

2016 Spring Catalogue

Canadian Scholars' Press
Women's Press
CSPI Custom Publishing



Canadian Scholars' Press Women's Press CSPI Custom Publishing

Engaging ideas, transforming minds

Founded 30 years ago, Canadian Scholars' Press Inc. remains one of Canada's leading independent academic publishing companies. We seek to offer books that showcase the work of established and emerging Canadian scholars while also balancing this unique Canadian perspective with international content. CSPI is committed to producing progressive research and scholarship that represent significant contributions to academic literature in a variety of disciplines.

Women's Press has a long and distinguished history and has played an important part in the proliferation of feminist writing in Canada. Founded in 1972 by a small collective of women and armed with a mandate to publish contemporary material by, for, and about Canadian women, Women's Press is Canada's oldest English-language feminist publisher. Forty-four years later, Women's Press continues to publish high-quality scholarly writing in gender and women's studies.

CSPI Custom Publishing is Canada's leading coursepack and coursebook publisher, providing outstanding service to instructors from coast to coast. We make it easy to choose readings from multiple sources and combine them into cost-effective course materials optimized for pedagogical goals. CSPI coursepacks and coursebooks are published to the highest standards; we provide complete pagination, table of contents, and acknowledgements. We obtain all copyright permissions. And our exclusive online eProof tool allows you to review and approve your publication online, anytime, anywhere.

Browse by Subject.....	2
Social Sciences.....	4
Health Studies.....	21
Social Work	32
Education	38
French Studies	45
Gender Studies	48
CSPI Custom Publishing.....	57
Orders and Inquiries.....	58

Browse by Subject

ANTHROPOLOGY

Linguistic Anthropology.....	18
Missing Persons	15
Social Anthropology	18

CANADIAN HISTORY

Canadian Society in the Twenty-First Century	13
History of Immigration and Racism in Canada	12
Petticoats and Prejudice	55

CRIMINOLOGY

Challenging Notions.....	14
Community Justice and Diversity in Canada	13
Crime That Pays.....	15
Force and Fear.....	14
Reena Virk.....	14
Trauma-Informed Youth Justice in Canada.....	9

CULTURAL STUDIES

Geeks, Goths, and Gangstas.....	8
Tattoo Project.....	7

DISABILITY STUDIES

Disability, Rights Monitoring, and Social Change.....	17
Dissonant Disabilities.....	16
Mad Matters	26
Rethinking Normalcy	16

EDUCATION

Brave New Teachers.....	44
Comparative and International Education	44
Education and the Politics of Difference	43
Foundations of Education.....	42
Lifelong Learning as Critical Action.....	40
Mathematical Models for Teaching.....	44
New Perspectives on African-Centred Education in Canada	44
On Reflection.....	42
Pathways of Adult Learning.....	40
Redefining Multiculturalism in Education.....	38
Sivumut—Towards the Future Together.....	41
Social Justice in Physical Education.....	39
Stories for Every Classroom.....	43

ENGLISH

Designs for Disciplines.....	4
Iskwewak Kah' Ki Yaw Ni Wahkomakanak	50
Stories for Every Classroom.....	43

ETHNIC AND RACIAL STUDIES

History of Immigration and Racism in Canada	12
Race and Racialization.....	18
Race and Sport in Canada.....	18

FRENCH STUDIES

Apprendre à traduire.....	46
Apprivoiser l'écrit.....	47
Découverte et communication	47
Invitation à écrire	45
Le français, ça me plait.....	46
Le français dans le village global	47
Mieux traduire, mieux s'exprimer	47
Structure du français moderne.....	46
Traduire? Avec plaisir!	46

GENDER STUDIES

Becoming Girl	54
Canadian Men and Masculinities.....	54
Daily Struggles	20
Dissonant Disabilities.....	16
Gender and Women's Studies in Canada	49
Iskwewak Kah' Ki Yaw Ni Wahkomakanak.....	50
Making It Better	30
More than a Labour of Love	55
Muslim Women Speak.....	54
Oversight: Critical Reflections on Feminist Research and Politics.....	53
Petticoats and Prejudice	55
Politics and Sex.....	6
Polygendered and Ponytailed	54
Queerly Canadian.....	52
Recognition of Being	51
Sex Change, Social Change.....	53
Trans Activism in Canada	52
Women and HIV Prevention in Canada	30
Women's Health	23
Women and Genocide	48
Women, Violence, and Agency	48

HEALTH STUDIES

Advanced Practice Nursing.....	29
Autism Spectrum Disorder in the Ontario Context	28
Bioethics in Canada	27
Community and Public Health Nursing.....	29
Concise Introduction to Mental Health in Canada	22
Complementary and Alternative Medicine, Traditional Medicine, and Reproductive Health	28
Determinants of Indigenous Peoples' Health in Canada	25
Health Literacy in Canada.....	31
Health Policy in Canada.....	24
Health Promotion in Canada.....	31
Homelessness, Housing, and Mental Health.....	36
Introduction to International Health	27
Mad Matters	26

Making It Better	30
Poverty in Canada	31
Social Determinants of Health	21
Staying Alive	30
Tackling Health Inequalities	31
Troubling Care	30
Women and HIV Prevention in Canada	30
Women’s Health	23

IMMIGRATION STUDIES

History of Immigration and Racism in Canada	12
Immigrant Experiences in North America	11
Immigrant Integration	12
Immigration and Canada	12
Immigration in Modern Nations	11

INDIGENOUS STUDIES

Determinants of Indigenous Peoples’ Health in Canada	25
Indigenous Experience	12
Iskwewak Kah’ Ki Yaw Ni Wahkomakanak	50
Recognition of Being	51
Sivumut—Towards the Future Together	41
Strong Helpers’ Teachings	35

LABOUR STUDIES

Marxist Phoenix	20
Work and Labour in Canada	20
Working in a Global Era	20
Workplace Wellness	36

LAW

Community Justice and Diversity in Canada	13
Crime That Pays	15
Disability, Rights Monitoring, and Social Change	17
Missing Persons	15
Petticoats and Prejudice	55
Within the Confines	14

PHILOSOPHY

Bioethics in Canada	27
Foundations of Education	42
On Reflection	42

POLITICAL SCIENCE

Developing Public Policy	19
Marxist Phoenix	20
Politics and Sex	6
Professional Communications in the Public Sector	19

RESEARCH METHODS

Designs for Disciplines	4
Research as Resistance	5

SOCIAL WORK

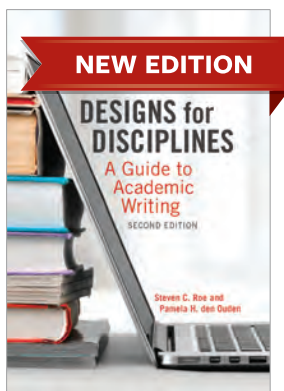
Daily Struggles	20
Dissonant Disabilities	16
Homelessness, Housing, and Mental Health	36
Just Say Know	32
LGBTQ People and Social Work	34
Mad Matters	26
Research as Resistance	5
Responding to the Oppression of Addiction	32
Revisiting the Use of Self	36
Strong Helpers’ Teachings	35
Structural Social Work in Action	36
Substance Use and Abuse	33
Trauma-Informed Youth Justice in Canada	9
Troubling Care	30
Working with Families	37
Workplace Wellness	36

SOCIOLOGY

Critical Animal Studies	8
Daily Struggles	20
Disability, Rights Monitoring, and Social Change	17
Family Matters	10
Force and Fear	14
Geeks, Goths, and Gangstas	8
Immigrant Experiences in North America	11
Immigrant Integration	12
Immigration and Canada	12
Immigration in Modern Nations	11
Indigenous Experience	12
Marxist Phoenix	20
More than a Labour of Love	55
Polygendered and Ponytailed	54
Poverty in Canada	31
Race and Racialization	18
Race and Sport in Canada	18
Reena Virk	14
Rethinking Society in the 21st Century	4
Sociology of Home	6
Tattoo Project	7
Trauma-Informed Youth Justice in Canada	9
Within the Confines	14
Women’s Health	23
Work and Labour in Canada	20
Working in a Global Era	20
Youth and Society	10

YOUTH STUDIES

Geeks, Goths, and Gangstas	8
Trauma-Informed Youth Justice in Canada	9
Youth and Society	10



Designs for Disciplines

A Guide to Academic Writing, Second Edition

EDITED BY STEVEN C. ROE AND PAMELA H. DEN OUDEN

Drawing from several instructional techniques, this unique reader introduces students to the rhetorical rhythms of scholarly writing and provides a step-by-step outline for writing discipline-based research papers.

Chapters focus on research, documentation, note-taking, summarizing, drafting proposals, and developing an introduction, core, and conclusion. This updated second edition includes a look at portfolios and research notebooks, as well as an expanded discussion on plagiarism. Also new to this edition are the “Jenna Files”—a feature that follows the progress of a first-year student as she drafts and completes her research paper and receives feedback from her instructors.

Steven C. Roe is the Dean of Academic and Vocational Programs at Northern Lights College. **Pamela H. den Ouden** is the current Coordinator of the International Education Program at Northern Lights College.

December 2015
336 pages, paper
9781551308883, \$49.95
Academic Writing



Rethinking Society in the 21st Century

Critical Readings in Sociology, Fourth Edition

EDITED BY MICHELLE WEBBER AND KATE BEZANSON

This unique collection of readings introduces students to the foundational elements of sociology. Balancing classical sociological theory and more contemporary approaches, the text builds on this theoretical grounding to consider diverse issues in sociology. Topics include major social processes and social institutions such as families, education, work, health care, and media. Later sections address social class, gender and sexualities, and ethnicity and race. This thoroughly revised fourth edition includes an updated selection of readings and a new section exploring social movements, social change, and emerging fields. With an emphasis on Canadian content, *Rethinking Society in the 21st Century* is the ideal reader for Canadian students of sociology.

Michelle Webber is an Associate Professor in the Department of Sociology at Brock University. **Kate Bezanson** is an Associate Professor and Chair of the Department of Sociology at Brock University.

August 2016
Approx. 550 pages, paper
9781551309361, \$79.95

Instructor resources available



September 2015
275 pages, paper
978151308821, \$54.95

“This important volume, which is highly accessible to all researchers regardless of their level of experience, challenges us to rethink conventional ideas about research ethics.”

BRENDA LEFRANÇOIS, SCHOOL OF SOCIAL WORK,
MEMORIAL UNIVERSITY OF NEWFOUNDLAND

CONTRIBUTORS: Leslie Brown, Heather Fraser, Adam Gaudry, Jenny Holder, Michele Jarldorn, Margaret Kovach, Teresa Macias, Elizabeth (Eli) Manning, Mehmoona Moosa-Mitha, Karen L. Potts, Qwul'sih'yah'maht (Robina Anne Thomas), and Susan Strega

Research as Resistance

Revisiting Critical, Indigenous, and Anti-Oppressive Approaches, Second Edition

EDITED BY SUSAN STREGA AND LESLIE BROWN

This second edition of *Research as Resistance* revisits the resistance-based methods found in the first edition and reflects upon their ongoing resurgence in the social sciences. Substantially updated to draw from the latest Indigenous, feminist, and critical race scholarship, this collection includes chapters that explore narrative studies, Foucauldian methods, and queer theory, as well as community action and Indigenous research.

The contributors to this volume include both emerging and established scholars who write from marginalized perspectives as they address a variety of methodologies, theoretical issues, and ontological and epistemological considerations. Demonstrating how participatory methodologies can be matched with critical reflexivity to unlock the emancipatory power of research, this new edition of *Research as Resistance* will prove invaluable to anyone committed to anti-oppressive practice within the social sciences.

Susan Strega is a Professor in the School of Social Work at the University of Victoria. Leslie Brown is a Professor in the School of Social Work and the Director of the Institute for Studies and Innovation in Community-University Engagement at the University of Victoria.

FEATURES

- emphasizes both the theoretical foundations and practical applications of participatory research
- includes a comprehensive introduction outlining developments that have occurred since the first edition
- offers material accessible to both inexperienced and experienced researchers



Politics and Sex

Exploring the Connections between Gender, Sexuality, and the State

EDNA KEEBLE

The study of politics is traditionally founded on a fundamental distinction between the public and private spheres. *Politics and Sex* demonstrates how the “private” is also a site of power. Focusing on the particular challenges faced by women, Edna Keeble interrogates the relationship between the desire to control female sexuality and gender inequality in a broader political context. This introductory text brings together a diverse collection of issues including body image, body politics, the veiling of women, female genital mutilation or cutting, rape and sexual violence, pornography, and prostitution, and will encourage informed conversations about gender and sexuality in the political science classroom.

Edna Keeble is a Professor of Political Science at Saint Mary's University in Halifax.

July 2016, Women's Press
Approx. 175 pages, paper
9780889615854, \$54.95



Sociology of Home

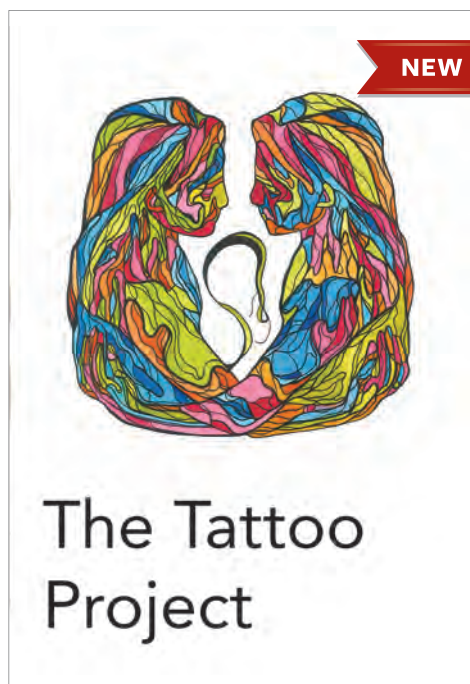
Belonging, Community, and Place in the Canadian Context

EDITED BY JOSEPH MOORE, GILLIAN ANDERSON, AND LAURA SUSKI

The first Canadian collection of its kind, *Sociology of Home* draws on sociological approaches to family, urban and rural communities, and migration and immigration to discuss the idea of “home”—an intensely personal concept that is, in its varying iterations, bound to larger economic and political systems. Moving from private homemaking to community building to political ecology, authors investigate home as a constructed space within the context of a diverse set of cultural, political, built, and natural landscapes that ground Canadian experiences. This comprehensive introductory reader explores a diversity of homes and homemaking and is an important contribution to the sociological studies of home, family, environment, gender, and social inequality.

Joseph Moore is a Professor of Anthropology and Sociology at Douglas College. Gillian Anderson is a Professor of Sociology at Vancouver Island University. Laura Suski is a Professor of Sociology and Liberal Studies at Vancouver Island University.

October 2016
Approx. 250 pages, paper
9781551309392, \$64.95



November 2016
 Approx. 250 pages, paper
 9781551309453, \$59.95

CONTRIBUTORS: Melanie Baljko, Lisa Darms, Margo DeMello, Siphwe Ignatius Dube, Angelina Duhig, Ariane Hanemaayer, Kay Inckle, Krista Jensen, Andreas Kitzmann, Gayle Letherby, Sara Martel, Dave Mazierski, Arthur McLuhan, Stephanie Pangowish, Anabel Quan-Haase, Craig Roxborough, Christopher J. Schneider, Gina Snooks, Lisa Toye, Andrea Warnick

The Tattoo Project

Visual Culture and the Digital Archive

EDITED BY DEBORAH DAVIDSON

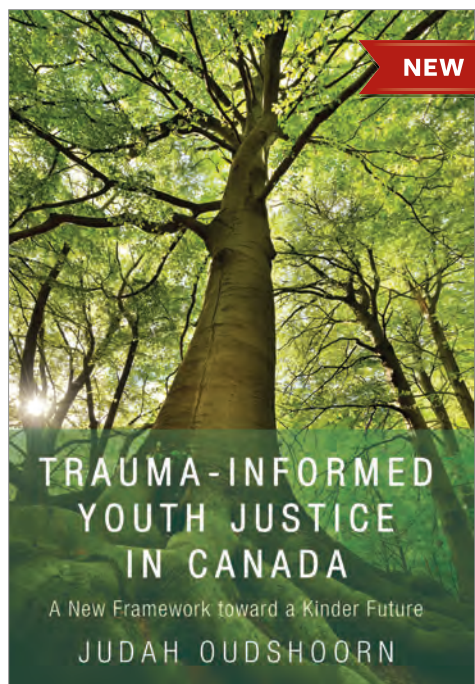
Unique in scope and content, this methods-based text draws on the process of creating a digital archive of commemorative tattoos to examine the production and mobilization of knowledge across communities, disciplines, and space. Deborah Davidson's multidisciplinary collection addresses the cultural history of tattooing and the social meanings and implications of commemorative tattoos—tattoos that hold significant value for their bearer.

