Engaging ideas, transforming minds

Canadian Scholars’ Press Inc. was established in 1986 and remains one of Canada’s leading independent academic publishing companies. We seek to offer books that showcase the work of established and emerging Canadian scholars while also balancing this unique Canadian perspective with international content. CSPI is committed to producing progressive research and scholarship that represent significant contributions to academic literature in a variety of disciplines.

Women’s Press has a long and distinguished history and has played an important part in the proliferation of feminist writing in Canada. Founded in 1972 by a small collective of women and armed with a mandate to publish contemporary material by, for, and about Canadian women, Women’s Press is Canada’s oldest English-language feminist publisher. Forty-three years later, Women’s Press continues to publish high-quality scholarly writing in gender and women’s studies.

At Canadian Scholars’ Press, our experienced editors provide thorough feedback and guidance throughout the publishing process, while our marketing team develops effective campaigns to reach both the Canadian and international academic communities. As a small company, we are able to provide responsive service and quick turnaround times to ensure that your work reaches its audience in a timely fashion.
Browse by Subject

ANTHROPOLOGY
Linguistic Anthropology 21
Social Anthropology 21

CANADIAN HISTORY
Canadian Society in the Twenty-First Century 7
History of Immigration and Racism in Canada 20
Petitcours and Prejudice 45

CRIMINOLOGY
Canadian Victims of Crime 18
Challenging Nonsense 19
Crime That Pays 19
Reena Virk 19
Within the Confines 6

CULTURAL STUDIES
Geeks, Goths, and Gangstas 20

DISABILITY STUDIES
Dissonant Disabilities 36
Mad Matters 29
Rethinking Normality 9

EDUCATION
Brave New Teachers 44
Comparative and International Education 44
Education and the Politics of Difference 44
Foundations of Education 39
Lifelong Learning as Critical Action 43
New Perspectives on African-Centred Education in Canada 44
On Reflection 43
Pathways of Adult Learning 40
Redefining Multicultural Education 42
Sivumut—Towards the Future Together 38
Stories for Every Classroom 41

ETHNIC AND RACIAL STUDIES
History of Immigration and Racism in Canada 20
Race and Racialization 12
Race and Sport in Canada 13

FRENCH STUDIES
Apprendre à traduire 52
Apprivoiser l’étranger 53
Découvertes and communication 53
Le Français, ça me pâle 52
Le Français dans le village global 53
Meux traduire, mieux comprendre 53
Structure du français moderne 52
Traduire, Avec plaisir 52

GENDER STUDIES
Becoming Girl 48
Canadian Men and Masculinities 49
Demography and Democracy 50
Dissonant Disabilities 36
Gender and Women’s Studies in Canada 47
Gender Relations in Global Perspective 50
Making it Better 46
Muslim Women Speak 51
Petitcours and Prejudice 45
Queried Canadian 48
Recognition of Being 49
Sex Change, Social Change 51
Trans Activism in Canada 47
Within the Confines 6
Women and HIV Prevention in Canada 30
Women’s Health 30

HEALTH STUDIES
Bioethics in Canada 23
Concise Introduction to Mental Health in Canada 25
Determinants of Indigenous Peoples’ Health in Canada 22
Health Literacy in Halifax 27
Health Promotion in Canada 27
Homelessness, Housing, and Mental Health 37
Introduction to Human Policy 26
Introduction to International Health 26
Mad Matters 30
Making it Better 46
Poverty in Canada 28
Social Determinants of Health 24
Staying Alive 24
Tackling Health Inequalities 28
Troubling Care 29
Women and HIV Prevention in Canada 30
Women’s Health 30

IMMIGRATION STUDIES
History of Immigration and Racism in Canada 40
Immigrant Experiences in North America 11
Immigrant Integration 10
Immigration and Canada 10
Immigration and Settlement 12

INDIGENOUS STUDIES
Determinants of Indigenous Peoples’ Health in Canada 23
Out of the Shadows 37
Recognition of Being 49
Sivumut—Towards the Future Together 38
Strong Helpers’ Teachings 32

LABOUR STUDIES
Manset Phoenix 14
Work and Labour in Canada 16
Working in a Global Era 16
Workplace Wellness 34

LAW
Crime That Pays 18
Petitcours and Prejudice 45
Within the Confines 6

PHILOSOPHY
Bioethics in Canada 23
Foundations of Education 39
On Reflection 43

POLITICAL SCIENCE
Demography and Democracy 50
Developing a Public Policy 14
Manset Phoenix 14
Professional Communications in the Public Sector 15

RELIGIOUS STUDIES
Religion and Canadian Society 36

RESEARCH METHODS
Research as Resistance 17
Designs for Disciplines 17

SOCIAL WORK
Daily Struggles 20
Dissonant Disabilities 36

SOCIODOG
Critical Animal Studies 13
Daily Struggles 20
Designs for Disciplines 17
Dissonant Disabilities 36
Family Matters 8
Geeks, Goths, and Gangstas 20
Immigrant Experiences in North America 11
Immigrant Integration 10
Immigration and Canada 20
Immigration and Settlement 13
Manset Phoenix 14
Poverty in Canada 28
Race and Racialization 12
Race and Sport in Canada 13
Reena Virk 19
Religion and Canadian Society 20
Rethinking Society in the 21st Century 9
Within the Confines 6
Work and Labour in Canada 16
Working in a Global Era 16
Youth and Society 8

YOUTH STUDIES
Geeks, Goths, and Gangstas 20
Youth and Society 8

Feminist Counselling 37
Homelessness, Housing, and Mental Health 37
Implementing Evidence-Informed Practice 36
Just Say Know 35
LGBTQ People and Social Work 33
Mad Matters 29
Out of the Shadows 37
Research as Resistance 17
Responding to the Oppression of Addiction 36
Reviewing the Use of Salt 36
Social Work and the Environment 37
Strong Helpers’ Teachings 32
Substance Use and Abuse 34
Troubling Care 29
Working with Families 31
Workplace Wellness 34

4
5
Within the Confines
Women and the Law in Canada
EDITED BY JENNIFER M. KILTY

In this new publication, Canadian feminist academics identify how contemporary law, social policy, and media produce effects that marginalize or discriminate against women. Meaningful justice remains out of reach for many women and racialized minorities precisely because the law turns a blind eye to the inequities that structure their daily lives. Tackling substantive topics such as colonialism, poverty, the racialization of crime and sentencing, drug use, gender-based violence, sex work, and reproductive rights, leading voices in the field demonstrate that neither women nor racialized minorities have achieved fundamental social equality in liberal democracies since the 1960s. Contributors to this interdisciplinary collection also investigate diverse institutional sites and examine different types of laws and policies; the result is a fascinating interdisciplinary collection of original research by emerging and well-known feminist scholars.

Jennifer M. Kilty is Associate Professor of Criminology at the University of Ottawa.

FEATURES
• distinct focus on Canadian content
• hybrid of legal and critical criminology with an interesting socio-legal perspective
• original research by emerging and well-known feminist scholars

CONTRIBUTORS
Gillian Balfour, Chris Bruckert, Angola Cameron, Colleen Cardinal, Véhi Charrtrand, Emma Curitillo, Sheryl C. Fabian, Kristen Gilchrist, Amanda Kaiser, Emily K. Paradis, Mythili Rajiva, Camilla A. Sears

Canadian Society in the Twenty-First Century
A Historical Sociological Approach, Third Edition
TREVOR W. HARRISON AND JOHN W. FRIESEN

Pedagogically rich, this new edition examines Canada’s growth and development in a socio-historical framework and encourages students to consider some of the tough questions Canadian citizens are likely to face in adjusting to the demands and challenges of life in the twenty-first century. Trevor W. Harrison and John W. Friesen investigate economic, political, cultural, and ideological perspectives through three main relationships: Quebec and Canada, Canada and the United States, and Canada and the Aboriginal Nations. This is a vibrant introductory text for sociology courses on Canadian society, as well as undergraduate courses in Canadian studies and Canadian history.

Trevor W. Harrison is Professor of Sociology at the University of Lethbridge. John W. Friesen is Professor of Education at the University of Calgary.

FEATURES
• contains student learning tools, including key terms, critical thinking questions, box inserts, recommended readings, chapter-opening photographs, and suggested video resources
• integrates new material on census data, Quebec sovereignty, neo-liberalism, education, and global comparisons
• incorporates discussion of topical issues, such as war and climate change, and examines their impact on Canadian society
• considers the important role of Aboriginal peoples in Canadian society

Praise for the second edition:
“I wish I’d had this book when I taught this course. As the authors ably point out, it is hard to understand present day conflicts and conditions without understanding the forces that led to where we are today.”
VIC SATZEWICH, DEPARTMENT OF SOCIOLOGY, MONTREAL UNIVERSITY

November 2014, Women’s Press
363 pages, paper
9780889615168, $64.95

Canadians need to understand the complex forces driving social change, and the contribution of the authors to this volume on Canadian society is to be commended.”
DENIS FAUBERT, UNIVERSITY OF OTTAWA

August 2015
Approx. 345 pages, paper
9781551307350, $64.95
Instructor resources available
Canadian Studies

“…meanwhile, three Canadian authors have produced an exemplary overview of Canadian society,…”
ELLEN HOOPER, UNIVERSITY OF OTTAWA

This is a thorough and up-to-date introduction to Canadian society that will be a useful addition to the bookshelf of all students and teachers of Canadian studies.”
CHRISTINA HARRISON, UNIVERSITY OF OTTAWA
Rethinking Normalcy
A Disability Studies Reader
EDITED BY TANYA TITCHKOSKY AND ROD MICHALKO
Rethinking Normalcy introduces the rapidly growing field of disability studies to undergraduate audiences. Strongly interdisciplinary, this volume draws upon many different social and cultural approaches to address disability as a social and political construction. Diverse chapters unite theoretical perspectives and personal accounts to critically analyze notions of disablement as a personal tragedy, an abnormality, an individual matter. Topics addressed in this reader include: a review of the discipline, the normalization of suffering, institutionalization, law and policy, education and work, and issues of race, class, gender, sexuality, and nation.

Tanya Titchkosky is Associate Professor of Disability Studies at the Ontario Institute for Studies in Education. Rod Michalko taught Disability Studies at the University of Toronto.

May 2009
344 pages, paper
978-1-55130-672-4, $59.95
Social Work, Disability Studies

Rethinking Society in the 21st Century
Critical Readings in Sociology, Third Edition
EDITED BY MICHELLE WEBBER AND KATE BEZANSON
Rethinking Society in the 21st Century is an expertly curated collection of readings that fills a critical void in introductory sociology in Canada. This book introduces students to the fundamental elements of sociology with a balance of classical theory—Marx, Weber, Durkheim, Mills—and more contemporary approaches found in the work of Michel Foucault, Dorothy Smith, and George Sefa Dei. Building on this theoretical foundation, the text outlines core concepts in sociology—socialization, social interaction, and culture—and considers major social institutions such as families, the economy and labour, education, and health care. Later sections address crime, moral regulation, race, class, age, gender, sexuality, and issues of population and globalization, with relevant and engaging chapters selected to promote discussion.

