



# 2015 Fall Catalogue

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Canadian Scholars' Press  
Women's Press  
CSPI Custom Publishing

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# Canadian Scholars’ Press

## Women’s Press

## CSPI Custom Publishing

*Engaging ideas, transforming minds*

**Canadian Scholars’ Press Inc.** was established in 1986 and remains one of Canada’s leading independent academic publishing companies. We seek to offer books that showcase the work of established and emerging Canadian scholars while also balancing this unique Canadian perspective with international content. CSPI is committed to producing progressive research and scholarship that represent significant contributions to academic literature in a variety of disciplines.

**Women’s Press** has a long and distinguished history and has played an important part in the proliferation of feminist writing in Canada. Founded in 1972 by a small collective of women and armed with a mandate to publish contemporary material by, for, and about Canadian women, Women’s Press is Canada’s oldest English-language feminist publisher. Forty-three years later, Women’s Press continues to publish high-quality scholarly writing in gender and women’s studies.

**CSPI Custom Publishing** is Canada’s leading coursepack and coursebook publisher, providing outstanding service to instructors from coast to coast. We make it easy to choose readings from multiple sources and combine them into cost-effective course materials optimized for pedagogical goals. CSPI coursepacks and coursebooks are published to the highest standards; we provide complete pagination, table of contents, and acknowledgements. We obtain all copyright permissions. And our exclusive online eProof tool allows you to review and approve your publication online, anytime, anywhere.

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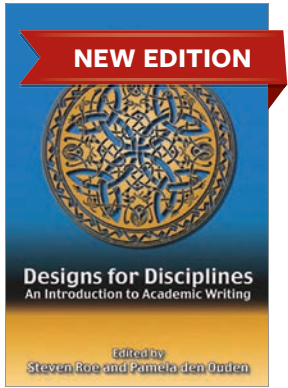
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**Designs for Disciplines**  
*A Guide to Academic Writing, Second Edition*  
EDITED BY STEVEN C. ROE AND PAMELA H. DEN OUDEN

Drawing from several instructional techniques, this unique reader introduces students to the rhetorical rhythms of scholarly writing and provides a step-by-step outline for writing discipline-based research papers.

Chapters focus on research, documentation, note-taking, summarizing, drafting proposals, and developing an introduction, core, and conclusion. This updated second edition includes a look at portfolios and research notebooks, as well as an expanded discussion on plagiarism. Also new to this edition are the “Jenna Files”—a feature that follows the progress of a first-year student as she drafts and completes her research paper and receives feedback from her instructors.

**Steven C. Roe** is the Dean of Academic and Vocational Programs at Northern Lights College. **Pamela H. den Ouden** is the current Coordinator of the International Education Program at Northern Lights College.

December 2015  
Approx. 312 pages, paper  
9781551308883, \$49.95  
Academic Writing

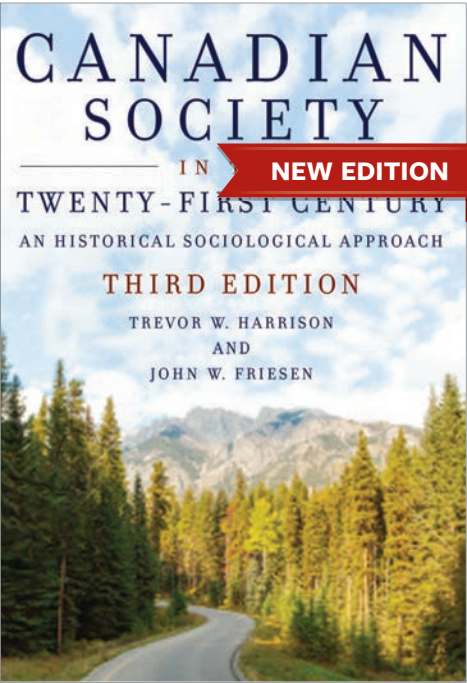


**Research as Resistance**  
*Revisiting Critical, Indigenous, and Anti-Oppressive Approaches, Second Edition*  
EDITED BY SUSAN STREGA AND LESLIE BROWN

Stitching together the theory and practice of anti-oppressive approaches, this text underlines the importance of critical reflexivity and participatory methods in social science research. Emerging and established scholars write from marginalized perspectives about the variety of methodologies, current theoretical issues, and the ontological and epistemological considerations within the field. This second edition has been substantially updated to draw from the latest Indigenous, feminist, and critical race scholarship with chapters that address narrative studies, Foucauldian methods, and queer theory, as well as community action and Indigenous research.

**Susan Strega** is a Professor in the School of Social Work at the University of Victoria. **Leslie Brown** is a Professor in the School of Social Work and the Director of the Institute for Studies and Innovation in Community-University Engagement at the University of Victoria.

August 2015  
276 pages, paper  
9781551308821, \$54.95  
Social Work



July 2015  
325 pages, paper  
9781551307350, \$64.95  
**Instructor resources available**  
Canadian Studies

*Praise for the second edition:*  
“I wish I’d had this book when I taught this course. As the authors ably point out, it is hard to understand present day conflicts and conditions without understanding the forces that led to where we are today.”

VIC SATZEWICH, DEPARTMENT OF SOCIOLOGY,  
MCMASTER UNIVERSITY

**Canadian Society in the Twenty-First Century**  
*A Historical Sociological Approach, Third Edition*

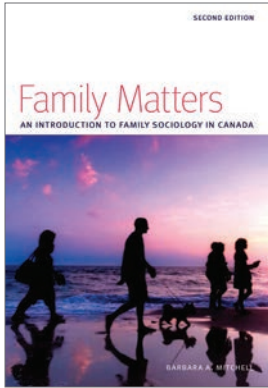
TREVOR W. HARRISON AND JOHN W. FRIESEN

Pedagogically rich, this new edition examines Canada’s growth and development in a socio-historical framework and encourages students to consider some of the tough questions Canadian citizens are likely to face in adjusting to the demands and challenges of life in the twenty-first century. Trevor W. Harrison and John W. Friesen investigate economic, political, cultural, and ideological perspectives through three main relationships: Quebec and Canada, Canada and the United States, and Canada and the Aboriginal Nations. Exploring the unique character of modern Canadian society, this is a vibrant introductory text for sociology courses on Canadian society, as well as undergraduate courses in Canadian studies and Canadian history.

**Trevor W. Harrison** is a Professor of Sociology at the University of Lethbridge. **John W. Friesen** is a Professor of Education at the University of Calgary.

**FEATURES**

- contains student learning tools, including key terms, critical thinking questions, box inserts, recommended readings, chapter-opening photographs, and suggested video resources
- integrates new material on census data, Quebec sovereignty, neo-liberalism, education, and global comparisons
- incorporates discussion of topical issues, such as war and climate change, and examines their impact on Canadian society
- considers the important role of Aboriginal peoples in Canadian society

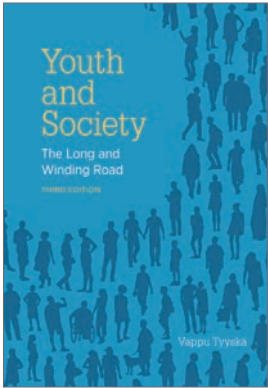


**Family Matters**  
*An Introduction to Family Sociology in Canada, Second Edition*  
BARBARA A. MITCHELL

Refreshingly succinct and engaging, *Family Matters* is a comprehensive introduction to family sociology in Canada. This popular textbook has a strong focus on contemporary Canadian theory and concisely summarizes research on a wide variety of matters relevant to the lives of students from diverse family backgrounds. Now with a wealth of supplementary materials available to support and guide classroom use, this second edition steers students through three central areas of focus: conceptualizing and studying continuity, diversity, and social change in families; the life course of families across the generations; and critical issues facing families today, including matters of social policy.

*Barbara A. Mitchell is a Professor of Sociology at Simon Fraser University, jointly appointed in the Department of Gerontology.*

October 2012  
415 pages, paper  
9781551304106, \$79.95  
**eBook, instructor and student resources available**  
Sociology



**Youth and Society**  
*The Long and Winding Road, Third Edition*  
VAPPU TYYSKÄ

This updated and expanded third edition critically examines the problems facing today’s youth. Vappu Tyyskä’s expert synthesis of Canadian, American, and British sources illustrates that the negative stereotypes commonly associated with adolescents are not supported by sociological research. On the contrary, social institutions alternately neglect, exploit, and penalize young people. Tyyskä introduces readers to the most significant findings of a generation of research in the field, stressing the variables of social class, race and ethnicity, and gender. This pedagogically rich work has been commended for its focus on timely issues such as families and socialization, sexuality, mental health, crime, education, and work. *Youth and Society* will be of value to sociologists, as well as practitioners in the field of child and youth studies.

*Vappu Tyyskä is a Professor of Sociology at Ryerson University.*

January 2014  
420 pages, paper  
9781551305431, \$79.95  
**eBook, instructor resources available**  
Sociology, Youth Studies

“This book puts Canada back on the international map.... It is an impressive text that draws together a broad range of topics—trauma, colonialism, and youth justice—in a coherent framework.”

BRENDA MORRISON, PHD, DIRECTOR OF THE CENTRE FOR RESTORATIVE JUSTICE, SIMON FRASER UNIVERSITY

November 2015  
Approx. 340 pages, paper  
9781551308852, \$89.95  
**eBook, instructor and student resources available**  
Criminology

NEW

**Trauma-Informed Youth Justice in Canada**  
*A New Framework toward a Kinder Future*

JUDAH OUDSHOORN

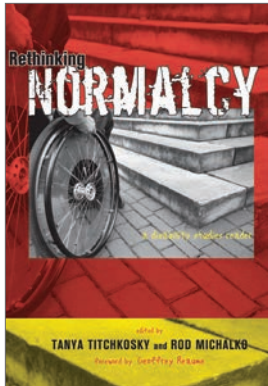
*Trauma-Informed Youth Justice in Canada* provides a comprehensive overview of youth justice in Canada and identifies trauma as one of the root causes of crime. Most young offenders have experienced some sort of trauma in their childhood; however, Canada’s youth justice system punishes their criminal behaviour with little regard for this important context. In this volume, Judah Oudshoorn argues that a framework of trauma-informed youth justice is needed to understand youth offenses and recommends a model of intervention based upon prevention and healing.

After examining individual trauma, the collective trauma of patriarchy and colonization, and the trauma-inducing effects of the current youth justice system, this text describes the principles of trauma-informed youth justice and suggests a way forward that focuses on restorative justice, trauma-informed prevention, and victim-centred criminal justice.

*Judah Oudshoorn is a Professor at Conestoga College, a Sessional Lecturer at the University of Waterloo, and a Restorative Justice Mediator with the Correctional Service of Canada.*

- FEATURES**
- provides questions for reflection and annotated lists of recommended readings
  - incorporates compelling case stories from the author’s work with victims and offenders
  - includes a foreword by Howard Zehr,—“the grandfather of restorative justice”





Rethinking Normalcy

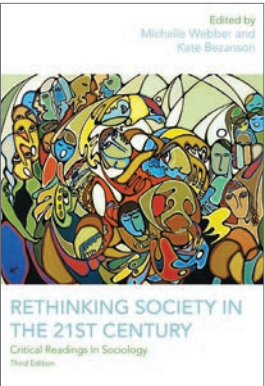
A Disability Studies Reader

EDITED BY TANYA TITCHKOSKY AND ROD MICHALKO

*Rethinking Normalcy* introduces the rapidly growing field of disability studies to undergraduate audiences. Strongly interdisciplinary, this volume draws upon many different social and cultural approaches to address disability as a social and political construction. Diverse chapters unite theoretical perspectives and personal accounts to critically analyze notions of disability as a personal tragedy, an abnormality, or an individual matter. Topics addressed in this reader include a review of the discipline, the normalization of suffering, institutionalization, law and policy, education and work, and issues of race, class, gender, sexuality, and nation.

**Tanya Titchkosky** is an Associate Professor of Disability Studies at the Ontario Institute for Studies in Education. **Rod Michalko** is a Lecturer of Social Justice Education.

May 2009  
344 pages, paper  
9781551303635, \$59.95  
Social Work, Disability Studies



Rethinking Society in the 21st Century

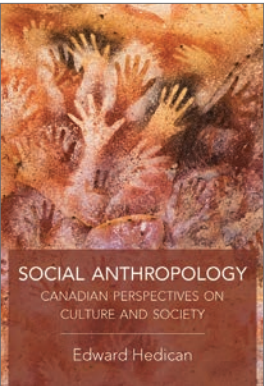
Critical Readings in Sociology, Third Edition

EDITED BY MICHELLE WEBBER AND KATE BEZANSON

*Rethinking Society in the 21st Century* introduces students to the fundamental elements of sociology with a balance of classical theory—Marx, Webber, Durkheim, Mills—and more contemporary approaches found in the work of Michel Foucault, Dorothy Smith, and George Sefa Dei. Building on this theoretical foundation, the text outlines core concepts in sociology—socialization, social interaction, and culture—and considers major social institutions such as families, the economy and labour, education, and health care. Later sections address crime, moral regulation, race, class, age, gender, sexuality, and issues of population and globalization.

**Michelle Webber** is an Associate Professor of Sociology at Brock University. **Kate Bezanson** is an Associate Professor of Sociology at Brock University.

May 2012  
536 pages, paper  
9781551304083, \$69.95  
**eBook, instructor resources available**  
Sociology



Social Anthropology

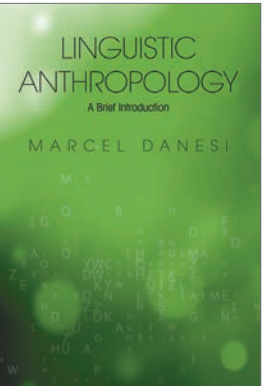
Canadian Perspectives on Culture and Society

EDWARD HEDICAN

Using rich Canadian examples and perspectives, this unique foundational text introduces undergraduate students to key concepts in social anthropological research. Edward Hecican provides readers with a firm grounding in the theoretical and applied aspects of anthropology, exploring the history of the discipline in Canada. Its ten concise and informative chapters include discussions of evolutionism, feminism, kinship and social life, ethnic identity, and political economy.

**Edward Hecican** is a Professor of Anthropology at the University of Guelph.

January 2012  
313 pages, paper  
9781551304076, \$64.95  
**eBook, instructor resources available**  
**Student resources available soon**  
Anthropology



Linguistic Anthropology

A Brief Introduction

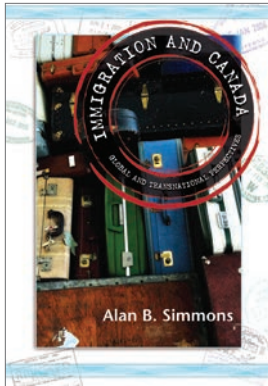
MARCEL DANESI

Anthropologists have always put language at the centre of their agenda. So too have linguists. Anthropological linguistics, the amalgam of the two disciplines, aims to examine and document how language mirrors social structure and culture-specific thought patterns. *Linguistic Anthropology* provides a concrete method for studying the relation between language and society.

The book is ideal for introductory-level linguistics courses that adopt a cultural focus and is also suitable for supplementary use in more theoretical linguistics courses. Written in Marcel Danesi's accessible and engaging style, this new edition has been restructured and streamlined to be more suitable for one-semester classes.