A practical resource for those undertaking archival research or collecting and sharing information across disciplines, this text acts as a template for building connections between academic and non-academic communities. Bridging the gap between theory and practice, *The Tattoo Project* offers critical insights and tools for courses focused on research methodologies and digital humanities, and provides innovative content for those studying the body, visual culture, and commemoration.

Deborah Davidson is an Assistant Professor of Sociology at York University.

FEATURES

- highlights several case studies and personal narratives to contextualize theoretical and methodological approaches
- includes photographs of archival participants
- features accompanying poetry by award-winning poet Priscila Uppal
- The Tattoo Project digital archive provides additional supplementary materials including photos, videos, and narratives



November 2015
300 pages, paper
9781551308852, \$89.95

eBook, instructor and student resources available

“This book puts Canada back on the international map... It is an impressive text that draws together a broad range of topics—trauma, colonialism, and youth justice—in a coherent framework.”

BRENDA MORRISON, DIRECTOR OF THE CENTRE FOR RESTORATIVE JUSTICE, SIMON FRASER UNIVERSITY

Trauma-Informed Youth Justice in Canada

A New Framework toward a Kinder Future

JUDAH OUDSHOORN

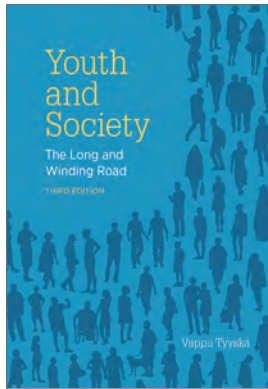
Trauma-Informed Youth Justice in Canada provides a comprehensive overview of youth justice in Canada and identifies trauma as one of the root causes of crime. Most young offenders have experienced some sort of trauma in their childhood; however, Canada’s youth justice system punishes their criminal behaviour with little regard for this important context. In this volume, Judah Oudshoorn argues that a framework of trauma-informed youth justice is needed to understand youth offenses and recommends a model of intervention based upon prevention and healing.

After examining individual trauma, the collective trauma of patriarchy and colonization, and the trauma-inducing effects of the current youth justice system, this text describes the principles of trauma-informed youth justice and suggests a way forward that focuses on restorative justice, trauma-informed prevention, and victim-centred criminal justice.

Judah Oudshoorn is a Professor at Conestoga College, a Sessional Lecturer at the University of Waterloo, and a Restorative Justice Mediator with the Correctional Service of Canada.

FEATURES

- provides questions for reflection and annotated lists of recommended readings
- incorporates compelling case stories from the author’s work with victims and offenders
- includes a foreword by Howard Zehr—“the grandfather of restorative justice”



Youth and Society

The Long and Winding Road, Third Edition

VAPPU TYYSKÄ

This updated and expanded third edition critically examines the problems facing today's youth. Vappu Tyyskä's expert synthesis of Canadian, American, and British sources illustrates that the negative stereotypes commonly associated with adolescents are not supported by sociological research. On the contrary, social institutions alternately neglect, exploit, and penalize young people. Tyyskä introduces readers to the most significant findings of a generation of research in the field, stressing the variables of social class, race and ethnicity, and gender. This pedagogically rich work has been commended for its focus on timely issues such as families and socialization, sexuality, mental health, crime, education, and work. *Youth and Society* will be of value to sociologists, as well as practitioners in the field of child and youth studies.

Vappu Tyyskä is a Professor of Sociology at Ryerson University.

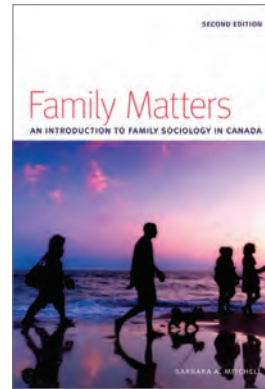
January 2014

432 pages, paper

9781551305431, \$84.95

eBook, instructor resources available

Sociology, Youth Studies



Family Matters

An Introduction to Family Sociology in Canada, Second Edition

BARBARA A. MITCHELL

Refreshingly succinct and engaging, *Family Matters* is a comprehensive introduction to family sociology in Canada. This popular textbook has a strong focus on contemporary Canadian theory and concisely summarizes research on a wide variety of matters relevant to the lives of students from diverse family backgrounds. Now with a wealth of supplementary materials available to support and guide classroom use, this second edition steers students through three central areas of focus: conceptualizing and studying continuity, diversity, and social change in families; the life course of families across the generations; and critical issues facing families today, including matters of social policy.

Barbara A. Mitchell is a Professor of Sociology at Simon Fraser University, jointly appointed in the Department of Gerontology.

October 2012

440 pages, paper

9781551304106, \$84.95

eBook, instructor and student resources available

Sociology



Immigration in Modern Nations

Public Policy, Immigrant Experiences, and Health Outcomes

EDITED BY DENNIS RAPHAEL

A critical assessment of how public policy affects the health of immigrants, this interdisciplinary volume is an integral contribution to the study of immigration in modern developed nations. Authors employ a welfare state analysis to examine the political and economic systems that shape public policy, turning to several Canadian and international case studies that demonstrate how these policies specifically impact immigrant experiences and health outcomes. Exploring ideals of multiculturalism, solidarity, and equity, Dennis Raphael's edited collection is an excellent resource for students interested in comparative health care systems, health economics, and global immigrant experiences.

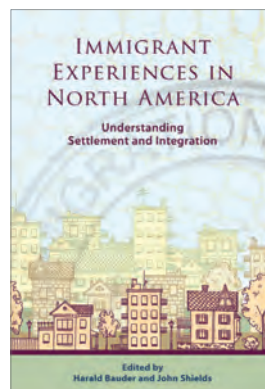
Dennis Raphael is a Professor of Health Policy at the School of Health Policy Management at York University.

October 2016

Approx. 350 pages, paper

9781551309279, \$69.95

Migration and Settlement



Immigrant Experiences in North America

Understanding Settlement and Integration

EDITED BY HARALD BAUDER AND JOHN SHIELDS

Immigrant Experiences in North America is the first introduction to the contemporary immigrant experience in Canada and the United States, and includes essays by an interdisciplinary team of expert researchers from both countries. This cutting-edge volume enlightens students about the defining immigration issues of our time including immigration policy, food security, education, gender, and labour markets and the economy. Each chapter is rich with instructive case examples, key concepts, multi-media links, critical thought questions, and recommended further readings. This latest addition to our scholarship on immigration is suitable for a wide range of undergraduate courses with a thematic overview of immigration and settlement.

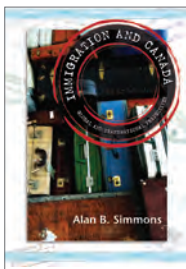
Harald Bauder is a Professor of Immigration and Settlement Studies and Geography at Ryerson University. John Shields is a Professor of Politics and Public Administration and a faculty member of the Graduate Program in Immigration and Settlement Studies at Ryerson University.

May 2015

450 pages, paper

9781551307145, \$64.95

Sociology, Migration and Settlement



Immigration and Canada

Global and Transnational Perspectives

ALAN B. SIMMONS

Winner of the 2014 Nathan Keyfitz Book Prize, *Immigration and Canada*

provides students with a dynamic introduction to the field of international migration studies. Through a critical lens, Simmons presents an integrated examination of topics such as migration theory, border control, major policy changes, and immigrant national and ethnic origins. The breadth of this work makes it an excellent resource for students in immigrant settlement, ethnicity, and multiculturalism courses.

January 2010

336 pages, paper

9781551303628, \$64.95

Sociology, Migration and Settlement



The History of Immigration and Racism in Canada

Essential Readings

EDITED BY BARRINGTON WALKER

Barrington Walker brings together nineteen essays on the complex and disturbing history of immigration and racism in Canada. Major themes include

migration and settlement in the eighteenth and nineteenth centuries, developments in immigration policy, segregation and exclusion, immigrant workers and radicalism, and the paradox of expanded rights and new racism in the post-World War II era.

March 2008

305 pages, paper

9781551303406, \$54.95

Instructor resources available

History, Migration and Settlement



Immigrant Integration

Research Implications for Future Policy

EDITED BY KENISE MURPHY KILBRIDE

This multidisciplinary compendium of research papers, presented at the fourteenth National Metropolis Conference, addresses the issue of growing economic and educational inequality among immigrants and racialized populations in Canada, seeking to guard against further inequities. Contributors explore issues of social and economic integration and cultural challenges and resilience in immigrant communities. These essays illustrate the ways in which public policy creates, and can therefore lessen, social and economic divisions.

May 2014

384 pages, paperback

9781551305684, \$54.95

eBook available

Sociology, Migration and Settlement



The Indigenous Experience

Global Perspectives

EDITED BY ROGER C.A. MAAKA AND CHRIS ANDERSEN

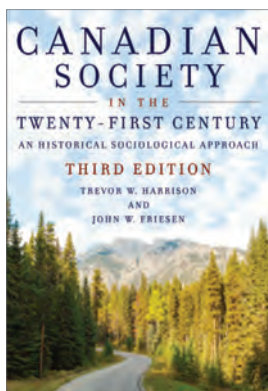
This powerful text introduces upper-level undergraduate students to the diversity and richness of global Indigenous experiences as well as the consequences of colonialism. Written by top scholars in the field, the readings in this volume constitute a broad survey of Indigenous peoples from around the globe, including North America, Latin America, and Oceania. Themes include the processes of colonization and the ongoing struggle to attain justice, self-determination, and equity.

November 2006

366 pages, paper

9781551303000, \$49.95

Indigenous Studies



Canadian Society in the Twenty-First Century

An Historical Sociological Approach, Third Edition

TREVOR W. HARRISON AND JOHN W. FRIESEN

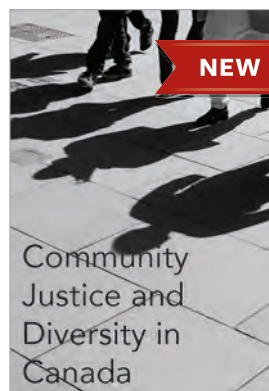
Pedagogically rich, this new edition examines Canada's growth and development in a socio-historical framework and encourages students to consider tough questions on economic, political, cultural, and ideological perspectives that are increasingly present in the twenty-first century. Trevor W. Harrison and John W. Friesen investigate these interconnections through Canada's relationships with Quebec, the United States, and Aboriginal nations. Exploring the unique character of modern Canadian society, this is a vibrant introductory text for sociology, Canadian studies, and Canadian history courses.

Trevor W. Harrison is a Professor of Sociology at the University of Lethbridge. John W. Friesen is a Professor of Education at the University of Calgary.

July 2015
402 pages, paper
9781551307350, \$64.95

Instructor resources available

Canadian Studies



Community Justice and Diversity in Canada

EDITED BY BEVERLY-JEAN DANIEL

This groundbreaking resource will introduce readers to community justice, a growing field dedicated to mobilizing communities as active partners in crime control. Providing a solid foundation in the relevant theoretical approaches, frameworks, and terminology, contributors highlight the barriers and injustices diverse populations face when interacting with Canada's criminal justice system. Beverly-Jean Daniel's anthology investigates the specific experiences of differently located groups, including Indigenous women and girls, LGBTQ people, Somali youth, and others, working towards possible solutions to issues of justice and equity at both the community and institutional level.

Beverly-Jean Daniel is a Program Coordinator and a Professor of Social and Community Services at Humber College.

October 2016
Approx. 200 pages, paper
9781551309156, \$79.95



Challenging Notions
Critical Victimology in Canada,
Second Edition

TAMMY C. LANDAU

This updated edition introduces second- and third-year students to theoretical and applied aspects of victimology and provides a critical foundation for evaluation within the field. It reflects

developments in policy, using updated data from the 2009 General Social Survey, and incorporates a new analysis of the various forms of family violence, experiences of Aboriginal peoples in the criminal justice system, and restorative approaches to victimization.

June 2014

100 pages, paper

9781551303741, \$54.95

eBook available

Criminology



Reena Virk
Critical Perspectives on a Canadian
Murder

EDITED BY MYTHILI RAJIVA AND
SHEILA BATACHARYA

This collection aims to refocus the discussion of the murder of British Columbia teen Reena Virk by considering

how racism, colonialism, and hierarchies of gender, class, age, and sexuality figure in this crime and our understanding of it. The ten chapters force us to grapple with the difficult and ugly implications of Reena Virk's murder for Canadian national identity.

November 2010

355 pages, paper

9780889614802, \$39.95

Sociology, Criminology



Force and Fear
Robbery in Canada

FREDERICK J. DESROCHES

Drawing on the experiences of eighty convicted bank robbers, police departments, and Canadian Penitentiary Service officers, Frederick J. Desroches examines offender motivation and social background, the reaction of the criminal

justice system, and robbery-victim interaction in cases of high-risk, low-reward instances of robbery. Using Canadian examples, this rich, detailed text makes a great addition to undergraduate courses in criminology and the sociology of crime.

August 2002

312 pages, paper

9781551302188, \$49.95

Sociology, Criminology



Within the Confines
Women and the Law in Canada

EDITED BY JENNIFER M. KILTY

In this edited collection, leading voices in the field challenge the narrative that women and racialized minorities have achieved fundamental social equality in liberal democracies since the 1960s.

The chapters in this volume critically examine topics such as colonialism, poverty, sex work, and reproductive rights. Distinctly Canadian, it will interest students in courses on women, justice, and the law.

November 2014, Women's Press

370 pages, paper

9780889615168, \$69.95

Criminology, Law



The Crime That Pays

Drug Trafficking and Organized Crime in Canada, Second Edition

FREDERICK J. DESROCHES AND ADIE NELSON

A fascinating analysis of drug trafficking and organized crime, *The Crime That Pays* will capture the attention of anyone interested in how high-level drug markets operate in Canada. Authors Frederick J. Desroches and Adie Nelson will engage readers with original information gathered from interviews with drug couriers, drug investigators, and over seventy drug traffickers. New to this edition is a chapter on sentencing, drug use, and trafficking in prisons; the inclusion of several Canadian-based drug traffickers; an evaluation of changes in RCMP investigative policy; and student discussion questions. This accessible and informative text is suitable for undergraduate courses in organized crime, social control, and deviance, and well as criminology courses with a focus on research methods.

Frederick J. Desroches is a Professor of Sociology and Legal Studies at the University of Waterloo. **Adie Nelson** is an Associate Professor of Sociology and Legal Studies at the University of Waterloo.

November 2016
Approx. 250 pages, paper
9781551309217, \$59.95



Missing Persons

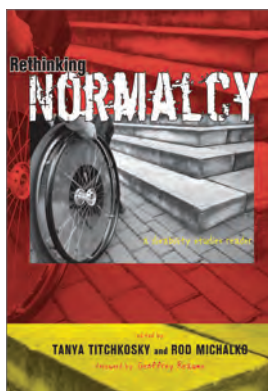
Multidisciplinary Perspectives on the Disappeared

EDITED BY DEREK CONGRAM

Uniting the voices of twenty-two experts from academic, government, and civil sectors who study and help search for missing persons in Canada and internationally, Derek Congram's new collection responds to growing public awareness of persons who have disappeared due to armed conflict, repressive regimes, criminal behaviour, and racist and colonial policies towards Indigenous persons and minority populations. *Missing Persons* centres its attention on scientists, law-enforcement agents, and researchers, and how they serve and relate to those who seek others. This multidisciplinary volume both attends to the varied circumstances of disappearance and illustrates how disparate contexts connect, making for a valuable comparative resource in criminology and forensic anthropology, science, and psychology classrooms.

Derek Congram is a Researcher and a Lecturer at the University of Toronto and an Independent Forensic Consultant.

August 2016
Approx. 280 pages, paper
9781551309309, \$69.95



Rethinking Normalcy

A Disability Studies Reader

EDITED BY TANYA TITCHKOSKY AND ROD MICHALKO

Rethinking Normalcy introduces the rapidly growing field of disability studies to undergraduate audiences. Strongly interdisciplinary, this volume draws upon many different social and cultural approaches to address disability as a social and political construction. Diverse chapters unite theoretical perspectives and personal accounts to critically analyze notions of disability as a personal tragedy, an abnormality, or an individual matter. Topics addressed in this reader include a review of the discipline, the normalization of suffering, institutionalization, law and policy, education and work, and issues of race, class, gender, sexuality, and nation.