Michelle Webber and Kate Bezanson are Associate Professors of Sociology at Brock University.

May 2012
440 pages, paper
978-1-55130-408-3, $69.95
Ebook and instructor resources available
Social Sciences

Youth and Society
The Long and Winding Road, Third Edition
VAPPU TYYSKÄ
This updated and expanded third edition critically examines the problems facing today’s youth. Vappu Tyyskä’s expert synthesis of Canadian, American, and British sources illustrates that the negative stereotypes commonly associated with adolescents are not supported by sociological research. On the contrary, social institutions alternately neglect, exploit, and penalize young people. Tyyskä introduces readers to the most significant findings of a generation of research in the field, stressing the variables of social class, race and ethnicity, and gender. This pedagogically rich work has been commended for its focus on timely issues such as families and socialization, sexuality, mental health, crime, education, and work. Youth and Society will be of value to sociologists, as well as practitioners in the field of child and youth studies.

Vappu Tyyskä is Professor of Sociology at Ryerson University.

January 2014
420 pages, paper
978-1-55130-431-4, $79.95
Ebook and instructor resources available
Sociology, Youth Studies

Family Matters
An Introduction to Family Sociology in Canada, Second Edition
BARBARA A. MITCHELL
Refreshingly succinct and engaging, Family Matters is a comprehensive introduction to family sociology in Canada. This popular textbook has a strong focus on contemporary Canadian theory and concisely summarizes research on a wide variety of matters relevant to the lives of students from diverse family backgrounds. Now with a wealth of supplementary materials available to support and guide classroom use, this second edition steers students through three central areas of focus: conceptualizing and studying continuity, diversity, and social change in families; the life course of families across the generations; and critical issues facing families today, including matters of social policy.

Barbara A. Mitchell is Professor of Sociology at Simon Fraser University, jointly appointed in the Department of Gerontology.

October 2012
415 pages, paper
978-1-55130-410-6, $79.95
Ebook and instructor resources available
Sociology

Social Work, Disability Studies
Immigration and Canada
Global and Transnational Perspectives
ALAN B. SIMMONS
Winner of the 2014 Nathan Keyfitz Book Prize, Immigration and Canada provides students with a dynamic introduction to the field of international migration studies. Alan B. Simmons takes a critical look at ethnic and home associations of immigrants, and institutions formed by native-born Canadians. Identifying immigration to Canada as a global and transnational issue, Simmons presents an integrated examination of topics such as migration theory, border control, major policy changes, and immigrant national and ethnic origins. Readers will be introduced to the historical forces behind immigration and will discover whether or not the outcomes for Canada, immigrants, and others correspond to what was imagined and hoped for. The breadth of this work makes it an excellent resource for students in courses with a focus on immigrant settlement, ethnicity, and multiculturalism.

Alan B. Simmons is Professor of Sociology at York University.

Immigrant Integration
Research Implications for Future Policy
EDITED BY KENISE MURPHY KILBRIDE
Examining the challenges facing immigrants as they attempt to integrate successfully into Canadian society, Immigrant Integration is a multidisciplinary compendium of research papers presented at the fourteenth National Metropolis Conference, held in Toronto in 2012. This collection addresses the growing economic and educational inequality among immigrants and racialized populations in Canada and seeks to guard against further inequities. Contributors explore policy issues such as social and economic integration, newcomers’ health and well-being, and cultural challenges and resilience in immigrant communities. With a sense of urgency, these essays illustrate the ways in which public policy creates social and economic divisions and consider how new policy directions can lessen these strains.

Kenise Murphy Kilbride is Professor Emerita and Adjunct Professor in the Graduate Program in Immigration and Settlement and the School of Early Childhood Studies at Ryerson University.

Immigrant Experiences
Understanding Settlement and Integration
EDITED BY HARALD BAUDER AND JOHN SHIELDS
The latest addition to our scholarship on immigration, Immigrant Experiences in North America is suitable for a wide range of undergraduate courses with a thematic overview of immigration and settlement.

Harald Bauder is Professor of Immigration and Settlement Studies and Geography at Ryerson University. John Shields is Professor in the Department of Politics and Public Administration and faculty member of the Graduate Program in Immigration and Settlement Studies at Ryerson University.

CONTRIBUTORS

Exploring national, regional, and metropolitan contexts, Immigrant Experiences in North America is the first introduction to the contemporary immigrant experience in Canada and the United States. With essays by an interdisciplinary team of Canadian and American expert researchers, this cutting-edge volume enlightens students about the defining immigration issues of our times: immigration policy; labour markets and the economy; gender; demographic and settlement patterns; health, well-being, and food security; education; and media. Each chapter is rich with student tools such as instructive case examples, key concepts, photographs, multi-media links, questions for critical thought, and recommended further readings.

The latest addition to our scholarship on immigration, Immigrant Experiences in North America is for wide range of undergraduate courses with a thematic overview of immigration and settlement.

May 2015
Approx. 306 pages, paper
9781551307145, $64.95
Sociology, Migration and Settlement

“Whether in the classroom or as an on-the-shelf resource, Immigrant Experiences in North America is a welcome addition to the settlement and integration literature, providing a wide range of ‘state of the art’ chapters...”

CHRIS ANDERSON, DEPARTMENT OF POLITICAL SCIENCE, WILFRID LAURIE UNIVERSITY

February 2015
Approx. 306 pages, paper
9781551307145, $64.95
Sociology, Migration and Settlement

Women's Press / www.womenspress.ca

Canadian Scholars' Press / www.csp.org

10 SOCIAL SCIENCES

NEW

SOCIAL SCIENCES

11 WOMEN’S PRESS / WWW.WOMENSPRESS.CA
Immigration and Settlement
Challenges, Experiences, and Opportunities
EDITED BY HARALD BAUDER

Edited by the Academic Director of the Ryerson Centre of Immigration and Settlement, this collection examines the contemporary experiences and opportunities of immigration and settlement in both global and Canadian contexts. Offering a comprehensive yet contextually grounded understanding of the subject, this text approaches immigration and settlement from various thematic angles, including rights, the state and citizenship; labour; communities and identities; housing and residential contexts; and emerging opportunities. Drawn from papers presented at the international Migration and the Global City conference, Immigration and Settlement is a much-needed text for upper-level undergraduate and graduate students studying the significant political and social issues surrounding global migration and settlement.

Harald Bauder is Professor of Immigration and Settlement Studies and Geography at Ryerson University.

Sociology, Migration and Settlement

January 2012
300 pages, paper
978-1-55130-405-2, $49.95

Race and Racialization
Essential Readings
EDITED BY TANIA DAS GUPTA, CARL E. JAMES, ROGER C.A. MAAKA, GRACE-EDWARD GALABUZI, AND CHRIS ANDERSEN

This provocative volume will influence the way people think of race and racialization. Major themes include ethnocentrism, cultural genocide, conquest and colonization, disease and pandemics, slavery, and the social construction of racism. Academic thinkers from a diversity of backgrounds provide a thorough examination of these intriguing subjects, with historical and comparative contributions. Edited to be a theoretically strong, cohesive whole, Race and Racialization is a popular collection for courses exploring Indigenous identities, diversity, social justice, and critical race theory.

Lead editor Tania Das Gupta is Professor of Sociology at York University. Carl E. James is Professor of Education and Sociology at York University. Roger C.A. Maaka is Head of Native Studies at the University of Saskatchewan. Grace-Edward Galabuzi is Associate Professor of Politics and Public Administration at Ryerson University. Chris Anderson is Associate Professor of Native Studies at the University of Alberta.

December 2007
304 pages, paper
978-1-55130-405-2, $49.95

Instructor resources available Sociology, Indigenous Studies

Race and Sport in Canada
Intersecting Inequalities
EDITED BY JANELLE JOSEPH, SIMON DARNELL, AND YUKA NAKAMURA

Race and Sport in Canada is the first anthology to explore intersections of race with the constructions of gender, sexuality, class, and ability, in the context of Canadian sport. Written by a collection of emerging and established scholars, this book is broadly organized around historical approaches to the study of race and sport in Canada. Canadian immigration and the study of race and sport, and the study of race and sport beyond Canada’s borders. Within these themes, the authors discuss a variety of relevant topics, including black football players in twentieth-century Canada, the structural barriers to sports participation faced by immigrants arriving to Atlantic Canada, and NCAA scholarships and Canadian athletes.

Janelle Joseph is Post-Doctoral Fellow of Physical Education at the University of Otago. Simon Darnell is Lecturer in the School of Applied Social Sciences at Durham University. Yuka Nakamura is Assistant Professor in the School of Kinesiology and Health Science at York University.

September 2012
300 pages, paper
978-1-55130-405-2, $49.95

Instructor resources available Sociology, Athlete, Ethics

Critical Animal Studies
Thinking the Unthinkable
EDITED BY JOHN SORENSON

Engaging and passionate, this contemporary work provokes new ways of thinking about animal-human interaction. A cutting-edge volume of original essays, Critical Animal Studies examines our exploitation and commodification of non-human animals. By inquiring into the contradictions that have shaped our understanding of animals, contributors have set out to question the systemic oppression inherent in our treatment of animals. The collection closes with a thoughtful consideration of some of the complexities of activism, as well as a discussion of how to further the progress of animal rights. Analyzing economic, ethical, historical, and sociological aspects of human-animal relations, this interdisciplinary volume is a must-read for all upper-level students in animal studies, animals and society, and anthrozoology courses.

John Sorenson is Professor of Sociology at Brock University.

April 2014
345 pages, paper
978-1-55130-563-9, $64.95

Instructor resources available Sociology, Ethics
Developing Public Policy
A Practical Guide
BOBBY SIU

Written in an accessible tone, this practical guide to public policy will enhance policy development knowledge and skills of students and professionals. Developing Public Policy familiarizes readers with the processes commonly found in federal and provincial government and provides the necessary analytical and practical skills for policy-making. The first section of this book examines policy and government functions by taking readers through a step-by-step process from idea to implementation. Hands-on exercises in the second part explain the analytical processes necessary for developing public policy. Drawing on illustrative examples, this important text is designed for courses focusing on public policy development, policy analysis, public administration, policy and research, and government relations.

Bobby Siu is Adjunct Professor of Public Policy, Administration, and Law at York University.

December 2013
285 pages, paper
9781551305493, $54.95
Ebook and instructor resources available
Political Science

Marxist Phoenix
Studies in Historical Materialism and Marxist Socialism
MURRAY E.G. SMITH

In Marxist Phoenix, author Murray E.G. Smith asks if the intensifying conflicts and multiple crises of contemporary capitalism will provoke a mass socialist workers’ movement committed to the “reform” of capitalism and its eventual overthrow. This interdisciplinary collection of essays, articles, and chapters written over the last two decades makes the case that the Marxist-socialist project is essential to the freedom of humanity from material insecurity and social antagonism. A well-timed contribution to the rebirth of a Marxist socialism that is scientific, liberating, and international in its promises, Marxist Phoenix will lend itself to courses in a variety of social sciences at both upper-level undergraduate and graduate levels, including contemporary social and political thought, labour and socialist studies, political economy, and social theory.

