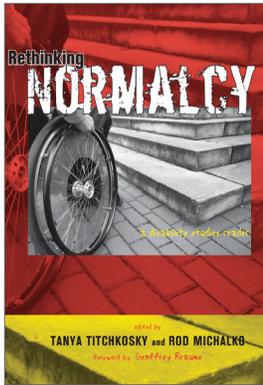
*Exploring the Connections between Gender, Sexuality, and the State*

EDNA KEEBLE

The study of politics is traditionally founded on a fundamental distinction between the public and private spheres. *Politics and Sex* demonstrates how the “private” is also a site of power. Focusing on the particular challenges faced by women, Edna Keeble interrogates the relationship between the desire to control female sexuality and gender inequality in a broader political context. This introductory text brings together a diverse collection of issues including body image, body politics, the veiling of women, female genital mutilation or cutting, rape and sexual violence, pornography, and prostitution, and will encourage informed conversations about gender and sexuality in the political science classroom.

**Edna Keeble** is a Professor of Political Science at Saint Mary's University in Halifax.

May 2016, Women's Press  
240 pages, paper  
9780889615854, \$54.95



## Rethinking Normalcy

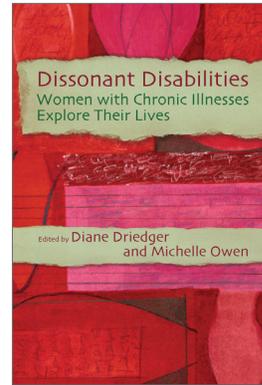
*A Disability Studies Reader*

EDITED BY TANYA TITCHKOSKY AND ROD MICHALKO

*Rethinking Normalcy* introduces the rapidly growing field of disability studies to undergraduate audiences. Strongly interdisciplinary, this volume draws upon many different social and cultural approaches to address disability as a social and political construction. Diverse chapters unite theoretical perspectives and personal accounts to critically analyze notions of disability as a personal tragedy, an abnormality, or an individual matter. Topics addressed in this reader include a review of the discipline, the normalization of suffering, institutionalization, law and policy, education and work, and issues of race, class, gender, sexuality, and nation.

**Tanya Titchkosky** is an Associate Professor of Disability Studies at the Ontario Institute for Studies in Education. **Rod Michalko** is a Lecturer of Social Justice Education.

May 2009  
355 pages, paper  
9781551303635, \$64.95



## Dissonant Disabilities

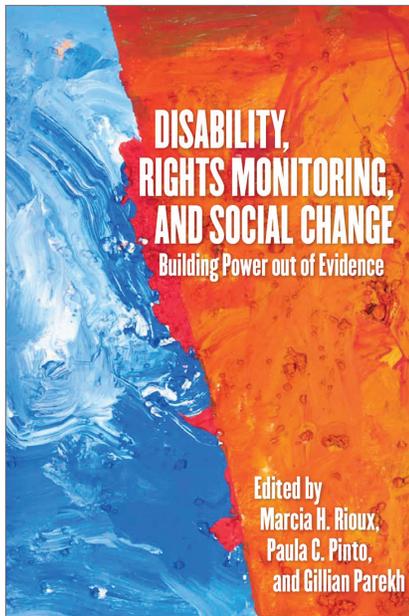
*Women with Chronic Illnesses Explore Their Lives*

EDITED BY DIANE DRIEDGER AND MICHELLE OWEN

An attempt to stimulate discussion and debate, *Dissonant Disabilities* emphasizes that analyses of disability must take gender into account. Distinct from books on this topic that adopt a medical or self-help perspective, this collection invites the reader to examine key issues in the lives of women with chronic illnesses, including shame, blame, and power imbalances in family, work, and education. The authors explore how society reacts to women with chronic illnesses and how these women cope with the uncertainty of their bodies in a society that desires certainty. This text continues to be popular for courses in disability studies, women's studies, and sociology of health and gender.

**Diane Driedger** is an Assistant Professor of Disability Studies at the University of Manitoba. **Michelle Owen** is an Associate Professor of Sociology and Coordinator of Disability Studies at the University of Winnipeg.

March 2008, Women's Press  
270 pages, paper  
9780889614642, \$49.95



October 2015  
322 pages, paper  
9781551307411, \$59.95

“This book will make a timely and important contribution to the area of disability and human rights.”