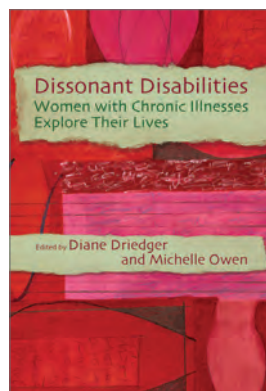
Tanya Titchkosky is an Associate Professor of Disability Studies at the Ontario Institute for Studies in Education. **Rod Michalko** is a Lecturer of Social Justice Education.

May 2009

355 pages, paper

9781551303635, \$59.95

Social Work, Disability Studies



Dissonant Disabilities

Women with Chronic Illnesses Explore Their Lives

EDITED BY DIANE DRIEDGER AND MICHELLE OWEN

An attempt to stimulate discussion and debate, *Dissonant Disabilities* emphasizes that analyses of disability must take gender into account. Distinct from books on this topic that adopt a medical or self-help perspective, this collection invites the reader to examine key issues in the lives of women with chronic illnesses, including shame, blame, and power imbalances in family, work, and education. The authors explore how society reacts to women with chronic illnesses and how these women cope with the uncertainty of their bodies in a society that desires certainty. This text continues to be popular for courses in disability studies, women's studies, and sociology of health and gender.

Diane Driedger is an Assistant Professor of Disability Studies at the University of Manitoba. **Michelle Owen** is an Associate Professor of Sociology and Coordinator of Disability Studies at the University of Winnipeg.

March 2008, Women's Press

270 pages, paper

9780889614642, \$44.95



October 2015
324 pages, paper
9781551307411, \$59.95

“This book will make a timely and important contribution to the area of disability and human rights.”

RON MCCALLUM AO, SYDNEY LAW SCHOOL,
UNIVERSITY OF SYDNEY / FORMER MEMBER AND
IMMEDIATE PAST CHAIRPERSON, UN COMMITTEE ON
THE RIGHTS OF PERSONS WITH DISABILITIES

Disability, Rights Monitoring, and Social Change

Building Power out of Evidence

EDITED BY MARCIA H. RIOUX, PAULA C. PINTO, AND GILLIAN PAREKH

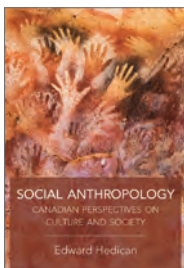
As discussions of disability rights break new ground across disciplines, this timely collection explores and challenges the ways in which disability rights are monitored. Grassroots activists, international scholars, and United Nations advisors contribute to this volume to address the current theoretical, methodological, and practical issues surrounding disability rights monitoring and to offer an in-depth look at law and policy reforms, as well as best practices. *Disability, Rights Monitoring, and Social Change* also investigates the complex issues of intersectionality that arise for women, Indigenous peoples, and other groups with diverse disabilities.

This collection calls for the inclusion of people with disabilities in the processes that involve them, and serves as a guide for anyone interested in the effective practice of disability and human rights monitoring.

***Marcia H. Rioux** is a Distinguished Research Professor in the School of Health Policy and Management at York University. **Paula C. Pinto** is an Assistant Professor at the School of Social and Political Sciences at the University of Lisbon. **Gillian Parekh** is a Social Sciences and Humanities Research Council Post-Doctoral Fellow at the Ontario Institute for Studies in Education.*

FEATURES

- explores new research and policies from both a local and international perspective
- well suited for courses on disability, human rights, social justice, policy, international development, and advocacy



Social Anthropology

Canadian Perspectives on Culture and Society

EDWARD HEDICAN

Using Canadian examples and perspectives, this unique text introduces undergraduate students to key concepts in social anthropological research. In its ten concise chapters, Edward Hedicán provides readers with a firm ground in theoretical and applied anthropology and discusses issues of evolutionism, feminism, ethnic identity, kinship and social life, and political economy.

January 2012

313 pages, paper

9781551304076, \$69.95

eBook, instructor and student resources available

Anthropology



Race and Sport in Canada

Intersecting Inequalities

EDITED BY JANELLE JOSEPH, SIMON DARNELL,
AND YUKA NAKAMURA

Race and Sport in Canada is the first anthology by a collection of emerging and established scholars to explore intersections of race within constructions of gender, sexuality, class, and ability

in the context of Canadian sport. It addresses a variety of relevant topics, including Canadian immigration and historical approaches to the study of race and sport in Canada and abroad.

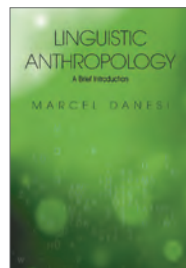
September 2012

320 pages, paper

9781551304144, \$49.95

eBook available

Sociology, History



Linguistic Anthropology

A Brief Introduction

MARCEL DANESI

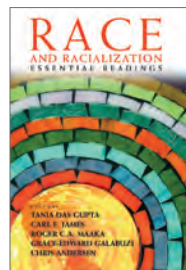
An amalgam of two disciplines, *Linguistic Anthropology* provides a concrete method for studying the relation between language and society, and aims to examine and document how language mirrors social structure and culture-specific thought patterns. This book is ideal for introductory-level linguistics courses that adopt a cultural focus, and has been restructured and streamlined to be suitable for one-semester classes while maintaining Marcel Danesi's accessible and engaging style.

August 2012

250 pages, paper

9781551304892, \$54.95

Anthropology, Linguistics



Race and Racialization

Essential Readings

EDITED BY TANIA DAS GUPTA, CARL E.
JAMES, ROGER C.A. MAAKA, GRACE-EDWARD
GALABUZI, AND CHRIS ANDERSEN

This provocative volume will influence the way people think of race and racialization. Providing a thorough examination with historical, comparative, and international contributions, this book unites a remarkable ensemble of academic thinkers and writers from a diversity of backgrounds. Themes of ethnocentrism, cultural genocide, conquest and colonization, disease and pandemics, slavery, and the social construction of racism run throughout.

December 2007

384 pages, paper

9781551303352, \$74.95

Instructor resources available

Sociology, Indigenous Studies



Developing Public Policy

A Practical Guide

BOBBY SIU

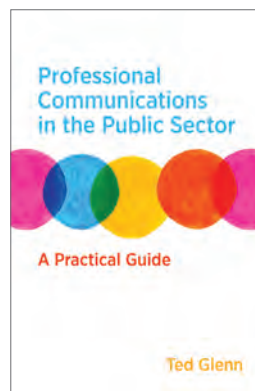
Written in an accessible tone, this practical guide to public policy will enhance policy development knowledge and skills of students and professionals. *Developing Public Policy* familiarizes readers with the processes commonly found in federal and provincial government and provides the necessary analytical and practical skills for policy-making. The first section of this book examines policy and government functions by taking readers through a step-by-step process from idea to implementation. Hands-on exercises in the second part explain the analytical processes necessary for developing public policy. Drawing on illustrative examples, this important text is designed for courses focusing on public policy development, policy analysis, public administration, policy and research, and government relations.

Bobby Siu is an Adjunct Professor of Public Policy, Administration, and Law at York University.

December 2013
304 pages, paper
9781551305493, \$54.95

eBook, instructor resources available

Political Science



Professional Communications in the Public Sector

A Practical Guide

TED GLENN

Professional Communications in the Public Sector is the first textbook to provide students with a hands-on, comprehensive examination of how the communications function is exercised in the Canadian public sector. Based on the best communications practices used in non-profit organizations, as well as Ted Glenn's years of experience in this growing field, this new guide will teach students how to build a successful communications career. Glenn's new text is a vital addition to the resources of students studying public relations, communications, public administration, and public policy.

Ted Glenn is a Professor and Program Coordinator of Public Administration at Humber College.

October 2014
310 pages, paper
9781551306315, \$59.95
Political Science



Daily Struggles
*The Deepening Racialization and
Feminization of Poverty in Canada*

EDITED BY MARIA A. WALLIS AND
SIU-MING KWOK

Masterfully edited, *Daily Struggles* opens with theoretical frameworks that examine the racialization processes at work in Canada. Maria A. Wallis and Siu-ming Kwok profile the economic consequences of race and gender and explore how poverty, race, and gender are criminalized. The text also examines other ways in which racialized people—specifically women—are socially constructed to experience their lives as second-class Canadian citizens.

April 2008
312 pages, paper
9781551303390, \$49.95

Instructor resources available

Gender Studies, Social Work



Marxist Phoenix
*Studies in Historical Materialism
and Marxist Socialism*

MURRAY E.G. SMITH

In *Marxist Phoenix*, author Murray E.G. Smith asks if the conflicts and crises of contemporary capitalism will provoke a mass socialist workers' movement committed to the “reform” of capitalism and its eventual overthrow. Contributing to the rebirth of a Marxist socialism, this text lends itself to courses in a variety of social sciences at both upper-level undergraduate and graduate levels.

May 2014
394 pages, paper
9781551306254, \$49.95

eBook available

Sociology, Labour Studies



Working in a Global Era
*Canadian Perspectives,
Second Edition*

EDITED BY VIVIAN SHALLA

Working in a Global Era is a unique reader that examines the world of work from a critical Canadian perspective. This book's seven sections cover a wide range of topics including globalization and neoliberalism, racialization, migration, and informal care work, in addition to a diversity of voices on each issue. This is an ideal text for courses in the sociology of work and labour, labour studies, and industrial relations programs.

October 2011
408 pages, paper
9781551303963, \$64.95
Sociology, Labour Studies



Work and Labour in Canada
Critical Issues, Second Edition

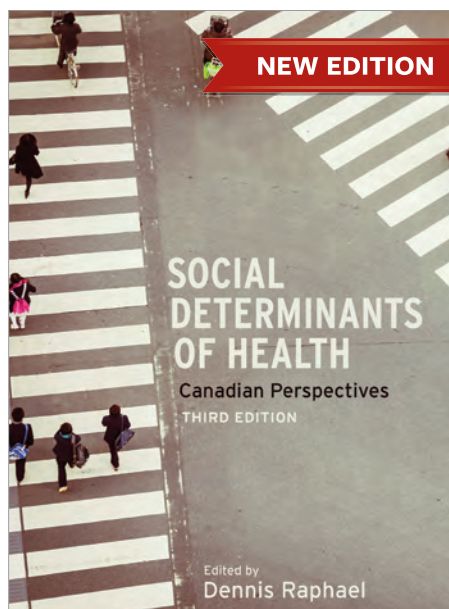
ANDREW JACKSON

With a new foreword by Wallace Clement in its second edition, this innovative text on the sociology of work examines recent changes in the labour market and workplace, incorporating a strong empirical component. Thoroughly updated and revised, with instructor supplements available, *Work and Labour in Canada* is an essential reference for anyone enrolled in courses on labour studies and industrial relations across Canada.

February 2010
336 pages, paper
9781551303666, \$64.95

Instructor resources available

Sociology, Labour Studies



May 2016

Approx. 500 pages, paper

9781551308975, \$79.95

Instructor and student resources available

Praise for the second edition:

“Dennis Raphael has articulated a vision. This book updates the progress to date in the scholarship and evidence of the interventions that can improve the overall health of the population and reduce health disparities, which will allow tens of thousands, and maybe even millions, of Canadians to lead longer lives in better health.”

THE HON. CAROLYN BENNETT

Social Determinants of Health

Canadian Perspectives, Third Edition

EDITED BY DENNIS RAPHAEL

An emphasis on individual lifestyle choices and health risks ignores the socio-economic conditions that largely shape the health of individuals and communities in Canada. The third edition of *Social Determinants of Health* offers a thoroughly updated discussion of these primary factors, including income, education, employment, housing, food security, gender, and race, as well as the mechanisms by which they determine the health of Canada's population.

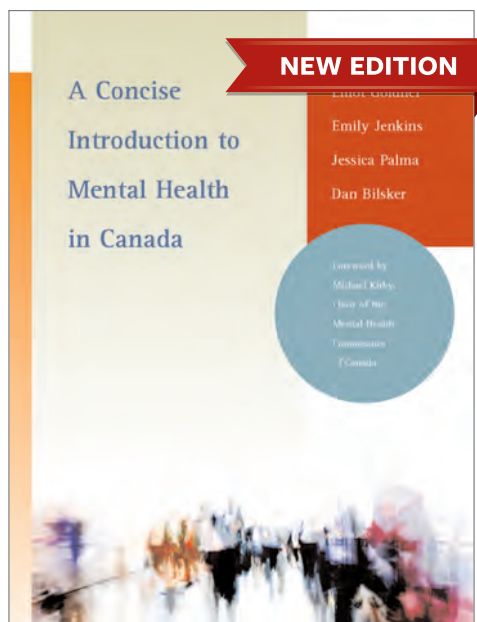
With contributions from academics and experts from across Canada, this edited collection analyzes the structural inequalities embedded in Canadian society and how these lead to similarly unequal health outcomes. This new edition includes additional material on public policy, early childhood education, and the determinants of Indigenous peoples' health for an overview of health in Canadian society that is at once critical, comprehensive, and accessible.

Dennis Raphael is a Professor of Health Policy at the School of Health Policy Management at York University.

FEATURES

- contains in-text pedagogy including critical thinking questions and lists of recommended readings and online resources
- provides an interdisciplinary approach that integrates perspectives on the science, political economy, and sociology of health
- forewords from Michael Butler, Maude Barlow, Carolyn Bennett, and Roy J. Romanow

CONTRIBUTORS: Laura Anderson, Carolyne Alix, Pat Armstrong, Nathalie Auger, Toba Bryant, Tracey Burns, Ann Curry-Stevens, Michelle Firestone, Janice Foley, Martha Friendly, Grace-Edward Galabuzi, Lars K. Hallstrom, Andrew Jackson, Ronald Labonté, David Langille, Elizabeth McGibbon, Lynn McIntyre, Barbara Ronson McNichol, Michael Polanyi, Govind Rao, Dennis Raphael, Irving Rootman, Michael Shapcott, Peter Smith, Janet Smylie, Valerie Tarasuk, Emile Tompa, Diane-Gabrielle Tremblay, Charles Ungerleider



August 2016
 Approx. 350 pages, paper
 978151309064, \$74.95
**Instructor resources available,
 student resources available soon**

Praise for the first edition:
“The authors are to be commended for presenting a sensitive and balanced introduction to mental health in Canada at this point in history and for writing it in a reader-friendly manner.”

ELSABETH JENSEN, SCHOOL OF NURSING,
 YORK UNIVERSITY

A Concise Introduction to Mental Health in Canada *Second Edition*

ELLIOT GOLDNER, EMILY JENKINS, AND DAN BILSKER

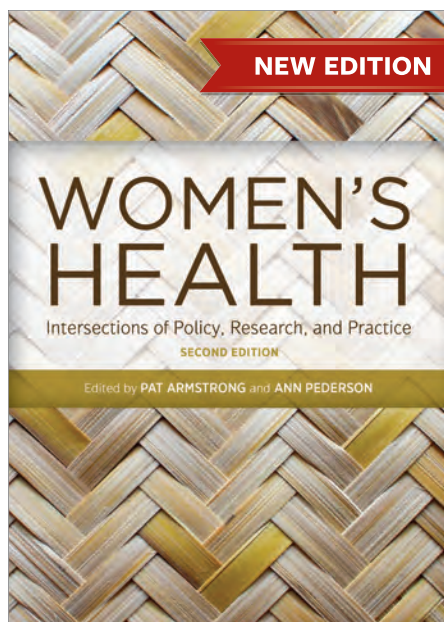
A Concise Introduction to Mental Health in Canada offers a unique contribution to mental health literature. It covers the full spectrum of mental health issues in Canada, incorporating insights from both the physical and social sciences to expand the way readers think about mental health. Interdisciplinary and reader-friendly, this book introduces students to a wide range of topics, including substance use, children and youth, discrimination, workplace mental health, culture, gender and sexuality, diagnosis, treatment, and mental health professions.

This second edition has been updated to highlight recent scientific data, changes in terminology, new insights in the field, and timely and relevant examples of mental health issues and success stories. This engaging text provides a superb grounding for students of medicine, nursing, social work, psychology, and public health.