**Marcel Danesi** is a Professor of Semiotics and Linguistic Anthropology at the University of Toronto.

August 2012  
250 pages, paper  
9781551304892, \$49.95  
Anthropology, Linguistics

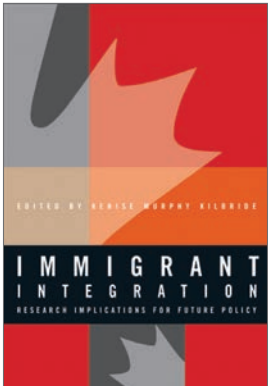


**Immigration and Canada**  
*Global and Transnational Perspectives*  
ALAN B. SIMMONS

**Winner of the 2014 Nathan Keyfitz Book Prize**, *Immigration and Canada* provides students with a dynamic introduction to the field of international migration studies. Alan B. Simmons takes a critical look at ethnic and home associations of immigrants, and institutions formed by native-born Canadians. Identifying immigration to Canada as a global and transnational issue, Simmons presents an integrated examination of topics such as migration theory, border control, major policy changes, and immigrant national and ethnic origins. Readers will be introduced to the historical forces behind immigration and will discover whether or not the outcomes for Canada, immigrants, and others correspond to what was imagined and hoped for. The breadth of this work makes it an excellent resource for students in courses with a focus on immigrant settlement, ethnicity, and multiculturalism.

*Alan B. Simmons is a Professor of Sociology at York University.*

January 2010  
324 pages, paper  
9781551303628, \$59.95  
Sociology, Migration and Settlement

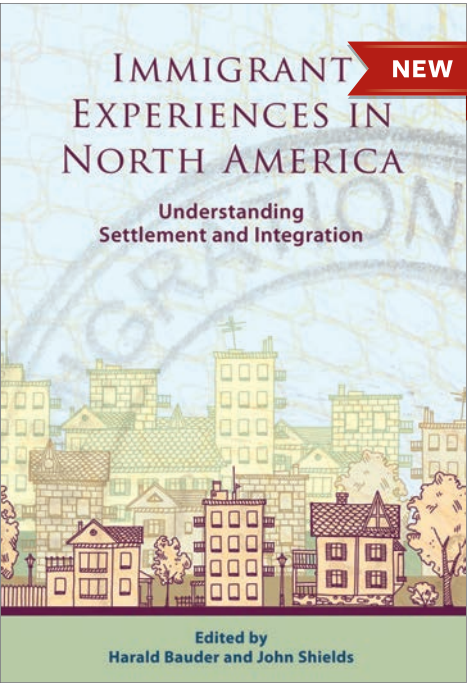


**Immigrant Integration**  
*Research Implications for Future Policy*  
EDITED BY KENISE MURPHY KILBRIDE

Examining the challenges facing immigrants as they attempt to integrate successfully into Canadian society, *Immigrant Integration* is a multidisciplinary compendium of research papers presented at the fourteenth National Metropolis Conference, held in Toronto in 2012. This collection addresses the growing economic and educational inequality among immigrants and racialized populations in Canada and seeks to guard against further inequities. Contributors explore policy issues such as social and economic integration, newcomers’ health and well-being, and cultural challenges and resilience in immigrant communities. With a sense of urgency, these essays illustrate the ways in which public policy creates social and economic divisions and consider how new policy directions can lessen these strains.

*Kenise Murphy Kilbride is a Professor Emerita and Adjunct Professor in the Graduate Program in Immigration and Settlement and the School of Early Childhood Studies at Ryerson University.*

May 2014  
354 pages, paper  
9781551305684, \$54.95  
**eBook available**  
Sociology, Migration and Settlement



May 2015  
450 pages, paper  
9781551307145, \$64.95  
Sociology, Migration and Settlement

“Whether in the classroom or as an on-the-shelf resource, *Immigrant Experiences in North America* is a welcome addition to the settlement and integration literature, providing a wide range of ‘state of the art’ chapters...”

CHRIS ANDERSON, DEPARTMENT OF POLITICAL SCIENCE,  
WILFRID LAURIER UNIVERSITY

**Immigrant Experiences in North America**  
*Understanding Settlement and Integration*  
EDITED BY HARALD BAUDER AND JOHN SHIELDS

Exploring national, regional, and metropolitan contexts, *Immigrant Experiences in North America* is the first introduction to the contemporary immigrant experience in Canada and the United States. With essays by an interdisciplinary team of Canadian and American expert researchers, this cutting-edge volume enlightens students about the defining immigration issues of our times: immigration policy; labour markets and the economy; gender; demographic and settlement patterns; health, well-being, and food security; education; and media. Each chapter is rich with student tools such as instructive case examples, key concepts, photographs, multi-media links, questions for critical thought, and recommended further readings.

The latest addition to our scholarship on immigration, *Immigrant Experiences in North America* is suitable for a wide range of undergraduate courses with a thematic overview of immigration and settlement.

*Harald Bauder is a Professor of Immigration and Settlement Studies and Geography at Ryerson University. John Shields is a Professor in the Department of Politics and Public Administration and a faculty member of the Graduate Program in Immigration and Settlement Studies at Ryerson University.*

**CONTRIBUTORS**  
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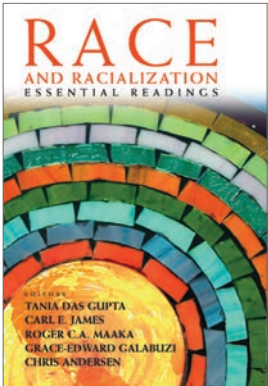
**The Indigenous Experience**  
*Global Perspectives*

EDITED BY ROGER C.A. MAAKA AND CHRIS ANDERSEN

This powerful text introduces upper-level undergraduate students to the diversity and richness of global Indigenous experiences as well as the consequences of colonialism. Written by top scholars in the field, the readings in this volume constitute a broad survey of Indigenous peoples from around the globe, including North America, Latin America, and Oceania. Themes include the processes of colonization—genocide, criminalization, and colonial constructions of Indigenous peoples—and the ongoing struggle to attain justice, self-determination, and equity. This work incorporates historical narratives and complex conceptual issues, making it a welcome addition to Indigenous Studies literature.

**Roger C.A. Maaka** is the Head of Native Studies at the University of Saskatchewan. **Chris Andersen** is Métis from Saskatchewan and a Professor of Native Studies at the University of Alberta.

November 2006  
366 pages, paper  
9781551303000, \$49.95  
Indigenous Studies



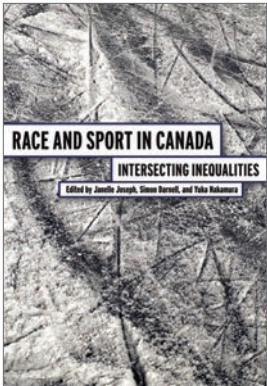
**Race and Racialization**  
*Essential Readings*

EDITED BY TANIA DAS GUPTA, CARL E. JAMES, ROGER C.A. MAAKA,  
GRACE-EDWARD GALABUZI, AND CHRIS ANDERSEN

This provocative volume will influence the way people think of race and racialization. Major themes include ethnocentrism, cultural genocide, conquest and colonization, disease and pandemics, slavery, and the social construction of racism. Academic thinkers from a diversity of backgrounds provide a thorough examination of these intriguing subjects, with historical and comparative contributions. Edited to be a theoretically strong, cohesive whole, *Race and Racialization* is a popular collection for courses exploring Indigenous identities, diversity, social justice, and critical race theory.

Lead editor **Tania Das Gupta** is a Professor of Sociology at York University. **Carl E. James** is a Professor of Education and Sociology at York University. **Roger C.A. Maaka** is Head of Native Studies at the University of Saskatchewan. **Grace-Edward Galabuzi** is an Associate Professor of Politics and Public Administration at Ryerson University. **Chris Andersen** is an Associate Professor of Native Studies at the University of Alberta.

December 2007  
384 pages, paper  
9781551303352, \$74.95  
**Instructor resources available**  
Sociology, Indigenous Studies



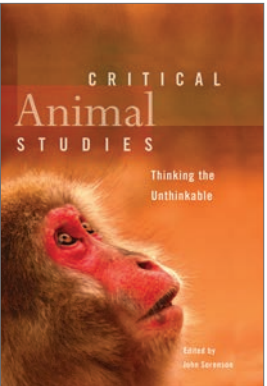
**Race and Sport in Canada**  
*Intersecting Inequalities*

EDITED BY JANELLE JOSEPH, SIMON DARNELL, AND YUKA NAKAMURA

*Race and Sport in Canada* is the first anthology to explore intersections of race with the constructions of gender, sexuality, class, and ability, in the context of Canadian sport. Written by a collection of emerging and established scholars, this book is broadly organized around historical approaches to the study of race and sport in Canada, Canadian immigration and the study of race and sport, and the study of race and sport beyond Canada's borders. Within these themes, the authors discuss a variety of relevant topics, including black football players in twentieth-century Canada, the structural barriers to sports participation faced by immigrants arriving to Atlantic Canada, and NCAA scholarships and Canadian athletes.

**Janelle Joseph** is a Post-Doctoral Fellow of Physical Education at the University of Otago. **Simon Darnell** is a Lecturer in the School of Applied Social Sciences at Durham University. **Yuka Nakamura** is an Assistant Professor in the School of Kinesiology and Health Science at York University.

September 2012  
300 pages, paper  
9781551304144, \$46.95  
**eBook available**  
Sociology, History



**Critical Animal Studies**  
*Thinking the Unthinkable*

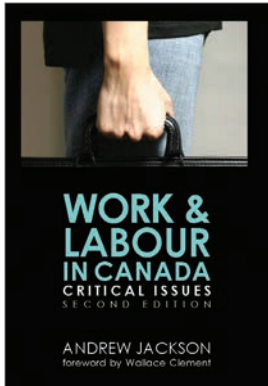
EDITED BY JOHN SORENSON

Engaging and passionate, this contemporary work provokes new ways of thinking about animal-human interaction. A cutting-edge volume of original essays, *Critical Animal Studies* examines our exploitation and commodification of non-human animals. By inquiring into the contradictions that have shaped our understanding of animals, contributors have set out to question the systemic oppression inherent in our treatment of animals. The collection closes with a thoughtful consideration of some of the complexities of activism, as well as a discussion of how to further the progress of animal rights. Analyzing economic, ethical, historical, and sociological aspects of human-animal relations, this interdisciplinary volume is a must-read for all upper-level students in animal studies, animals and society, and anthrozoology courses.

**John Sorenson** is a Professor of Sociology at Brock University.

April 2014  
346 pages, paper  
9781551305639, \$64.95  
**eBook available**  
Sociology, Ethics





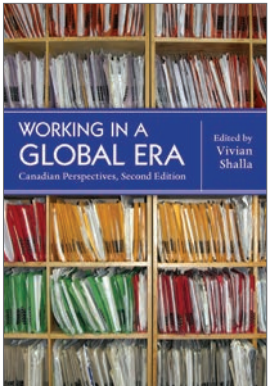
**Work and Labour in Canada**  
*Critical Issues, Second Edition*

ANDREW JACKSON

Now in its second edition, and with a new foreword by Wallace Clement, this innovative text on the sociology of work examines recent changes in the labour market and workplace, incorporating a strong empirical component. Andrew Jackson, former Chief Economist and National Director of Social and Economic Policy with the Canadian Labour Congress, investigates secure and insecure employment, family struggles, joblessness, women in the workforce, race/ethnicity and work, and Canadian workers in a comparative, global context. Thoroughly updated and revised, and now with instructor supplements available, *Work and Labour in Canada* is an essential reference for anyone enrolled in courses in labour studies and industrial relations programs across Canada.

*Andrew Jackson is a Packer Visiting Professor of Social Justice at York University and Senior Policy Advisor to the Broadbent Institute.*

February 2010  
336 pages, paper  
9781551303666, \$59.95  
**Instructor resources available**  
Sociology, Labour Studies



**Working in a Global Era**  
*Canadian Perspectives, Second Edition*

EDITED BY VIVIAN SHALLA

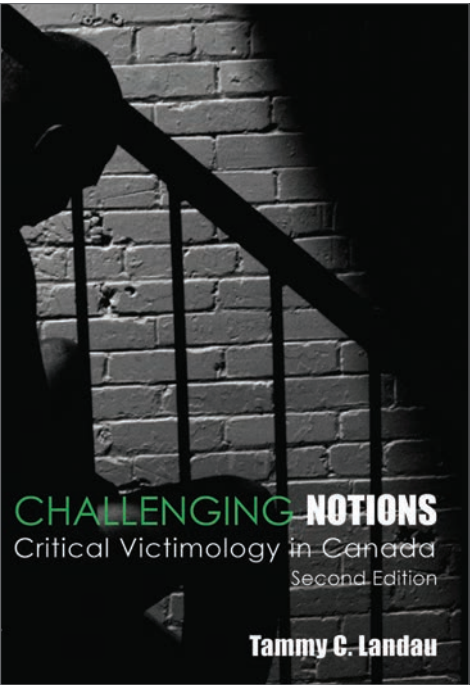
*Working in a Global Era* is a unique reader that examines the world of work from a critical Canadian perspective. Thoroughly updated to reflect current issues and debates, this second edition brings together fourteen cutting-edge readings.

The book is divided into seven sections that cover a wide range of topics: globalization and neoliberalism; the reorganization of the manufacturing and service sectors; precariousness and flexibilization; racialization and migration; labour market restructuring; informal care work; and union renewal. Each section contains two chapters that offer students a diversity of voices on each issue.

This is an ideal text for courses in the sociology of work and labour and will also be of interest to instructors and students in labour studies and industrial relations programs.

*Vivian Shalla is a Professor of Sociology at the University of Guelph.*

October 2011  
408 pages, paper  
9781551303963, \$64.95  
Sociology, Labour Studies



June 2014  
159 pages, paper  
9781551303741, \$49.95  
**eBook available**  
Criminology

*Praise for the first edition:*  
“[Professor Landau] places the victimology movement in a meaningful intersectionality context, profiling the impact (or lack thereof) of factors such as race and gender on the construct of victimology.”

MARGARET A. JACKSON, PROFESSOR OF CRIMINOLOGY,  
SIMON FRASER UNIVERSITY

**Challenging Notions**  
*Critical Victimology in Canada,*  
*Second Edition*

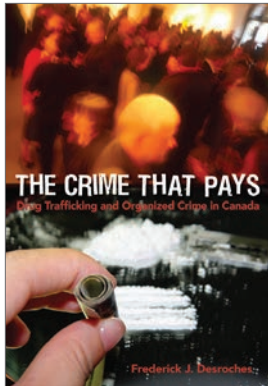
TAMMY C. LANDAU

This expanded and updated edition introduces students to both the theoretical and applied aspects of victimology and provides a critical foundation for evaluation within the field. Tammy C. Landau, an expert in criminal justice, explores patterns of victimization in Canada, the experiences of Aboriginal peoples in the criminal justice system, restorative approaches to victimization, and the challenges presented when the state is the perpetrator of a crime. This edition reflects new trends and developments in policy, uses updated data from the 2009 General Social Survey, and incorporates a new analysis of the various forms of family violence. Featuring current scholarship and cogent examples, this unique text is a valuable resource for second- and third-year victimology classrooms.

*Tammy C. Landau is an Associate Professor of Criminal Justice and Criminology at Ryerson University.*

**FEATURES**

- clearly situates the victim within the contemporary Canadian justice system
- includes thoughtful chapter questions to stimulate student discussion
- offers material suitable for both college and university courses



**The Crime That Pays**  
*Drug Trafficking and Organized Crime in Canada*  
FREDERICK J. DESROCHES

*The Crime That Pays* is a study of higher-level drug syndicates and organized criminals who have achieved enormous incomes and status in their deviant occupation. Frederick J. Desroches uses information gathered from interviews with drug couriers, drug investigators, and seventy higher-level drug traffickers to provide a rich and detailed analysis of criminal syndicates. This informative text also features an analysis of Canadian drug laws, a critical discussion of social policy relating to drug use and drug trafficking, and new insights into qualitative methods for researching criminal behaviour. The only study of its kind in Canada, *The Crime That Pays* is written in accessible language and is suitable for undergraduate courses in sociology, criminology, social justice, and corrections.