Murray E.G. Smith is Professor of Sociology at Brock University.

May 2014
354 pages, paper
9781551306254, $49.95
Ebook available
Sociology, Labour Studies

Professional Communications in the Public Sector
A Practical Guide
TED GLENN

Professional Communications in the Public Sector is the first textbook to provide students with a hands-on, comprehensive examination of how the communications function is exercised in the Canadian public sector. Leveraging his years of experience in this growing field, author Ted Glenn discusses how to present policy goals to different audiences, tailor messages to their needs, write gripping speeches, and use digital media in a world where one ill-phrased tweet can sink a career. Based on the best communications practices used in non-profit organizations and at every level of government in Canada, this new guide will teach students how to build a successful communications career. Glenn’s enterprising text is a vital addition to the resources of students studying public relations, communications, public administration, and public policy.

Ted Glenn is Professor and Program Coordinator of Public Administration at Humber College.

October 2014
298 pages, paper
9781551306315, $54.95
Ebook and instructor resources available
Political Science

FEATURES
• concrete examples of various communication methods, including press releases, backgrounders, FAQs, and op-ed/letters to the editor
• designed to support learning, chapters are enriched with overviews, objectives, key terms, further readings, suggested online resources, and questions for critical reflection
• practical approach demonstrating what new and soon-to-be professionals need to know

“This thorough and accessible characterization of the modern practice of public relations and communications management in the public sector is a welcome addition to the library of Canadian communications textbooks.”

ALEX SÉVIGNY, DEPARTMENT OF COMMUNICATION STUDIES AND MULTIMEDIA, MASTERY UNIVERSITY
Research as Resistance
Critical, Indigenous, and Anti-Oppressive Approaches
EDITED BY LESLIE BROWN AND SUSAN STREGA

By mapping out practical strategies for undertaking anti-oppressive research, Research as Resistance moves theoretical questions about the political nature of knowledge creation squarely into the arena of practice. Leslie Brown and Susan Strega present students with the ontological and epistemological considerations involved in such research, including theorizing the self of the researcher. The ten chapters in this collection also incorporate examples from a range of methodologies, including institutional ethnography, narrative autobiography, storytelling and Indigenous research, and participatory action research. Accessible, engaging, and entertaining, this text is an invaluable addition to any course that examines qualitative research methods.

Leslie Brown is Director of the Institute for Studies and Innovation in Community-University Engagement and Special Advisor to the Provost on Community Engagement at the University of Victoria. Susan Strega is Professor of Social Work at the University of Victoria.

May 2005, Women’s Press
303 pages, paper
9781551302751, $54.95

Research Methods, Social Work

Designs for Disciplines
An Introduction to Academic Writing
EDITED BY STEVEN C. ROE AND PAMELA DEN OUDEN

Fundamentally different from the multitude of textbooks on academic writing, Designs for Disciplines focuses on the writing that students actually engage in as members of academic disciplines ranging from sociology to gender studies. Based on their years of classroom experience, Steven C. Roe and Pamela den Ouden have put together a much-needed resource that will supply students with practical ideas about how to develop a sophisticated research paper. Employing instructional features such as commentary, excerpts, annotated passages, and a variety of real-world exercises, this unique reader will raise the bar for expectations in composition courses.

Steven C. Roe is Dean of Instruction, Academic and Vocational Programs at Northern Lights College. Pamela den Ouden instructs English and Women’s Studies at Northern Lights College.

August 2003
328 pages, paper
9781551302447, $49.95

Academic Writing, Sociology

Working in a Global Era
Canadian Perspectives, Second Edition
EDITED BY VIVIAN SHALLA

Working in a Global Era is a unique reader that examines the world of work from a critical Canadian perspective. Thoroughly updated to reflect current issues and debates, this second edition brings together fourteen cutting-edge readings.

The book is divided into seven sections that cover a wide range of topics: globalization and neoliberalism; the reorganization of the manufacturing and service sectors; precariousness and flexibilization; racialization and migration; labour market restructuring; informal care work; and union renewal. Each section contains two chapters that offer students a diversity of voices on each issue.

This is an ideal text for courses in the sociology of work and labour and will also be of interest to instructors and students in labour studies and industrial relations programs.

Vivian Shalla is Professor of Sociology at the University of Guelph.

October 2011
408 pages, paper
9781551302963, $59.95

Sociology, Labour Studies

Work and Labour in Canada
Critical Issues, Second Edition
ANDREW JACKSON

Now in its second edition, and with a new foreword by Wallace Clement, this innovative text on the sociology of work examines recent changes in the labour market and workplace, incorporating a strong empirical component. Andrew Jackson, former Chief Economist and National Director of Social and Economic Policy with the Canadian Labour Congress, investigates secure and insecure employment, family struggles, joblessness, women in the workforce, race/ethnicity and work, and Canadian workers in a comparative, global context. Thoroughly updated and revised, and now with instructor supplements available, Work and Labour in Canada is an essential reference for anyone enrolled in courses in labour studies and industrial relations programs across Canada.

Andrew Jackson is Packer Visiting Professor of Social Justice at York University and Senior Policy Advisor to the Broadent Institute.

February 2010
356 pages, paper
9781551303566, $59.95

Instructor resources available
Sociology, Labour Studies

Designs for Disciplines
An Introduction to Academic Writing
EDITED BY STEVEN C. ROE AND PAMELA DEN OUDEN

Fundamentally different from the multitude of textbooks on academic writing, Designs for Disciplines focuses on the writing that students actually engage in as members of academic disciplines ranging from sociology to gender studies. Based on their years of classroom experience, Steven C. Roe and Pamela den Ouden have put together a much-needed resource that will supply students with practical ideas about how to develop a sophisticated research paper. Employing instructional features such as commentary, excerpts, annotated passages, and a variety of real-world exercises, this unique reader will raise the bar for expectations in composition courses.

Steven C. Roe is Dean of Instruction, Academic and Vocational Programs at Northern Lights College. Pamela den Ouden instructs English and Women’s Studies at Northern Lights College.

August 2003
328 pages, paper
9781551302447, $49.95

Academic Writing, Sociology

Working in a Global Era
Canadian Perspectives, Second Edition
EDITED BY VIVIAN SHALLA

Working in a Global Era is a unique reader that examines the world of work from a critical Canadian perspective. Thoroughly updated to reflect current issues and debates, this second edition brings together fourteen cutting-edge readings.

The book is divided into seven sections that cover a wide range of topics: globalization and neoliberalism; the reorganization of the manufacturing and service sectors; precariousness and flexibilization; racialization and migration; labour market restructuring; informal care work; and union renewal. Each section contains two chapters that offer students a diversity of voices on each issue.

This is an ideal text for courses in the sociology of work and labour and will also be of interest to instructors and students in labour studies and industrial relations programs.

Vivian Shalla is Professor of Sociology at the University of Guelph.

October 2011
408 pages, paper
9781551302963, $59.95

Sociology, Labour Studies

Work and Labour in Canada
Critical Issues, Second Edition
ANDREW JACKSON

Now in its second edition, and with a new foreword by Wallace Clement, this innovative text on the sociology of work examines recent changes in the labour market and workplace, incorporating a strong empirical component. Andrew Jackson, former Chief Economist and National Director of Social and Economic Policy with the Canadian Labour Congress, investigates secure and insecure employment, family struggles, joblessness, women in the workforce, race/ethnicity and work, and Canadian workers in a comparative, global context. Thoroughly updated and revised, and now with instructor supplements available, Work and Labour in Canada is an essential reference for anyone enrolled in courses in labour studies and industrial relations programs across Canada.

Andrew Jackson is Packer Visiting Professor of Social Justice at York University and Senior Policy Advisor to the Broadent Institute.

February 2010
356 pages, paper
9781551303566, $59.95

Instructor resources available
Sociology, Labour Studies
The Crime That Pays
Drug Trafficking and Organized Crime in Canada
FREDERICK J. DESROCHES

The Crime That Pays is a study of higher-level drug syndicates and organized criminals who have achieved enormous incomes and status in their deviant occupation. Frederick J. Desroches uses information gathered from interviews with drug couriers, drug investigators, and seventy higher-level drug traffickers to provide a rich and detailed analysis of criminal syndicates. This informative text also features an analysis of Canadian drug laws, a critical discussion of social policy relating to drug use and drug trafficking, and new insights into qualitative methods for researching criminal behaviour. The only study of its kind in Canada, The Crime That Pays is written in accessible language and is suitable for undergraduate courses in sociology, criminology, social justice, and corrections.

Frederick J. Desroches is Professor of Sociology and Legal Studies at the University of Waterloo.

March 2005
292 pages, paper
978-1-55130-231-7, $54.95
Sociology, Criminology

Canadian Victims of Crime
Critical Insights
J. SCOTT KENNEY

Victims of crime are poorly understood. Helping institutions often have counterintuitive, even potentially harmful effects. Support services are generally little known, poorly funded, and limited in scope. All of these issues perpetuate the powerless role of the victim in the criminal justice system. With emphasis on victims’ lived experiences and extensive first-hand accounts, widely published scholar and respected criminologist J. Scott Kenney brings together excerpts from the press, legal documents, and other relevant material to contextualize each voice. Canadian Victims of Crime investigates and critically analyzes topics such as the social dynamics encountered by victims in a variety of settings, gender roles and coping attempts, Canadian law and policy, emotion and the rise of the victims’ rights movement, and comparisons with the position of victims in developing countries.

J. Scott Kenney is Associate Professor of Sociology at Memorial University.

September 2009
280 pages, paper
978-1-55130-231-7, $54.95
Instructor resources available

Challenging Notions
Critical Victimology in Canada, Second Edition
TAMMY C. LANDAU

This expanded and updated second edition introduces students to both the theoretical and applied aspects of victimology and provides a critical foundation for evaluation. Tammy C. Landau, an expert in criminal justice, explores patterns of victimization in Canada, the experiences of Aboriginal people in the criminal justice system, restorative approaches to victimization, and the challenges presented when the state is the perpetrator of crime. This edition reflects new trends and developments in policy, has been updated to include data from the 2009 General Social Survey, and incorporates a new analysis of the various forms of family violence. Featuring current scholarship, well-chosen examples, and thoughtful chapter discussion questions, this uniquely Canadian text is a valuable resource for second- and third-year victimology classrooms.

Tammy C. Landau is Associate Professor of Criminal Justice and Criminology at Ryerson University.