Elliot Goldner is a Professor in the Faculty of Health Sciences and Director of the Centre for Applied Research in Mental Health and Addiction at Simon Fraser University. *Emily Jenkins* is an Assistant Professor in the School of Nursing at the University of British Columbia. *Dan Bilsker* is an Adjunct Professor in the Faculty of Health Sciences at Simon Fraser University and a Clinical Assistant Professor in the Faculty of Medicine at the University of British Columbia.

FEATURES

- contains extensive pedagogical tools such as chapter glossaries, critical thinking questions, further resources, and a test bank
- brings frequently invisible or little understood mental health issues to the forefront of awareness and motivates readers to become agents of change
- includes a self-help tool kit which offers readers evidence-based strategies and skills to promote and maintain their own mental health and well-being



November 2015, Women's Press

395 pages, paper

9780889615700, \$69.95

Instructor resources available

Gender Studies

“I use this extraordinarily accessible book for its readability and relevance to my students’ interests and career goals, particularly the section on gendered care work. I can’t imagine teaching without it.”

KIMBERLY A. WILLIAMS, WOMEN’S & GENDER STUDIES,
MOUNT ROYAL UNIVERSITY

Women’s Health

*Intersections of Policy, Research, and Practice,
Second Edition*

EDITED BY PAT ARMSTRONG AND ANN PEDERSON

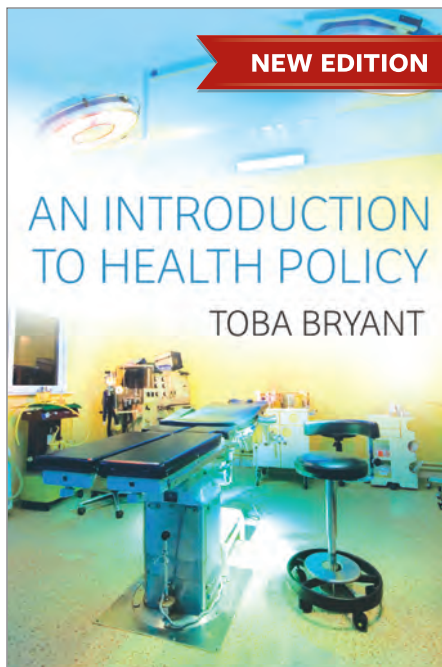
In *Women’s Health*, academics, health care professionals, and policy-makers examine the emergence of women’s health as a field in Canada and investigate some of the challenges facing its advancement. This multidisciplinary collection draws from voices not normally heard and, using both qualitative and quantitative methodologies, links research, policy, and practice to explore how care work is gendered, to reveal how research can influence health policy, and to call for a renewed commitment to women’s health advocacy.

This revised edition has been thoroughly updated to reflect developments in research and recent social, political, and economic changes that affect women’s health. New chapters cover topics such as wait times, girls’ health, and unpaid health care.

Pat Armstrong is a Distinguished Research Professor of Sociology at York University. Ann Pederson is the Director of Population Health Promotion at BC Women’s Hospital and Health Centre.

FEATURES

- uses a multidisciplinary perspective to provide a comprehensive picture of the state of women’s health in diverse social and geographical contexts
- includes questions for further thought, an instructor’s manual, PowerPoint slides, and recommended readings and websites
- ideal for both students and researchers in the fields of women’s studies, sociology, health sciences, and nursing



September 2016
 Approx. 350 pages, paper
 9781551309248, \$69.95

Praise for the first edition:

“The strengths of the book are its targeting of a Canadian health care policy audience and its emphasis on using case studies of actual policies to illustrate the various theoretical perspectives. The focus on the relationship between health and social welfare is also a strength.”

PAULA GOERING, SECTION HEAD,
 CENTRE FOR ADDICTION AND MENTAL HEALTH

Health Policy in Canada *Second Edition*

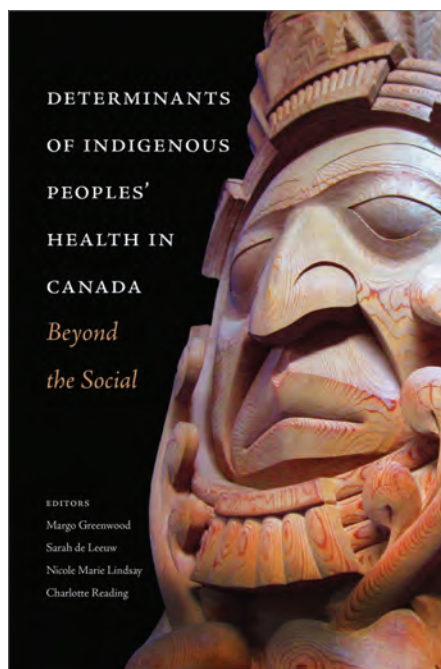
TOBA BRYANT

Designed to make the subject of health policy accessible to students, this revised and updated text introduces the recent key developments in health policy in Canada, the United States, the United Kingdom, and elsewhere. Its chapters guide readers through the various models of policy development and implementation using case studies of actual policies, and offer questions that spark critical thinking. Taking as her focus the organization of health care delivery in Canada, the impact of economic globalization on health policy, and the impact of the market on health policy, Toba Bryant has produced the perfect classroom resource for students in a range of health sectors.

Toba Bryant is an Assistant Professor of Health Sciences at the University of Ontario Institute of Technology.

FEATURES

- includes critical thinking questions, suggested online resources, and a recommended readings list for each chapter
- contains new chapter-end glossaries of key terms
- considers social equity and determinants of health in addition to health care
- offers content applicable to a variety of disciplines, including nursing, health sciences, medicine, and social work



August 2015
 310 pages, paper
 9781551307329, \$54.95
 Indigenous Studies

“This book offers new light, questioning our views about social determinants of health among Indigenous peoples in Canada. It is a creative text that I highly recommend.”

JAVIER MIGNONE, DEPARTMENT OF FAMILY SOCIAL SCIENCES, UNIVERSITY OF MANITOBA

Determinants of Indigenous Peoples' Health in Canada

Beyond the Social

EDITED BY MARGO GREENWOOD, SARAH DE LEEUW, NICOLE MARIE LINDSAY, AND CHARLOTTE READING

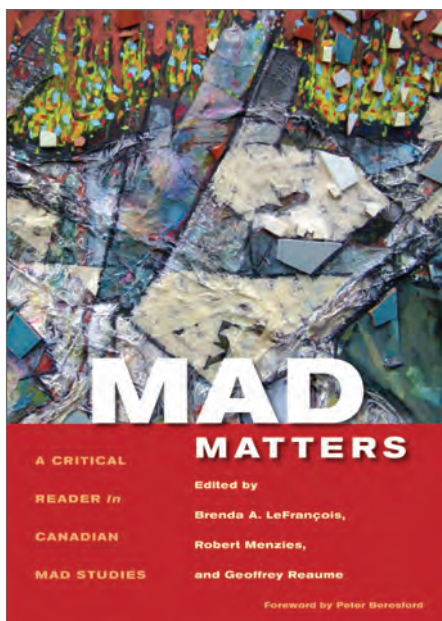
This much-needed collection explores the ways that multiple health determinants—beyond the social—impact the health status of Indigenous peoples in Canada.

The first text of its kind, *Determinants of Indigenous Peoples' Health in Canada* highlights the voices and expertise of First Nations, Inuit, and Métis writers from across the country. The multitude of health determinants of Indigenous peoples are considered in a selection of chapters reflecting on such diverse issues as colonialism, gender, culture, early childhood development, the environment, geography, HIV/AIDS, medicine, and policy. This revolutionary book will help students in courses on health issues, policy, healing, and public health to acquire a broad, critical understanding of the key determinants of Indigenous health.

Margo Greenwood is a Professor of Education and First Nations Studies at the University of Northern British Columbia. Sarah de Leeuw is an Associate Professor in the Northern Medical Program at the University of Northern British Columbia and Associate Professor in the School of Public and Population Health at the University of British Columbia. Nicole Marie Lindsay is a doctoral candidate in the School of Communication at Simon Fraser University and Research Associate at the National Collaborating Centre for Aboriginal Health. Charlotte Reading is a Professor in the School of Public Health and Social Policy at the University of Victoria and Director of the Centre for Aboriginal Health Research.

FEATURES

- rich collection of Indigenous voices that communicate the lived realities of being Indigenous in twenty-first-century Canada
- powerful personal reflections, poems, stories, interviews, and research-based papers



March 2013

408 pages, paper

9781551305349, \$59.95

eBook, instructor resources available

“This book carves out the terrain of a vital and robust new field of study and makes clear its many points of connection to lived experiences of madness, activist movements, and related scholarly disciplines.”

JOANNE WOIAK, LECTURER, UNIVERSITY OF WASHINGTON

Mad Matters

A Critical Reader in Canadian Mad Studies

EDITED BY BRENDA A. LEFRANÇOIS, ROBERT MENZIES,
AND GEOFFREY REAUME

Mad Matters is a user-led, inclusive, and evidence-supported reader that examines the emerging field of Mad Studies. A passionate read, this book brings critical attention to the matters of “madness,” including the oppression and agency of Mad subjects and the battle against psychiatry and psychiatric discourse. Throughout twenty-three absorbing chapters, readers will be introduced to an impressive range of topics in Mad Studies, including history, culture, theory, policy and law, and media representations of madness. *Mad Matters* is ideally suited to undergraduate students, graduate students, and educators who are interested in understanding the issues related to mental health and madness in both Canadian and international contexts.

Brenda A. LeFrançois is an Associate Professor of Social Work at Memorial University. *Robert Menzies* is a Professor of Sociology at Simon Fraser University. *Geoffrey Reaume* is an Associate Professor of Critical Disability Studies at York University.

FEATURES

- includes teacher resources, such as an instructor’s manual and sample exam questions
- offers alternative, non-psychiatric perspectives by drawing on the voices of Mad people
- connects to other liberation struggles, giving voice to under-represented groups

CONTRIBUTORS: Lanny Beckman, Peter Beresford, Bonnie Burstow, Lucy Costa, Andrea Daley, Megan Davies, Shaindl Diamond, Sarah de Leeuw, Erick Fabris, Lilith “Chava” Finkler, Rachel Gorman, Eugène Leblanc, Ji-Eun Lee, Brenda A. LeFrançois, Maria Liegghio, Robert Menzies, Marina Morrow, M.C. Pike, Jennifer M. Poole, Geoffrey Reaume, David Reville, Irit Shamrat, Nérée St-Amand, Mel Starkman, Louise Tam, Jijian Voronka, Jennifer Ward, Gordon Warne, Don Weitz, Kimberley White, Rob Wipond



An Introduction to International Health

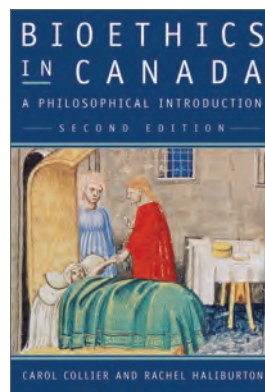
Second Edition

MICHAEL SEEAR

This eye-opening second edition is an essential read for every student studying international health. Drawing from a wealth of experience in global health initiatives, Michael Seear crafts a layered history of overseas aid and offers a comprehensive look at the determinants of population health, poverty, developing world debt, and malnutrition. Among the solutions examined are primary health care strategies, poverty alleviation, developing world debt relief, and human rights interventions. Well-referenced and illustrated, *An Introduction to International Health* incorporates topics not usually included within the definition of population health, including Indigenous health, the effects of natural and human disasters, and the care of displaced populations. Seear also offers students advice on project management and working safely in unfamiliar conditions.

Michael Seear is a Professor at the University of British Columbia and Staff Physician in the Department of Respiratory/Intensive Care at the Children's Hospital in Vancouver.

November 2012
400 pages, paper
9781551304137, \$79.95



Bioethics in Canada

A Philosophical Introduction, Second Edition

CAROL COLLIER AND RACHEL HALIBURTON

Bioethics in Canada provides students with an authoritative introduction to the concepts that shape contemporary debates in biomedical ethics. Carol Collier and Rachel Haliburton apply moral theory and bioethical principles to the most controversial ethical conflicts, including the use of human embryos in scientific research, abortion and maternal-fetal conflicts, genetics and cloning, brain death and organ transplantation, distributive justice, death, and dying. This new edition is attentive to emerging issues and is considerate of multicultural challenges in pluralistic societies. The only Canadian textbook to provide an extensive discussion of bioethical issues, *Bioethics in Canada* is a core text for courses in bioethics and bio-medical ethics, including nursing ethics.

Carol Collier is an Adjunct Professor of Philosophy at the University of Sudbury-Laurentian University. *Rachel Haliburton* is an Associate Professor of Philosophy at the University of Sudbury-Laurentian University.

August 2015
486 pages, paper
9781551307237, \$79.95

PDF, Instructor resources available
Philosophy



Complementary and Alternative Medicine, Traditional Medicine, and Reproductive Health *Prospects and Challenges*

EDITED BY MARIA COSTANZA TORRI AND JENNIE HORNSTOY

A comprehensive overview of how complementary and alternative medicine (CAM) affects women's reproductive health, this volume brings together a diverse collection of perspectives from the field to explore the role of CAM across cultures. Providing a detailed analysis of recent CAM use, authors address the cultural values and medicinal uses of traditional medicine for reproductive health among women in different sociocultural environments and geographic settings. Maria Costanza Torri and Jennie Hornostoy's edited collection explores how traditional practices can improve the well-being of women and highlights the differences and complementarities between traditional medicine and biomedicine. Accessible and pedagogically rich, this is a crucial contribution to medical anthropology, sociology of health and medicine, women's health, human geography, public health, and health policy.

Dr. Maria Costanza Torri is an Associate Professor of Sociology at the University of New Brunswick. **Dr. Jennie Hornostoy** is an Adjunct Research Professor of Sociology at the University of New Brunswick.

November 2016, Women's Press
Approx. 250 pages, paper
9781551309187, \$49.95



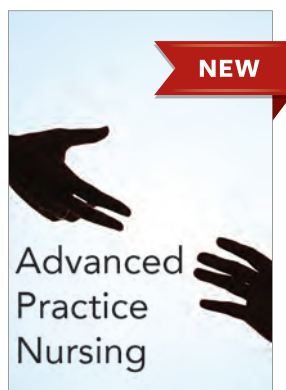
Autism Spectrum Disorder in the Ontario Context *An Introduction*

KIMBERLY MAICH AND CARMEN HALL

Accessible and engaging, *Autism Spectrum Disorder in the Ontario Context* provides students with a thorough introduction to the history of Autism Spectrum Disorder (ASD) as well as the contemporary understandings, interventions, and best practices that influence effective treatment approaches. Drawing on evidence-based practice, Kimberly Maich and Carmen Hall provide concrete examples of localized research and practice within clinical, educational, and community-based settings that will enhance student comprehension of positive interventions. This introductory text features detailed examinations of ASD experiences across the lifespan and incorporates an extensive range of pedagogical tools, which will encourage reflection and deepen understanding.

Kimberly Maich is an Assistant Professor of Teacher Education at Brock University. **Carmen Hall** is the Coordinator of the Autism and Behavioural Science Program at Fanshawe College.

July 2016
Approx. 290 pages, paper
9781551309125, \$54.95



Advanced Practice Nursing

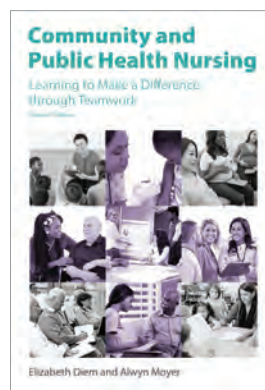
A Canadian Perspective

EDITED BY ERIC STAPLES, RUTH HANNON, AND SUSAN L. RAY

Highly accessible and comprehensive, this text provides a concrete overview of the advanced practice nursing role as it has developed and currently exists in Canada's health care system. While exploring the origins of advanced practice nursing and the development of the clinical nurse specialist and nurse practitioner roles, contributors draw on multiple case studies to understand the various specialties, operational definitions, and critical issues relevant to this practice. This collection is rich in pedagogy, featuring chapter summaries, learning objectives, critical thinking questions, and diagrams, and is an indispensable resource for the nursing classroom.

Eric Staples is a Nursing Policy Analyst at the Registered Nurses' Association of Ontario. *Ruth Hannon* is a Professor of Health Sciences at McMaster University. The late *Susan L. Ray* was an Associate Professor of Health Sciences at Western University and an Adjunct Associate Professor of Health Sciences at Queen's University.