**Frederick J. Desroches** is a Professor of Sociology and Legal Studies at the University of Waterloo.

March 2005  
252 pages, paper  
9781551302317, \$54.95  
Sociology, Criminology

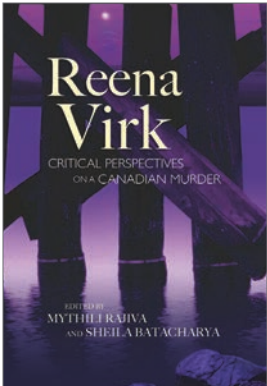


**Force and Fear**  
*Robbery in Canada*  
FREDERICK J. DESROCHES

Eighty convicted bank robbers, the Canadian Penitentiary Service, and police departments across the country have all contributed to Frederick J. Desroches' quest to uncover why an individual embarks on a crime for which the proceeds are minimal, the arrest rate high, and the jail sentence long. Drawing from Canadian examples, Desroches examines offender motivation and social background, the reaction of the criminal justice system, and robbery-victim interaction. This rich, detailed text makes a great addition to undergraduate courses in criminology and the sociology of crime.

**Frederick J. Desroches** is a Professor of Sociology and Legal Studies at the University of Waterloo.

August 2002  
312 pages, paper  
9781551302188, \$44.95  
Sociology, Criminology

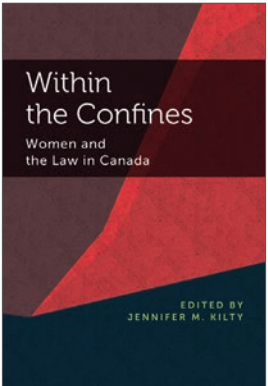


**Reena Virk**  
*Critical Perspectives on a Canadian Murder*  
EDITED BY MYTHILI RAJIVA AND SHEILA BATACHARYA

The murder of British Columbia teen Reena Virk shocked Canadians and provoked an outpouring of media controversy, academic exploration, plays, and novels. This collection aims to refocus the conversation about Reena Virk by considering how racism, colonialism, and hierarchies of gender, class, age, and sexuality figure in this crime and our understanding of it. The ten thoughtful chapters by both prominent and emerging scholars force us to grapple with the difficult, and at times ugly, implications of Reena Virk's murder for Canadian national identity.

**Mythili Rajiva** is an Associate Professor of Women's Studies at the University of Ottawa. **Sheila Batacharya** earned her doctorate in the Graduate Program of Adult Education and Community Development at the Ontario Institute for Studies in Education.

November 2010  
355 pages, paper  
9780889614802, \$34.95  
Sociology, Criminology



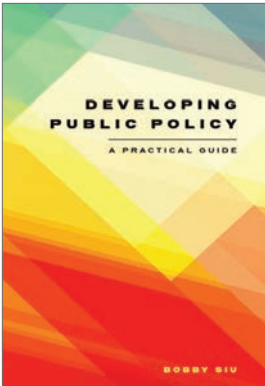
**Within the Confines**  
*Women and the Law in Canada*  
EDITED BY JENNIFER M. KILTY

Meaningful justice remains out of reach for many women and racialized minorities precisely because the law ignores the inequities that structure their daily lives. In this edited collection, leading voices in the field challenge the narrative that women have achieved fundamental social equality in liberal democracies since the 1960s. Interrogating the function of the rule of law as a tool of social justice, the chapters in this volume critically examine topics such as colonialism, poverty, the racialization of crime and sentencing, drug use, gender-based violence, sex work, and reproductive rights. Distinctly Canadian, *Within the Confines* will interest students in courses on women, justice, and the law; the sociology of law; and feminist legal theory.

**Jennifer M. Kilty** is an Associate Professor of Criminology at the University of Ottawa.

November 2014, Women's Press  
370 pages, paper  
9780889615168, \$64.95  
Criminology, Law





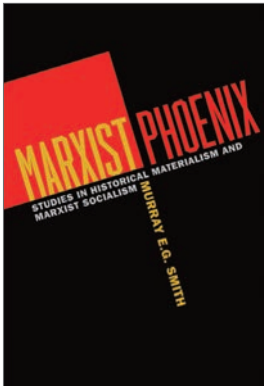
**Developing Public Policy**  
*A Practical Guide*

BOBBY SIU

Written in an accessible tone, this practical guide to public policy will enhance policy development knowledge and skills of students and professionals. *Developing Public Policy* familiarizes readers with the processes commonly found in federal and provincial government and provides the necessary analytical and practical skills for policy-making. The first section of this book examines policy and government functions by taking readers through a step-by-step process from idea to implementation. Hands-on exercises in the second part explain the analytical processes necessary for developing public policy. Drawing on illustrative examples, this important text is designed for courses focusing on public policy development, policy analysis, public administration, policy and research, and government relations.

*Bobby Siu is an Adjunct Professor of Public Policy, Administration, and Law at York University.*

December 2013  
304 pages, paper  
9781551305493, \$54.95  
**eBook, instructor resources available**  
Political Science



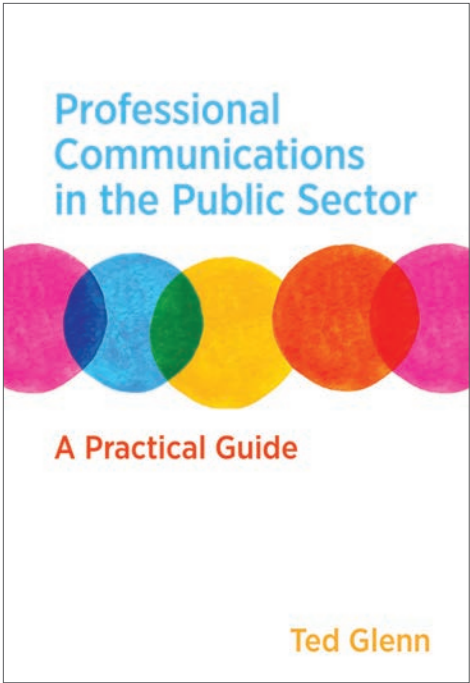
**Marxist Phoenix**  
*Studies in Historical Materialism  
and Marxist Socialism*

MURRAY E.G. SMITH

In *Marxist Phoenix*, author Murray E.G. Smith asks if the intensifying conflicts and multiple crises of contemporary capitalism will provoke a mass socialist workers’ movement committed to the “reform” of capitalism and its eventual overthrow. This interdisciplinary collection of essays, articles, and chapters written over the last two decades makes the case that the Marxist-socialist project is essential to the freedom of humanity from material insecurity and social antagonism. A well-timed contribution to the rebirth of a Marxist socialism that is scientific, liberating, and international in its promises, *Marxist Phoenix* will lend itself to courses in a variety of social sciences at both upper-level undergraduate and graduate levels, including contemporary social and political thought, labour and socialist studies, political economy, and social theory.

*Murray E.G. Smith is a Professor of Sociology at Brock University.*

May 2014  
394 pages, paper  
9781551306254, \$49.95  
**eBook available**  
Sociology, Labour Studies



October 2014  
310 pages, paper  
9781551306315, \$54.95  
Political Science

“This thorough and accessible characterization of the modern practice of public relations and communications management in the public sector is a welcome addition to the library of Canadian communications textbooks.”

ALEX SÉVIGNY, DEPARTMENT OF COMMUNICATION STUDIES AND MULTIMEDIA, MCMASTER UNIVERSITY

**Professional Communications  
in the Public Sector**  
*A Practical Guide*

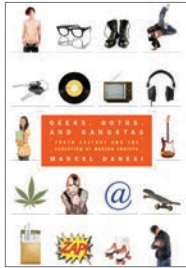
TED GLENN

*Professional Communications in the Public Sector* is the first textbook to provide students with a hands-on, comprehensive examination of how the communications function is exercised in the Canadian public sector. Leveraging his years of experience in this growing field, author Ted Glenn discusses how to present policy goals to different audiences, tailor messages to their needs, write gripping speeches, and use digital media in a world where one ill-phrased tweet can sink a career. Based on the best communications practices used in non-profit organizations and at every level of government in Canada, this new guide will teach students how to build a successful communications career. Glenn’s enterprising text is a vital addition to the resources of students studying public relations, communications, public administration, and public policy.

*Ted Glenn is a Professor and Program Coordinator of Public Administration at Humber College.*

**FEATURES**

- concrete examples of various communication methods, including press releases, backgrounders, FAQs, and op-eds/letters to the editor
- designed to support learning, chapters are enriched with overviews, objectives, key terms, further readings, suggested online resources, and questions for critical reflection
- practical approach demonstrating what new and soon-to-be professionals need to know



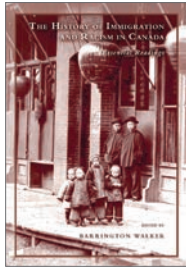
**Geeks, Goths, and Gangstas**  
*Youth Culture and the Evolution of Modern Society*

MARCEL DANESI

From the recording of Elvis Presley’s “Heartbreak Hotel” in 1956, through the hippie movement, punk, goth, hip-hop, and others, youth culture has

radically reshaped our world. Race relations, gender roles, sexuality, and aging have all been transformed by the forces unleashed in 1956. Marcel Danesi offers a fresh and exciting interpretation of that history and a vindication of today’s unfairly maligned youth culture.

October 2010  
270 pages, paper  
9781551303727, \$49.95  
Sociology, Cultural Studies



**The History of Immigration and Racism in Canada**  
*Essential Readings*

EDITED BY BARRINGTON WALKER

Barrington Walker brings together nineteen essays on the complex and disturbing history of immigration and racism in Canada. Major themes include

migration and settlement in the eighteenth and nineteenth centuries, developments in immigration policy, segregation and exclusion, immigrant workers and radicalism, and the paradox of expanded rights and new racism in the post–World War II era.

March 2008  
308 pages, paper  
9781551303406, \$54.95  
**Instructor resources available**  
History, Migration and Settlement



**Daily Struggles**  
*The Deepening Racialization and Feminization of Poverty in Canada*

EDITED BY MARIA A. WALLIS AND  
SIU-MING KWOK

Masterfully edited, *Daily Struggles* opens with theoretical frameworks that examine the racialization processes at

work in Canada. Maria A. Wallis and Siu-ming Kwok profile the economic consequences of race and gender and explore how poverty, race, and gender are criminalized. The text also examines other ways in which racialized people—specifically women—are socially constructed to experience their lives as second-class Canadian citizens.

April 2008  
312 pages, paper  
9781551303390, \$49.95  
**Instructor resources available**  
Gender Studies, Social Work



**Social Movements in a Global Context**  
*Canadian Perspectives*

ROD BANTJES

This text takes an innovative approach to understanding contemporary social movements, one that focuses on current theories about the resurgence

of movements, the social problems that give rise to such movements, and case studies of these movements in action. Undergraduate students will appreciate the breadth of this work’s historical and theoretical coverage as well as its emphasis on the Canadian experience, including the co-operative movement and the Quebec and Aboriginal sovereignty movements.

April 2007  
424 pages, paper  
9781551303246, \$54.95  
Sociology, Political Science

**Community and Public Health Nursing**

Learning to Make a Difference through Teamwork  
Second Edition

NEW EDITION



Elizabeth Diem and Alwyn Moyer

November 2015  
Approx. 475 pages, paper  
9781551307381, \$74.95  
**Instructor and student resources available**

“Having been inspired by the earlier edition of this book, I am even more excited about this one. The educational possibilities are endless.”

LYNN SCRUBY, COLLEGE OF NURSING, FACULTY OF HEALTH SCIENCES, UNIVERSITY OF MANITOBA

**Community and Public Health Nursing**  
*Learning to Make a Difference through Teamwork, Second Edition*

ELIZABETH DIEM AND ALWYN MOYER

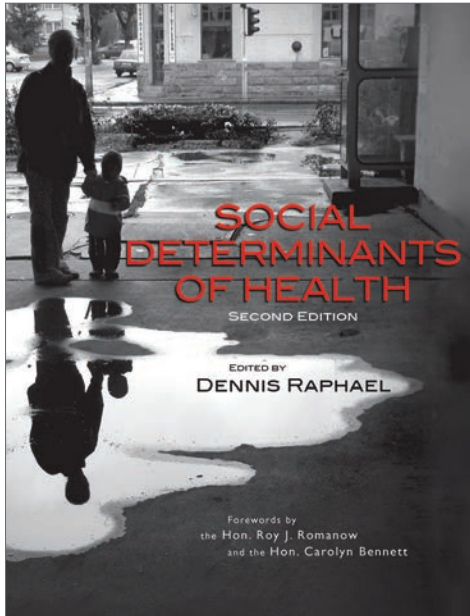
With an increased emphasis on basic concepts, knowledge, and theory, this new edition is designed to provide students with a concrete foundation in community health nursing. Informed by over 30 years of practice, education, and research in the field, Elizabeth Diem and Alwyn Moyer deliver step-by-step guidance in conducting projects that immerse the reader in realistic community nursing practice. This textbook’s unique, team-based approach emphasizes collaboration with communities and other health professionals to promote the health of individuals, families, communities, and populations. Brand new content on health equity and the determinants of health has been incorporated to reflect the most recent advances in science.

*Elizabeth (Liz) Diem is a community health nursing education consultant and continues to be involved in the development and promotion of the Canadian Community Health Nursing Standards. Alwyn Moyer has been active in community health program development and evaluation as a researcher, clinician, consultant, and educator. She currently works as a health consultant.*

**FEATURES**

- scenarios and case studies that bring concepts to life, linking theory and practice
- supplementary guides for instructors, clinical coordinators, and advisors that offer advice on recruitment, orientations, and team support and guidance
- student engagement tools such as learning objectives, key terms, exercises, multiple choice questions, and PowerPoint slides
- Canadian and US perspectives on community and public health nursing practice





November 2008  
496 pages, paper  
9781551303505, \$69.95  
**Instructor and student resources available**

“*Social Determinants of Health* provides a rich companion to our work on health care and a useful springboard for integrated health public policy.”

THE HON. ROY J. ROMANOW

## Social Determinants of Health

*Second Edition*

EDITED BY DENNIS RAPHAEL

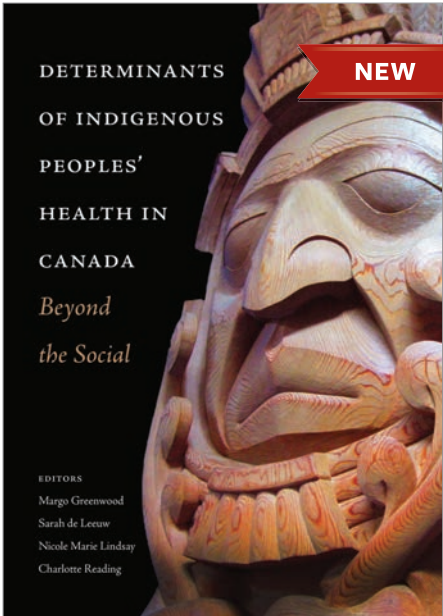
What are the primary predictors of health? Though we might first think of genetics, low activity levels, poor diet, and tobacco use as traditional risk factors, this text investigates the socio-economic conditions that shape the health of individuals, communities, and jurisdictions. Dennis Raphael argues that understanding the social determinants of health is key to understanding patterns of health and illness in Canada today.

Uniting top academics and high profile experts from across the country, this critical yet accessible volume combines an analysis of the current state of the social determinants of health with an explication of their effects. Now in its second edition, *Social Determinants of Health* is an indispensable resource for students studying health sciences, public health, public policy, and the sociology of health.