RON MCCALLUM AO, SYDNEY LAW SCHOOL,  
UNIVERSITY OF SYDNEY / FORMER MEMBER AND  
IMMEDIATE PAST CHAIRPERSON, UN COMMITTEE ON  
THE RIGHTS OF PERSONS WITH DISABILITIES

## Disability, Rights Monitoring, and Social Change

### *Building Power out of Evidence*

EDITED BY MARCIA H. RIOUX, PAULA C. PINTO, AND GILLIAN PAREKH

As discussions of disability rights break new ground across disciplines, this timely collection explores and challenges the ways in which disability rights are monitored. Grassroots activists, international scholars, and United Nations advisors contribute to this volume to address the current theoretical, methodological, and practical issues surrounding disability rights monitoring and to offer an in-depth look at law and policy reforms, as well as best practices. *Disability, Rights Monitoring, and Social Change* also investigates the complex issues of intersectionality that arise for women, Indigenous peoples, and other groups with diverse disabilities.

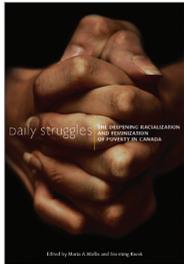
This collection calls for the inclusion of people with disabilities in the processes that involve them, and serves as a guide for anyone interested in the effective practice of disability and human rights monitoring.

**Marcia H. Rioux** is a Distinguished Research Professor in the School of Health Policy and Management at York University. **Paula C. Pinto** is an Assistant Professor at the School of Social and Political Sciences at the University of Lisbon. **Gillian Parekh** is a Social Sciences and Humanities Research Council Post-Doctoral Fellow at the Ontario Institute for Studies in Education.

#### FEATURES

- explores new research and policies from both a local and international perspective
- well suited for courses on disability, human rights, social justice, policy, international development, and advocacy

**CONTRIBUTORS:** Futsum Abbay, Natalia Angel-Cabo, Normand Boucher, Annie Bunting, Petra Butler, María Soledad Cisternas Reyes, Mihaela Dinca-Panaitescu, David Fiset, Paula Hearn, Huhana Hickey, Samuel Kabue, Kalpana Kannabiran, Radoš Keravica, Anna Lawson, Bengt Lindqvist, Roxanne Mykitiuk, Gillian Parekh, Yvonne Peters, Paula C. Pinto, Mark Priestley, Lauro L. Purcil Jr., Marcia H. Rioux, Moosa Salle, Rita M. Samson, José M. Viera, Jessica Vorstermans



## Daily Struggles

### *The Deepening Racialization and Feminization of Poverty in Canada*

EDITED BY MARIA A. WALLIS AND  
SIU-MING KWOK

Masterfully edited, *Daily Struggles* opens with theoretical frameworks that examine the racialization processes at work in Canada. Maria A. Wallis and Siu-ming Kwok profile the economic consequences of race and gender and explore how poverty, race, and gender are criminalized. The text also examines other ways in which racialized people—specifically women—are socially constructed to experience their lives as second-class Canadian citizens.

April 2008  
312 pages, paper  
9781551303390, \$54.95

**Instructor resources available**



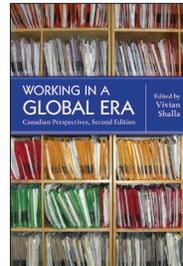
## Marxist Phoenix

### *Studies in Historical Materialism and Marxist Socialism*

MURRAY E.G. SMITH

In *Marxist Phoenix*, author Murray E.G. Smith asks if the conflicts and crises of contemporary capitalism will provoke a mass socialist workers' movement committed to the "reform" of capitalism and its eventual overthrow. Contributing to the rebirth of a Marxist socialism, this text lends itself to courses in a variety of social sciences at both upper-level undergraduate and graduate levels.

May 2014  
394 pages, paper  
9781551306254, \$54.95  
**eBook available**



## Working in a Global Era

### *Canadian Perspectives, Second Edition*

EDITED BY VIVIAN SHALLA

*Working in a Global Era* is a unique reader that examines the world of work from a critical Canadian perspective. This book's seven sections cover a wide range of topics including globalization and neoliberalism, racialization, migration, and informal care work, in addition to a diversity of voices on each issue. This is an ideal text for courses in the sociology of work and labour, labour studies, and industrial relations programs.