September 2016
Approx. 400 pages, paper
9781551309095, \$89.95



Community and Public Health Nursing

Learning to Make a Difference through Teamwork, Second Edition

ELIZABETH DIEM AND ALWYN MOYER

With an increased emphasis on basic concepts, knowledge, and theory, this new edition is designed to provide students with a concrete foundation in community health nursing. Informed by over 30 years of practice, Elizabeth Diem and Alwyn Moyer deliver step-by-step guidance in conducting projects that immerse the reader in realistic community nursing practice, through a unique team-based approach emphasizing collaboration with communities and other health professionals. New content on health equity and the determinants of health has been incorporated to reflect the most recent advances in science.

Elizabeth (Liz) Diem is a community health nursing education consultant and continues to be involved in the development and promotion of the Canadian Community Health Nursing Standards. *Alwyn Moyer* has been active in community health program development and evaluation as a researcher, clinician, consultant, and educator.

November 2015
470 pages, paper
9781551307381, \$79.95

Instructor and student resources available



Making It Better *Gender-Transformative Health Promotion*

EDITED BY LORRAINE GREAVES, ANN
PEDERSON, AND NANCY POOLE

This collection offers a unique approach to gender and health promotion and will engage students with its coverage of topical issues such as substance use, violence, mental health, workplace equality, and housing. A diverse range of contributors provide thoughtful strategies in this innovative work and it is well-suited for courses on health promotion, health policy, women's health, and the relationship between gender and health.

November 2014, Women's Press
298 pages, paper
9780889615199, \$59.95
eBook available



Troubling Care *Critical Perspectives on Research and Practices*

EDITED BY PAT ARMSTRONG AND SUSAN
BRAEDLEY

Troubling Care incorporates findings from a seven-year research project on long-term residential care to address the caring theories, work organization, practices, and state-society relations that have come to shape long-term care. Taking an interdisciplinary approach that incorporates both theory and empirical research, this text is appropriate for courses in aging, nursing practices, health equity, and disability studies.

August 2013
256 pages, paper
9781551305400, \$54.95
eBook available
Sociology, Social Work

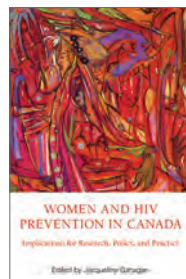


Staying Alive *Critical Perspectives on Health, Illness, and Health Care, Second Edition*

EDITED BY TOBA BRYANT, DENNIS RAPHAEL,
AND MARCIA H. RIOUX

Staying Alive focuses on the Canadian health, illness, and medical care context, with relevant comparisons to other countries, and includes chapters on research paradigms, methodology, and methods. Authors provide a thorough analysis of the organization and evolution of the Canadian health care system and its relationship to social structures and processes that affect health outcomes, making this second edition a vital reading for undergraduate health care and sociology students.

April 2010
496 pages, paper
9781551303703, \$79.95
Sociology

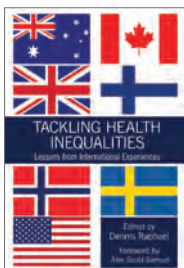


Women and HIV Prevention in Canada *Implications for Research, Policy, and Practice*

EDITED BY JACQUELINE GAHAGAN

Women and HIV Prevention in Canada provides the only comprehensive, Canadian-based perspective on HIV prevention issues that affect women, girls, and trans people. The most authoritative Canadian voices in the field have contributed chapters on a wide variety of issues related to HIV, including minority prevention and service needs, social determinants of infection, and technologies. Each chapter concludes with a case study and related questions that will actively engage students.

March 2013, Women's Press
288 pages, paper
9780889614864, \$74.95
eBook available



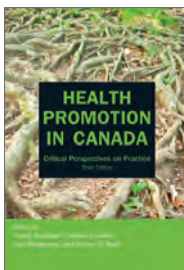
Tackling Health Inequalities

Lessons from International Experiences

EDITED BY DENNIS RAPHAEL

Dennis Raphael has pioneered a work that will satisfy the growing academic interest in health inequalities nationally and internationally. This innovative volume examines health systems and policies in seven developed nations—the United States, Australia, Britain and Northern Ireland, Canada, Finland, Norway, and Sweden—to analyze contrasting approaches to reducing avoidable health problems. Authors critically assess the effect of societal structures, institutions, and actions of governing authorities on health disparities and inequalities.

November 2012
450 pages, paper
9781551304120, \$69.95
eBook available



Health Promotion in Canada

Critical Perspectives on Practice, Third Edition

EDITED BY IRVING ROOTMAN, SOPHIE DUPÉRÉ,
ANN PEDERSON, AND MICHEL O'NEILL

Now in its third edition, *Health Promotion in Canada* maintains a critical perspective and adds a greater focus on health promotion practice. Covering a broad range of topics, including key theories in Aboriginal approaches, health inequalities, and reflexive practice, this undergraduate textbook is essential reading for health promotion courses in the fields of public health and nursing.

April 2012
368 pages, paper
9781551304090, \$69.95
eBook available



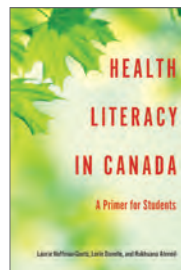
Poverty in Canada

Implications for Health and Quality of Life, Second Edition

DENNIS RAPHAEL

With a foreword by Rob Rainer, this indispensable reference offers an interdisciplinary perspective on poverty and considers its importance to the health and quality of life of Canadians. This new edition includes information on anti-poverty programs, updated data on poverty rates, newly developed Canadian measures of deprivation, and emphasizes the lived experiences of poverty. This discourse contains extensive pedagogy for students of public health, sociology, and social inequality.

September 2011
544 pages, paper
9781551303949, \$79.95
Sociology



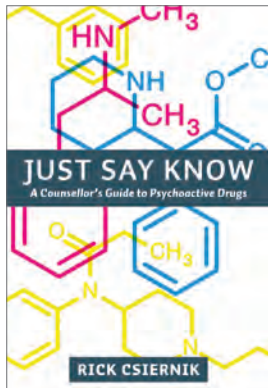
Health Literacy in Canada

A Primer for Students

Laurie Hoffman-Goetz, Lorie Donelle,
and Rukhsana Ahmed

Through a health promotion and social justice lens, *Health Literacy in Canada* describes health literacy as an increasingly important determinant of health and highlights the necessity of health literacy skills. Valuable for many courses in the field of health, this recent publication critically examines and informs the way we respond to public health issues in Canada.

April 2014
264 pages, paper
9781551305592, \$64.95
eBook, instructor resources available



Just Say Know

A Counsellor's Guide to Psychoactive Drugs

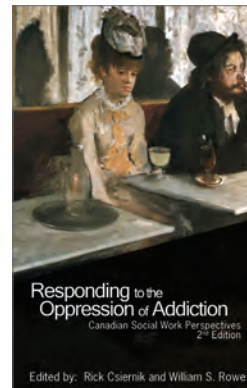
RICK CSIERNIK

One in four families in Canada is directly affected by psychoactive substance abuse, and in any given year one in five Canadians will experience a mental health or addiction problem. In *Just Say Know*, addiction expert Rick Csiernik presents the qualities, properties, effects, and consequences of psychoactive drugs, while also examining issues of abuse, tolerance, dependence, therapeutic utility, and toxic effects. This essential handbook enables students to recognize the drug a client is using, as well as appreciate the similarities and differences between drug families and how they affect the brain.

Just Say Know is a must-read for all counsellors, therapists, social workers, and health workers interested in acquiring a practical understanding of psychoactive drug pharmacology and physiology.

Rick Csiernik is a Professor of Social Work at King's University College at Western University.

October 2014
220 pages, paper
9781551306346, \$49.95



Responding to the Oppression of Addiction

Canadian Social Work Perspectives, Second Edition

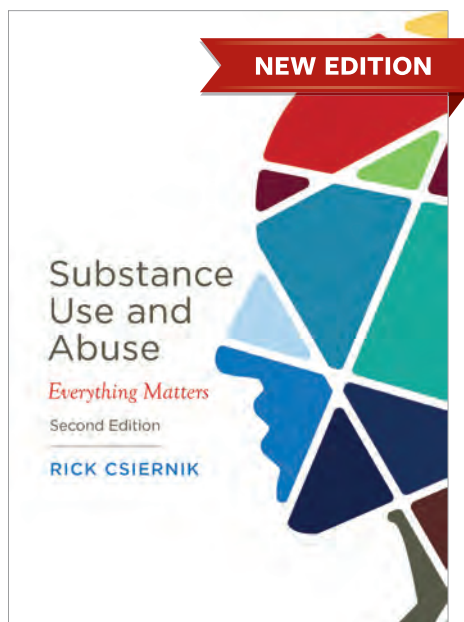
EDITED BY RICK CSIERNIK AND WILLIAM S. ROWE

New edition coming soon

Uniting top academics, researchers, and practitioners, this contributed volume offers new perspectives on the meaning, role, and history of addiction in our society and the construction of illicit drug use as a social problem. The book is divided into five parts: prevention, programs, substance abuse in populations, drug policy, and problem gambling. The essays found in *Responding to the Oppression of Addiction* describe and discuss assessment tools, as well as the therapeutic programs for addiction that are currently offered. This substantially revised second edition will extend and enrich the scholarship and ongoing discussion of addiction within the social work community, making it an indispensable resource for all those working in the field of addictions counselling.

Rick Csiernik is a Professor of Social Work at King's University College at Western University. **William S. Rowe** is a Professor of Social Work at the University of South Florida.

March 2010
414 pages, paper
9781551303680, \$59.95



April 2016
 Approx. 400 pages, paper
 9781551308913, \$74.95
Instructor resources available

Praise for the first edition:
 “Both new and experienced practitioners charged with developing a meaningful response in difficult contexts will find this text invaluable.”

SHELLEY REMPEL, SOCIAL SERVICE WORKER PROGRAM,
 MOHAWK COLLEGE

Substance Use and Abuse

Everything Matters, Second Edition

RICK CSIERNIK

Thoroughly updated, the new edition of *Substance Use and Abuse* is an essential introduction to psychoactive drugs. Focusing on the bio-psycho-social components of addiction, Rick Csiernik offers a comprehensive overview of fundamental concepts and theories of addiction, treatment options and resources, and numerous prevention strategies. This indispensable text discusses the legal, ethical, and practice requirements for becoming a competent addiction counsellor.

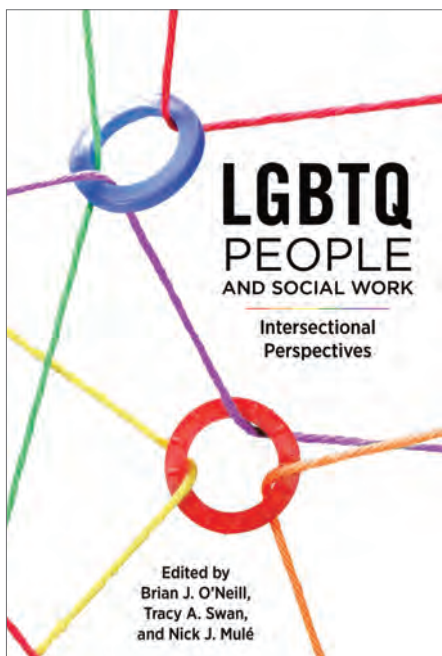
Incorporating contemporary issues and recent advances in the field of addiction counselling, this second edition examines topics such as fetal alcohol spectrum disorder and solvent abuse syndrome, drug treatment courts, various new drugs, and emerging treatment options such as Internet counselling, narrative therapy, and e-cigarettes.

Substance Use and Abuse is a timely and much-needed resource for both students and counsellors seeking to treat individuals dealing with addiction.

Rick Csiernik is a Professor of Social Work at King’s University College at Western University.

FEATURES

- includes discussion questions at the end of each chapter
- two appendices offer a brief history of psychoactive drugs in Canadian and global contexts
- ideal for Canadian university- and college-level courses in social work and addiction counselling



July 2015
 330 pages, paper
 9781551307268, \$64.95

“This is a must-read for social workers across the spectrum of practice settings and an invaluable tool for educating future social work practitioners.”

MELANIE D. OTIS, EDITOR-IN-CHIEF, JOURNAL OF GAY AND LESBIAN SOCIAL SERVICES

LGBTQ People and Social Work

Intersectional Perspectives

EDITED BY BRIAN J. O'NEILL, TRACY A. SWAN, AND NICK J. MULÉ

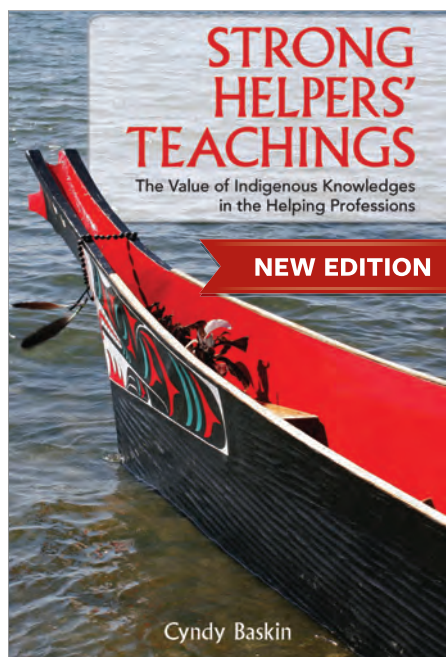
Curated by Canadian social workers, *LGBTQ People and Social Work* is a progressive and thought-provoking anthology designed to prepare students to deliver social services. This informative collection begins with a look at the current social and political tensions that exist within LGBTQ community members in Canada. After critical considerations, leading academics apply various theoretical perspectives to address oppressive agency policies and social work practices that impact diverse LGBTQ populations. This book concludes with an insightful analysis of a variety of complex issues that arise both in the classroom and in field education settings. By focusing on intersectionality and its application to social work practice, organizational change, and the pursuit of social justice, this text gives voice to previously silenced members of the LGBTQ community.

This text offers timely content relevant to students and professionals in nursing, community medicine, counselling psychology, equity studies, and gender studies, and is a vital resource for every student engaged in social work.

Brian J. O'Neill is an Associate Professor in the School of Social Work at the University of British Columbia. *Tracy A. Swan* is a recently retired Associate Professor in the School of Social Work at Memorial University. *Nick J. Mulé* is an Associate Professor in the School of Social Work at York University.

FEATURES

- offers perspectives of practitioners, students, and activists
- provides examples of the discriminatory impacts of agency policies and practices in service such as trans health care, child welfare, seniors' services, settlement of newcomers to Canada, and community work
- presents thoughtful recommendations to inform future social work pedagogy, agency policy, and forms of practice in diverse contexts and fields of service



July 2016
 Approx. 380 pages, paper
 9781551309422, \$49.95

Praise for the first edition:
“Baskin offers a number of comfortable starting points to begin wading into the depth, power, and utility of Indigenous approaches to helping self, families, and communities.”

JEAN-PAUL RESTOULE, DEPARTMENT OF ADULT
 EDUCATION AND COUNSELLING PSYCHOLOGY, ONTARIO
 INSTITUTE FOR STUDIES IN EDUCATION

Strong Helpers' Teachings

*The Value of Indigenous Knowledges
 in the Helping Professions, Second Edition*

CYNDY BASKIN

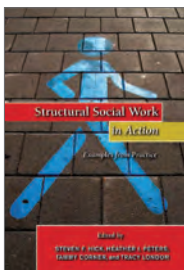
Timely and accessible, *Strong Helpers' Teachings* skillfully illustrates the importance of Indigenous knowledges in the human services. Making space for the voices of many Indigenous and non-Indigenous scholars, practitioners, and service users, Cyndy Baskin's text models possible pathways towards relationship building and allyship. Placing Indigenous concerns and perspectives at the centre of social work disciplines, and through the use of examples and case studies, Baskin covers topics such as spirituality, research, justice, and healing. This thoroughly updated edition includes new chapters on self-care for helpers, holistic approaches to mental health, and two-spirit experiences.

This text is a call to action for all Indigenous peoples to teach what is needed to care for their communities, and for non-Indigenous peoples to listen and recognize the value of these teachings. It is an important resource for those interested in sharing, learning, and teaching Indigenous worldviews and helping practices.

Cyndy Baskin, Mi'kmaq and Celtic Nations, is an Associate Professor of Social Work at Ryerson University.