*Dennis Raphael is a Professor of Health Policy and Management at York University.*

### FEATURES

- includes an instructor’s manual, which outlines suggested activities, assignments, readings, and multimedia resources
- provides a wealth of Canadian content on Aboriginal health, early childhood and health, gender, health services, and the social safety net in Canada
- integrates perspectives from several fields, including health sciences, sociology of health, and political economy of health



July 2015  
310 pages, paper  
9781551307329, \$54.95  
Indigenous Studies

“This book offers new light, questioning our views about social determinants of health among Indigenous peoples in Canada. It is a creative text that I highly recommend.”

JAVIER MIGNONE, DEPARTMENT OF FAMILY SOCIAL SCIENCES, UNIVERSITY OF MANITOBA

## Determinants of Indigenous Peoples’ Health in Canada

*Beyond the Social*

EDITED BY MARGO GREENWOOD, SARAH DE LEEUW, NICOLE MARIE LINDSAY, AND CHARLOTTE READING

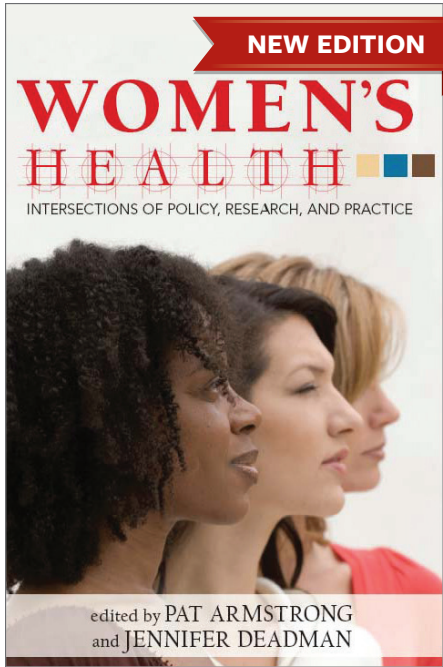
This much-needed collection explores the ways that multiple health determinants—beyond the social—impact the health status of Indigenous peoples in Canada.

The first text of its kind, *Determinants of Indigenous Peoples’ Health in Canada* highlights the voices and expertise of First Nations, Inuit, and Métis writers from across the country. The multitude of health determinants of Indigenous peoples are considered in a selection of chapters reflecting on such diverse issues as colonialism, gender, culture, early childhood development, the environment, geography, HIV/AIDS, medicine, and policy. This revolutionary book will help students in courses on health issues, policy, healing, and public health to acquire a broad, critical understanding of the key determinants of Indigenous health.

*Margo Greenwood is a Professor of Education and First Nations Studies at the University of Northern British Columbia. Sarah de Leeuw is an Associate Professor in the Northern Medical Program at the University of Northern British Columbia and Associate Professor in the School of Public and Population Health at the University of British Columbia. Nicole Marie Lindsay is a doctoral candidate in the School of Communication at Simon Fraser University and Research Associate at the National Collaborating Centre for Aboriginal Health. Charlotte Reading is a Professor in the School of Public Health and Social Policy at the University of Victoria and Director of the Centre for Aboriginal Health Research.*

### FEATURES

- rich collection of Indigenous voices that communicate the lived realities of being Indigenous in twenty-first-century Canada
- powerful personal reflections, poems, stories, interviews, and research-based papers



November 2015, Women's Press  
Approx. 350 pages, paper  
9780889615700, \$69.95  
**Instructor resources available**  
Gender Studies

“I use this extraordinarily accessible book for its readability and relevance to my students’ interests and career goals, particularly the section on gendered care work. I can’t imagine teaching without it.”

KIMBERLY A. WILLIAMS, WOMEN'S & GENDER STUDIES,  
MOUNT ROYAL UNIVERSITY

## Women’s Health

*Intersections of Policy, Research, and Practice, Second Edition*

EDITED BY PAT ARMSTRONG AND ANN PEDERSON

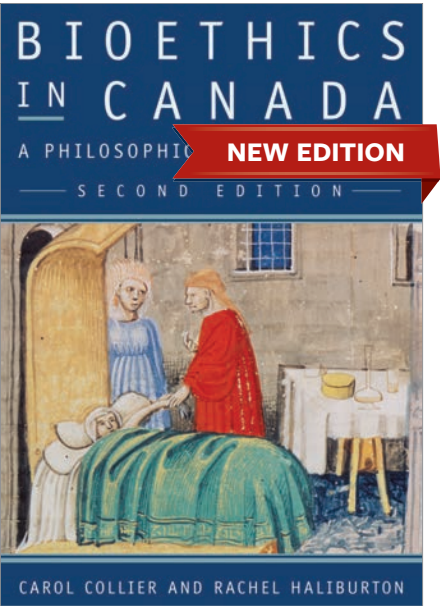
In *Women’s Health*, academics, health care professionals, and policy-makers examine the emergence of women’s health as a field in Canada and investigate some of the challenges facing its advancement. This multidisciplinary collection draws from voices not normally heard and, using both qualitative and quantitative methodologies, links research, policy, and practice to explore how care work is gendered, to reveal how research can influence health policy, and to call for a renewed commitment to women’s health advocacy.

This revised edition has been thoroughly updated to reflect developments in research and recent social, political, and economic changes that affect women’s health. New chapters cover topics such as wait times, girls’ health, and unpaid health care.

*Pat Armstrong is a Distinguished Research Professor of Sociology at York University. Ann Pederson is the Director of Population Health Promotion at BC Women’s Hospital and Health Centre.*

### FEATURES

- uses a multidisciplinary perspective to provide a comprehensive picture of the state of women’s health in diverse social and geographical contexts
- includes questions for further thought, an instructor’s manual, PowerPoint slides, and recommended readings and websites
- ideal for both students and researchers in the fields of women’s studies, sociology, health sciences, and nursing



August 2015  
Approx. 486 pages, paper  
9781551307237, \$79.95  
**Instructor resources available**  
Philosophy

“*Bioethics in Canada* does an exceptional job of presenting a balanced perspective on many of the most challenging bioethical challenges facing Canadians today.”

JEREMY SNYDER, ASSOCIATE PROFESSOR OF HEALTH  
SCIENCE, SIMON FRASER UNIVERSITY

## Bioethics in Canada

*A Philosophical Introduction, Second Edition*

CAROL COLLIER AND RACHEL HALIBURTON

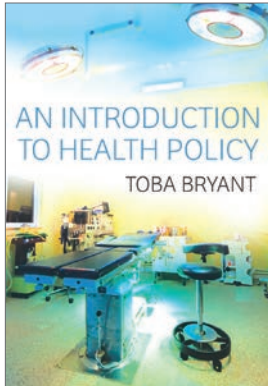
Expanded and updated, *Bioethics in Canada* provides students with an authoritative introduction to the philosophical, historical, and medical concepts that shape contemporary debates in biomedical ethics. Carol Collier and Rachel Haliburton apply moral theory and bioethical principles to the most controversial ethical conflicts, including the use of human embryos in scientific research, abortion and maternal-fetal conflicts, genetics and cloning, brain death and organ transplantation, distributive justice, death, and dying. This new edition is attentive to emerging issues such as transplant tourism and intersex and transgender peoples, and is considerate of multicultural challenges in pluralistic societies. The only Canadian textbook to provide an extensive discussion of bioethical issues as they are currently understood, *Bioethics in Canada* is a core text for courses in bioethics and bio-medical ethics, including nursing ethics.

*Carol Collier is an Adjunct Professor of Philosophy at the University of Sudbury–Laurentian University. Rachel Haliburton is an Associate Professor of Philosophy at the University of Sudbury–Laurentian University.*

### FEATURES

- designed for the Canadian context
- emphasizes the philosophical underpinnings of contemporary bioethics
- provides original case studies, in addition to methods for analyzing them
- features excerpts of significant bioethical writings, as well as recommended websites and suggestions for further reading





**An Introduction to Health Policy**

TOBA BRYANT

Developed with the intent of making the subject of health policy accessible to students, this introductory text explores recent key developments in health policy in Canada, the United States, the United Kingdom, and elsewhere. Its chapters guide students through the various models of the policy-development and implementation process using case studies of actual policies, and engage readers with questions that spark critical thinking. Taking as her focus the organization of health care delivery in Canada, the impact of economic globalization on health policy, and the impact of the market on health policy, Toba Bryant has produced the perfect classroom resource for students in a range of health sectors.

***Toba Bryant** is an Assistant Professor of Health Sciences at the University of Ontario Institute of Technology.*

February 2009  
376 pages, paper  
9781551303499, \$59.95  
**eBook available**



**An Introduction to International Health**

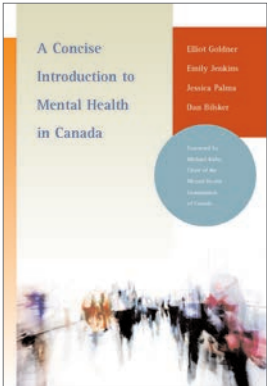
*Second Edition*

MICHAEL SEEAR

This eye-opening second edition is an essential read for every student studying international health. Drawing from a wealth of experience in global health initiatives, Michael Seear crafts a layered history of overseas aid and offers a comprehensive look at the determinants of population health, poverty, developing world debt, and malnutrition. Among the solutions examined are primary health care strategies, poverty alleviation, developing world debt relief, and human rights interventions. Well-referenced and illustrated, *An Introduction to International Health* incorporates topics not usually included within the definition of population health, including Indigenous health, the effects of natural and human disasters, and the care of displaced populations. Seear also offers students advice on project management and working safely in unfamiliar conditions.

***Michael Seear** is a Professor at the University of British Columbia and Staff Physician in the Department of Respiratory/Intensive Care at the Children's Hospital in Vancouver.*

November 2012  
400 pages, paper  
9781551304137, \$74.95



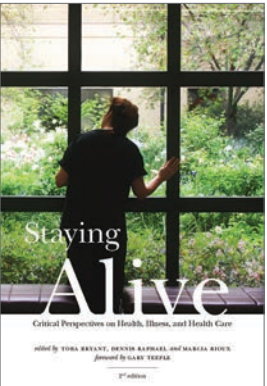
**A Concise Introduction to Mental Health in Canada**

ELLIOT GOLDNER, EMILY JENKINS, JESSICA PRAIRIE, AND DAN BILSKER

Interdisciplinary and reader-friendly, this textbook for a post-secondary audience covers the full spectrum of mental health issues in Canada. Enhanced by presentation slides and a test bank, students will be introduced to key topics such as substance use, children and youth, older adults, discrimination, workplace mental health, response to crises, gender and sexuality, culture, ethnicity, diagnosis, treatment, and mental health professions.

***Elliot Goldner** is a Professor in the Faculty of Health Sciences at Simon Fraser University and Chair of the former Science Advisory Committee of the Mental Health Commission of Canada. **Emily Jenkins** is a Registered Nurse with a specialty in psychiatric and mental health nursing. **Jessica Prairie** (née Palma) is a graduate of the Master of Public Health Program at Simon Fraser University. **Dan Bilsker** is an Adjunct Professor in the Faculty of Health Sciences at Simon Fraser University and a Clinical Assistant Professor in the Faculty of Medicine at the University of British Columbia.*

May 2011  
320 pages, paper  
9781551303918, \$69.95  
**Instructor resources available**  
**Student resources available soon**



**Staying Alive**

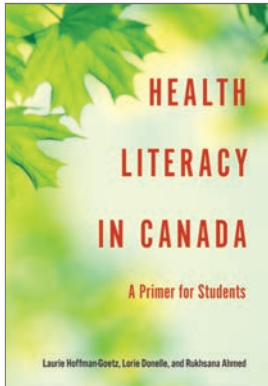
*Critical Perspectives on Health, Illness, and Health Care, Second Edition*

EDITED BY TOBA BRYANT, DENNIS RAPHAEL, AND MARCIA H. RIOUX

*Staying Alive* takes students outside of the boundaries of mainstream research methods in health, illness, and medical care. The focus of this second edition is the Canadian context, with relevant comparisons to the United States and other countries. From political economy and human rights perspectives, authors provide a thorough analysis of the organization and evolution of the Canadian health care system and its relationship to social structures and processes that affect health outcomes. With chapters on research paradigms, methodology, and methods, as well as social class and health inequalities, *Staying Alive* is vital reading for undergraduate students in health care and the sociology of health and illness.

***Toba Bryant** is an Assistant Professor of Health Sciences at the University of Ontario Institute of Technology. **Dennis Raphael** is a Professor of Health Policy and Management at York University. **Marcia H. Rioux** is a Professor of Health Policy and Management at York University.*

April 2010  
496 pages, paper  
9781551303703, \$72.95  
Sociology



**Health Literacy in Canada**

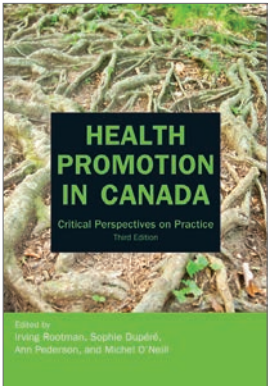
*A Primer for Students*

LAURIE HOFFMAN-GOETZ, LORIE DONELLE, AND RUKHSANA AHMED

Through a health promotion and social justice lens, Laurie Hoffman-Goetz, Lorie Donelle, and Rukhsana Ahmed describe health literacy as an increasingly important determinant of health and highlight the necessity of health literacy skills for ensuring equitable access to health care information and services. This recent publication offers a critical examination of how culture, ethnicity, social media, and literacy and digital divides affect individuals’ abilities to secure health information, services, and support. Valuable for many courses in the field of health, this text will inform the way we respond to public health issues in Canada.

*Laurie Hoffman-Goetz is a Professor of Public Health and Health Systems at the University of Waterloo. Lorie Donelle is an Associate Professor of Health Sciences at Western University. Rukhsana Ahmed is an Associate Professor of Communication at the University of Ottawa.*

April 2014  
264 pages, paper  
9781551305592, \$59.95  
**eBook, instructor resources available**



**Health Promotion in Canada**

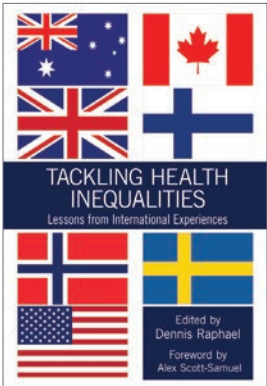
*Critical Perspectives on Practice, Third Edition*

EDITED BY IRVING ROOTMAN, SOPHIE DUPÉRÉ, ANN PEDERSON, AND MICHEL O’NEILL

Now in its third edition, *Health Promotion in Canada* maintains a critical, sociological, and historical perspective and adds a greater focus on health promotion practice. The authors cover a broad range of topics, including key theories in health promotion; ecological approaches; Aboriginal approaches; health inequalities; reflexive practice; ethics; issues, populations, and settings as entry points for intervention; and the Canadian health promotion experience in a global context. This undergraduate textbook is essential reading for health promotion courses in the fields of public health and nursing.

*Irving Rootman has been working in the field of health promotion in government and academia for more than thirty years. Sophie Dupéré is a Professor in the Faculté des sciences infirmières at Université Laval. Ann Pederson is the Co-director of the BC Centre of Excellence for Women’s Health. Michel O’Neill is a Professor Emeritus in the Faculté des sciences infirmières at Université Laval.*

April 2012  
368 pages, paper  
9781551304090, \$64.95  
**eBook available**



**Tackling Health Inequalities**

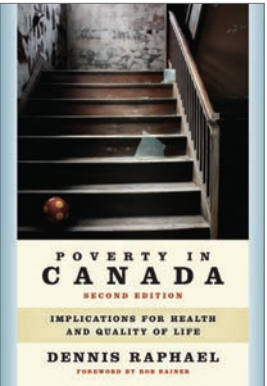
*Lessons from International Experiences*

EDITED BY DENNIS RAPHAEL

Dennis Raphael has pioneered a work that will satisfy the growing academic interest in health inequalities nationally and internationally. This innovative volume examines health systems and policies in seven wealthy developed nations—the United States, Australia, Britain and Northern Ireland, Canada, Finland, Norway, and Sweden—to analyze contrasting approaches to reducing avoidable health problems. Through a political lens, authors consider how societal structures and institutions shape the distribution of economic, political, and social resources that affect health disparities among the population. The volume also considers how governing authorities come to either confront or ignore these health inequalities and the conditions that create them.