October 2011  
408 pages, paper  
9781551303963, \$74.95



## Developing Public Policy

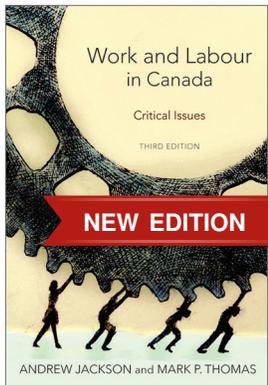
### *A Practical Guide*

BOBBY SIU

Written in an accessible tone, this practical guide to public policy familiarizes readers with common federal and provincial government processes for policy-making. The first section reveals the step-by-step process of implementing ideas. In the second section, practical hands-on exercises demonstrate the analytical skills necessary for developing policy. This important text is designed for courses on public policy development, policy analysis, public administration, policy and research, and government relations.

December 2013  
304 pages, paper  
9781551305493, \$59.95

**eBook, instructor resources available**



## Work and Labour in Canada *Critical Issues, Third Edition*

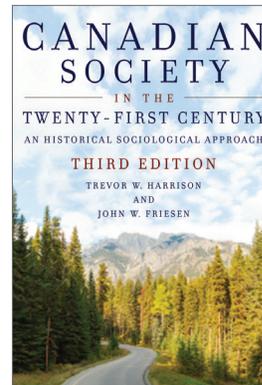
ANDREW JACKSON AND MARK P. THOMAS

Now in its third edition, *Work and Labour in Canada* explores critical issues Canadian labourers face on a daily basis, concerning the development of modern capitalist structures, low wages and the increase in unpaid and alienated employment, gendered and racialized divisions of labour, and accessibility in the work environment. Andrew Jackson and Mark P. Thomas draw upon updated statistics, figures, and case studies to identify the economic, social, and political processes that influence contemporary workplace environments, and offer democratic alternatives to the current organizational structure of the Canadian workforce. This new edition also includes discussions on contemporary workers' movements and temporary foreign labourer programs. A resource for activists and researchers, this text is suitable for upper-level undergraduate courses in sociology of work and labour studies.

*Andrew Jackson* is a Senior Policy Advisor at the Broadbent Institute and an Adjunct Research Professor in the Institute of Political Economy at Carleton University. *Mark P. Thomas* is an Associate Professor of Sociology and Director of the Global Labour Research Centre at York University.

May 2017  
Approx. 340 pages, paper  
9781551309576, \$69.95

**Instructor resources available**



## Canadian Society in the Twenty-First Century *An Historical Sociological Approach, Third Edition*

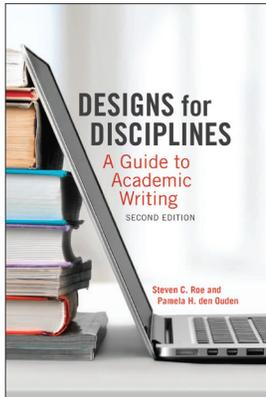
TREVOR W. HARRISON AND JOHN W. FRIESEN

Pedagogically rich, this new edition examines Canada's growth and development in a socio-historical framework and encourages students to consider tough questions on economic, political, cultural, and ideological perspectives that are increasingly present in the twenty-first century. Trevor W. Harrison and John W. Friesen investigate these interconnections through Canada's relationships with Quebec, the United States, and Aboriginal nations. Exploring the unique character of modern Canadian society, this is a vibrant introductory text for sociology, Canadian studies, and Canadian history courses.

*Trevor W. Harrison* is a Professor of Sociology at the University of Lethbridge. *John W. Friesen* is a Professor of Education at the University of Calgary.

July 2015  
402 pages, paper  
9781551307350, \$69.95

**Instructor resources available**



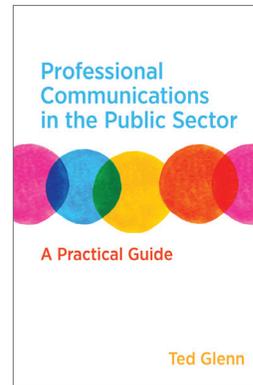
**Designs for Disciplines**  
*A Guide to Academic Writing, Second Edition*  
 EDITED BY STEVEN C. ROE AND PAMELA H. DEN OUDEN

Drawing from several instructional techniques, this unique reader introduces students to the rhetorical rhythms of scholarly writing and provides a step-by-step outline for writing discipline-based research papers.