June 2014
150 pages, paper
978-1-55130-202-7, $49.95
Ebook available
Criminology
**Daily Struggles**

**The Deepening Racialization and Feminization of Poverty in Canada**

**EDITED BY MARIA A. WALLIS AND SIU-MING KWOK**

Masterfully edited, *Daily Struggles* opens with theoretical frameworks that examine the racialization processes at work in Canada. Maria A. Wallis and Siu-ming Kwok profile the economic consequences of race and gender and explore how poverty, race, and gender are criminalized. The text also examines other ways in which racialized people—specifically women—are socially constructed to experience their lives as second-class Canadian citizens.

April 2008
312 pages, paper
978-1-55130-340-6, $49.95
Instructor resources available
Gender Studies, Social Work

---

**Religion and Canadian Society**

**Contexts, Identities, and Strategies, Second Edition**

**EDITED BY LORI G. BEAMAN**

Uniting work from the country’s foremost experts on religion, this reader examines some of the key issues in the sociology of religion in a meaningful, critical, feminist framework appropriate for the twenty-first century. Lori G. Beam’s second edition includes a broad overview of religion in Canada, the reshaping of traditional religions in contemporary society, and an exploration of religion and sexuality.

January 2012
313 pages, paper
978-1-55130-340-6, $49.95
Ebook available
Sociology, Religious Studies

---

**Social Anthropology**

**Canadian Perspectives on Culture and Society**

**EDWARD HEDICAN**

Using rich Canadian examples and perspectives, this unique foundational text introduces undergraduate students to key concepts in social anthropological research. Edward Hedican provides readers with a firm grounding in the theoretical and applied aspects of anthropology, exploring the history of the discipline in Canada. Its ten concise and informative chapters include discussions of evolutionism, feminism, kinship and social life, ethnic identity, and political economy.

Edward Hedican is Professor of Anthropology at the University of Guelph.

January 2012
313 pages, paper
978-1-55130-407-6, $64.95
Ebook and instructor resources available
Anthropology

---

**Geeks, Goths, and Gangstas**

**Youth Culture and the Evolution of Modern Society**

**MARCEL DANESI**

From the recording of Elvis Presley’s “Heartbreak Hotel” in 1956, through the hippie movement, punk, goth, hip-hop, and others, youth culture has radically reshaped our world. Race relations, gender roles, sexuality, and aging have all been transformed by the forces unleashed in 1956. Marcel Danesi offers a fresh and exciting interpretation of that history and a vindication of today’s unfairly maligned youth culture.

October 2010
310 pages, paper
978-1-55130-372-7, $49.95
Sociology, Cultural Studies

---

**Religious Anthropology**

**A Brief Introduction**

**MARCEL DANESI**

Anthropologists have always put language at the centre of their agenda. So too have linguists. Anthropological linguistics, the amalgam of the two disciplines, aims to examine and document how language mirrors social structure and culture-specific thought patterns. Linguistic Anthropology provides a concrete method for studying the relation between language and society. The book is ideal for introductory-level linguistics courses that adopt a cultural focus and is also suitable for supplementary use in more theoretical linguistics courses. Written in Marcel Danesi’s accessible and engaging style, this new edition has been restructured and streamlined to be more suitable for one-semester classes.

Marcel Danesi is Professor of Semiotics and Linguistic Anthropology at the University of Toronto.

August 2012
350 pages, paper
978-1-55130-490-6, $49.95
Anthropology, Linguistics

---

**Social Anthropology**

**A Brief Introduction**

**EDWARD HEDICAN**

Using rich Canadian examples and perspectives, this unique foundational text introduces undergraduate students to key concepts in social anthropological research. Edward Hedican provides readers with a firm grounding in the theoretical and applied aspects of anthropology, exploring the history of the discipline in Canada. Its ten concise and informative chapters include discussions of evolutionism, feminism, kinship and social life, ethnic identity, and political economy.

Edward Hedican is Professor of Anthropology at the University of Guelph.

January 2012
313 pages, paper
978-1-55130-407-6, $64.95
Ebook and instructor resources available
Anthropology
Determinants of Indigenous Peoples’ Health in Canada Beyond the Social
EDITED BY MARGO GREENWOOD, SARAH DE LEWIN, NICOLE MARIE LINDSAY, AND CHARLOTTE READING

This much-needed collection explores the ways that multiple health determinants—beyond the social—impact the health status of Indigenous peoples in Canada. The first text of its kind, Determinants of Indigenous Peoples’ Health in Canada highlights the voices and expertise of First Nations, Inuit, and Métis writers from across the country. The multitude of health determinants of Indigenous peoples are considered in a selection of chapters reflecting on such diverse issues as colonialism, gender, culture, early childhood development, the environment, geography, HIV/AIDS, medicine, and policy. This revolutionary book will help students in courses on health issues, policy, healing, and public health to acquire a broad, critical understanding of the key determinants of Indigenous health.

Margo Greenwood is Professor of Education and First Nations Studies at the University of Northern British Columbia. Sarah de Leew is Associate Professor in the School of Public and Population Health at the University of British Columbia. Nicole Marie Lindsay is Research Associate at the National Collaborating Centre for Aboriginal Health. Charlotte Reading is Professor in the School of Public Health and Social Policy at the University of Victoria.

FEATURES
• appropriate for courses in Health Studies, Indigenous Studies, Social Work, Medicine, Nursing, Population Health and Community Health Sciences
• the first publication of its kind to explore the social determinants of Indigenous people’s health
• highlights the voices and experiences of Indigenous scholars and community members

Bioethics in Canada
A Philosophical Introduction, Second Edition
CAROL COLLIER AND RACHEL HALIBURTON

Expanded and updated, Bioethics in Canada provides students with an authoritative introduction to the philosophical, historical, and medical concepts that shape contemporary debates in biomedical ethics. Carol Collier and Rachel Haliburton apply moral theory and bioethical principles to the most controversial ethical conflicts, including the use of human embryos in scientific research, abortion and maternal-fetal conflicts, genetics and cloning, brain death and organ transplantation, distributive justice, death, and dying. This new edition is attentive to emerging issues such as transplant tourism, and intersex and transgender, and is considerate of multicultural challenges in pluralistic societies. The only Canadian textbook to provide an extensive discussion of bioethical issues as they are currently understood, Bioethics in Canada is a core text for courses in bioethics and bio-medical ethics, including nursing ethics.

Carol Collier is Adjunct Professor of Philosophy at the University of Sudbury. Rachel Haliburton is Associate Professor of Philosophy at the University of Sudbury.

FEATURES
• designed for the Canadian context
• emphasizes the philosophical underpinnings of contemporary bioethics
• provides original case studies, in addition to methods for analyzing them
• features excerpts of significant bioethical writings, as well as recommended websites and suggestions for further reading

“Bioethics in Canada does an exceptional job of presenting a balanced perspective on many of the most challenging bioethical challenges facing Canadians today.”

JEREMY DAVIES, ASSOCIATE PROFESSOR OF HEALTH SCIENCE, SIMON FRASER UNIVERSITY
Staying Alive
Critical Perspectives on Health, Illness, and Health Care, Second Edition
EDITED BY TOBA BRYANT, DENNIS RAPHAEL, AND MARCIA RIoux

Filling a critical void in the existing literature, Staying Alive takes students outside of the boundaries of mainstream research methods in health, illness, and medical care. The focus of this second edition is the Canadian context, with relevant comparisons to the United States and other countries. From political economy and human rights perspectives, authors provide a thorough analysis of the organization and evolution of the Canadian health care system and its relationship to social structures and processes that affect health outcomes. With chapters on research paradigms, methodology, and methods, as well as social class and health inequalities, Staying Alive is vital reading for undergraduate students in health care and the sociology of health and illness.

Toba Bryant is Assistant Professor of Health Sciences at the University of Ontario Institute of Technology. Dennis Raphael is Professor of Health Policy and Management at York University. Marcia Rion is Professor of Health Policy and Management at York University.

April 2010
450 pages, paper
978-1-55130-370-3, $69.95
Instructor and student resources available Sociology

Social Determinants of Health
Second Edition
EDITED BY DENNIS RAPHAEL

Uniting top academics and high profile experts from across the country, this critical yet accessible volume presents an analysis of the socio-economic conditions shaping the health of both individuals and communities in Canada today. Chapters on Aboriginal health, early childhood health, gender, health services, and the social safety net in Canada contain up-to-date statistics and are punctuated with critical thinking questions. Now in its second edition, Social Determinants of Health is an indispensable resource for students studying the health sciences, public health, public policy, and the sociology of health.

Dennis Raphael is Professor of Health Policy and Management at York University.

November 2018
504 pages, paper
978-1-55130-350-5, $69.95
Instructor and student resources available Sociology

A Concise Introduction to Mental Health in Canada

ELLIOT GOLDNER, EMILY JENKINS, JESSICA PRAIRIE, AND DAN BILSKER

A Concise Introduction to Mental Health in Canada is the first book to cover the full spectrum of mental health in Canada, from synapse to society. Written in an accessible style, it applies an interdisciplinary approach that incorporates insights from both the physical and social sciences to expand the way readers think about mental health.

The chapters address a wide range of issues, including substance use, children and youth, elder adults, stigma and discrimination, workplace mental health, gender, sexuality, culture, ethnicity, response to disasters, emergencies and acute problems, diagnosis, treatment, and mental health professions and practices. This text provides a superb grounding for students of medicine, nursing, social work, psychology, and public health, as well as those already working in the field of mental health.

Elliot Goldner is Professor in the Faculty of Health Sciences at Simon Fraser University and Chair of the Science Advisory Committee of the Mental Health Commission of Canada. Emily Jenkins is a Registered Nurse with a specialty in psychiatric and mental health nursing. Jessica Prairie (née Palma) is a graduate of the Master of Public Health Program at Simon Fraser University. Dan Bilsker is Adjunct Professor in the Faculty of Health Sciences at Simon Fraser University and Clinical Assistant Professor in the Faculty of Medicine at the University of British Columbia.

FEATURES
• includes extensive pedagogical tools such as chapter glossaries, critical thinking questions, further resources, and a test bank
• adopts the approach of the Mental Health Commission of Canada to recognize the challenges associated with mental illness, while also highlighting the strengths and competencies that can be promoted in individuals and within society
• brings frequently invisible or little understood mental health issues to the forefront

May 2011
320 pages, paper
978-1-55130-391-8, $69.95
Instructor resources available

“...the major strength of this book is its breadth on the topic, its inclusion of a population and public health approach to mental health, and its attempt to integrate biological and social understandings of mental health.”

MARINA MORRISON, FACULTY OF HEALTH SCIENCES, SIMON FRASER UNIVERSITY
An Introduction to International Health
Second Edition
MICHAEL SEEAR
This eye-opening second edition is an essential read for every student studying international health. Drawing from a wealth of experience in global health initiatives, Michael Seear crafts a layered history of overseas aid and offers a comprehensive look at the determinants of population health, poverty, developing world debt, and malnutrition. Among the solutions examined are primary health care strategies, poverty alleviation, developing world debt relief, and human rights interventions. Well-referenced and illustrated, An Introduction to International Health incorporates topics not usually included within the definition of population health, including Indigenous health, the effects of natural and human disasters, and the care of displaced populations. Seear also offers students advice on project management and working safely in unfamiliar conditions.