*Dennis Raphael is a Professor of Health Policy and Management at York University.*

November 2012  
450 pages, paper  
9781551304120, \$64.95  
**eBook available**



**Poverty in Canada**

*Implications for Health and Quality of Life, Second Edition*

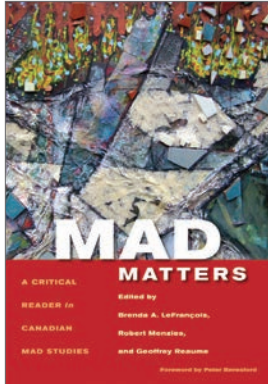
DENNIS RAPHAEL

With a foreword by Rob Rainer, this indispensable reference offers an interdisciplinary perspective on poverty and considers its importance to the health and quality of life of Canadians. New to this edition is a chapter on anti-poverty programs, updated data on poverty rates, information on newly developed Canadian measures of deprivation, and an engaging discussion of what Canadians can do to first reduce—and then eliminate—poverty in Canada. Emphasizing the lived experiences of poverty, leading expert on health policy Dennis Raphael has produced a passionate discourse containing extensive pedagogy for students studying public health, as well as for sociology students interested in social inequality.

*Dennis Raphael is a Professor of Health Policy and Management at York University.*

September 2011  
544 pages, paper  
9781551303949, \$72.95  
Sociology





**Mad Matters**

*A Critical Reader in Canadian Mad Studies*

EDITED BY BRENDA A. LEFRANÇOIS, ROBERT MENZIES,  
AND GEOFFREY REAUME

*Mad Matters* is the most current Canadian publication to bring together the writings of the Mad movement, which has grown explosively in recent decades. With contributions from scholars in numerous disciplines, as well as activists and psychiatric survivors, it presents diverse critical voices that convey the lived experiences of the psychiatrized, and challenge dominant understandings of “mental illness.” The connections between mad activism and other liberation struggles are stressed throughout, making this collection a major contribution to the literature on human rights and anti-oppression.

**Brenda A. LeFrançois** is an Associate Professor of Social Work at Memorial University. **Robert Menzies** is a Professor of Sociology at Simon Fraser University. **Geoffrey Reaume** is an Associate Professor of Critical Disability Studies at York University.

April 2013  
408 pages, paper  
9781551305349, \$54.95  
**eBook, instructor resources available**  
Social Work, Disability Studies



**Troubling Care**

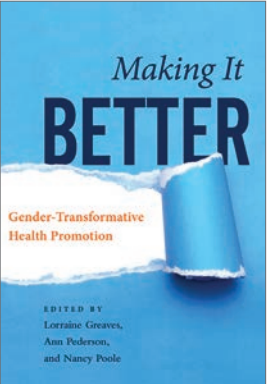
*Critical Perspectives on Research and Practices*

EDITED BY PAT ARMSTRONG AND SUSAN BRAEDLEY

For more than a decade, scholars—feminist scholars in particular—have been debating how to understand and practice care. This debate reaches beyond academia, critically impacting health care systems, and the status of unpaid health care workers around the world. *Troubling Care* incorporates findings from a seven-year research project on long-term residential care to address the caring theories, work organization, practices, and state-society relations that have come to shape long-term care. Taking an interdisciplinary approach that incorporates both theory and empirical research, this text is appropriate for courses in aging, nursing practices, health equity, and disability studies.

**Pat Armstrong** is a Professor of Sociology at York University. **Susan Braedley** is an Assistant Professor of Social Work at Carleton University.

August 2013  
256 pages, paper  
9781551305400, \$54.95  
**eBook available**  
Sociology, Social Work



**Making It Better**

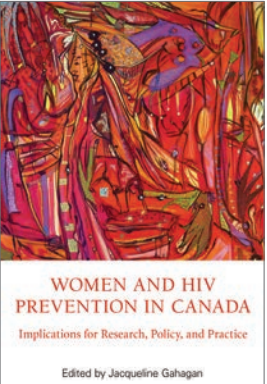
*Gender-Transformative Health Promotion*

EDITED BY LORRAINE GREAVES, ANN PEDERSON, AND NANCY POOLE

This collection offers a unique approach to gender and health promotion and will engage students with its coverage of topical issues such as substance use, violence, mental health, workplace equality, and housing. A diverse range of contributors provide thoughtful strategies for reducing gender inequity and discuss specific strategies and methods of knowledge translation while also tackling anticipated obstacles. This innovative work is well-suited for courses on health promotion, health policy, women’s health, and the relationship between gender and health.

**Lorraine Greaves** is the Senior Investigator at the BC Centre of Excellence for Women’s Health. **Ann Pederson** is the Director of Population Health Promotion at BC Women’s Hospital and Health Centre. **Nancy Poole** is the Director of the BC Centre of Excellence for Women’s Health.

November 2014, Women’s Press  
366 pages, paper  
9780889615199, \$59.95  
**eBook available**



**Women and HIV Prevention in Canada**

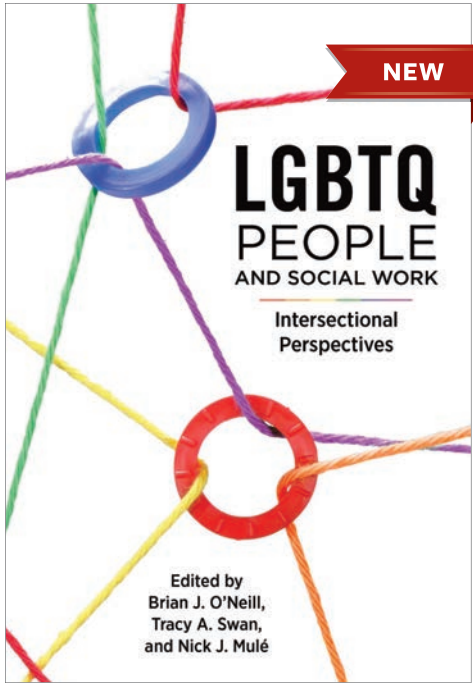
*Implications for Research, Policy, and Practice*

EDITED BY JACQUELINE GAHAGAN

*Women and HIV Prevention in Canada* provides the only comprehensive, Canadian-based perspective on HIV prevention issues that affect women, girls, and trans people. This text considers lessons from the past two decades of HIV prevention efforts, with an eye to advancing research, policy, and programmatic responses in a collaborative manner. The most authoritative Canadian voices in the field have contributed chapters on the epidemiology of HIV in women across Canada, the state of new HIV prevention technologies, HIV prevention and service needs of Aboriginal women, and the determinants of health that influence HIV infection. Each chapter concludes with a problem-based learning case study and related questions that will actively engage students.

**Jacqueline Gahagan** is a Professor of Health Promotion in the School of Health and Human Performance at Dalhousie University.

March 2013, Women’s Press  
288 pages, paper  
9780889614864, \$69.95  
**eBook available**



July 2015  
330 pages, paper  
9781551307268, \$59.95

## LGBTQ People and Social Work

### *Intersectional Perspectives*

EDITED BY BRIAN J. O'NEILL, TRACY A. SWAN, AND NICK J. MULÉ

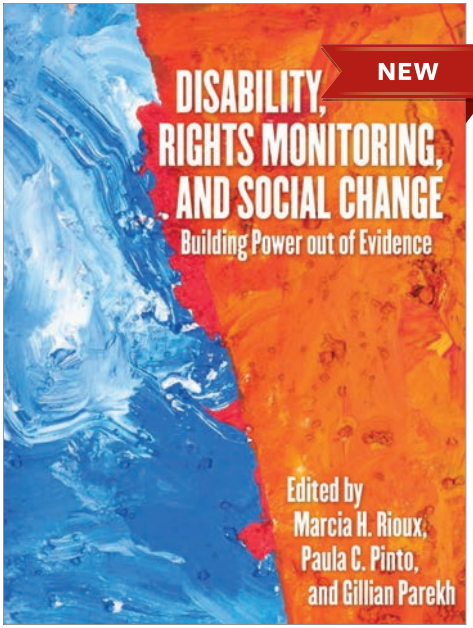
Curated by Canadian social workers, *LGBTQ People and Social Work* is a progressive and thought-provoking anthology designed to prepare students to deliver social services. This informative collection begins with a look at the current social and political tensions that exist within LGBTQ community members in Canada. After critical considerations, leading academics apply various theoretical perspectives to address oppressive agency policies and social work practices that impact diverse LGBTQ populations. This book concludes with an insightful analysis of a variety of complex issues that arise both in the classroom and in field education settings. By focusing on intersectionality and its application to social work practice, organizational change, and the pursuit of social justice, this text gives voice to previously silenced members of the LGBTQ community.

This text offers timely content relevant to students and professionals in nursing, community medicine, counselling psychology, equity studies, and gender studies, and is a vital resource for every student engaged in social work.

**Brian J. O'Neill** is an Associate Professor in the School of Social Work at the University of British Columbia. **Tracy A. Swan** is a recently retired Associate Professor in the School of Social Work at Memorial University. **Nick J. Mulé** is an Associate Professor in the School of Social Work at York University.

#### FEATURES

- offers perspectives of practitioners, students, and activists
- provides examples of the discriminatory impacts of agency policies and practices in services such as trans health care, child welfare, seniors' services, settlement of newcomers to Canada, and community work
- presents thoughtful recommendations to inform future social work pedagogy, agency policy, and forms of practice in diverse contexts and fields of service



October 2015  
Approx. 300 pages, paper  
9781551307411, \$59.95

## Disability, Rights Monitoring, and Social Change

### *Building Power out of Evidence*

EDITED BY MARCIA H. RIOUX, PAULA C. PINTO, AND GILLIAN PAREKH

As discussions of disability rights break new ground across disciplines, this timely collection explores and challenges the ways in which disability rights are monitored. Grassroots activists, international scholars, and United Nations advisors contribute to this volume to address the current theoretical, methodological, and practical issues surrounding disability rights monitoring and to offer an in-depth look at law and policy reforms, as well as best practices. *Disability, Rights Monitoring, and Social Change* also investigates the complex issues of intersectionality that arise for women, Indigenous peoples, and other groups with diverse disabilities.

This collection calls for the inclusion of people with disabilities in the processes that involve them, and serves as a guide for anyone interested in the effective practice of disability and human rights monitoring.

**Marcia H. Rioux** is a Distinguished Research Professor in the School of Health Policy and Management at York University. **Paula C. Pinto** is an Assistant Professor at the School of Social and Political Sciences at the University of Lisbon. **Gillian Parekh** is a Social Sciences and Humanities Research Council Post-Doctoral Fellow at the Ontario Institute for Studies in Education at the University of Toronto.

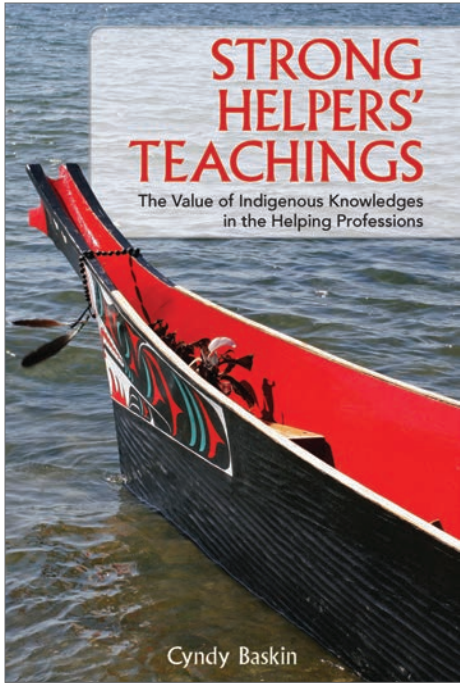
#### FEATURES

- explores new research and policies from both a local and international perspective
- well suited for courses on disability, human rights, social justice, policy, international development, and advocacy

“This book will make a timely and important contribution to the area of disability and human rights.”

RON MCCALLUM AO, SYDNEY LAW SCHOOL,  
UNIVERSITY OF SYDNEY / FORMER MEMBER AND  
IMMEDIATE PAST CHAIRPERSON, UN COMMITTEE ON  
THE RIGHTS OF PERSONS WITH DISABILITIES





September 2011  
300 pages, paper  
9781551303994, \$44.95  
Indigenous Studies

“Baskin offers a number of comfortable starting points to begin wading into the depth, power, and utility of Indigenous approaches to helping self, families, and communities.”

JEAN-PAUL RESTOULE, DEPARTMENT OF ADULT  
EDUCATION AND COUNSELLING PSYCHOLOGY,  
ONTARIO INSTITUTE FOR STUDIES IN EDUCATION

**Strong Helpers’ Teachings**  
*The Value of Indigenous Knowledges  
in the Helping Professions*

CYNDY BASKIN

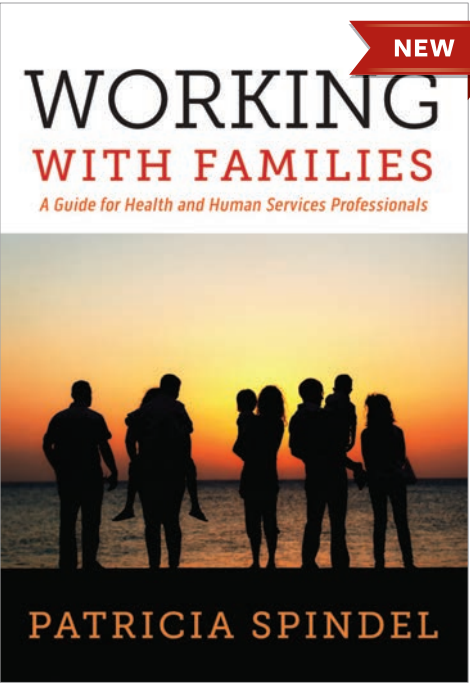
*Strong Helpers’ Teachings* provides enrichment for the helping practices of Indigenous and non-Indigenous students, practitioners, and scholars in the human services. Those in the helping professions are challenged to share these important Indigenous teachings, including holistic approaches, spirituality, and healing, without appropriating their meanings and purposes. Cyndy Baskin outlines a foundation of values and ethical principles to be applied in social work practice and offers pathways to collaboration with Aboriginal peoples. Each chapter offers an Indigenous lens to explore issues and challenges, from caring for children and families to healing justice.

*Strong Helpers’ Teachings* is a call to action for all Indigenous peoples to teach what is needed to care for their communities, and for non-Indigenous peoples to listen and recognize the value of Indigenous worldviews.

*Cyndy Baskin, Mi’kmaq and Celtic Nations, is an Associate Professor of Social Work at Ryerson University.*

**FEATURES**

- places Aboriginal peoples and their concerns and perspectives at the centre of the social work discipline
- includes the voices and insights of many Indigenous and non-Indigenous students, professors, and practitioners
- provides concrete examples of how Indigenous approaches and knowledge can be incorporated into the helping professions in areas such as child welfare, spirituality, justice, and community



May 2015  
192 pages, paper  
9781551307176, \$64.95  
**Instructor resources available**

“I am quite impressed by the amount of relevant Canadian research... I would definitely teach with this book.”