Chapters focus on research, documentation, note-taking, summarizing, drafting proposals, and developing an introduction, core, and conclusion. This updated second edition includes a look at portfolios and research notebooks, as well as an expanded discussion on plagiarism. Also new to this edition are the “Jenna Files”—a feature that follows the progress of a first-year student as she drafts and completes her research paper and receives feedback from her instructors.

**Steven C. Roe** is the Dean of Academic and Vocational Programs at Northern Lights College. **Pamela H. den Ouden** is the current Coordinator of the International Education Program at Northern Lights College.

December 2015  
 336 pages, paper  
 9781551308883, \$54.95

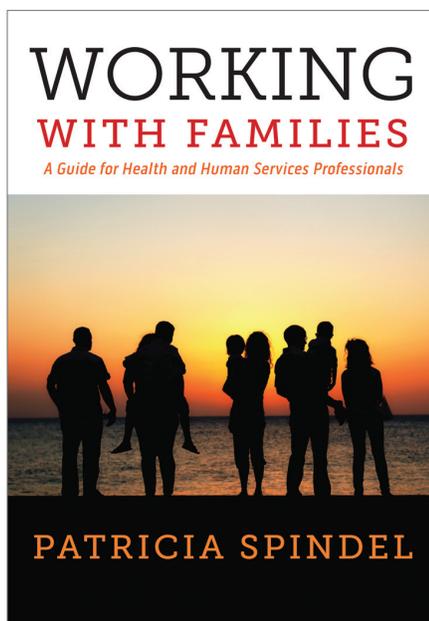


**Professional Communications in the Public Sector**  
*A Practical Guide*  
 TED GLENN

*Professional Communications in the Public Sector* is the first textbook to provide students with a hands-on, comprehensive examination of how the communications function is exercised in the Canadian public sector. Based on the best communications practices used in non-profit organizations, as well as Ted Glenn’s years of experience in this growing field, this new guide will teach students how to build a successful communications career. Glenn’s new text is a vital addition to the resources of students studying public relations, communications, public administration, and public policy.

**Ted Glenn** is a Professor and Program Coordinator of Public Administration at Humber College.

October 2014  
 310 pages, paper  
 9781551306315, \$59.95



May 2015  
 192 pages, paper  
 9781551307176, \$69.95  
**Instructor resources available**

**“I am quite impressed by the amount of relevant Canadian research.... I would definitely teach with this book.”**

MEREDITH PILLEY, SOCIAL WORKER PROGRAM,  
 FLEMING COLLEGE

## **Working with Families** *A Guide for Health and Human Services Professionals*

PATRICIA SPINDEL

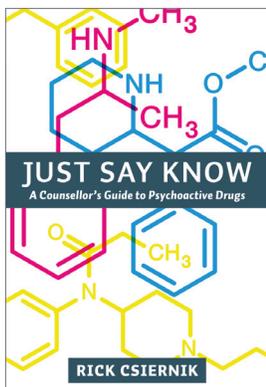
This concise, hands-on guide provides undergraduate students with a wealth of information about the issues and challenges facing today's families. Exposing readers to clinical and sociological perspectives and employing an empowerment approach, Patricia Spindel provides practical strategies for promoting resilience and positive family functioning. Students will be led through a comprehensive range of topics such as diverse family structures, healthy and unhealthy forms of communication, family culture and beliefs, couple dynamics, addiction, and developmental and psychiatric disabilities. Spindel also considers military families, the effects of violence and trauma, and professional ethics and self-care.

*Working with Families* is the definitive manual for family and family dynamics courses found in social service worker, early childhood education, and child and youth worker programs.

*Patricia Spindel taught at both the University of Guelph-Humber and Humber College, where she also coordinated the Social Services Work Program and was Associate Dean of Health Sciences.*

### FEATURES

- case studies demonstrate real-life struggles individuals often face in their families of origin
- practical focus helps students build solid skills for their future work in the health and human services
- accessible, plain language enables students to understand common issues when working with families
- material promotes discussion, learning, and self-awareness among students
- provides techniques for applying a multicultural lens to any subject area or level of study



## Just Say Know

*A Counsellor's Guide to Psychoactive Drugs*

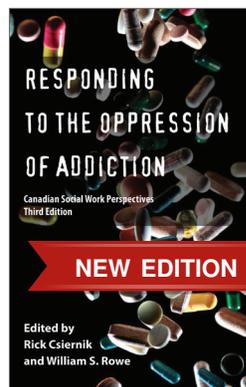
RICK CSIERNIK

One in four families in Canada is directly affected by psychoactive substance abuse, and in any given year one in five Canadians will experience a mental health or addiction problem. In *Just Say Know*, addiction expert Rick Csiernik presents the qualities, properties, effects, and consequences of psychoactive drugs, while also examining issues of abuse, tolerance, dependence, therapeutic utility, and toxic effects. This essential handbook enables students to recognize the drug a client is using, as well as appreciate the similarities and differences between drug families and how they affect the brain.