FEATURES

- offers both theory and practice relevant to many helping professions including social work, human services, and community development
- brings together the insights of many Indigenous and non-Indigenous students, professors, and practitioners
- provides concrete examples of how Indigenous approaches and knowledge can be incorporated into social work practice without appropriating their meanings and purposes



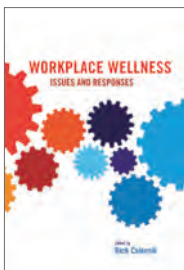
Structural Social Work in Action

Examples from Practice

EDITED BY STEVEN F. HICK, HEATHER I. PETERS,
TAMMY CORNER, AND TRACY LONDON

This text uses concrete examples to illustrate the ways in which structural social work theory is being successfully implemented in practice. Academics and practitioners have collaborated in each chapter to provide theoretical and practical insights that will help practitioners, scholars, and students consider progressive ways of challenging economic, social, and political structures while helping individuals, families, and communities. Rather than critiquing failing policies and approaches, this optimistic text showcases what is working—and what is still possible.

September 2009
246 pages, paper
9781551303642, \$34.95



Workplace Wellness

Issues and Responses

EDITED BY RICK CSIERNIK

Workplace Wellness considers the history of existing occupational assistance programs, reviews current efforts to mitigate hazards, and offers students and practitioners a how-to guide for dealing with issues such as depression, grief, and post-traumatic stress disorder. This collection will be a fundamental text for students in the helping professions, as well as those working in service delivery organizations.

July 2014
392 pages, paper
9781551305714, \$54.95
eBook available
Labour Studies



Homelessness, Housing, and Mental Health

Finding Truths—Creating Change

EDITED BY CHERYL FORCHUK, RICK CSIERNIK,
AND ELSABETH JENSEN

This collection of essays features scholars and practitioners in the fields of nursing, social work, and community health. Each piece speaks to the ways in which homelessness, poverty, and mental illness are inextricably linked, thus contributing to our ability to understand and address these challenges. Among the critical and thought-provoking issues discussed are the search for adequate housing among mental health survivors, the effects of deinstitutionalization, and the myths and stigmas surrounding mental illness.

June 2011
325 pages, paper
9781551303901, \$59.95



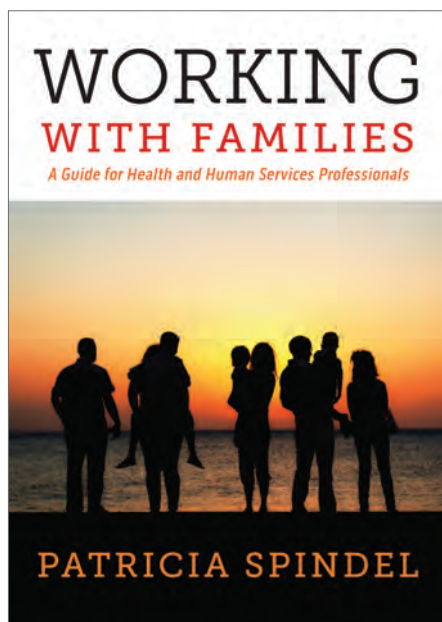
Revisiting the Use of Self

Questioning Professional Identities

EDITED BY DEENA MANDELL

Deena Mandell's edited collection highlights the importance of the relationship between social worker and client, with a focus on working with diverse populations and an emphasis on anti-oppressive practice. These pioneering essays offer a historical overview of the concept of the "use of self" and critically explore its adequacy for contemporary ethical practice.

September 2007
248 pages, paper
9781551303345, \$49.95



May 2015
 192 pages, paper
 9781551307176, \$64.95
Instructor resources available

“I am quite impressed by the amount of relevant Canadian research.... I would definitely teach with this book.”

MEREDITH PILLEY, SOCIAL WORKER PROGRAM,
 FLEMING COLLEGE

Working with Families

A Guide for Health and Human Services Professionals

PATRICIA SPINDEL

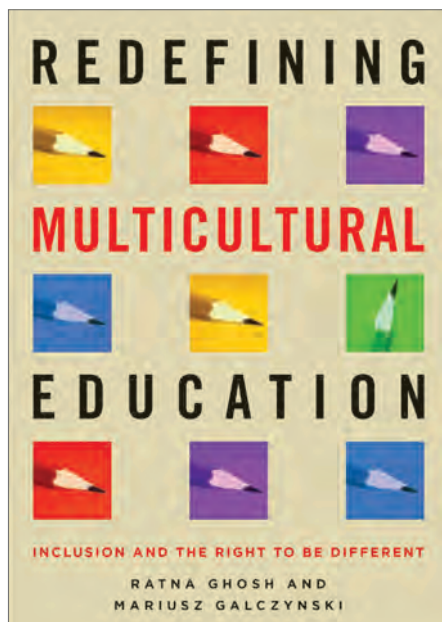
This concise, hands-on guide provides undergraduate students with a wealth of information about the issues and challenges facing today’s families. Exposing readers to clinical and sociological perspectives and employing an empowerment approach, Patricia Spindel provides practical strategies for promoting resilience and positive family functioning. Students will be led through a comprehensive range of topics such as diverse family structures, healthy and unhealthy forms of communication, family culture and beliefs, couple dynamics, addiction, and developmental and psychiatric disabilities. Spindel also considers military families, the effects of violence and trauma, and professional ethics and self-care.

Working with Families is the definitive manual for family and family dynamics courses found in social service worker, early childhood education, and child and youth worker programs.

Patricia Spindel taught at both the University of Guelph-Humber and Humber College, where she also coordinated the Social Services Work Program and was Associate Dean of Health Sciences.

FEATURES

- case studies demonstrate real-life struggles individuals often face in their families of origin
- practical focus helps students build solid skills for their future work in the health and human services
- accessible, plain language enables students to understand common issues when working with families
- material promotes discussion, learning, and self-awareness among students



August 2014
232 pages, paper
9781551306285, \$49.95

“This new edition is a must-read for teachers, particularly in Canada but also globally.”

CARLOS ALBERTO TORRES, DIRECTOR OF THE PAULO FREIRE INSTITUTE, AND ASSOCIATE DEAN FOR GLOBAL PROGRAMS, UNIVERSITY OF CALIFORNIA–LOS ANGELES

Redefining Multicultural Education

Inclusion and the Right to Be Different, Third Edition

RATNA GHOSH AND MARIUSZ GALCZYNSKI

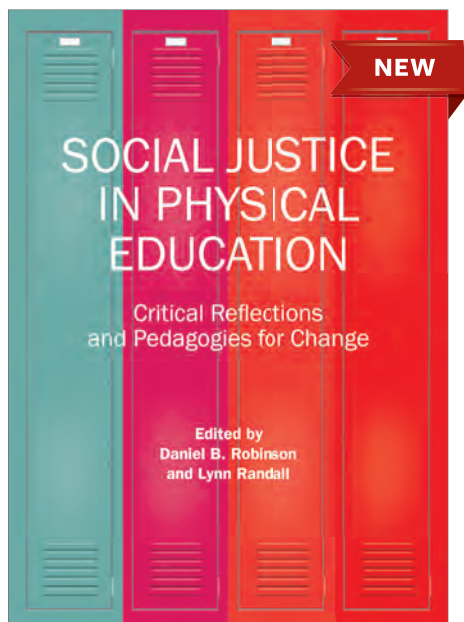
Now in its third edition, *Redefining Multicultural Education* argues that education programs have been historically and consistently unsuccessful in their attempts to create positive spaces for diverse student populations. Instead of celebrating diversity, classrooms have instead taught young people to view difference as deficiency. Ratna Ghosh and Mariusz Galczynski seek to change this as they persuade educators to view diversity positively and incorporate multiculturalism into their classroom pedagogy.

This accessible guide uses an expanded definition of multiculturalism that encompasses gender identity, sexual orientation, religious expression, and (dis)ability. It includes new material on recent events in Quebec and Indigenous communities and suggestions for redefining and restructuring the culture of education. This is an essential resource for teachers looking for new approaches to diversity in an increasingly multicultural society.

Ratna Ghosh is a James McGill Professor and William C. Macdonald Professor at McGill University. Mariusz Galczynski is a Lecturer at McGill University and an administrator of the Québec Ministry of Education’s English Exam for Teacher Certification.

FEATURES

- includes updated features on environmental awareness, cyberbullying, and digital technologies
- contains in-text learning tools including vignettes, discussion questions, and sample activities
- provides techniques for applying a multicultural lens to any subject area or level of study



May 2016
 Approx. 300 pages, paper
 9781551308944, \$69.95

CONTRIBUTORS: Laura Azzarito, Jennifer Bhalla, Erin Cameron, Luis Columna, Brian Culp, Michelle Dolphin, Eimear Enright, Katie Fitzpatrick, William Harvey, Brendan Hokowhitu, Martha James-Hassan, James Mandigo, Risto Marttinen, Lindsay McCabe, Louise McCuaig, Hayley McGlashan, LeAnne Petherick, Rod Philpot, Lynn Randall, Daniel B. Robinson, Mara Simon, Christopher Smith, Amanda Stanec, Heather Sykes, Richard Tinning, Marie Varriano, Shawn Wilkinson

Social Justice in Physical Education

Critical Reflections and Pedagogies for Change

EDITED BY DANIEL B. ROBINSON AND LYNN RANDALL

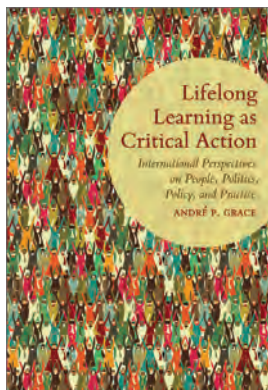
A call for more inclusive approaches to physical education, *Social Justice in Physical Education* questions the normative pedagogical practices that marginalize and exclude students according to ability, gender, sexuality, health, race, religion, and class. Authors draw on critical pedagogy and theoretical perspectives to engage with the intersecting and specific barriers that students from diverse backgrounds may face in physical education classrooms. Each of the thirteen chapters addresses a singular theme related to a particular marginalized group, contributing to a broader vision of affirmative and culturally relevant teaching responses and prompting readers to critically reflect upon their own assumptions.

This forward-thinking anthology offers a range of approaches to socially just program design and teaching practice and will be of interest to instructors teaching social justice, diversity, physical education pedagogy, and inclusive education.

Daniel B. Robinson is an Assistant Professor of Education at St. Francis Xavier University. *Lynn Randall* is an Associate Professor of Education at the University of New Brunswick.

FEATURES

- includes a foreword by Joannie Halas, Associate Dean of Kinesiology and Recreation Management at the University of Manitoba
- provides questions for discussion and reflection at the end of each chapter
- ideal for students of physical education and teacher education at the senior undergraduate and graduate levels



Lifelong Learning as Critical Action

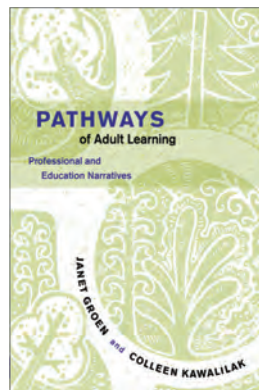
International Perspectives on People, Politics, Policy, and Practice

ANDRÉ P. GRACE

Winner of the 2014 Cyril O. Houle Award, *Lifelong Learning as Critical Action* investigates how social, cultural, and political issues shape policy-making and practice in the realm of continuing and higher education. This instructional text assesses the value of adult education in today's world of economic uncertainty and asks whether or not lifelong learning (as we know it) is able to effectively meet the needs of a diverse group of learners. This unique and engaging book is ideally suited for courses on the ethical issues surrounding education and the sociology of education.

André P. Grace is the Director of Research at the Institute for Sexual Minority Studies and Services and Professor of Education at the University of Alberta.

November 2013
304 pages, paper
9781551305462, \$59.95
eBook available



Pathways of Adult Learning

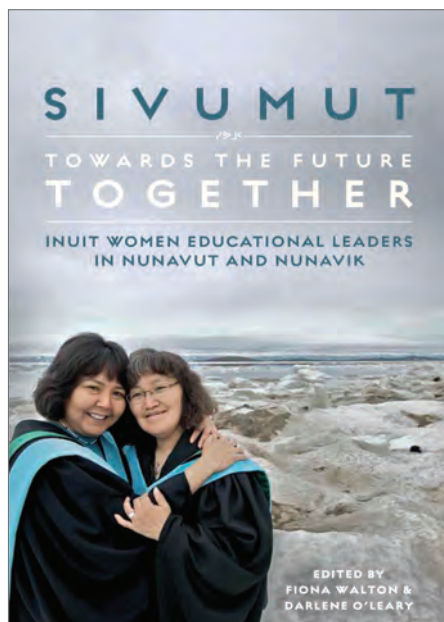
Professional and Education Narratives

JANET GROEN AND COLLEEN KAWALILAK

This introductory textbook explores teaching and facilitation strategies aimed at adult learners of various gender orientations, ethnicities, and socio-economic backgrounds. *Pathways of Adult Learning* addresses areas such as the philosophical and historical underpinnings of adult learning, traditional theories of learning, contexts of work and learning, and future directions in the scholarship and practice of adult learning and education. Janet Groen and Colleen Kawalilak explore relevant and timely social issues, including equity, human rights, advocacy for marginalized populations, and power imbalances, while integrating their own personal stories of learning and reflective commentaries from Canadian scholars. This book is essential to the tool kit of every aspiring adult education teacher.

Janet Groen is an Associate Professor and Chair of Educational Studies in Adult Learning in the Werklund School of Education at the University of Calgary. *Colleen Kawalilak* is an Associate Professor and Associate Dean International in the Werklund School of Education at the University of Calgary.

November 2014
249 pages, paper
9781551306377, \$44.95



March 2015, Women's Press
 178 pages, paper
 9780889615250, \$39.95
 Northern Studies

“Sivumut is a powerful and compelling collection, beautifully written and edited... I will be using it in courses for many years to come, and I am sure others will as well.”

FRANCES ABELE, SCHOOL OF PUBLIC POLICY AND ADMINISTRATION, CARLETON UNIVERSITY

Sivumut—Towards the Future Together *Inuit Women Educational Leaders in Nunavut and Nunavik*

EDITED BY FIONA WALTON AND DARLENE O'LEARY

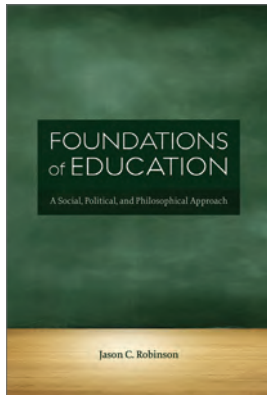
Inuit voices have yet to be heard within education scholarship in Canada. The first book of its kind, *Sivumut—Towards the Future Together* provides narratives, histories, and research stories written by Inuit women from communities in the Canadian Arctic. These female leaders, among the first Inuit in Nunavut and Nunavik to complete graduate-level university degrees in education, offer passionate first-hand perspectives on Inuit education, reflecting upon the dramatic changes that have taken place over the past fifty years. Nine chapters feature engaging accounts of education in traditional Inuit camps, experiences of forced relocation to government-established communities, and the impact of residential schools. In addition, contributors reflect on Inuit involvement in curriculum development, language learning, and leadership.

Fiona Walton and Darlene O'Leary's critical anthology offers hope for a new educational system grounded in Inuit culture, values, and traditions and will be of interest to instructors teaching courses on Indigenous education, contemporary issues in the circumpolar north, and education and leadership.

Fiona Walton is an Associate Professor in the Faculty of Education at the University of Prince Edward Island. Darlene O'Leary earned her PhD in Theology from Saint Paul University and is currently a researcher at the University of Prince Edward Island.

FEATURES

- original work by Inuit educational leaders and emerging scholars
- powerful insight into the persistent and difficult challenges facing Inuit education
- passionate personal narratives that will engage students in a variety of disciplines



Foundations of Education

A Social, Political, and Philosophical Approach

JASON C. ROBINSON

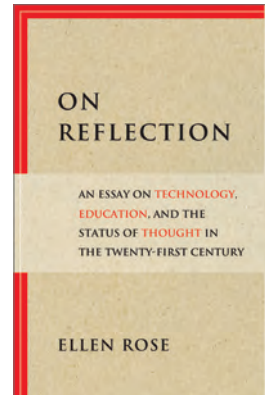
Examining some of the most prominent philosophers of all time—Plato, Aristotle, Locke, Rousseau, and Dewey—*Foundations of Education* provides insight into the historical theories of education that have shaped contemporary ideas and debates. Jason C. Robinson explores various conceptions of the social and political relevance, nature, and scope of education, while maintaining an accessible style and tone. This book's carefully selected writings, supplemented by learning activities, discussion questions, and key terms, will empower readers to critically evaluate the roles of education in their own lives, both as students and as teachers. This is a stimulating read for introductory-level students in the history of educational thought, general education theory, and childhood education.