MEREDITH PILLEY, SOCIAL WORKER PROGRAM,  
FLEMING COLLEGE

**Working with Families**  
*A Guide for Health and Human  
Services Professionals*

PATRICIA SPINDEL

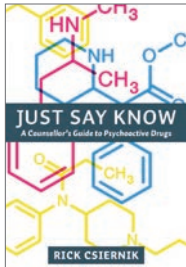
This concise, hands-on guide provides undergraduate students with a wealth of information about the issues and challenges facing today’s families. Exposing readers to clinical and sociological perspectives and employing an empowerment approach, Patricia Spindel provides practical strategies for promoting resilience and positive family functioning. Students will be led through a comprehensive range of topics such as diverse family structures, healthy and unhealthy forms of communication, family culture and beliefs, couple dynamics, addiction, and developmental and psychiatric disabilities. Spindel also considers military families, the effects of violence and trauma, and professional ethics and self-care.

*Working with Families* is the definitive manual for family and family dynamics courses found in social service worker, early childhood education, and child and youth worker programs.

*Patricia Spindel taught at both the University of Guelph-Humber and Humber College, where she also coordinated the Social Services Worker Program and was Associate Dean of Health Sciences.*

**FEATURES**

- case studies demonstrate real-life struggles individuals often face in their families of origin
- practical focus helps students build solid skills for their future work in the health and human services
- accessible, plain language enables students to understand common issues when working with families
- material promotes discussion, learning, and self-awareness among students

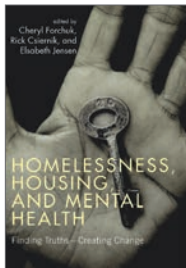


**Just Say Know**  
*A Counsellor's Guide to Psychoactive Drugs*  
RICK CSIERNIK

One in four families in Canada is directly affected by psychoactive substance use and, in any given year, one in five Canadians will experience a mental health

or addiction problem. Addiction expert Rick Csiernik presents the qualities, effects, and consequences of psychoactive drugs while also examining issues of abuse, tolerance, dependence, therapeutic utility, and toxic effects. *Just Say Know* is a must-read for all counsellors, therapists, social workers, and health workers interested in acquiring a practical understanding of psychoactive drug pharmacology and physiology.

October 2014  
220 pages, paper  
9781551306346, \$44.95



**Homelessness, Housing, and Mental Health**  
*Finding Truths—Creating Change*  
EDITED BY CHERYL FORCHUK, RICK CSIERNIK, AND ELSBETH JENSEN

This collection of essays features scholars and practitioners in the fields of nursing, social work, and community health. Each

piece speaks to the ways in which homelessness, poverty, and mental illness are inextricably linked, thus contributing to our ability to understand and address these challenges. Among the critical and thought-provoking issues discussed are the search for adequate housing among mental health survivors, the effects of deinstitutionalization, and the myths and stigmas surrounding mental illness.

June 2011  
325 pages, paper  
9781551303901, \$54.95

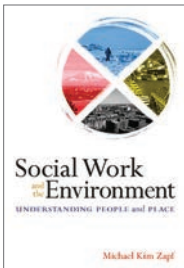


**Feminist Counselling**  
*Theory, Issues, and Practice*  
EDITED BY LYNDA R. ROSS

The evolution of feminist therapy involves the reconstruction of therapeutic goals, values, frameworks, and theories, as well as an acknowledgement that there is no single reality or “right” epistemological

position about women. This collection of original articles addresses a range of topics relevant to understanding contemporary Canadian women's experiences, including multiculturalism, motherhood, counselling with Aboriginal women, lesbian relationships, and crisis counselling.

April 2010, Women's Press  
373 pages, paper  
9780889614710, \$49.95

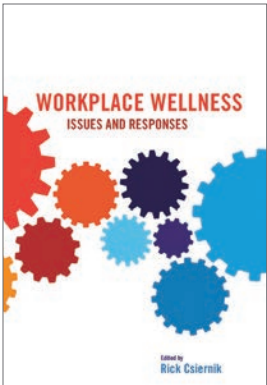


**Social Work and the Environment**  
*Understanding People and Place*  
MICHAEL KIM ZAPF

This groundbreaking work asserts that mainstream social work theory has narrowed the understanding of “environment” to social environment

alone—an approach that is not sufficient in light of urgent environmental issues. Michael Kim Zapf instead outlines a dynamic metaphor of “people as place” as the foundation for contemporary social work practice. In adopting this framework, he draws upon the insights of rural, Aboriginal, international, and spiritual social workers—and places them at the centre.

April 2009  
300 pages, paper  
9781551303574, \$39.95

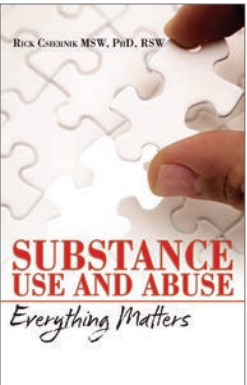


**Workplace Wellness**  
*Issues and Responses*  
EDITED BY RICK CSIERNIK

This second edition of the popular *Wellness and Work* builds on the wide breadth of history and knowledge found in the first collection, also edited by, and with essays from, Rick Csiernik. A new opening section examines hazards and risks in the workplace, and an expanded number of case studies explore the outcomes of existing occupational assistance programs across Canada. *Workplace Wellness* considers the history of these programs, reviews current efforts to mitigate hazards, and offers students and practitioners a how-to guide for dealing with crises and issues such as depression, grief, and post-traumatic stress disorder. This updated collection will be a fundamental text for students in the helping professions, as well as those working in service delivery organizations.

*Rick Csiernik is a Professor of Social Work at King's University College at Western University.*

July 2014  
392 pages, paper  
9781551305714, \$54.95  
**eBook available**  
Labour Studies



**Substance Use and Abuse**  
*Everything Matters*  
RICK CSIERNIK

**New edition coming soon!** *Substance Use and Abuse* presents a comprehensive examination of addiction from a Canadian perspective. A culmination of Rick Csiernik's three decades of teaching, practice, and program evaluation in the field of addiction, this text introduces students to the prevalence of addiction, why it arises, the range of psychoactive drugs ingested, and how they affect the users and the users' environments. A range of treatment options, followed by an examination of treatment resources are discussed. Csiernik concludes with thoughts on the competencies required to become a skilled counsellor. Designated as the only required reading for those taking the Canadian Addiction Counsellor Accreditation exam, this is indispensable reading for every social service worker.

*Rick Csiernik is a Professor of Social Work at King's University College at Western University.*

January 2011  
392 pages, paper  
9781551303758, \$64.95



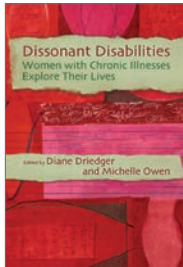


**Responding to the Oppression of Addiction**  
*Canadian Social Work Perspectives, Second Edition*

EDITED BY RICK CSIERNIK AND  
WILLIAM S. ROWE

Uniting top academics and practitioners, this volume offers fresh perspectives on the meaning, role, and history of addiction in our society and the construction of illicit drug use as a social problem. Focusing on prevention, programs, substance abuse in populations, drug policy, and problem gambling, this updated second edition is an authoritative resource for those working in addiction counselling.

March 2010  
414 pages, paper  
9781551303680, \$54.95



**Dissonant Disabilities**  
*Women with Chronic Illnesses Explore Their Lives*

EDITED BY DIANE DRIEDGER AND  
MICHELLE OWEN

*Dissonant Disabilities* emphasizes that analyses of disability must take gender into account. Distinct from books on this topic that adopt a medical or self-help perspective, this collection invites the reader to examine key issues in the lives of women with chronic illnesses, including shame, blame, and power imbalances in family, work, and education. This text continues to be popular for courses in disability studies, women’s studies, and sociology of health and gender.

March 2008, Women’s Press  
270 pages, paper  
9780889614642, \$44.95

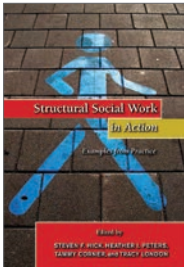


**Revisiting the Use of Self**  
*Questioning Professional Identities*

EDITED BY DEENA MANDELL

Deena Mandell’s edited collection highlights the importance of the relationship between social worker and client, with a focus on working with diverse populations and an emphasis on anti-oppressive practice. These pioneering essays offer a historical overview of the concept of the “use of self” and critically explore its adequacy for contemporary ethical practice.

September 2007  
248 pages, paper  
9781551303345, \$46.95

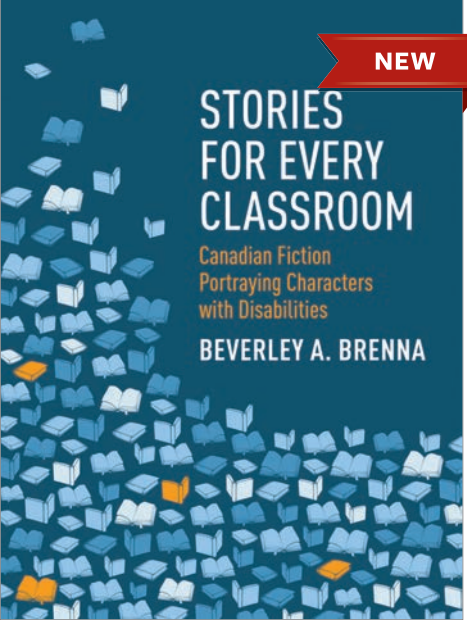


**Structural Social Work in Action**  
*Examples from Practice*

EDITED BY STEVEN F. HICK, HEATHER I. PETERS,  
TAMMY CORNER, AND TRACY LONDON

This text uses concrete examples to illustrate the ways in which structural social work theory is being successfully implemented in practice. Academics and practitioners have collaborated in each chapter to provide theoretical and practical insights that will help practitioners, scholars, and students consider progressive ways of challenging economic, social, and political structures while helping individuals, families, and communities. Rather than critiquing failing policies and approaches, this optimistic text showcases what is working—and what is still possible.

September 2009  
246 pages, paper  
9781551303642, \$34.95  
**eBook available**



May 2015  
200 pages, paper  
9781551307299, \$69.95

**Stories for Every Classroom**  
*Canadian Fiction Portraying Characters with Disabilities*

BEVERLEY A. BRENN A

Breaking major ground in literary criticism, *Stories for Every Classroom* explores the treatment of disability in Canadian literature for young people. Drawing from her experience as a classroom and special education teacher, Beverley A. Brenna opens with an engaging exploration of the historical patterns and trends, theoretical frameworks, and critical literacy methods used to understand and teach children’s literature. In the chapters that follow, Brenna provides an authoritative examination of contemporary books written for the K–12 grade levels, while incorporating the insightful perspectives of three Canadian authors.

This compelling text will help educators to identify and use books integrating characters with disabilities, for the purpose of developing imagination, empathy, and understanding of self and others. *Stories for Every Classroom* is a much-needed resource in the kit of every aspiring teacher or educator and will make a great addition to courses that focus on children with disabilities, teaching children’s literature and language arts, diversity in the classroom, and teaching exceptional children.

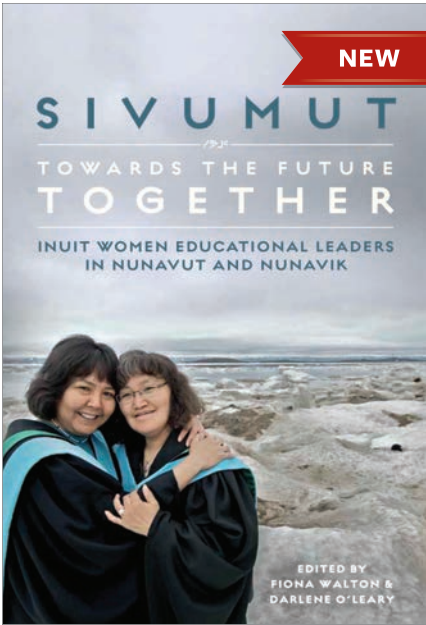
*Beverley A. Brenna is a Professor and Acting Associate Dean of the College of Education at the University of Saskatchewan.*

**FEATURES**

- includes chapter-end questions, suggestions for Canadian picture books and novels, a list of further readings, and an index
- considers social justice in the context of diversity with respect to differing abilities
- provides resource ideas for elementary and secondary teachers in curriculum development
- incorporates perspectives of Beverley A. Brenna, Rachna Gilmore, and Pamela Porter

“Brenna has written an important book in *Stories for Every Classroom*. She navigates the growing field of literature on disability with eloquence and passion. It is a book that will be treasured by teacher educators, teacher candidates, and teachers alike.”

CAM COBB, ASSISTANT PROFESSOR OF EDUCATION,  
UNIVERSITY OF WINDSOR



March 2015, Women’s Press  
178 pages, paper  
9780889615250, \$39.95  
Northern Studies

“*Sivumut* is a powerful and compelling collection, beautifully written and edited... I will be using it in courses for many years to come, and I am sure others will as well.”

FRANCES ABELE, SCHOOL OF PUBLIC POLICY AND ADMINISTRATION, CARLETON UNIVERSITY

**Sivumut—Towards the Future Together**  
*Inuit Women Educational Leaders in Nunavut and Nunavik*

EDITED BY FIONA WALTON AND DARLENE O’LEARY

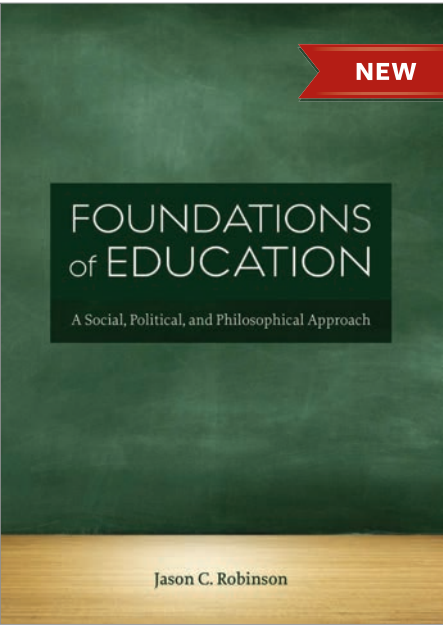
Inuit voices have yet to be heard within education scholarship in Canada. The first book of its kind, *Sivumut—Towards the Future Together* provides narratives, histories, and research stories written by Inuit women from communities in the Canadian Arctic. These female leaders, among the first Inuit in Nunavut and Nunavik to complete graduate-level university degrees in education, offer passionate first-hand perspectives on Inuit education, reflecting upon the dramatic changes that have taken place over the past fifty years. Nine chapters feature engaging accounts of education in traditional Inuit camps, experiences of forced relocation to government-established communities, and the impact of residential schools. In addition, contributors reflect on Inuit involvement in curriculum development, language learning, and leadership.

Fiona Walton and Darlene O’Leary’s critical anthology offers hope for a new educational system grounded in Inuit culture, values, and traditions and will be of interest to instructors teaching courses on Indigenous education, contemporary issues in the circumpolar north, and education and leadership.

***Fiona Walton** is an Associate Professor in the Faculty of Education at the University of Prince Edward Island. **Darlene O’Leary** earned her PhD in Theology from Saint Paul University and is currently a researcher at the University of Prince Edward Island.*

**FEATURES**

- original work by Inuit educational leaders and emerging scholars
- powerful insight into the persistent and difficult challenges facing Inuit education
- passionate personal narratives that will engage students in a variety of disciplines



March 2015  
138 pages, paper  
9781551307206, \$39.95  
**Instructor resources available**  
Philosophy

“I like the book’s historical approach, its accessible writing style, and also its brevity. It combines well with primary reading material by these five philosophers and provides a good overall introduction both to these five and to the discipline.”