*Just Say Know* is a must-read for all counsellors, therapists, social workers, and health workers interested in acquiring a practical understanding of psychoactive drug pharmacology and physiology.

**Rick Csiernik** is a Professor of Social Work at King's University College at Western University.

October 2014  
220 pages, paper  
9781551306346, \$54.95



## Responding to the Oppression of Addiction

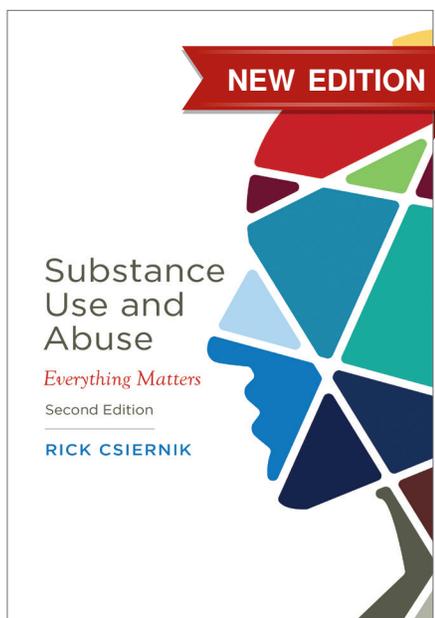
*Canadian Social Work Perspectives, Third Edition*

EDITED BY RICK CSIERNIK AND WILLIAM S. ROWE

Substantially revised, the third edition of *Responding to the Oppression of Addiction* brings together the voices of over 40 academics and social work practitioners from across Canada to provide a diverse and multidimensional perspective to the study of addiction. This edition features eight new chapters, including a first-person narrative on the effects of residential schools on Indigenous peoples. Themes include prevention initiatives, program descriptions, the special needs of different populations, policy perspectives framed within an anti-oppression standpoint, and the emerging topic of problem gambling. This varied collection is an indispensable resource for students and practitioners working in the fields of social work and addictions studies.

**Rick Csiernik** is a Professor of Social Work at King's University College at Western University. **William S. Rowe** is a Professor and Coordinator of the Department of Social Work at Southern Connecticut State University and a Professor Emeritus at the University of South Florida.

April 2017  
Approx. 520 pages, paper  
9781551309330, \$69.95  
**Instructor resources available**



April 2016  
 496 pages, paper  
 9781551308913, \$79.95  
**Instructor resources available**

“This foundational text delivers the big picture of our broad addiction continuum and supports it with a wealth of detail for further reflection. A valuable resource in the classroom and beyond.”

CHRISTIE MCGAGHRAN, PROGRAM MANAGER,  
 ADDICTION EDUCATION PROGRAM, CENTRE FOR  
 CONTINUING EDUCATION, MCMASTER UNIVERSITY

## Substance Use and Abuse

### *Everything Matters, Second Edition*

RICK CSIERNIK

Thoroughly updated, the new edition of *Substance Use and Abuse* is an essential introduction to psychoactive drugs. Focusing on the bio-psycho-social components of addiction, Rick Csiernik offers a comprehensive overview of fundamental concepts and theories of addiction, treatment options and resources, and numerous prevention strategies. This indispensable text discusses the legal, ethical, and practice requirements for becoming a competent addiction counsellor.

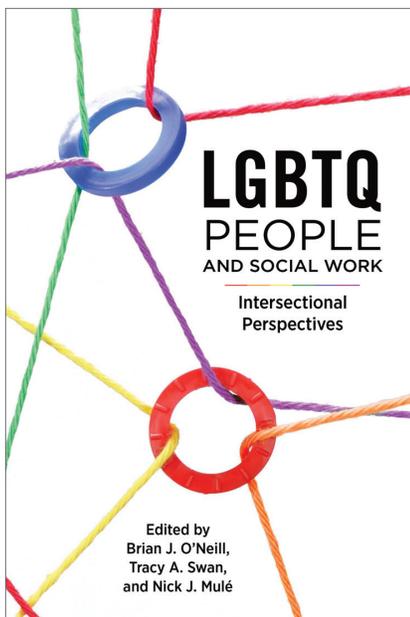
Incorporating contemporary issues and recent advances in the field of addiction counselling, this second edition examines topics such as fetal alcohol spectrum disorder and solvent abuse syndrome, drug treatment courts, various new drugs, and emerging treatment options such as Internet counselling, narrative therapy, and e-cigarettes.