Michael Seear is Professor at the University of British Columbia and Staff Physician in the Department of Respiratory/Intensive Care at the Children’s Hospital in Vancouver.

February 2009
486 pages, paper
978-1-55130-352-2, $74.95

An Introduction to Health Policy
TOBA BRYANT
Developed with the intent of making the subject of health policy accessible to students, this introductory text explores recent key developments in health policy in Canada, the United States, the United Kingdom, and elsewhere. Its chapters guide students through the various models of the policy-development and implementation process using case studies of actual policies, and engage readers with questions that spark critical thinking. Taking as her focus the organization of health care delivery in Canada, the impact of economic globalization on health policy, and the impact of the market on health policy, Toba Bryant has produced the perfect classroom resource for students in a range of health sectors.

Toba Bryant is Assistant Professor of Health Sciences at the University of Ontario Institute of Technology.

February 2009
256 pages, paper
978-1-55130-349-9, $59.95

Health Promotion in Canada
Critical Perspectives on Practice, Third Edition
EDITED BY IRVING ROOTMAN, SOPHIE DUPÉRÉ, ANN PEDERSON, AND MICHEL O’NEILL
Now in its third edition, Health Promotion in Canada maintains a critical, sociological, and historical perspective and adds a greater focus on health promotion practice. The authors cover a broad range of topics, including key theories in health promotion; ecological approaches; Aboriginal approaches; health inequalities; reflexive practice; ethics; issues, populations, and settings as entry points for intervention; and the Canadian health promotion experience in a global context. This undergraduate textbook is essential reading for health promotion courses in the fields of public health and nursing.

Irving Rootman has been working in the field of health promotion in government and academia for more than thirty years. Sophie Dupéré is Professor in the Faculté des sciences infirmières at Université Laval. Ann Pederson is Co-director of the British Columbia Centre of Excellence for Women’s Health. Michel O’Neill is Professor Emeritus in the Faculté des sciences infirmières at Université Laval.

April 2012
354 pages, paper
978-1-55130-409-0, $64.95

Health Literacy in Canada
A Primer for Students
LAURIE HOFFMAN-GOETZ, LORIE DONELLE, AND RUKHSANA AHMED
Through a health promotion and social justice lens, Laurie Hoffman-Goetz, Lorie Donelle, and Rukhsana Ahmed describe health literacy as an increasingly important determinant of health and highlight the necessity of health literacy skills for ensuring equitable access to health care information and services. This recent publication offers a critical examination of how culture, ethnicity, social media, and literacy and digital divides affect individuals’ ability to secure health information, services, and support. Valuable for many courses in the field of health, this text will inform the way we respond to public health issues in Canada.

Laurie Hoffman-Goetz is Professor of Public Health and Health Systems at the University of Waterloo. Lorie Donelle is Associate Professor of Health Sciences at Western University. Rukhsana Ahmed is Associate Professor of Communication at the University of Ottawa.

April 2014
270 pages, paper
978-1-55130-593-2, $59.95
Ebook and instructor resources available
Mad Matters
A Critical Reader in Canadian Mad Studies
EDITED BY BRENDA A. LEFRANÇOIS, ROBERT MENZIES, AND GEOFFREY REAUME

Mad Matters is the most current Canadian publication to bring together the writings of the Mad movement, which has grown explosively in recent decades. With contributions from scholars in numerous disciplines, as well as activists and psychiatric survivors, it presents diverse critical voices that convey the lived experiences of the psychiatrized, and challenge dominant understandings of “mental illness.” The connections between mad activism and other liberation struggles are stressed throughout, making this collection a major contribution to the literature on human rights and anti-oppression.

Brenda A. LeFrançois is Associate Professor of Social Work at Memorial University.
Robert Menzies is Professor of Sociology at Simon Fraser University.
Geoffrey Reaume is Associate Professor of Critical Disability Studies at York University.

April 2013
380 pages, paper
978-1-55130-534-9, $54.95
Ebook and instructor resources available
Social Work, Disability Studies

Tackling Health Inequalities
Lessons from International Experiences
EDITED BY DENNIS RAPEL

Dennis Raphael has pioneered a work that will satisfy the growing academic interest in health inequalities in Canada and internationally. This innovative volume examines health systems and policies in seven wealthy developed nations—the United States, Australia, Britain and Northern Ireland, Canada, Finland, Norway, and Sweden—to analyze contrasting approaches to reducing avoidable health problems. Through a political economy lens, authors consider how societal structures and institutions shape the distribution of economic, political, and social resources that affect health disparities among the population. The volume also considers how governing authorities come to either confront or ignore these health inequalities and the conditions that create them.

Dennis Raphael is Professor of Health Policy and Management at York University.

November 2012
310 pages, paper
978-1-55130-412-0, $64.95
Ebook available
Sociology

Poverty in Canada
Implications for Health and Quality of Life, Second Edition
DENNIS RAPEL

With a foreword by Rob Rainer, this indispensable reference offers an interdisciplinary perspective on poverty and its importance to the health and quality of life of Canadians.

New to this edition is a chapter on anti-poverty programs, updated data on poverty rates, information on newly developed Canadian measures of deprivation, and an engaging discussion of what Canadians can do to first reduce—and then eliminate—poverty in Canada. Emphasizing the lived experiences of poverty, leading expert on health policy Dennis Raphael has produced a passionate discourse containing extensive pedagogy for students studying public health, as well as sociology students interested in social inequality.

Dennis Raphael is Professor of Health Policy and Management at York University.

September 2011
483 pages, paper
978-1-55130-394-9, $72.95
Sociology

Troubling Care
Critical Perspectives on Research and Practices
EDITED BY PAT ARMSTRONG AND SUSAN BRAEDLEY

For more than a decade, scholars—feminist scholars in particular—have been debating how care is to be understood and practiced. It is a debate that has critical implications not only from an academic perspective, but also with regards to health care systems and the status of unpaid care work around the world. Troubling Care incorporates findings from a seven-year research project on long-term residential care to address the caring theories, work organization, practices, and state-society relations that have come to shape long-term care. Taking an interdisciplinary approach that incorporates both theory and empirical research, this text is appropriate for courses in aging, nursing practices, health equity, and disability studies.

Pat Armstrong is Professor of Sociology at York University.
Susan Braedley is Assistant Professor of Social Work at Carleton University.

August 2013
300 pages, paper
978-1-55130-540-0, $54.95
Ebook available
Sociology, Social Work
Women and HIV Prevention in Canada
Implications for Research, Policy, and Practice
EDITED BY JACQUELINE GAHAGAN
Women and HIV Prevention in Canada provides the only comprehensive, Canadian-based perspective on HIV prevention issues that affect women, girls, and trans people. It takes as its point of departure the lessons from the past two decades of HIV prevention efforts, with an eye to advancing research, policy, and programmatic responses in a collaborative manner. The most authoritative Canadian voices in the field have contributed chapters on the epidemiology of HIV in women across Canada, the state of new HIV prevention technologies, HIV prevention and service needs of Aboriginal women, and the determinants of health that influence HIV infection. Each chapter concludes with a problem-based learning case study and related questions that will actively engage students.

Jacqueline Gahagan is Professor of Health Promotion in the School of Health and Human Performance at Dalhousie University.

March 2013, Women’s Press
304 pages, paper
9780889614666, $49.95
Ebook available

Women’s Health
Intersections of Policy, Research, and Practice
EDITED BY PAT ARMSGTON AND JENNIFER DEADMAN
Even though women comprise the largest segment of health workers, health consumers, and health decision-makers for their families and communities, it has often been difficult for them to make themselves heard. This popular collection embodies a commitment to rigorous, gender-based research, and gives voice to women’s health issues. Pat Armstrong and Jennifer Deadman have brought together an original and important addition to existing literature, one that focuses on women’s health matters from multiple perspectives. Addressing topics such as diversity, transsexuality, and disability, Women’s Health will be of vital interest to students in the fields of health, policy, and gender and women’s studies.

Pat Armstrong is Professor of Sociology at York University. Jennifer Deadman is at the Institute for Health Research at York University.

November 2008, Women’s Press
316 pages, paper
9780889614864, $69.95

WORKING WITH FAMILIES
A Guide for Health and Human Services Professionals
PATRICIA SPINDEL
This concise, hands-on guide provides undergraduate students with a wealth of information about the issues and challenges facing today’s families. Exposing readers to clinical and sociological perspectives and employing an empowerment approach, Patricia Spindel provides practical strategies for promoting resilience and positive family functioning. Students will be led through a comprehensive range of topics such as diverse family structures, healthy and unhealthy forms of communication, family culture and beliefs, couple dynamics, addiction, and developmental and psychiatric disabilities. Spindel also pays attention to military families, the effects of violence and trauma, and professional ethics and self-care.

Working with Families is the definitive manual for family and family dynamics courses found in social service worker, early childhood education, and child and youth worker programs.

Patricia Spindel taught at both the University of Guelph-Humber and Humber College, where she also coordinated the Social Services Worker Program and was Associate Dean of Health Sciences.

May 2015
Approx. 180 pages, paper
9781551307176, $64.95
Instructor and student resources available

“Working with Families is complex and diverse. This book presents the founding principles of family work and provides the reader with theoretical frameworks and personal examples in a thorough and thoughtful manner.”
KELSEY SHAY REGNIER, CHILD AND YOUTH CARE PROGRAM, RED RIVER COLLEGE

FEATURES
• real-life case studies demonstrate struggles individuals often have in their families of origin
• practical focus helps students build solid skills for their future work in the health and human services
• accessible, plain language enables students to understand common issues in working with families
• material promotes discussion, learning, and self-awareness among students
Strong Helpers’ Teachings
The Value of Indigenous Knowledges in the Helping Professions

CYNDY BASKIN

Strong Helpers’ Teachings provides enrichment for the helping practices of Indigenous and non-Indigenous students, practitioners, and scholars in the human services. Those in the helping professions are challenged to share these important Indigenous teachings, including holistic approaches, spirituality, and healing, without appropriating their meanings and purposes. Cyndy Baskin outlines a foundation of values and ethical principles to be applied in social work practice and offers pathways to collaboration with Aboriginal peoples. Each chapter offers an Indigenous lens to explore issues and challenges, from caring for children and families to healing justice.

Strong Helpers’ Teachings is a call to action for all Indigenous peoples to teach what is needed to care for their communities, and for non-Indigenous peoples to listen and recognize the value of Indigenous worldviews.

Cyndy Baskin, Mi’kmaq and Celtic Nations, is Associate Professor of Social Work at Ryerson University.