PAUL FAIRFIELD, DEPARTMENT OF PHILOSOPHY, QUEEN’S UNIVERSITY

**Foundations of Education**  
*A Social, Political, and Philosophical Approach*

JASON C. ROBINSON

Examining some of the most prominent philosophers of all time—Plato, Aristotle, Locke, Rousseau, and Dewey—*Foundations of Education* provides insight into the historical theories of education that have shaped contemporary ideas and debates. Jason C. Robinson explores various conceptions of the social and political relevance, nature, and scope of education, while maintaining an accessible style and tone. This book’s carefully selected writings, supplemented by learning activities, discussion questions, and key terms, will empower readers with the ability to critically evaluate the sources and roles of education in their own lives, both as students and as teachers.

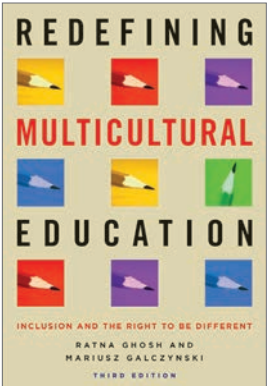
Addressing some of the greatest questions in the philosophy of education, this is a stimulating read for introductory-level students in the history of educational thought, general education theory, and childhood education.

***Jason C. Robinson** is an Assistant Professor in the Department of Humanities at York University.*

**FEATURES**

- covers an enormous historical breadth, including ideas from Ancient Greece to those born in twentieth-century America
- written in a manner that invites reflection and dialogue
- focuses on the ideas of individual philosophers with respect to their broader perspectives



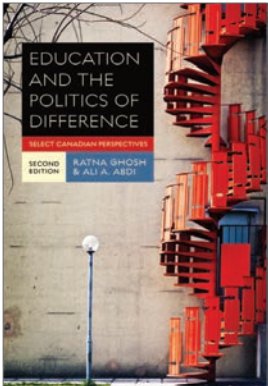


**Redefining Multicultural Education**  
*Inclusion and the Right to Be Different, Third Edition*  
RATNA GHOSH AND MARIUSZ GALCZYNSKI

Now in its third edition, *Redefining Multicultural Education* argues that multicultural education programs have been historically and consistently unsuccessful in their attempts to create positive spaces for diverse student populations. Encouraging readers to view difference as positive, Ghosh and Galczynski propose a restructured vision of multicultural education, while redefining the organization and culture of education in Canada. This provocative new edition will enliven the debate concerning new approaches to diversity in the classroom.

*Ratna Ghosh* is a James McGill Professor and William C. Macdonald Professor of Education at McGill University. *Mariusz Galczynski* is a Course Lecturer and Research Assistant in the Department of Integrated Studies in Education at McGill University.

August 2014  
232 pages, paper  
9781551306285, \$44.95  
Sociology

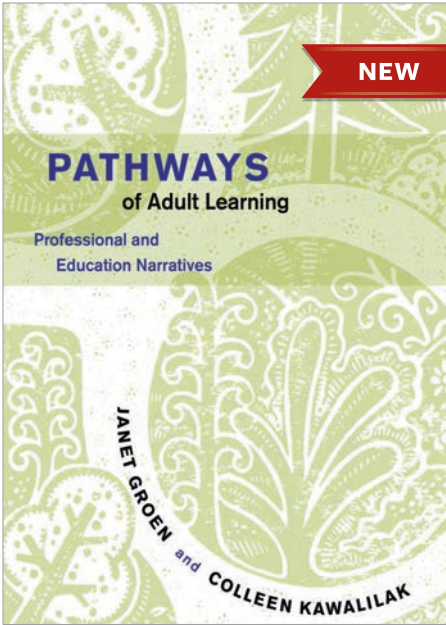


**Education and the Politics of Difference**  
*Select Canadian Perspectives, Second Edition*  
RATNA GHOSH AND ALI A. ABDI

Despite decades of multicultural education policies, cultural minorities and the peoples of the First Nations continue to be marginalized in Canadian schools. In this expanded second edition Ratna Ghosh and Ali A. Abdi provide an eye-opening account of the problematic constructions of difference in schooling contexts. *Education and the Politics of Difference* will inspire students to envision a school system where difference is a fundamental human trait essential for social and human well-being, making it an ideal resource for courses in the sociology of education, education policy, and inclusive education.

*Ratna Ghosh* is a James McGill Professor and William C. Macdonald Professor of Education at McGill University. *Ali A. Abdi* is a Professor of Education and Co-director of the Centre for Global Citizenship Education and Research at the University of Alberta.

March 2013  
216 pages, paper  
9781551305318, \$42.95  
**eBook available**  
Sociology



November 2014  
249 pages, paper  
9781551306377, \$42.95

“Pathways provides close-up narrative stories to enhance the topic of each chapter. This gives the material a holistic, inter-relational presentation that emphasizes life-long learning, reflection, and self-actualization.”

SHARON ABBEY, DIRECTOR OF THE CENTRE FOR ADULT EDUCATION AND COMMUNITY OUTREACH, BROCK UNIVERSITY

**Pathways of Adult Learning**  
*Professional and Education Narratives*  
JANET GROEN AND COLLEEN KAWALILAK

This thoughtfully crafted introductory textbook explores teaching and facilitation strategies aimed at adult learners of various gender orientations, ethnicities, and socio-economic backgrounds. By encouraging readers to reflect upon their own experiences as learners, *Pathways of Adult Learning* opens a dialogue about the many possible avenues toward knowledge sharing. Its ten chapters address areas such as the philosophical and historical underpinnings of adult learning, traditional theories of learning, contexts of work and learning, and, lastly, future directions in the scholarship and practice of adult learning and education. Janet Groen and Colleen Kawalilak explore relevant and timely social issues, including equity, human rights, advocacy for marginalized populations, and power imbalances, while integrating their own personal stories of learning, as well as reflective commentaries from Canadian scholars. This book is essential to the tool kit of every aspiring adult education teacher.

*Janet Groen* is an Associate Professor and Chair of Educational Studies in Adult Learning in the Werklund School of Education at the University of Calgary. *Colleen Kawalilak* is an Associate Professor and Associate Dean International in the Werklund School of Education at the University of Calgary.

- FEATURES**
- includes chapter-closing critical thinking questions and ideas for individual and group activities
  - written in an accessible and approachable style
  - fills a significant gap in materials for undergraduate programs and courses in this area



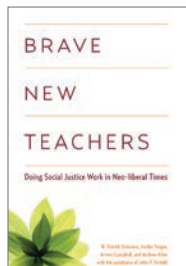
## New Perspectives on African-Centred Education in Canada

GEORGE J. SEFA DEI AND ARLO KEMPF

George J. Sefa Dei and Arlo Kempf provide a critical overview of issues facing racialized students and examine policy responses and initiatives in Canada and the United States over the past thirty

years. Enhanced by a curriculum-based instructor's guide, this well-timed book will actively engage students studying inclusive schooling, politics of marginality, and minority education.

March 2013  
224 pages, paper  
9781551304175, \$38.95  
**eBook available**



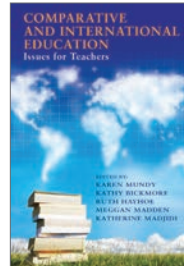
## Brave New Teachers Doing Social Justice Work in Neo-liberal Times

R. PATRICK SOLOMON, JORDAN SINGER,  
ARLENE CAMPBELL, AND ANDREW ALLEN,  
WITH THE ASSISTANCE OF JOHN. P. PORTELLI

Based on a study of the Urban Diversity Teacher Education Program at York

University, this engaging work investigates the extent to which graduates of professional development programs grounded in equity and diversity can hold true to these principles in the context of legislated standardization of school curriculum.

October 2011  
328 pages, paper  
9781551303970, \$52.95  
**Instructor resources available**



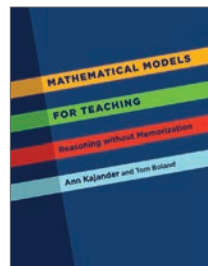
## Comparative and International Education Issues for Teachers

Issues for Teachers

EDITED BY KAREN MUNDY, KATHY BICKMORE,  
RUTH HAYHOE, MEGGAN MADDEN, AND  
KATHERINE MADJIDI

Pre-eminent scholars draw on comparative research from a variety of settings around the globe to explore major themes in education today, including the history and philosophy of comparative education, the right to education, teacher formation, alternative pedagogies, testing, multiculturalism, gender, conflict resolution, and global citizenship. Offering a vivid portrayal of international educational practices, and valuable teaching resources, this rich anthology is vital reading for teachers and teachers-in-training.

June 2008  
416 pages, paper  
9781551303338, \$59.95



## Mathematical Models for Teaching

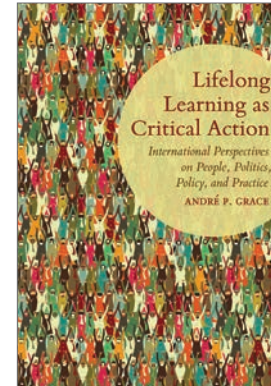
Reasoning without Memorization

ANN KAJANDER AND TOM BOLAND

This fundamental mathematics book for elementary teachers focuses on the specialized knowledge teachers need to support students' conceptual growth.

Written by experienced classroom teachers, *Mathematical Models for Teaching* follows an inquiry-based approach, using models, manipulatives, and reasoning to develop concepts. Topics include numbers and operations, patterning and algebra, geometry and spatial sense, data management and probability, and measurement.

December 2013  
260 pages, paper  
9781551305561, \$59.95



## Lifelong Learning as Critical Action

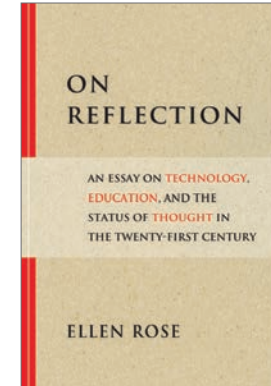
International Perspectives on People,  
Politics, Policy, and Practice

ANDRÉ P. GRACE

**Winner of the 2014 Cyril O. Houle Award**, *Lifelong Learning as Critical Action* investigates how social, cultural, and political issues shape policy-making and practice in the realm of continuing and higher education. This instructional text assesses the value of adult education in today's world of economic uncertainty and asks whether or not lifelong learning (as we know it) is able to effectively meet the needs of a diverse group of learners. This unique and engaging book is ideally suited for courses on the ethical issues surrounding education and the sociology of education.

*André P. Grace is the Director of Research at the Institute for Sexual Minority Studies and Services and Professor of Education at the University of Alberta.*

October 2013  
304 pages, paper  
9781551305462, \$56.95  
**eBook available**



## On Reflection

An Essay on Technology, Education,  
and the Status of Thought in the  
Twenty-First Century

ELLEN ROSE

The opportunity for true reflection has been undermined by new technologies that speed up the flow of information and the pace of life, and by contemporary schooling, which emphasizes curriculum coverage and the quantification of learning. Drawing on a wide range of thinkers, Ellen Rose outlines the important role reflective thought can play in the classroom and in the world at large, and makes a powerful case for simply slowing down and thinking. **Winner of the 2014 Marshall McLuhan Award for Outstanding Book in the Field of Media Ecology**, *On Reflection* makes a great companion to courses on teaching and learning, technoculture, and computers and society.

*Ellen Rose is a Professor of Education at the University of New Brunswick.*

February 2013  
170 pages, paper  
9781551305189, \$29.95  
**eBook available**





**Le français, ça me plaît**  
PAULETTE COLLET ET ROSANNA FURGUELE

*Le français, ça me plaît* est une révision complète des règles essentielles de la grammaire. Il s'adresse à des étudiant(e)s qui ont déjà acquis les éléments de base de la langue française. Le manuel est accompagné

d'un matériel audio, disponible en ligne, qui comporte des exercices d'écoute et de phonétique.

June 2011  
406 pages, paper  
9781551303932, \$64.95  
**Instructor resources available**

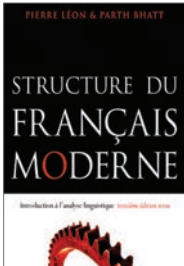


**Traduire? Avec plaisir!**  
*Cours de traduction avancé*  
KERRY LAPPIN-FORTIN

Voici une recette éprouvée en salle de classe: un cours de traduction avec la bonne dose de théorie, une variété d'exercices utiles et intéressants, et plus d'un soupçon d'humour. Du matériel

tantôt classique tantôt actuel qui plaît aux étudiants; des explications claires et bien illustrées qu'ils apprécient. Un cahier bien conçu, et souvent divertissant.

August 2010  
192 pages, paper  
9781551303765, \$39.95  
**Instructor resources available**



**Structure du français moderne**  
*Introduction à l'analyse linguistique, troisième édition*  
PIERRE LÉON ET PARTH BHATT

Nouvelle édition revue et corrigée, additionnée d'un peu de sel sur le bout de la langue. Facile à digérer et un plaisir à déguster, en compagnie de deux

linguistes de renommée possédant une longue expérience de l'enseignement du français langue seconde: le regretté Pierre Léon et Parth Bhatt.

December 2005  
400 pages, paper  
9781551302423, \$54.95



**Apprendre à traduire**  
*Cahier d'exercices pour l'apprentissage de la traduction français-anglais anglais-français, troisième édition*  
VALENTINE WATSON RODGER

*Apprendre à traduire* répondra beaucoup mieux aux besoins actuels des

étudiants et à ceux de leurs professeurs. Le lexique du manuel sera utile à l'étudiant, non seulement dans la dissertation et dans d'autres cours, mais aussi dans la conversation courante. On a remplacé ou modifié toutes les phrases à traduire qui étaient démodées; on a également apporté aux introductions explicatives de certains exercices des modifications destinées à les rendre plus complètes, claires et efficaces.

April 2009  
276 pages, paper  
9781551302546, \$59.95  
**Instructor resources available**

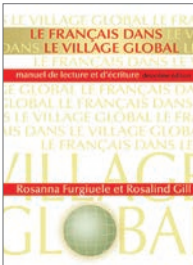


**Mieux traduire, mieux s'exprimer**  
*Cahier d'exercices pour l'apprentissage du français écrit et parlé*  
VALENTINE WATSON RODGER

En apprenant à traduire, on se familiarise avec la grammaire, la syntaxe et le

vocabulaire de la langue d'arrivée, avec les divers niveaux de cette langue. Le but de ce cahier d'exercices est, en partie, annoncé par son titre: par le moyen de la traduction, préparer l'étudiant à mieux s'exprimer, oralement et par écrit. À quoi l'on peut ajouter: à améliorer sa compréhension du français parlé et écrit.

September 1996  
266 pages, paper  
9781551301341, \$39.95

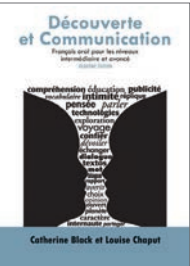


**Le français dans le village global**  
*Manuel de lecture et d'écriture, deuxième édition*  
ROSANNA FURGUELE ET ROSALIND GILL

*Le Français dans le village global* est un manuel de lecture et d'écriture qui utilise la méthode communicative.

Conçu comme outil pour des cours avancés et intermédiaires avancés de français langue seconde, les exercices qui accompagnent les textes visent à développer les stratégies d'apprentissage. La nouvelle édition présente de nouvelles perspectives sur l'histoire de la langue française et sur son rôle dans le monde moderne.

January 2008  
300 pages, paper  
9781551303376, \$44.95



**Découverte et communication**  
*Français oral pour les niveaux intermédiaire et avancé, deuxième édition*  
CATHERINE BLACK ET LOUISE CHAPUT

L'objectif principal de *Découverte et Communication* est non seulement d'approfondir les connaissances du

lexique français, mais bien de donner aux apprenants le goût d'aller plus loin dans leur exploration de la langue orale. Il peut être utilisé seul dans un cours axé sur l'expression orale ou conjointement avec un livre de grammaire. Cette deuxième édition a été largement modifiée et mise au goût du jour.