Jason C. Robinson is an Assistant Professor in the Department of Humanities at York University.

March 2015
131 pages, paper
9781551307206, \$44.95

Instructor resources available

Philosophy



On Reflection

An Essay on Technology, Education, and the Status of Thought in the Twenty-First Century

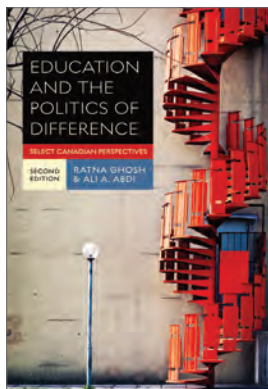
ELLEN ROSE

The opportunity for true reflection has been undermined by new technologies that speed up the flow of information and the pace of life, and by contemporary schooling, which emphasizes curriculum coverage and the quantification of learning. Drawing on a wide range of thinkers, Ellen Rose outlines the important role reflective thought can play in the classroom and in the world at large, and makes a powerful case for simply slowing down and thinking. **Winner of the 2014 Marshall McLuhan Award for Outstanding Book in the Field of Media Ecology**, *On Reflection* makes a great companion to courses on teaching and learning, technoculture, and computers and society.

Ellen Rose is a Professor of Education at the University of New Brunswick.

January 2013
170 pages, paper
9781551305189, \$29.95

eBook available



Education and the Politics of Difference

Select Canadian Perspectives, Second Edition

RATNA GHOSH AND ALI A. ABDI

Despite decades of multicultural education policies, cultural minorities and the peoples of the First Nations continue to be marginalized in Canadian schools. In this expanded second edition Ratna Ghosh and Ali A. Abdi provide an eye-opening account of the problematic constructions of difference in schooling contexts. *Education and the Politics of Difference* will inspire students to envision a school system where difference is a fundamental human trait essential for social and human well-being, making it an ideal resource for courses in the sociology of education, education policy, and inclusive education.

Ratna Ghosh is a James McGill Professor and William C. Macdonald Professor of Education at McGill University.

Ali A. Abdi is a Professor of Education and Co-director of the Centre for Global Citizenship Education and Research at the University of Alberta.

March 2013
216 pages, paper
9781551305318, \$44.95
eBook available
Sociology



Stories for Every Classroom

Canadian Fiction Portraying Characters with Disabilities

BEVERLEY A. BRENNA

Stories for Every Classroom explores the treatment of disability in Canadian literature for young people. Drawing from her experience as a classroom and special education teacher, Beverley A. Brenna considers the historical patterns and trends, theoretical frameworks, and critical literacy methods used to understand and teach children's literature, followed by an authoritative examination of contemporary books written for the K-12 grade levels, while incorporating the insightful perspectives of three Canadian authors.

This is a much-needed resource in the kit of every aspiring teacher or educator, and will make a great addition to courses that focus on children with disabilities, teaching children's literature and language arts, diversity in the classroom, and teaching exceptional children.

Beverley A. Brenna is a Professor and Acting Associate Dean of the College of Education at the University of Saskatchewan.

May 2015
200 pages, paper
9781551307299, \$69.95



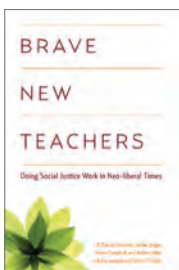
New Perspectives on African-Centred Education in Canada

GEORGE J. SEFA DEI AND ARLO KEMPF

George J. Sefa Dei and Arlo Kempf provide a critical overview of issues facing racialized students and examine policy responses and initiatives in Canada and the United States over the past thirty

years. Enhanced by a curriculum-based instructor's guide, this well-timed book will actively engage students studying inclusive schooling, politics of marginality, and minority education.

January 2013
224 pages, paper
9781551304175, \$44.95
eBook available



Brave New Teachers

Doing Social Justice Work in Neo-liberal Times

R. PATRICK SOLOMON, JORDAN SINGER,
ARLENE CAMPBELL, AND ANDREW ALLEN,
WITH THE ASSISTANCE OF JOHN P. PORTELLI

Based on a study of the Urban Diversity Teacher Education Program at York

University, this engaging work investigates the extent to which graduates of professional development programs grounded in equity and diversity can hold true to these principles in the context of legislated standardization of school curriculum.

October 2011
328 pages, paper
9781551303970, \$59.95
Instructor resources available



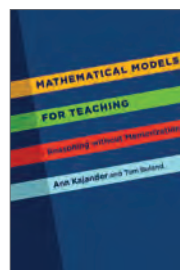
Comparative and International Education

Issues for Teachers

EDITED BY KAREN MUNDY, KATHY BICKMORE,
RUTH HAYHOE, MEGGAN MADDEN, AND
KATHERINE MADJIDI

Pre-eminent scholars draw on comparative research from a variety of settings around the globe to explore major themes in education today, including the history and philosophy of comparative education, the right to education, teacher formation, alternative pedagogies, testing, multiculturalism, gender, conflict resolution, and global citizenship. Offering a vivid portrayal of international educational practices, and valuable teaching resources, this rich anthology is vital reading for teachers and teachers-in-training.

June 2008
416 pages, paper
9781551303338, \$64.95



Mathematical Models for Teaching

Reasoning without Memorization

ANN KAJANDER AND TOM BOLAND

This fundamental mathematics book for elementary teachers focuses on the specialized knowledge teachers need to support students' conceptual growth.

Written by experienced classroom teachers, *Mathematical Models for Teaching* follows an inquiry-based approach, using models, manipulatives, and reasoning to develop concepts. Topics include numbers and operations, patterning and algebra, geometry and spatial sense, data management and probability, and measurement.

December 2013
260 pages, paper
9781551305561, \$64.95



June 2016

Volume 1 : Du phrasé au texte harmonieux

Approx. 115 pages, paper

9781551309002, \$54.95

Instructor resources available

Volume 2 : De la réflexion à l'imagination

Approx. 140 pages, paper

9781551309033, \$54.95

Instructor resources available

Invitation à écrire

Volumes 1 et 2, deuxième édition

CATHERINE BLACK ET LOUISE CHAPUT

Invitation à écrire est un outil d'apprentissage qui tient compte des recherches effectuées dans le domaine de l'écriture chez les apprenants en FLE (Français Langue Étrangère). Pour cela, il met l'accent sur le travail en groupe, la révision et l'apprentissage en étapes qui permettent de démystifier l'écrit dans une langue étrangère. Les annexes ajoutés décrivent les concepts de base et reprennent les points importants des divers chapitres.

La deuxième édition d'*Invitation à écrire* comprend deux manuels, qui ont été conçus pour les niveaux intermédiaire et avancé. Le premier volume est plutôt destiné aux étudiants de niveau B1-B2, alors que le deuxième volume vise plutôt les étudiants de niveau C1-C2 du CECR (Cadre européen commun de référence).

Catherine Black est professeure agrégée au département de Français de l'université Simon Fraser. Linguiste et didacticienne de formation, elle se spécialise en pédagogie du FLE. *Louise Chaput*, titulaire d'un doctorat en linguistique française de l'Université Western Ontario, fait présentement un stage postdoctoral au département d'Information et de Communication de l'Université Laval.

FEATURES

- 2 volumes au lieu d'un
- de nouveaux chapitres
- chaque manuel a disponible un livre de professeur qui comprend les réponses dans le texte



Le français, ça me plaît

PAULETTE COLLET ET ROSANNA FURGUELE

Le français, ça me plaît est une révision complète des règles essentielles de la grammaire. Il s'adresse à des étudiant(e)s qui ont déjà acquis les éléments de base de la langue française. Le manuel est accompagné d'un matériel audio,

disponible en ligne, qui comporte des exercices d'écoute et de phonétique.

June 2011

406 pages, paper

9781551303932, \$69.95

Instructor resources available



Traduire? Avec plaisir!

Cours de traduction avancé

KERRY LAPPIN-FORTIN

Voici une recette éprouvée en salle de classe: un cours de traduction avec la bonne dose de théorie, une variété d'exercices utiles et intéressants, et plus

d'un soupçon d'humour. Du matériel tantôt classique, tantôt actuel qui plaît aux étudiants; des explications claires et bien illustrées qu'ils apprécient. Un cahier bien conçu, et souvent divertissant.

August 2010

192 pages, paper

9781551303765, \$44.95

Instructor resources available



Structure du français moderne

Introduction à l'analyse linguistique, troisième édition

PIERRE LÉON ET PARTH BHATT

Le nouvelle édition revue et corrigée, additionnée d'un peu de sel sur le bout de la langue. Facile à digérer et un plaisir à déguster, en compagnie de deux

linguistes de renommée possédant une longue expérience de l'enseignement du français langue seconde: le regretté Pierre Léon et Parth Bhatt.

December 2005

400 pages, paper

9781551302423, \$59.95



Apprendre à traduire

Cahier d'exercices pour l'apprentissage de la traduction français-anglais anglais-français, troisième édition

VALENTINE WATSON RODGER

Apprendre à traduire répondra beaucoup mieux aux besoins actuels des étudiants

et à ceux de leurs professeurs. Le lexique du manuel sera utile à l'étudiant, pas seulement dans la dissertation et dans d'autres cours, mais aussi dans la conversation courante. On a remplacé ou modifié toutes les phrases à traduire qui étaient démodées; on a également apporté aux introductions explicatives de certains exercices des modifications destinées à les rendre plus complètes, claires et efficaces.

April 2009

276 pages, paper

9781551302546, \$59.95

Instructor resources available



Mieux traduire, mieux s'exprimer

Cahier d'exercices pour l'apprentissage du français écrit et parlé

VALENTINE WATSON RODGER

En apprenant à traduire, on se familiarise avec la grammaire, la syntaxe et le vocabulaire de la langue d'arrivée, avec les divers niveaux de cette langue. Le but de ce cahier d'exercices est, en partie, annoncé par son titre: par le moyen de la traduction, préparer l'étudiant à mieux s'exprimer, oralement et par écrit. À quoi l'on peut ajouter: à améliorer sa compréhension du français parlé et écrit.

September 1996
266 pages, paper
9781551301341, \$44.95



Le français dans le village global

Manuel de lecture et d'écriture, deuxième édition

ROSANNA FURGUIEUE ET ROSALIND GILL

Le Français dans le village global est un manuel de lecture et d'écriture qui utilise la méthode communicative. Conçu comme outil pour des cours avancés et intermédiaires avancés de français langue seconde, les exercices qui accompagnent les textes visent à développer les stratégies d'apprentissage. La nouvelle édition présente de nouvelles perspectives sur l'histoire de la langue française et sur son rôle dans le monde moderne.

January 2008
300 pages, paper
9781551303376, \$49.95



Découverte et communication

Français oral pour les niveaux intermédiaire et avancé, deuxième édition

CATHERINE BLACK ET LOUISE CHAPUT

L'objectif principal de *Découverte et communication* est non seulement d'approfondir les connaissances du lexique français, mais bien de donner aux apprenants le goût d'aller plus loin dans leur exploration de la langue orale. Il peut être utilisé seul dans un cours axé sur l'expression orale ou conjointement avec un livre de grammaire. Cette deuxième édition a été largement modifiée et mise au goût du jour.

January 2011
148 pages, paper
9781551303789, \$44.95



Apprivoiser l'écrit

Techniques de l'écrit et stratégies d'auto-perfectionnement, deuxième édition

CHRISTINE BESNARD ET MARIE-FRANCE SILVER

Ce manuel est destiné aux cours avancés de français langue seconde et étrangère. Centré sur les apprenant(e)s, il cherche à améliorer leur expression écrite en leur enseignant un certain nombre de techniques et de stratégies indispensables. Il est basé sur les principes d'une pédagogie transparente qui vise à faire découvrir de façon explicite les mécanismes de l'écrit.

August 2003
211 pages, paper
9781551302386, \$49.95



Women, Violence, and Agency

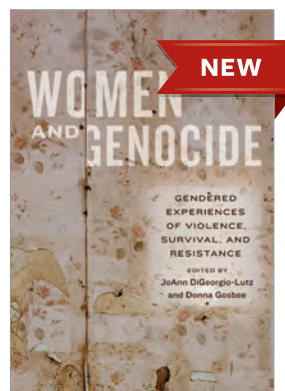
Diaries from Kibera, Kenya

ELIZABETH SWART

Drawing on the diary entries of twenty young women living in Kibera, a large slum outside of Nairobi, Kenya, *Women, Violence, and Agency* is an in-depth investigation into women's experiences of gender-based violence in the Global South. Elizabeth Anne Swart employs relevant theory and feminist scholarship to ground her analysis in the broader context of globalization, while also attending to the specific responses and strategies used by these diarists to cope with gender-based violence. Highlighting the implications of this qualitative study for policy practice and future research, this text considers the critical possibilities of localized interventions and is a valuable resource for students interested in women and violence, international social work, and women in the developing world.

Elizabeth Swart is an Adjunct Professor of Social Work at the University of Southern California.

December 2016
Approx. 200 pages, paper
9780889615885, \$44.95



Women and Genocide

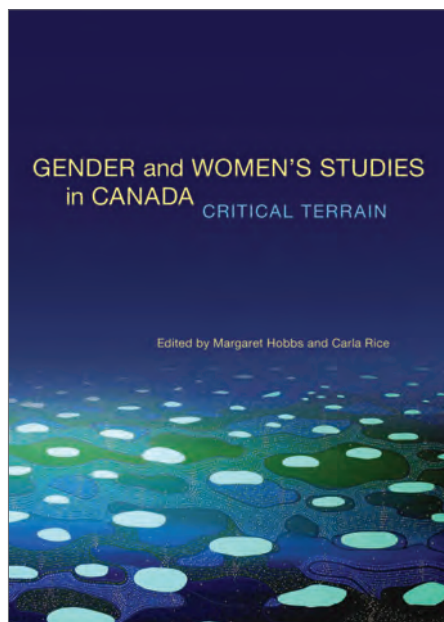
Gendered Experiences of Violence, Survival, and Resistance

EDITED BY JOANN DIGEORGIO-LUTZ AND DONNA GOSBEE

Approaching genocide from a gendered perspective, this edited collection underscores the importance of women's lives to understanding genocidal experiences. *Women and Genocide* revisits genocides of the twentieth and twenty-first centuries, from Armenia in 1915 to Guharat in 2002, and investigates the ways in which women's experiences across these events are comparable and yet profoundly different. Drawing on narratives, testimonies, memoirs, and literature, the authors employ a consistent methodological framework to bring together women's stories of victimization, trauma, and survival. An important contribution to feminist research on genocide, war, and political violence, JoAnn DiGeorgio-Lutz and Donna Gosbee's comparative anthology is a vital resource for students and instructors in this field.

JoAnn DiGeorgio-Lutz is a Professor of Political Science and the Department Head of Liberal Studies at Texas A&M University (Galveston Campus). Donna Gosbee is a PhD candidate at the Ackerman Center for Holocaust Studies at the University of Texas at Dallas.

April 2016, Women's Press
Approx. 220 pages, paper
9780889615823, \$49.95



May 2013, Women's Press

760 pages, paper

9780889614840, \$99.95

eBook, instructor resources available

“Hobbs and Rice forge a systematic pathway through the essentials—body, sexuality, reproduction, representation, labour, citizenship, masculinity, violence, poverty, health—needed at entry levels of Women’s and Gender Studies.”