FEATURES
• places Aboriginal peoples and their concerns and perspectives at the centre of the social work discipline
• includes the voices and insights of many Indigenous and non-Indigenous students, professors, and practitioners
• provides concrete examples of how Indigenous approaches and knowledge can be incorporated into the helping professions in areas such as child welfare, spirituality, justice, and community

LGBTQ People and Social Work
Intersectional Perspectives

EDITED BY BRIAN J. O’NEILL, TRACY A. SWAN, AND NICK J. MULÉ

Curated by Canadian social workers, LGBTQ People and Social Work is a progressive and thought-provoking anthology designed to prepare students to deliver social services. This informative collection begins with a look at the current social and political tensions that exist within LGBTQ community members in Canada. After critical considerations, leading academics apply various theoretical perspectives to address oppressive agency policies and social work practices impacting diverse LGBTQ populations. This book concludes with an insightful analysis of a variety of complex issues that arise both in the classroom and in field education settings. By focusing on intersectionality and its application to social work practice, organizational change, and the pursuit of social justice, this text gives voice to previously silenced members of the LGBTQ community.

This text offers timely content relevant to students and professionals in nursing, community medicine, counselling psychology, equity studies, and gender studies, and is a vital resource for every student engaged in social service work.

Brian J. O’Neill is Associate Professor and Chair of Field Education in the School of Social Work at the University of British Columbia. Tracy A. Swan is recently retired Associate Professor in the School of Social Work at Memorial University. Nick J. Mulé is Associate Professor in the School of Social Work at York University.

FEATURES
• offers perspectives of practitioners, students, and activists
• provides examples of the discriminatory impacts of agency policies and practices in services such as trans health care, child welfare, seniors’ services, settlement of newcomers to Canada, and community work
• presents thoughtful recommendations to inform future social work pedagogy, agency policy, and forms of practice in diverse contexts and fields of service
Workplace Wellness
Issues and Responses
EDITED BY RICK CSIERNIK

This second edition of the popular Wellness and Work builds on the wide breadth of history and knowledge found in the first collection, also edited by, and with essays from, Rick Csiernik. A new opening section examines hazards and risks in the workplace, and an expanded number of case studies explore the outcomes of existing occupational assistance programs across Canada. Workplace Wellness considers the history of these programs, reviews current efforts to mitigate hazards, and offers students and practitioners a how-to guide for crisis intervention and dealing with issues such as depression, grief, and post-traumatic stress disorder. This updated collection will be a fundamental text for students in the helping professions, as well as those working in service delivery organizations.

Rick Csiernik is Professor of Social Work at King’s University College at Western University.

July 2014
300 pages, paper
9781551305714, $54.95
Ebook available

Substance Use and Abuse
Everything Matters
RICK CSIERNIK

Substance Use and Abuse presents a comprehensive examination of addiction from a Canadian perspective. A culmination of Rick Csiernik’s three decades of teaching, practice, and program evaluation in the field of addiction, this text introduces students to the prevalence of addiction, why it arises, the range of psychoactive drugs ingested, and how they affect the users and the users’ environments. A range of treatment options, followed by an examination of treatment resources are discussed. Csiernik concludes with thoughts on the competencies required to become a skilled counsellor.

Designated as the only required reading for those taking the Canadian Addiction Counsellor Accreditation exam, this is indispensable reading for every social service worker.

Rick Csiernik is Professor of Social Work at King’s University College at Western University.

January 2011
330 pages, paper
9781551303758, $64.95

Ebook available

Just Say Know
A Counsellor’s Guide to Psychoactive Drugs
RICK CSIERNIK

Psychoactive substance use touches every facet of our lives. One in four families in Canada is directly affected, and in any given year one in five Canadians will experience a mental health or addiction problem. In Just Say Know, addiction expert Rick Csiernik presents the qualities, properties, effects, and consequences of psychoactive drugs, while also examining issues of abuse, tolerance, dependence, therapeutic utility, and toxic effects. This essential handbook enables students to recognize the drug a client is using, as well as appreciate the similarities and differences between drug families and how they affect the brain.

Just Say Know is a must-read for all counsellors, therapists, social workers, and health workers interested in acquiring a practical understanding of psychoactive drug pharmacology and physiology.

Rick Csiernik is Professor of Social Work at King’s University College at Western University.

October 2014
220 pages, paper
9781551306346, $44.95

FEATURES
• offers a comprehensive background to addiction
• provides a detailed analysis of the major psychoactive drug families
• suitable for counsellors lacking an extensive background in science
• contains extensive pedagogy that includes diagrams, case studies, learning activities, and quizzes

Heidi Stanley, Program Coordinator, Addictions: Treatment and Prevention Program, Georgian College

“Finally, a Canadian text reflecting the unique world of individuals with chemical dependencies! Just Say Know is an ideal text for new and experienced practitioners alike.”

NEW
Dissonant Disabilities
Women with Chronic Illnesses Explore Their Lives
EDITED BY DANE DRIDGER AND MICHELLE OWEN
Dissonant Disabilities emphasizes that analyses of disability must take gender into account. Distinct from books on this topic that adopt a medical or self-help perspective, this collection invites the reader to examine key issues in the lives of women with chronic illnesses, including shame, blame, and stigmas surrounding mental illness. Survivors, the effects of deinstitutionalization, and the myths are the search for adequate housing among mental health are marginalized because of immigrant, refugee, or Aboriginal status. Canadian academic researchers and front-line workers examine woman abuse from a culturally diverse perspective and discuss how institutional racism and oppressive structures place these women at further risk.

Implementing Evidence-Informed Practice
International Perspectives
EDITED BY KATHARINE DILL AND WES SHERA
Implementing Evidence-Informed Practice emphasizes the development of strategies to integrate knowledge into policy and practice. Contributors address key concerns such as determining whether or not interventions will have the desired effect, ensuring that public money is spent efficiently, and providing practitioners with the best available evidence. Highly accessible, this book offers coaching on prevention, intervention, the development of implementation teams, and the creation of tools to measure implementation capacities.

Out of the Shadows
Woman Abuse in Ethnic, Immigrant, and Aboriginal Communities
EDITED BY JOSEPHINE FONG
This unique collection provides social work students and practitioners with critical analysis and practical guidance for working with abused women who are marginalized because of immigrant, refugee, or Aboriginal status. Canadian academic researchers and front-line workers examine woman abuse from a culturally diverse perspective and discuss how institutional racism and oppressive structures place these women at further risk.

Feminist Counselling
Theory, Issues, and Practice
EDITED BY LYNDA R. ROSS
The evolution of feminist therapy involves the construction of therapeutic goals, values, frameworks, and theories, as well as an acknowledgement that there is no single reality, no one “right” feminist theory or epistemological position about women. This collection of original articles addresses a range of topics relevant to understanding contemporary Canadian women’s experiences, including multiculturalism, motherhood, counselling with Aboriginal women, lesbian relationships, and crisis counselling.

Social Work and the Environment
Understanding People and Place
MICHAEL KIM ZAPF
This groundbreaking work asserts that mainstream social work theory has narrowed the understanding of “environment” to social environment alone—an approach that is no longer sufficient for awareness and action regarding urgent environmental issues. Michael Kim Zapf instead outlines a dynamic metaphor of “people as place” as the foundation for contemporary social work practice. In adopting this framework, he draws upon the insights of rural, Aboriginal, international, and spiritual social workers—and places them at the centre.
Sivumut—Towards the Future Together
Inuit Women Educational Leaders in Nunavut and Nunavik
EDITED BY FIONA WALTON AND DARLENE O’LEYAR

Inuit voices have yet to be heard within education scholarship in Canada. The first book of its kind, Sivumut—Towards the Future Together provides narratives, histories, and research stories written by Inuit women from communities in the Canadian Arctic. These female leaders, among the first Inuit in Nunavut and Nunavik to complete graduate-level university degrees in education, offer passionate first-hand perspectives on Inuit education, reflecting upon the dramatic changes that have taken place over the past fifty years. Nine chapters feature engaging accounts of education in traditional Inuit camps, experiences of forced relocation to government-established communities, and the impact of residential schools. In addition, contributors reflect on Inuit involvement in curriculum development, language learning, and leadership.

Fiona Walton and Darlene O’Leary’s critical anthology offers hope for a new educational system grounded in Inuit culture, values, and traditions and will be of interest to instructors teaching courses on Indigenous education, contemporary issues in the circumpolar north, and education leadership.

Fiona Walton is Associate Professor in the Faculty of Education at the University of Prince Edward Island. Darlene O’Leary earned her PhD in Theology from Saint Paul University and is currently a researcher at the University of Prince Edward Island.

FEATURES
• original work by Inuit educational leaders and emerging scholars
• powerful insight into the persistent and difficult challenges facing Inuit education
• passionate personal narratives that will engage students in a variety of disciplines

“I like the book’s historical approach, its accessible writing style, and also its brevity. It combines well with primary reading material by these five philosophers and provides a good overall introduction both to these five and to the discipline.”

Paul Fairfield, Department of Philosophy, Queen’s University
Pathways of Adult Learning
Professional and Education Narratives

Janet Groen and Colleen Kawalilak

This thoughtfully crafted introductory textbook explores teaching and facilitation strategies aimed at adult learners of various gender orientations, ethnicities, and socio-economic backgrounds. By encouraging readers to reflect upon their own experiences as learners, Pathways of Adult Learning opens a dialogue about the many possible avenues toward knowledge sharing. Its ten chapters address areas such as the philosophies and historical underpinnings of adult learning, traditional theories of learning, contexts of work and learning, and, lastly, future directions in the scholarship and practice of adult learning and education. Janet Groen and Colleen Kawalilak explore relevant and timely social issues, including equity, human rights, advocacy for marginalized populations, and power imbalances, while integrating their own personal stories of learning, as well as reflective commentaries from Canadian scholars. This book is essential to the tool kit of every aspiring adult education teacher.

Janet Groen is Associate Professor and Chair of Educational Studies in Adult Learning in the Werklund School of Education at the University of Calgary. Colleen Kawalilak is Associate Professor and Associate Dean International in the Werklund School of Education at the University of Calgary.

FEATURES
• includes chapter-closing critical thinking questions and ideas for individual and group activities
• written in an accessible and approachable style
• fills a significant gap in materials for undergraduate programs and courses in this area

“Pathways provides close-up narrative stories to enhance the topic of each chapter. This gives the material a holistic, inter-relational presentation that emphasizes life-long learning, reflection, and self-actualization.”

Sharon Abbey, Director of the Centre for Adult Education and Community Outreach, Brock University

Stories for Every Classroom
Canadian Fiction Portraying Characters with Disabilities

Beverley A. Brenna

Breaking major ground in literary criticism, Stories for Every Classroom explores the treatment of disability in Canadian literature for young people. Drawing from her experience as a classroom and special education teacher, Beverley A. Brenna opens with an engaging exploration of the historical patterns and trends, theoretical frameworks, and critical literacy methods used to understand and teach children’s literature. In the chapters that follow, Brenna provides an authoritative examination of contemporary books written for the K–12 grade levels, while incorporating the insightful perspectives of three Canadian authors.