*Substance Use and Abuse* is a timely and much-needed resource for both students and counsellors seeking to treat individuals dealing with addiction.

*Rick Csiernik is a Professor of Social Work at King's University College at Western University.*

#### FEATURES

- includes discussion questions at the end of each chapter
- two appendices offer a brief history of psychoactive drugs in Canadian and global contexts
- ideal for Canadian university- and college-level courses in social work and addiction counselling



July 2015  
330 pages, paper  
9781551307268, \$64.95

“This is a must-read for social workers across the spectrum of practice settings and an invaluable tool for educating future social work practitioners.”

MELANIE D. OTIS, EDITOR-IN-CHIEF, JOURNAL OF GAY AND LESBIAN SOCIAL SERVICES

## LGBTQ People and Social Work *Intersectional Perspectives*

EDITED BY BRIAN J. O'NEILL, TRACY A. SWAN, AND NICK J. MULÉ

Curated by Canadian social workers, *LGBTQ People and Social Work* is a progressive and thought-provoking anthology designed to prepare students to deliver social services. This informative collection begins with a look at the current social and political tensions that exist within LGBTQ community members in Canada. After critical considerations, leading academics apply various theoretical perspectives to address oppressive agency policies and social work practices that impact diverse LGBTQ populations. This book concludes with an insightful analysis of a variety of complex issues that arise both in the classroom and in field education settings. By focusing on intersectionality and its application to social work practice, organizational change, and the pursuit of social justice, this text gives voice to previously silenced members of the LGBTQ community.

This text offers timely content relevant to students and professionals in nursing, community medicine, counselling psychology, equity studies, and gender studies, and is a vital resource for every student engaged in social work.

*Brian J. O'Neill* is an Associate Professor in the School of Social Work at the University of British Columbia. *Tracy A. Swan* is a recently retired Associate Professor in the School of Social Work at Memorial University. *Nick J. Mulé* is an Associate Professor in the School of Social Work at York University.

### FEATURES

- offers perspectives of practitioners, students, and activists
- provides examples of the discriminatory impacts of agency policies and practices in service such as trans health care, child welfare, seniors' services, settlement of newcomers to Canada, and community work
- presents thoughtful recommendations to inform future social work pedagogy, agency policy, and forms of practice in diverse contexts and fields of service

**CONTRIBUTORS:** Mandy Bonisteel, Mirna E. Carranza, Diana Coholic, Soni Dasmohapatra, Ron Goodine, Wendy Hulko, Hossein Kia, Andrea Lagios, Bill Lee, David Lewis-Peart, Sheri M. McConnell, Susan McGrath, Marilyn McLean, Jeffrey J. McNeil-Seymour, Ken Moffatt, Nick J. Mulé, D. Margo Nelson, Brian J. O'Neill, Norma Jean Proffitt, Jake Pyne, Andrea Ridgley, Marie-Jolie Rwigema, X. Sly Sarkisova, Lawrence Shapiro, Louise Stern, Tracy A. Swan, Sarah Todd, Onyinyechukwu Udegbe, Arkell Wiley



## Reimagining Anti-Oppression Social Work Research

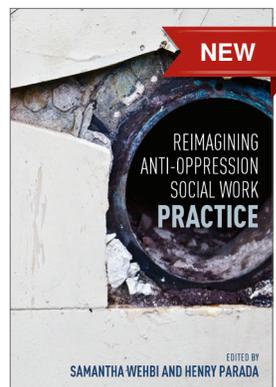
EDITED BY HENRY PARADA AND SAMANTHA WEHBI

This reflective collection examines anti-oppressive research methods and the effective implementation of those methods within social work settings. Comparing phenomenological, auto-ethnographic, survey-based, and arts-based research approaches, *Reimagining Anti-Oppression Social Work Research* outlines the challenges and advantages of conducting research with marginalized communities and within organizational contexts. Research topics include whiteness, racism, trans experiences, disability, feminism, and institutional social services, among others.