January 2011  
148 pages, paper  
9781551303789, \$44.95

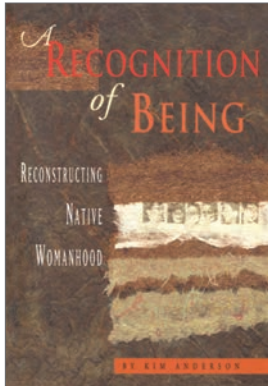


**Apprivoiser l'écrit**  
*Techniques de l'écrit et stratégies d'auto-perfectionnement, deuxième édition*  
CHRISTINE BESNARD ET MARIE-FRANCE SILVER

Ce manuel est destiné aux cours avancés de français langue seconde et étrangère. Centré sur les apprenant(e)s, il cherche

à améliorer leur expression écrite en leur enseignant un certain nombre de techniques et de stratégies indispensables. Il est basé sur les principes d'une pédagogie transparente qui vise à faire découvrir de façon explicite les mécanismes de l'écrit.

August 2003  
211 pages, paper  
9781551302386, \$49.95

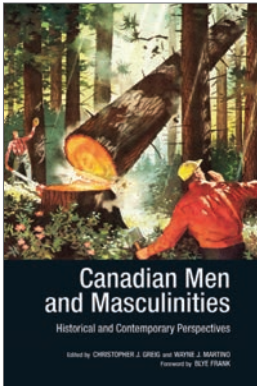


**A Recognition of Being**  
*Reconstructing Native Womanhood*  
KIM ANDERSON

**New edition coming soon!** *A Recognition of Being* is a critical and inspiring history of Native womanhood. Beginning with the role of women in Indigenous societies prior to the arrival of Europeans, Kim Anderson explores how female identity and power were systematically dismantled through colonization. Drawing on their own experiences, Native women describe how they are reclaiming their cultural traditions and creating positive and powerful images of themselves that are true to their heritage. This thought-provoking text is an ideal resource for undergraduate courses examining Aboriginal women, decolonization, identity, and Aboriginal heritage and traditions.

*Kim Anderson is a Cree/Métis writer and an Associate Professor of Indigenous Studies at Wilfrid Laurier University.*

November 2001  
320 pages, paper  
9781894549127, \$44.95  
Indigenous Studies



**Canadian Men and Masculinities**  
*Historical and Contemporary Perspectives*  
EDITED BY CHRISTOPHER J. GREIG AND WAYNE J. MARTINO

*Canadian Men and Masculinities* is a provocative and interdisciplinary work that examines the production and performance of manhood, boyhood, and embodied masculinity across Canadian history and culture, setting it against the broader context of neo-liberal globalization. Adopting multiple perspectives, this outstanding collection considers how the social and historical construction of gender intersect with race, social class, sexuality, bodily abilities, and other categories of identity. In their exploration of issues including modern fatherhood, black male athleticism, Indigenous masculinities, wrestling, and body building, Greig and Martino have produced an exciting read for students in the field of masculinity studies.

*Christopher J. Greig is an Associate Professor of Education at the University of Windsor. Wayne J. Martino is a Professor of Education at Western University.*

November 2012  
380 pages, paper  
9781551304113, \$49.95  
**eBook available**  
Sexuality Studies, Canadian History

“Namaste has written a timely and engaging book, perfect for courses on gender, sexuality, and feminist methods, theorizing, and activism.”

FIONA NELSON, DEPARTMENT OF SOCIOLOGY,  
UNIVERSITY OF CALGARY

October 2015, Women’s Press  
Approx. 160 pages, paper  
9780889615731, \$44.95

NEW

**Oversight**  
*Critical Reflections on Feminist Research and Politics*

VIVIANE NAMASTE

This book interrogates contemporary feminist politics through the notion of oversight—how do particular aspects of feminist politics become visible, and what has been overlooked? Through essays, reflection pieces, and activist writing, Viviane Namaste explores diverse case studies and facets of political life with a focus on gender, sexuality, and the realities lived by trans women. Topics for consideration include women’s labour, the archiving of everyday life, the history of HIV, urban development and displacement, bisexualities, and the culture of feminist activists themselves.

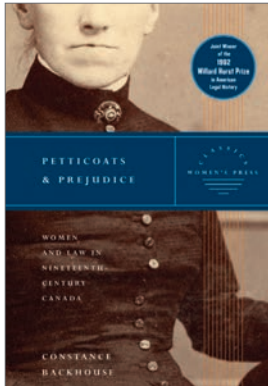
*Oversight* encourages deep reflection on how feminist knowledge comes into being. Its accessible tone, pedagogical questions, and suggested readings make it well suited for classroom use. Its exploration of activist culture will be of particular interest to advocates of social justice both inside and outside of academia.

*Viviane Namaste is a Professor of Women’s Studies at the Simone de Beauvoir Institute, Concordia University. She also holds a Research Chair in HIV/AIDS and Sexual Health.*

**FEATURES**

- each chapter includes discussion questions and suggested readings
- suitable for courses in a wide range of disciplines, including women’s and gender studies, community development, sociology, social work, geography, history, and sexuality studies
- royalties will be donated to PASAN, a community-based AIDS Service Organization that provides community development, education, and support to prisoners and ex-prisoners in Ontario





**Petticoats and Prejudice**  
*Women and Law in Nineteenth-Century Canada*  
CONSTANCE BACKHOUSE

Co-published with the Osgoode Society for Canadian Legal History, this pioneering reissue in the Women’s Press Classics series provides insight into women’s legal status in nineteenth-century Canada. Authored by Constance Backhouse, an internationally recognized authority in the field, this compelling text draws on historical records of women’s varying experiences as litigants, accused criminals, and witnesses to tell forgotten stories of triumph and defeat in the Canadian legal system. With a comprehensive range of topics, including biracial and multicultural marriages, family law, sexual violence, reproductive rights, prostitution, and labour law, *Petticoats and Prejudice* is a vital resource for students of women’s history, feminist legal theory, and women and the law.

*Constance Backhouse* is a University Research Chair and a Distinguished Professor in the Faculty of Law at the University of Ottawa.

February 2015, Women’s Press  
500 pages, paper  
9780889615229, \$54.95  
Law, History

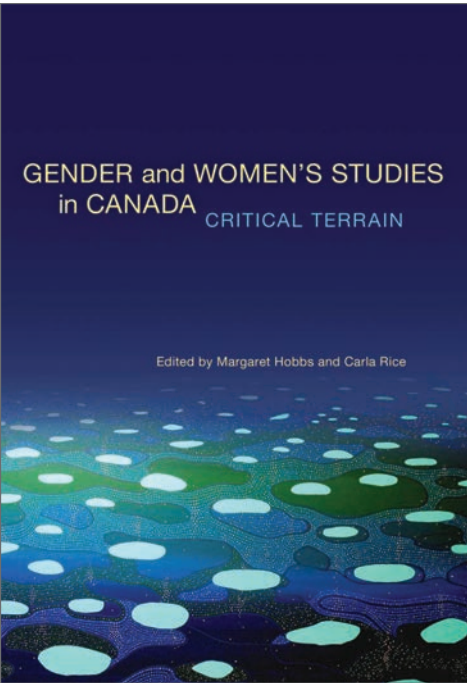


**Trans Activism in Canada**  
*A Reader*  
EDITED BY DAN IRVING AND RUPERT RAJ

Reflecting upon the challenges trans communities face and offering insight into achieving institutional reform, this groundbreaking collection uses personal narratives, archival material, and qualitative research, as well as case- and community-based research, to demonstrate the leading role of trans and two-spirit activists in generating social transformation. By drawing on feminist, anti-racist, and social justice frameworks, the contributors approach oppression and activism as inseparable from hetero-patriarchal, colonialist, and capitalist power relations. The first anthology of its kind, *Trans Activism in Canada* will provoke discussion and inspire new directions of advocacy among students in trans studies or LGBTQ-related courses.

*Dan Irving* is a Coordinator of Sexuality Studies in the Institute of Interdisciplinary Studies at Carleton University. *Rupert Raj* is a psychotherapist specializing in gender and sexual identity issues in Toronto.

May 2014  
328 pages, paper  
9781551305370, \$69.95  
**eBook available**  
Political Science



May 2013, Women’s Press  
760 pages, paper  
9780889614840, \$99.95  
**eBook, instructor resources available**

“Hobbs and Rice forge a systematic pathway through the essentials—body, sexuality, reproduction, representation, labour, citizenship, masculinity, violence, poverty, health—needed at entry levels of Women’s and Gender Studies.”

CAROL WILLIAMS, ASSOCIATE PROFESSOR AND CHAIR,  
WOMEN AND GENDER STUDIES, UNIVERSITY OF LETHBRIDGE

**Gender and Women’s Studies in Canada**  
*Critical Terrain*

EDITED BY MARGARET HOBBS AND CARLA RICE

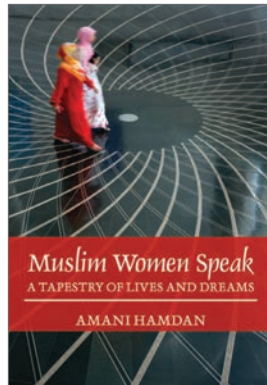
With essays from some of the most influential contemporary feminist writers, such as Jessica Valenti, bell hooks, Afua Cooper, and Gloria Steinem, and covering topics as diverse as transgender rights, women with disabilities, abortion, ageism, and Tyra Banks, *Gender and Women’s Studies in Canada* goes beyond the Canadian context to form an ideal introductory-level textbook for the contemporary gender studies classroom.

Reflecting the intersectional nature of feminist thought today, these essays incorporate voices from across multiple marginalities, discussing race, class, ability, age, sexuality, Aboriginal status, and weight. A unique combination of scholarly articles, news clips, fact sheets, blog posts, poetry, short fiction, and personal narratives keeps the collection engaging and varied. Margaret Hobbs and Carla Rice have compiled a comprehensive introduction to the past, present, and future of gender and women’s studies in Canada.

*Margaret Hobbs* is an Associate Professor of Gender and Women’s Studies at Trent University. *Carla Rice* is the Canada Research Chair in Care, Gender, and Relationships and an Associate Professor at the University of Guelph.

**FEATURES**

- includes feminist theory and scholarship stemming from multiple disciplines such as sociology, psychology, Indigenous studies, cultural studies, health studies, Canadian studies, political economy, and anthropology
- provides a strong foundation in the history of the field, while also offering fresh perspectives that point toward the future direction of this meaningful area of inquiry
- contains rich pedagogy, including critical thinking questions, statistics, and activist insights

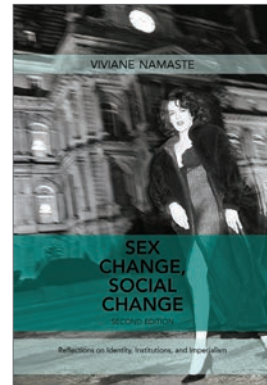


**Muslim Women Speak**  
*A Tapestry of Lives and Dreams*  
 AMANI HAMDAN

**Winner of the 2011 Canadian Women's Studies Association Award for Outstanding Scholarship,** *Muslim Women Speak* challenges Western stereotypes of Muslim women and their roles in family and community. Both popular and academic representations tend to portray Muslim women solely as oppressed victims and regard Muslim women as a monolithic group, in contrast to their diverse experiences. Amani Hamdan looks to the narratives of Arab Muslim women themselves in order to deconstruct this homogeneity. One of a very few books to explore the lives and dreams of Muslim women from the Middle East living in Canada, this work explores topics including education, hybrid identity, and activism and enhances our understanding of these women as significant members of Canadian society.

*Amani Hamdan is an Adjunct Professor and Researcher at the University of Ottawa.*

April 2009, Women's Press  
 244 pages, paper  
 9780889614680, \$39.95  
 Cultural Studies, Religious Studies



**Sex Change, Social Change**  
*Reflections on Identity, Institutions, and Imperialism, Second Edition*  
 VIVIANE NAMASTE

In its second edition, and featuring five new chapters, *Sex Change, Social Change* provides readers with an authoritative introduction to contemporary transsexual politics in Canada. Through case studies relating to law, human rights, health care, and prostitution, Viviane Namaste invites readers to consider the complexity of the interrelations between transsexual politics and feminism. Written in accessible language and including compelling interviews, essays, and political speeches, this essential and impassioned book can be used as a core text in a variety of upper-level undergraduate courses in gender studies and sexuality studies, as well as courses on the sociology of gender, identity, and power.

*Viviane Namaste is a Professor of Women's Studies at Concordia University.*

October 2011, Women's Press  
 308 pages, paper  
 9780889614833, \$49.95

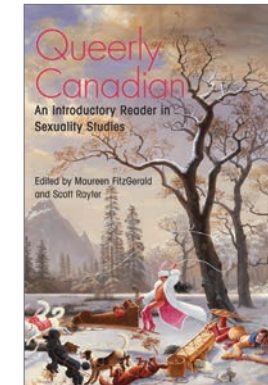


**Becoming Girl**  
*Collective Biography and the Production of Girlhood*  
 EDITED BY MARNINA GONICK AND SUSANNE GANNON

The result of a series of collective biography workshops on aspects of girlhood held at the Atlantic Centre for Research in Halifax, this book provides a comprehensive account of contemporary research on gendered subjectivity and youth. Collective biography is a feminist methodology that involves memory and writing as sites of inquiry and analysis. The thought-provoking essays in this collection demonstrate how researchers can use memory to investigate the social, historical, and cultural construction of girlhood and the process of "becoming girl." This accessible text will engage students interested in feminist methodologies, girlhood studies, the sociology of childhood, and cultures of childhood.

*Marnina Gonick holds a joint appointment in Education and Women's Studies at Mount Saint Vincent University and is Canada Research Chair in Gender. Susanne Gannon is an Associate Professor of Education at the University of Western Sydney.*

August 2014, Women's Press  
 240 pages, paper  
 9780889615137, \$49.95  
 Theory and Methodology



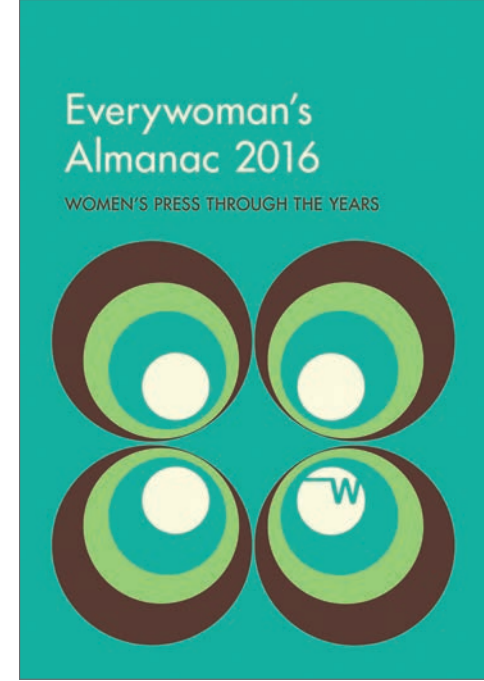
**Queerly Canadian**  
*An Introductory Reader in Sexuality Studies*  
 EDITED BY MAUREEN FITZGERALD AND SCOTT RAYTER

In this comprehensive anthology, many of Canada's leading sexuality studies scholars examine the fundamental role that sexuality has played—and continues to play—in the building of our nation and in our national narratives, myths, and anxieties about Canadian identity. These innovative essays provide historical and contemporary perspectives on criminal justice, resistance, health, labour, education, family, sport, youth culture, and visual media, while considering the intersections of race, class, and gender. The first collection of its kind, *Queerly Canadian* will ignite much dialogue in the sexuality studies classroom.

*Maureen FitzGerald is the former Director of the Sexuality Diversity Studies Undergraduate Program at the University of Toronto. Scott Rayter is an Associate Director of the Mark S. Bonham Centre for Sexual Diversity Studies at the University of Toronto.*

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