This compelling text will help educators to identify and use books integrating characters with disabilities, for the purpose of developing imagination, empathy, and understanding of self and others. Stories for Every Classroom is a much-needed resource in the kit of every aspiring teacher or educator and will make a great addition to courses that focus on children with disabilities, teaching children’s literature and language arts, diversity in the classroom, and teaching exceptional children.

Beverley A. Brenna is Professor and Acting Associate Dean of the College of Education at the University of Saskatchewan.

FEATURES
• includes chapter-end questions, suggestions for Canadian picture books and novels, a list of further readings, and an index
• considers social justice in the context of diversity with respect to differing abilities
• provides resource ideas for elementary and secondary teachers in curriculum development

“Brenna has written an important book in Stories for Every Classroom. She navigates the growing field of literature on disability with eloquence and passion. It is a book that will be treasured by teacher educators, teacher candidates, and teachers alike.”

Cam Cobb, Assistant Professor of Education, University of Windsor

Enjoying these books? Explore more through our list.

Canada Learning Arts

www.canadacleanart.org
Redefining Multicultural Education
Inclusion and the Right to Be Different, Third Edition
RATNA GHOSH and MARUSZ GALCZYNSKI

Now in its third edition, Redefining Multicultural Education argues that multicultural education programs have been historically and consistently unsuccessful in their attempts to create positive spaces for diverse student populations. Encouraging readers to view difference as positive, Ghosh and Galczynski propose a restructured vision of multicultural education, as well as construct a foundation on which we can redefine the organization and culture of education in Canada. This provocative new edition will enliven the debate concerning new approaches to diversity in the classroom.

Ratna Ghosh is James McGill Professor and William C. Macdonald Professor of Education at McGill University. Marusz Galczynski is Course Lecturer and Research Assistant in the Department of Integrated Studies in Education at McGill University.

July 2014
214 pages, paper
9781551302852, $44.95
Sociology

Education and the Politics of Difference
Select Canadian Perspectives, Second Edition
RATNA GHOSH AND ALI A. ABDI

Despite decades of multicultural education policies, cultural minorities and the peoples of the First Nations continue to be marginalized in Canadian schools. In this expanded second edition Ratna Ghosh and Ali A. Abdi provide an eye-opening account of the problematic constructions of difference in schooling contexts. Education and the Politics of Difference will inspire students to envision a school system where difference is a fundamental human trait essential for social and human well-being, making it an ideal resource for courses in the sociology of education, education policy, and inclusive education.

Ratna Ghosh is James McGill Professor and William C. Macdonald Professor of Education at McGill University. Ali A. Abdi is Professor of Education and Co-director of the Centre for Global Citizenship Education and Research at the University of Alberta.

October 2013
200 pages, paper
9781551305318, $42.95
Ebook available

Lifelong Learning as Critical Action
International Perspectives on People, Policy, Practice
ANDRÉ P. GRACE

Winner of the 2014 Cyril O. Houle Award, Lifelong Learning as Critical Action investigates how social, cultural, and political issues shape policy-making and practice in the realm of continuing and higher education. This instructional text assesses the value of adult education in today’s world of economic uncertainty and asks whether or not lifelong learning as we know it is able to effectively meet the needs of a diverse group of learners. This unique and engaging book is ideally suited for courses on the ethical issues surrounding education and the sociology of education.

André P. Grace is Killam Professor and Director of the Institute for Sexual Minority Studies and Services in the Faculty of Education at the University of Alberta.

October 2013
242 pages, paper
9781551304940, $67.95
Ebook available

On Reflection
An Essay on Technology, Education, and the Status of Thought in the Twenty-First Century
ELLEN ROSE

The opportunity for true reflection has been undermined by new technologies that speed up the flow of information and the pace of life, as well as by contemporary schooling that emphasizes curriculum coverage and the quantification of learning. Drawing on a wide range of thinkers, Ellen Rose outlines the important role reflective thought can play in the classroom and in the world at large, and makes a powerful case for simply slowing down and thinking. Winner of the 2014 Marshall McLuhan Award for Outstanding Book in the Field of Media Ecology, On Reflection makes a great companion to courses on teaching and learning, technoculture, and computers and society.

Ellen Rose is Professor of Education at the University of New Brunswick.

February 2013
700 pages, paper
9781551303018, $29.95
Ebook available
Media Ecology
Making It Better: Gender-Transformative Health Promotion
EDITED BY LORRAINE GREAVES, ANN PEDERSON, AND NANCY POOLE

Despite a widely held consensus that social inequalities shape global patterns of illness and opportunities for health, mainstream health promotion frameworks continue to neglect gender as a social determinant of health. In Making It Better, an interdisciplinary team of researchers demonstrate that a serious transformation in health promotion practice is long overdue.

This new collection offers a unique approach to gender and health promotion and will engage students with its coverage of topical issues such as substance use, violence, mental health, workplace equality, and housing. Contributors provide a thoughtful review of options for reducing gender inequity, discussing specific strategies and methods of knowledge translation while also tackling anticipated obstacles. This innovative work is well-suited to courses on health promotion, health policy, women’s health, and the relationship between gender and health.

Lorraine Greaves is Senior Investigator at the BC Centre of Excellence for Women’s Health.
Ann Pederson is Director of Population Health Promotion at BC Women’s Hospital and Health Centre.
Nancy Poole is Director of Research and Knowledge Translation at the BC Centre of Excellence for Women’s Health.

FEATURES
• the only Canadian book on gender-transformative health
• includes contributions from experts with various backgrounds
• provides practical tools and evidence-based strategies for moving from gender integration to gender transformation
• reflects recent developments in international action on gender, social determinants, and health equity

Gender and Women’s Studies in Canada: Critical Terrain
EDITED BY MARGARET HOBBS AND CARLA RICE

With essays from some of the most influential contemporary feminist writers, including Jessica Valenti, bell hooks, Afua Cooper, and Gloria Steinem, and covering topics as diverse as women with disabilities, transgender rights, abortion, ageism, and Tyra Banks, this popular work goes beyond the Canadian context to form an ideal introductory-level textbook for the gender studies classroom. Margaret Hobbs and Carla Rice bring together a unique collection of scholarly articles, news clips, blog posts, poetry, short fiction, and personal narratives that will engage students interested in the past, present, and future of gender and women’s studies.

Margaret Hobbs is Associate Professor of Gender and Women’s Studies at Trent University. Carla Rice is Canada Research Chair in Care, Gender, and Relationships and Associate Professor at the University of Guelph.

May 2013, Women’s Press
724 pages, paper
9780889614840, $99.95
Ebook and Instructor resources available
Sociology

Trans Activism in Canada: A Reader
EDITED BY DAN IRVING AND RUPERT RAJ

Reflecting upon the challenges trans communities face and offering insight into achieving institutional reform, this groundbreaking collection uses personal narratives, archival material, and qualitative research, as well as case- and community-based research, to demonstrate the leading role of trans and two-spirit activists in generating social transformation. By drawing on feminist, anti-racist, and social justice frameworks, the contributors approach oppression and activism as inseparable from hetero-patriarchal, colonialist, and capitalist power relations. The first anthology of its kind, Trans Activism in Canada will provoke discussion and inspire new directions of advocacy among students in trans studies or LGBTQ-related courses.

Dan Irving is Assistant Professor of Sexuality Studies and Human Rights at Carleton University. Rupert Raj is a psychotherapist specializing in gender and sexual identity issues in Toronto.

May 2014
312 pages, paper
9781551305370, $69.95
Ebook available
Political Science

“IT BRINGS TOGETHER the Canadian and Australian contexts, the determinants of health, and feminist theory and ideology, which makes it unique.”

JOYCE ENGEL, ASSOCIATE PROFESSOR OF NURSING, DREXEL UNIVERSITY
Canadian Men and Masculinities
Historical and Contemporary Perspectives
EDITED BY CHRISTOPHER J. GREIG AND WAYNE J. MARTINO

Canadian Men and Masculinities is a provocative and interdisciplinary work that examines the production and performance of manhood, boyhood, and embodied masculinity across Canadian history and culture, setting it against the broader context of neoliberal globalization. Adopting multiple perspectives, this outstanding collection considers the intersections of the social and historical construction of gender with race, social class, sexuality, bodily abilities, and other categories of identity. In their exploration of issues including modern fatherhood, black male athleticism, Indigenous masculinities, wrestling, and body building, Greig and Martino have produced an exciting read for students in the field of masculinity studies.

Christopher J. Greig is Associate Professor of Education at the University of Windsor. Wayne J. Martino is Professor of Education at Western University.

November 2012
372 pages, paper
978-0-88961-413-9, $49.95
Ebook available

Sexuality Studies, Canadian History

A Recognition of Being
Reconstructing Native Womanhood
KIM ANDERSON

A Recognition of Being is a critical and inspiring history of Native womanhood. Beginning with the role of women in Indigenous societies prior to the arrival of Europeans, Kim Anderson explores how female identity and power were systematically dismantled through colonization. Drawing on their own experiences, Native women describe how they are reclaiming their cultural traditions and creating positive and powerful images of themselves that are true to their heritage. This thought-provoking text is an ideal resource for undergraduate courses examining Aboriginal women, decolonization, identity, and Aboriginal heritage and traditions.

Kim Anderson is a Cree/Métis writer and Associate Professor of Indigenous Studies at Wilfrid Laurier University.

November 2001
320 pages, paper
978-1-894549-12-7, $44.95

Indigenous Studies

Queerly Canadian
An Introductory Reader in Sexuality Studies
EDITED BY MAUREEN FITZGERALD AND SCOTT RAYTER

In this comprehensive anthology, many of Canada's leading sexuality studies scholars examine the fundamental role that sexuality has played—and continues to play—in the building of our nation and in our national narratives, myths, and anxieties about Canadian identity. These innovative essays provide historical and contemporary perspectives on criminal justice, resistance, health, labour, education, family, sport, youth culture, and visual media, while considering the intersections of race, class, and gender. The first collection of its kind, Queerly Canadian will ignite much dialogue in the sexuality studies classroom.

Maureen FitzGerald is former Director of the Sexuality Diversity Studies Undergraduate Program at the University of Toronto. Scott Rayter is Associate Director of the Mark S. Bonham Centre for Sexual Diversity Studies at the University of Toronto.

September 2012, Women's Press
585 pages, paper
978-1-55130-400-7, $66.95
Ebook available

Theory and Methodology

Becoming Girl
Collective Biography and the Production of Girlhood
EDITED BY MARNINA GONICK AND SUSANNE GANNON

The result of a series of collective biography workshops on aspects of girlhood held at the Atlantic Centre for Research in Halifax, this book provides a comprehensive account of contemporary research on gendered subjectivity and youth. Collective biography is a feminist methodology that involves memory and writing as sites of inquiry and analysis. The thought-provoking essays in this collection demonstrate how researchers can use memory to investigate the social, historical, and cultural construction of girlhood and the process of “becoming girl.” This accessible text will engage students interested in feminist methodologies, girlhood studies, the sociology of childhood, and cultures of childhood.