Students in social work programs will gain a thorough understanding of the decision-making processes involved in conducting anti-oppression research studies through contemporary examples of anti-oppression research applications and personal experiences within the field.

**Henry Parada** is an Associate Professor in the School of Social Work at Ryerson University. **Samantha Wehbi** is a Professor in the School of Social Work at Ryerson University.

August 2017  
Approx. 160 pages, paper  
9781551309767, \$49.95



## Reimagining Anti-Oppression Social Work Practice

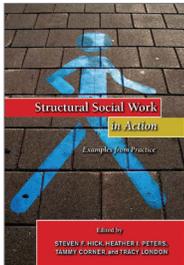
EDITED BY SAMANTHA WEHBI AND HENRY PARADA

This informative resource responds to recent developments in social work practices in North America and abroad through its exploration of anti-oppression practice. This groundbreaking collection demonstrates the transformative potential of inclusive practices, such as Indigenous practice principles, through concrete examples of anti-oppression work with marginalized populations. Contributors also reveal how anti-oppression approaches more strongly combat a diversity of social issues, including anti-Black sanism, normative constructions of grief, discrimination against queer populations, and children and youth injustices.

Accessible and engaging, *Reimagining Anti-Oppression Social Work Practice* will appeal to industry professionals and undergraduate students interested in examining original research on social work practitioners' experiences with anti-oppression practices.

**Samantha Wehbi** is a Professor in the School of Social Work at Ryerson University. **Henry Parada** is an Associate Professor in the School of Social Work at Ryerson University.

August 2017  
Approx. 220 pages, paper  
9781551309798, \$49.95

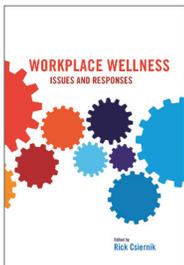


## Structural Social Work in Action *Examples from Practice*

EDITED BY STEVEN F. HICK, HEATHER I. PETERS, TAMMY CORNER, AND TRACY LONDON

This text uses concrete examples to illustrate the ways in which structural social work theory is being successfully implemented in practice. Academics and practitioners have collaborated in each chapter to provide theoretical and practical insights that will help practitioners, scholars, and students consider progressive ways of challenging economic, social, and political structures while helping individuals, families, and communities. Rather than critiquing failing policies and approaches, this optimistic text showcases what is working—and what is still possible.

September 2009  
246 pages, paper  
9781551303642, \$44.95

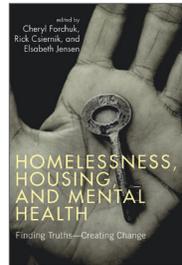


## Workplace Wellness *Issues and Responses*

EDITED BY RICK CSIERNIK

*Workplace Wellness* considers the history of existing occupational assistance programs, reviews current efforts to mitigate hazards, and offers students and practitioners a how-to guide for dealing with issues such as depression, grief, and post-traumatic stress disorder. This collection will be a fundamental text for students in the helping professions, as well as those working in service delivery organizations.

July 2014  
392 pages, paper  
9781551305714, \$59.95  
**eBook available**

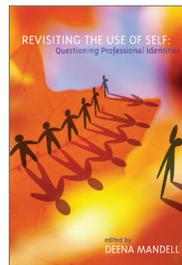


## Homelessness, Housing, and Mental Health *Finding Truths—Creating Change*

EDITED BY CHERYL FORCHUK, RICK CSIERNIK, AND ELSABETH JENSEN

This collection of essays features scholars and practitioners in the fields of nursing, social work, and community health. Each piece speaks to the ways in which homelessness, poverty, and mental illness are inextricably linked, thus contributing to our ability to understand and address these challenges. Among the critical and thought-provoking issues discussed are the search for adequate housing among mental health survivors, the effects of deinstitutionalization, and the myths and stigmas surrounding mental illness.

June 2011  
325 pages, paper  
9781551303901, \$64.95



## Revisiting the Use of Self *Questioning Professional Identities*

EDITED BY DEENA MANDELL

Deena Mandell's edited collection highlights the importance of the relationship between social worker and client, with a focus on working with diverse populations and an emphasis on anti-oppressive practice. These pioneering essays offer a historical overview of the concept of the "use of self" and critically explore its adequacy for contemporary ethical practice.

September 2007  
248 pages, paper  
9781551303345, \$54.95

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