CAROL WILLIAMS, ASSOCIATE PROFESSOR AND CHAIR,
WOMEN AND GENDER STUDIES, UNIVERSITY OF
LETHBRIDGE

Gender and Women’s Studies in Canada *Critical Terrain*

EDITED BY MARGARET HOBBS AND CARLA RICE

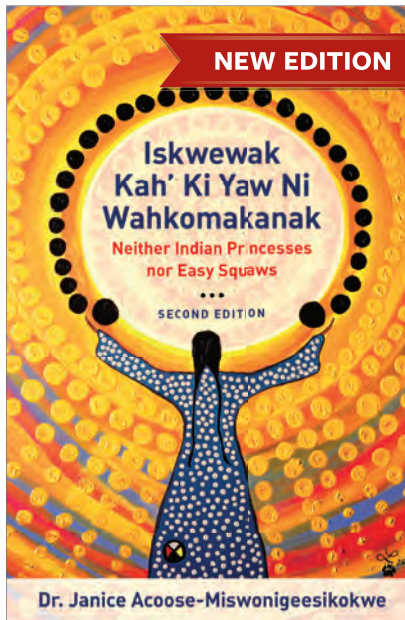
With essays from some of the most influential contemporary feminist writers, such as Jessica Valenti, bell hooks, Afua Cooper, and Gloria Steinem, and covering topics as diverse as transgender rights, women with disabilities, abortion, ageism, and Tyra Banks, *Gender and Women’s Studies in Canada* goes beyond the Canadian context to form an ideal introductory level textbook for the contemporary gender studies classroom.

Reflecting the intersectional nature of feminist thought today, these essays incorporate voices from across multiple marginalities, discussing race, class, ability, age, sexuality, Aboriginal status, and weight. A unique combination of scholarly articles, news clips, fact sheets, blog posts, poetry, short fiction, and personal narratives keeps the collection engaging and varied. Margaret Hobbs and Carla Rice have compiled a comprehensive introduction to the past, present, and future of gender and women’s studies in Canada.

Margaret Hobbs is an Associate Professor of Gender and Women’s Studies at Trent University. *Carla Rice* is the Canada Research Chair in Care, Gender, and Relationships and an Associate Professor at the University of Guelph.

FEATURES

- includes feminist theory and scholarship stemming from multiple disciplines such as sociology, psychology, Indigenous studies, cultural studies, health studies, Canadian studies, political economy, and anthropology
- provides a strong foundation in the history of the field, while also offering fresh perspectives that point toward the future direction of this meaningful area of inquiry
- contains rich pedagogy, including critical thinking questions, statistics, and active insights



January 2016, Women's Press
 Approx. 130 pages, paper
 9780889615762, \$39.95

“Acoose points the way to the path of decolonization and resurgence, positioning *Iskwewak* as a pivotal work in the study and literature of Indigenous decolonization—in Canada, in North America, and beyond the nation-state.”

MARGO TAMEZ, INDIGENOUS STUDIES AND COMMUNITY,
 CULTURE AND GLOBAL STUDIES, UNIVERSITY OF BRITISH
 COLUMBIA

Iskwewak Kah' Ki Yaw Ni Wahkomakanak *Neither Indian Princesses nor Easy Squaws,* *Second Edition*

JANICE ACOOSE

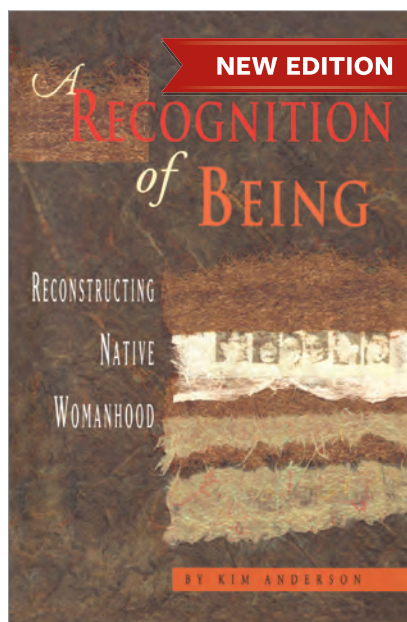
Now in its second edition, *Iskwewak Kah' Ki Yaw Ni Wahkomakanak* is a foundational work of literary and cultural criticism. Deconstructing stereotypical images of the “Indian princess” and “easy squaw,” Janice Acoose reflects on the racism and sexism inherent to these representations of Indigenous women in popular literature. Interweaving personal narrative with literary criticism, Acoose highlights influential Indigenous women writers who have made space for themselves in the literary field and continue to challenge cultural stereotypes with stories of their own. This revised and thoroughly updated edition also draws a strong connection between harmful attitudes fostered by persistent stereotypical representations and the current crisis of missing and murdered Indigenous women and girls in Canada.

Illuminating the colonial roots of both historical and contemporary representations of Indigenous women in Euro-Canadian literature and culture, *Iskwewak* remains a groundbreaking text and an invaluable resource for students and instructors of Indigenous studies, women's studies, and literature.

Janice Acoose's roots stem from the Sakimay Indian Reserve and the Marival Métis Community. She is a Professor at the First Nations University of Canada.

FEATURES

- includes questions for critical thought
- features archival and personal photographs
- provides an updated discussion of Indigenous women's literary voices that have emerged in the past twenty years



May 2016
 Approx. 300 pages, paper
 9780889615793, \$49.95

“Kim Anderson’s book opens up paths of healing and resurgence against threats to Indigenous ways of being.”

MARGO TAMEZ, INDIGENOUS STUDIES AND COMMUNITY,
 CULTURE AND GLOBAL STUDIES, UNIVERSITY OF
 BRITISH COLUMBIA

A Recognition of Being

Reconstructing Native Womanhood, Second Edition

KIM ANDERSON

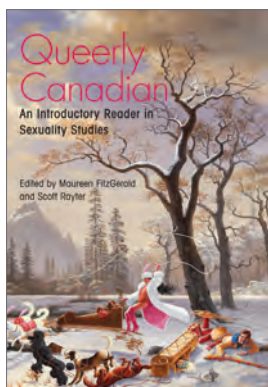
A Recognition of Being is an inspiring work that explores Indigenous womanhood, highlighting both the painful legacy of colonialism and the vital potential of self-definition. Beginning with a look at the positions of women in traditional Indigenous societies and their status after colonization, Kim Anderson shows how Indigenous women have since resisted imposed roles, reclaimed their traditions, and reconstructed a powerful Native womanhood.

The second edition of this groundbreaking text covers recent literature on Indigenous feminism and two-spirited theory and documents the efforts of Indigenous women to resist heteropatriarchy. Drawing from interviews with forty Indigenous women from across Canada, this revised edition is an ideal text for courses in women and gender studies and Indigenous studies as well as an important resource for anyone committed to the process of decolonization.

Kim Anderson, a Cree/Métis writer and educator, is an Associate Professor of Indigenous Studies at Wilfrid Laurier University.

FEATURES

- includes a new foreword by Maria Campbell and an updated closing dialogue with Bonita Lawrence
- offers new insights based on the author’s evolution as an Indigenous scholar and activist
- contributes to a growing body of scholarship on Indigenous women’s resistance to oppression



Queerly Canadian

An Introductory Reader in Sexuality Studies

EDITED BY MAUREEN FITZGERALD AND SCOTT RAYTER

In this comprehensive anthology, many of Canada's leading sexuality studies scholars examine the fundamental role that sexuality has played—and continues to play—in the building of our nation and in our national narratives, myths, and anxieties about Canadian identity. These innovative essays provide historical and contemporary perspectives on criminal justice, resistance, health, labour, education, family, sport, youth culture, and visual media, while considering the intersections of race, class, and gender. The first collection of its kind, *Queerly Canadian* will ignite much dialogue in the sexuality studies classroom.

Maureen FitzGerald is the former Director of the Sexuality Diversity Studies Undergraduate Program at the University of Toronto. *Scott Rayter* is an Associate Director of the Mark S. Bonham Centre for Sexual Diversity Studies at the University of Toronto.

September 2012, Women's Press
616 paper, pages
9781551304007, \$69.95
eBook available



Trans Activism in Canada

A Reader

EDITED BY DAN IRVING AND RUPERT RAJ

Reflecting upon the challenges trans communities face and offering insight into achieving institutional reform, this groundbreaking collection uses personal narratives, archival material, and qualitative research, as well as case- and community-based research, to demonstrate the leading role of trans and two-spirit activists in generating social transformation. By drawing on feminist, anti-racist, and social justice frameworks, the contributors approach oppression and activism as inseparable from hetero-patriarchal, colonialist, and capitalist power relations. The first anthology of its kind, *Trans Activism in Canada* will provoke discussion and inspire new directions of advocacy among students in trans studies or LGBTQ-related courses.

Dan Irving is the Coordinator of Sexuality Studies in the Institute of Interdisciplinary Studies at Carleton University. *Rupert Raj* is a psychotherapist specializing in gender and sexual identity issues in Toronto.

May 2014
328 pages, paper
9781551305370, \$69.95
eBook available
Political Science



Sex Change, Social Change

Reflections on Identity, Institutions, and Imperialism, Second Edition

VIVIANE NAMASTE

In its second edition, and featuring five new chapters, *Sex Change, Social Change* provides readers with an authoritative introduction to contemporary transsexual politics in Canada. Through case studies relating to law, human rights, health care, and prostitution, Viviane Namaste invites readers to consider the complexity of the interrelations between transsexual politics and feminism. Written in accessible language and including compelling interviews, essays, and political speeches, this essential and impassioned book can be used as a core text in a variety of upper-level undergraduate courses in gender studies and sexuality studies, as well as courses on the sociology of gender, identity, and power.

Viviane Namaste is a Professor of Women's Studies at the Simone de Beauvoir Institute, Concordia University. She also holds a Research Chair in HIV/AIDS and Sexual Health.

October 2011, Women's Press
308 pages, paper
9780889614833, \$54.95



Oversight

Critical Reflections on Feminist Research and Politics

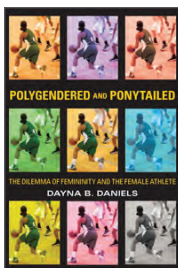
VIVIANE NAMASTE

This book interrogates contemporary feminist politics through the notion of oversight—how do particular aspects of feminist politics become visible, and what has been overlooked? Through essays, reflection pieces, and activist writing, Viviane Namaste explores diverse case studies and facets of political life with a focus on gender, sexuality, and the realities lived by trans women. Topics for consideration include women's labour, the archiving of everyday life, the history of HIV, urban development and displacement, bisexualities, and the culture of feminist activists themselves.

Its accessible tone, pedagogical questions, and suggested readings make *Oversight* well suited for classroom use. Its exploration of activist culture will be of particular interest to advocates of social justice both inside and outside of academia.

Viviane Namaste is a Professor of Women's Studies at the Simone de Beauvoir Institute, Concordia University. She also holds a Research Chair in HIV/AIDS and Sexual Health.

October 2015, Women's Press
176 pages, paper
9780889615731, \$44.95



Polygendered and Ponytailed

The Dilemma of Femininity and the Female Athlete

DAYNA B. DANIELS

Polygendered and Ponytailed makes the pioneering argument that the femininity-masculinity divide prevents women athletes from being taken seriously in sport. Dayna Daniels provides a critical and historical analysis of the gendered construction of sport that will encourage women athletes to celebrate their polygendered natures and stop the constant critique of who they are and how they look. This text is a valuable addition to courses in sociology, physical education, and gender and women's studies.

June 2009
213 pages, paper
9780889614765, \$44.95



Canadian Men and Masculinities

Historical and Contemporary Perspectives

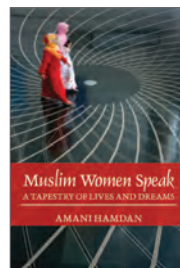
EDITED BY CHRISTOPHER J. GREIG AND
WAYNE J. MARTINO

Canadian Men and Masculinities is a provocative and interdisciplinary work that examines the production and performance of manhood, boyhood, and embodied masculinity across Canadian history and culture. Adopting multiple perspectives, this collection considers how the construction of gender intersects with race, social class, sexuality, bodily abilities, and other categories of identity, and provides an exciting read for students of masculinity studies.

November 2012
380 pages, paper
9781551304113, \$54.95

eBook available

Sexuality Studies, Canadian History



Muslim Women Speak

A Tapestry of Lives and Dreams

AMANI HAMDAN

Winner of the 2011 Canadian Women's Studies Association Award for Outstanding Scholarship, *Muslim Women Speak* challenges Western stereotypes of Muslim women and their roles in family

and community. One of a very few books to explore the lives and dreams of Muslim women from the Middle East living in Canada, this work explores topics including education, hybrid identity, and activism and enhances our understanding of these women as significant members of Canadian society.

April 2009, Women's Press
244 pages, paper
9780889614680, \$44.95
Cultural Studies, Religious Studies



Becoming Girl

Collective Biography and the Production of Girlhood

EDITED BY MARNINA GONICK AND
SUSANNE GANNON

Using collective biography, a feminist methodology that involves memory and writing as sites of inquiry and analysis, the essays in *Becoming Girl* demonstrate how researchers can use memory to investigate the social, historical, and cultural construction of girlhood. This text will engage students interested in feminist methodologies, girlhood studies, the sociology of childhood, and cultures of childhood.

August 2014, Women's Press
256 pages, paper
9780889615137, \$54.95
Theory and Methodology



More Than a Labour of Love

Three Generations of Women's Work in the Home

MEG LUXTON

More Than a Labour of Love examines what we have come to recognize as “women’s work.” Analyzing both domestic and wage-labour arenas, this classic text uses critical theory and participant interviews to illustrate the gendered power dynamics involved in the maintenance of family and household. Suitable for undergraduate courses on work and equality, family, class, and political economy, the chapters in this collection tackle the historic value of “motherwork,” including child rearing, partner care, and domestic duties. Detailed and intersectional, Meg Luxton considers the ways in which women’s lives are shaped by professional and personal work within the parameters of capitalist society. Arguing that the work women do is socially necessary and central to the economy, this book calls for a reimagining of the socio-economic value of women’s labour.

Meg Luxton is a Professor of Gender, Sexuality and Women’s Studies at York University.

September 2009, Women’s Press
260 pages, paper
9780889610620, \$34.95



Petticoats and Prejudice

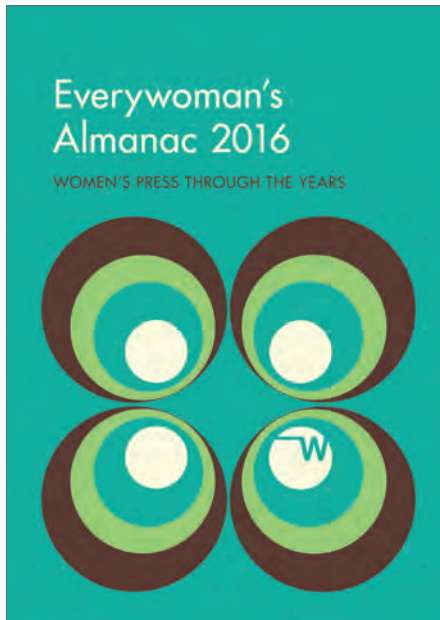
Women and Law in Nineteenth-Century Canada

CONSTANCE BACKHOUSE

Co-published with the Osgoode Society for Canadian Legal History, this pioneering reissue in the Women’s Press Classics series provides insight into women’s legal status in nineteenth-century Canada. Authored by Constance Backhouse, an internationally recognized authority in the field, this compelling text draws on historical records of women’s varying experiences as litigants, accused criminals, and witnesses to tell forgotten stories of triumph and defeat in the Canadian legal system. With a comprehensive range of topics, including biracial and multicultural marriages, family law, sexual violence, reproductive rights, prostitution, and labour law, *Petticoats and Prejudice* is a vital resource for students of women’s history, feminist legal theory, and women and the law.

Constance Backhouse is a University Research Chair and a Distinguished Professor of Law at the University of Ottawa.

February 2015, Women’s Press
494 pages, paper
9780889615229, \$54.95
Law, History



July 2015, Women's Press
160 pages, spiral
97808889615281, \$17.95

“The Almanac gives me a sense of belonging to a community of caring women.”

USER IN CALIFORNIA

Everywoman's Almanac 2016

Women's Press through the Years

EDITED BY WOMEN'S PRESS

In 1976, Women's Press published the first Everywoman's Almanac, a thoughtful and critical alternative to the typical datebook. This planner was more than just a space for users to organize their appointments and errands; the Almanac's annual themes were expressly political.

From 1985's Women's Response to the Nuclear Threat to 1994's Women Against the State, pages of essays, interviews, and original art raised public awareness of many contemporary issues relating to women, while also creating a sense of community between its many users—as one proud owner said, “It makes me feel like I'm part of something.”

In 2016, the Almanac returns to celebrate over 40 years of feminist publishing at Women's Press. This edition takes a look back at our history, while giving you daily space with which to plan your future.

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FEATURES

- short monthly essays on the development of the press and its publishing program
- quotes and reflections from authors and staff members
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