Marnina Gonick holds a joint appointment in Education and Women's Studies at Mount Saint Vincent University and is Canada Research Chair in Gender. Susanne Gannon is Associate Professor of Education at the University of Western Sydney.

August 2014, Women's Press
240 pages, paper
978-0-88961-513-7, $49.95

Theory and Methodology

A Recognition of Being
Reconstructing Native Womanhood
KIM ANDERSON

A Recognition of Being is a critical and inspiring history of Native womanhood. Beginning with the role of women in Indigenous societies prior to the arrival of Europeans, Kim Anderson explores how female identity and power were systematically dismantled through colonization. Drawing on their own experiences, Native women describe how they are reclaiming their cultural traditions and creating positive and powerful images of themselves that are true to their heritage. This thought-provoking text is an ideal resource for undergraduate courses examining Aboriginal women, decolonization, identity, and Aboriginal heritage and traditions.

Kim Anderson is a Cree/Métis writer and Associate Professor of Indigenous Studies at Wilfrid Laurier University.

November 2001
320 pages, paper
978-1-894549-12-7, $44.95

Indigenous Studies

Queerly Canadian
An Introductory Reader in Sexuality Studies
EDITED BY MAUREEN FITZGERALD AND SCOTT RAYTER

In this comprehensive anthology, many of Canada's leading sexuality studies scholars examine the fundamental role that sexuality has played—and continues to play—in the building of our nation and in our national narratives, myths, and anxieties about Canadian identity. These innovative essays provide historical and contemporary perspectives on criminal justice, resistance, health, labour, education, family, sport, youth culture, and visual media, while considering the intersections of race, class, and gender. The first collection of its kind, Queerly Canadian will ignite much dialogue in the sexuality studies classroom.

Maureen FitzGerald is former Director of the Sexuality Diversity Studies Undergraduate Program at the University of Toronto. Scott Rayter is Associate Director of the Mark S. Bonham Centre for Sexual Diversity Studies at the University of Toronto.

September 2012, Women's Press
585 pages, paper
978-1-55130-400-7, $66.95
Ebook available

Theory and Methodology

Becoming Girl
Collective Biography and the Production of Girlhood
EDITED BY MARNINA GONICK AND SUSANNE GANNON

The result of a series of collective biography workshops on aspects of girlhood held at the Atlantic Centre for Research in Halifax, this book provides a comprehensive account of contemporary research on gendered subjectivity and youth. Collective biography is a feminist methodology that involves memory and writing as sites of inquiry and analysis. The thought-provoking essays in this collection demonstrate how researchers can use memory to investigate the social, historical, and cultural construction of girlhood and the process of “becoming girl.” This accessible text will engage students interested in feminist methodologies, girlhood studies, the sociology of childhood, and cultures of childhood.

Marnina Gonick holds a joint appointment in Education and Women's Studies at Mount Saint Vincent University and is Canada Research Chair in Gender. Susanne Gannon is Associate Professor of Education at the University of Western Sydney.

August 2014, Women's Press
240 pages, paper
978-0-88961-513-7, $49.95

Theory and Methodology
Sex Change, Social Change
Reflections on Identity, Institutions, and Imperialism, Second Edition

VIVIANE NAMASTE

In its second edition, and featuring five new chapters, Sex Change, Social Change provides readers with an authoritative introduction to contemporary transsexual politics in Canada. Through case studies relating to law, human rights, health care, and prostitution, Viviane Namaste exposes readers to the complexity of the interrelations between transsexual politics and feminism. Written in accessible language and including compelling interviews, essays, and political speeches, this essential and impassioned book can be used as a core text in a variety of upper-level undergraduate courses in gender studies and sexuality studies, as well as courses on the sociology of gender, identity, and power.

Viviane Namaste is Professor of Women's Studies at Concordia University.

October 2011, Women's Press
288 pages, paper
9780889614833, $49.95

Cultural Studies
Le français, ça me plaît
PAULETTE COLLET ET ROSANNA FURGIULE
Le français, ça me plaît est une révision complète des règles essentielles de la grammaire. Il s’adresse à des étudiant(e)s qui ont déjà acquis les éléments de base de la langue française. Le manuel est accompagné d’un matériel audio, disponible en ligne, qui comporte des exercices d’écoute et de phonétique.
June 2011
396 pages, paper
9781551302546, $34.95
Instructor resources available

Structure du français moderne
Introduction à l’analyse linguistique, troisième édition
PIERRE LÉON ET PARTH BHATT
Nouvelle édition revue et corrigée, additionnée d’un peu de sel sur le bout de la langue. Facile à digérer et un plaisir à déguster, en compagnie de deux linguistes de renomme passant une langue expérience de l’enseignement du français langue seconde: le regretté Pierre Léon et Parth Bhatt.
December 2005
382 pages, paper
9781551302423, $44.95

Le français, ça me plaît
Traduire? Avec plaisir!
KERRY LAPPIN-FORTIN
Voici une recette éprouvée en salle de classe: un cours de traduction avec la bonne dose de théorie, une variété d’exercices utiles et intéressants, et plus d’un soupçon d’humour. Du matériel tantôt classique tantôt actuel qui plaît aux étudiants; des d’exercices d’écoute et de phonétique.
August 2010
173 pages, paper
9781551301341, $39.95
Instructor resources available

Apprendre à traduire
Cahier d’exercices pour l’apprentissage de la traduction français-anglais, première édition
VALERINE WATSON RODGER
Apprendre à traduire répondra beaucoup mieux aux besoins actuels des étudiants et à ceux de leurs professeurs. Le lexique du manuel sera utile à l’étudiant, non seulement dans la dissertation et dans d’autres cours, mais aussi dans la conversation courante. On a remplacé ou modifié toutes les phrases à traduire qui étaient démodées; on a également apporté des modifications destinées à les rendre plus complètes, claires et efficaces.
April 2009
252 pages, paper
9781551302064, $39.95
Instructor resources available

Mieux traduire, mieux s’exprimer
Cahier d’exercices pour l’apprentissage du français écrit et parlé
VALERINE WATSON RODGER
En apprenant à traduire, on se familiarise avec la grammaire, la syntaxe et le vocabulaire de la langue d’arrivée, avec les divers niveaux de cette langue. Le but de ce cahier d’exercices est, en partie, annoncé par son titre: par le moyen de la traduction, préparer l’étudiant à mieux s’exprimer, oralement et par écrit. À quoi l’on peut ajouter: à améliorer sa compréhension du français parlé et écrit.
September 1996
266 pages, paper
9781551301541, $39.95

Le français dans le village global
Manuel de lecture et d’écriture, deuxième édition
ROSANNA FURGIULE ET ROSALIND GILL
Le Français dans le monde moderne. L’objectif principal de Découverte et Communication est non seulement d’approfondir les connaissances du lexique français, mais bien de donner aux apprenants le goût d’apprendre le français et de le pratiquer dans la conversation courante. Ce manuel a été largement modifié et mise au goût du jour.
January 2011
488 pages, paper
9781551303789, $44.95

Approvoir l’écrit
Techniques de l’écrit et stratégies d’auto-perfectionnement, deuxième édition
CHRISTINE BEARDEN ET MARI-FRANÇOISE SILVER
Le but de ce cahier d’exercices est, en partie, annoncé par son titre: par le moyen de la traduction, préparer l’étudiant à mieux s’exprimer, oralement et par écrit. À quoi l’on peut ajouter: à améliorer sa compréhension du français parlé et écrit.
February 2008
281 pages, paper
9781551303774, $44.95
Instructor resources available

Découverte et communication
Français oral pour les niveaux intermédiaire et avancé, deuxième édition
CATHERINE BLACK ET LOUISE CHAPUT
L’objectif principal de Découverte et Communication est non seulement d’approfondir les connaissances du lexique français, mais bien de donner aux apprenants le goût d’apprendre le français et de le pratiquer dans la conversation courante. Ce manuel a été largement modifié et mise au goût du jour.
January 2011
488 pages, paper
9781551303789, $44.95
Instructor resources available
Orders and Inquiries

How to Order from Canadian Scholars’ Press / Women’s Press

North America and outside of the United Kingdom
Canadian Scholars’ Press / Women’s Press
425 Adelaide Street West, Suite 200
Toronto, Ontario Canada M5V 3C1
Tel: (416) 929-2774 x 210
Fax: (416) 929-1926
Email: orders@cspi.org
www.cspi.org
www.womenspress.ca

United Kingdom
Gazelle Book Services Ltd.
White Cross Mills
Hightown
Lancaster, Lancashire England LA1 4XS
Tel: +44 (0) 1524 68765
Fax: +44 (0) 1524 63232
Email: sales@gazellebooks.co.uk
www.gazellebookservices.co.uk

Western Canada Office
We are delighted to announce the opening of our Vancouver office:
#2048 – 1066 West Hastings
Vancouver, British Columbia Canada V6E 3X2
Tel: (416) 929-2774 x 235
Fax: (416) 929-1926
Email: orders@cspi.org
www.cspi.org
www.womenspress.ca

Examination Copies for Instructors
Examination copies are available to instructors who are considering adopting a CSPI/WP title as a course text. For each book requested, please provide the book title, ISBN, course name, and probable enrollment.

General Inquiries
If you have a general question, please contact us directly at (416) 929-2774 x 210 or info@cspi.org

Orders and Inquiries

We gratefully acknowledge financial support for our publishing activities from the Ontario Arts Council, the Canada Council for the Arts, the Ontario Media Development Corporation, and the Government of Canada through the Canada Book Fund.

Since 1986, CSPI Custom Publishing has been Canada’s leading coursepack and coursebook publisher, providing outstanding service to instructors from coast to coast. We make it easy to choose readings from multiple sources of choice and combine them into cost-effective course materials optimized for pedagogical goals.

CSPI coursepacks and coursebooks are published to the highest standards. We provide complete pagination, table of contents, and acknowledgements. We obtain all copyright permissions. And our exclusive online eProof tool allows you to review and approve your publication online, anytime, anywhere.

Getting started with your coursepack or coursebook is easy.

For more information:
Tel (416) 929-2774 x 225 or 1-800-463-1998
Email: info@coursepack.ca
www.coursepack.ca

Since 1986, CSPI Custom Publishing has been Canada’s leading coursepack and coursebook publisher, providing outstanding service to instructors from coast to coast. We make it easy to choose readings from multiple sources of choice and combine them into cost-effective course materials optimized for pedagogical goals.

CSPI coursepacks and coursebooks are published to the highest standards. We provide complete pagination, table of contents, and acknowledgements. We obtain all copyright permissions. And our exclusive online eProof tool allows you to review and approve your publication online, anytime, anywhere.

Getting started with your coursepack or coursebook is easy.

For more information:
Tel (416) 929-2774 x 225 or 1-800-463-1998
Email: info@coursepack.ca
www.coursepack.ca